Identifier	Outcome or Strategy	2025-27 Application Resp
Outcome Early Lit	**Improve phonemic awareness and phonics in our primary grade students.**	**New for 2025-27**
Strategy Early Lit 1	Engage in high dosage, online tutoring for students who are not making adequate progress.	New for 2025-27
Strategy Early Lit 2	Provide job-embedded PD for primary teachers regarding reading instruction and strategies.	New for 2025-27
Strategy Early Lit 3	Offer extended summer learning opportunities to support skill attainment.	New for 2025-27
Outcome A	**Decrease disparities in student achievement with all sub groups making appropriate academic growth and progress.**	**Continue from 2023-25 throug**
A1	Offer extended learning opportunities.	Continue from 2023-25 through
A2	Use a broad range of data sources to identify areas of inequity.	Continue from 2023-25 through
A3	Maximize instructional supports and strategies.	Continue from 2023-25 through
Outcome B	**All students, staff, and community members will feel safe, respected, valued, and included in our schools.**	**Continue from 2023-25 throug**
B1	Maximize students' physical and mental health.	Continue from 2023-25 through
B2	Review policies, practices, resources, and facilities with an equity lens.	Continue from 2023-25 through
B3	Support a broad array of clubs and activities for focal group students.	Continue from 2023-25 through
B4	Provide opportunities for staff members to increase their cultural competencies.	Edited from 2023-25 for 2025-27
Outcome C	**Provide opportunities for families to engage in 2-way communication experiences.**	**Continue from 2023-25 throug**
C1	Break down barriers that prevent families from engaging in school decision-making and conversations.	Edited from 2023-25 for 2025-27
C2	Develop cohesive and coordinated calendar of parent/family meetings for staff as well as district families.	Edited from 2023-25 for 2025-27
Outcome D	**Empower families with the tools, knowledge, and confidence to actively engage as valued partners in their child's K-12 educational journey.**	**Continue from 2023-25 throug**
D1	Create pathways and systems for families to access and engage in school decision-making.	Edited from 2023-25 for 2025-27
D2	Continue to partner with outside providers to support family engagement efforts.	Continue from 2023-25 through
Outcome E	**Our students will develop proficient academic and social skills to allow them to access current and future opportunities.**	**Continue from 2023-25 throug**
E1	Use a broad range of data sources to identify areas of inequity.	Continue from 2023-25 through
E2	Offer extended learning opportunities.	Continue from 2023-25 through
Outcome F	**Our students will be prepared for college and/or careers.**	**Continue from 2023-25 throug**
F1	Support and expand CTE opportunities.	Edited from 2023-25 for 2025-27
F2	Develop a PTS District compact for community partners.	Edited from 2023-25 for 2025-27
F3	Provide graduation counseling and support.	Continue from 2023-25 through
Outcome G	**We will provide equitable opportunities for all students.**	**Continue from 2023-25 throug**
G1	Maximize special programs (TWI, ODP, TAG, PTRA, ELC, Alt. Ed.)	Edited from 2023-25 for 2025-27
G2	Support/enhance fine and performing arts programs.	Edited from 2023-25 for 2025-27