



**Lebanon Community School
District**

**School Board Meeting
May 8, 2025**

08 May 2025, 18:00 - 20:00, (PDT)
750 S 3rd St, Lebanon, OR 97355-1948, United States

Agenda

18:00 - 18:01	1 WELCOME	
	Livestream: https://www.youtube.com/@lcsdboardmeetingstream6568/streams	
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18:01 - 18:02	1.1 Call to Order	
18:02 - 18:03	1.2 Flag Salute	
18:03 - 18:13	2 PUBLIC COMMENTS	
	This is a time for citizens to address the Board. The Chair will recognize speaker(s) at the designated time. All speakers shall identify themselves and state their name before speaking. Speakers are asked to provide their name, address and telephone number on the Speaker's Sign-in Sheet. Each speaker may address the Board for three minutes.	
18:13 - 18:23	3 OREGON BATTLE OF THE BOOKS RECOGNITION	
18:23 - 18:33	4 POSTPONEMENT OF HEALTH CURRICULUM ADOPTION	
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	Motion: Approval Requested	
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	Motion: Approval Requested	
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	Motion: Approval Requested	
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The Lebanon Community School District Board of Directors welcomes you to our regular meeting.

It is the Board's goal to hold an effective and efficient meeting to conduct the business of the District. In keeping with this goal, the Board provides a place for Public Comments on each of its regular agendas. This is a time when you can provide statements or ask questions. The Board allows three minutes for each speaker. The language below discusses the Public Meetings Law and public participation in such meetings.

"The Public Meetings Law is a public attendance law, not a public participation law. Under the Public Meetings Law, governing body meetings are open to the public except as otherwise provided by law. ORS 192.630 The right of public attendance guaranteed by the Public Meetings Law does not include the right to participate by public testimony or comment.

"Other statutes, rules, charters, ordinances, and bylaws outside the Public Meetings Law may require governing bodies to hear public testimony or comment on certain matters. But in the absence of such a requirement, a governing body may conduct a meeting without any public participation. Governing bodies voluntarily may allow limited public participation at their meetings."

Oregon Attorney General's Administrative Law Manual and Uniform and Model Rules of Procedure under the Administrative Procedures Act. Hardy Myers, Attorney General, March 27, 2000

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Jennifer Meckley, Superintendent

Date: May 2, 2025 **Meeting Date:** May 8, 2025

Re: Request to Postpone K–12 Health Curriculum Adoption to September 2026

Purpose:

This memo is to formally request School Board approval to postpone the implementation of the K–12 health curriculum adoption by one year—from the originally scheduled September 2025 to September 2026.

Background:

Oregon school districts are required to adopt updated health instructional materials aligned with the Oregon Health Education Standards. The current adoption cycle anticipated new materials being in classrooms by September 2025. Lebanon Community School District (LCSD) is committed to a thorough, inclusive, and standards-aligned adoption process that reflects the needs and values of our students, families, and educators.

Rationale for Postponement:

In order to uphold a high-quality and inclusive curriculum adoption process, LCSD requires additional time for the following:

- **Stakeholder Engagement:** We aim to involve a wide range of voices—including parents, teachers, students, and community members—in evaluating and selecting instructional materials.
- **Alignment and Training:** Adequate time is needed to ensure the selected materials are well-aligned with Oregon standards and to provide professional development for staff prior to implementation.
- **Transparent Process:** Additional time will allow for a complete review process that includes public input, pilot testing, and thoughtful planning for rollout.

Next Steps:

We will proceed with the formal adoption process in the 2025–26 school year, including:

- Formation of an adoption committee
- Review of ODE-approved instructional materials

- Opportunities for community feedback
- Board presentation and recommendation
- Professional development and implementation planning

Request:

We respectfully request the School Board approve postponing implementation of the K–12 health instructional materials adoption from September 2025 to September 2026. Thank you for your consideration and continued support of our instructional programs.

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Jennifer Meckley, Superintendent

Date: May 2, 2025 **Meeting Date:** May 8, 2025

Re: Request for One-Year Extension and Contract Language Update

Dear Board Members,

Please consider my request for a one-year extension to my current contract as Superintendent of Lebanon Community School District, through June 30, 2028. This request is grounded in the positive results of my recent evaluation, continued district progress, and the shared momentum we have built in service of student success.

Feedback from this year's evaluation surveys demonstrates broad confidence in the direction of our district and the quality of leadership provided.

Staff Survey Highlights:

- Over 90% of staff respondents agreed that district leadership communicates a clear vision and demonstrates a strong commitment to student success.
- Staff reported notable advancements in professional development, collaborative practices, and a strengthened focus on instructional quality. Many noted a more inclusive, transparent decision-making process and expressed appreciation for timely communication and visibility of district leadership.
-

Director/Administrator Survey Highlights:

- 100% of director and administrator respondents agreed the superintendent fosters a culture of collaboration and continuous improvement.
- Leaders cited consistent strategic alignment, clear expectations, and proactive support as key strengths.
- Respondents identified strong leadership in instructional systems, fiscal management, and stakeholder engagement.

We are also beginning to see tangible improvements in key district outcomes. From expanded student voice initiatives and more robust instructional practices to improved alignment in equity-focused planning, we are making progress aligned to our shared vision. The work ahead — including deepening our commitments to safety and belonging for students and staff, strengthening academic achievement, and supporting staff retention — requires sustained leadership to ensure continuity and growth.

In addition to the requested extension through June 30, 2028, I also recommend that the Board update the superintendent contract language to include a termination clause. This provision would

offer clarity and mutual understanding regarding the conditions under which either party may terminate the agreement, consistent with governance best practices.

I remain deeply committed to our students, staff, and community, and I believe these updates will support both the stability of district leadership and transparency in our operations.

Thank you for your consideration and continued partnership.

Sincerely,

Jennifer Meckley

Superintendent

Lebanon Community School District



**LEBANON COMMUNITY SCHOOL DISTRICT
SCHOOL BOARD MEETING
APRIL 10, 2025, 6:00 PM**

Santiam Travel Station

750 S. Third St. Lebanon, OR 97355

MEETING MINUTES

<u>BOARD MEMBERS PRESENT:</u>	<u>EXECUTIVE STAFF PRESENT:</u>
Tom Oliver, Chair Nichole Piland, Vice Chair Aubree Molina, Member Clyde Rood, Member Melissa Baurer, Member	Jennifer Meckley, Superintendent William Lewis, Chief Operations Officer Steven Prososki, Business Director

The meeting minutes were recorded by Executive Secretary Jessica Woody.

1. WELCOME AND CALL TO ORDER

Board Chair, Tom Oliver, called the meeting to order at 6:00 PM and led the flag salute.

2. PUBLIC COMMENTS

No public comments were made.

3. INTEGRATED GUIDANCE APPLICATION

Superintendent Jennifer Meckley shares the highlights from the Integrated Guidance presentation referenced in the Board packet. Discussion takes place regarding what the Integrated Guidance application entails and where it initiated.

Jennifer explains the programs involved in the grant and the common goals. When asked, Jennifer confirms that this funding is state funding, and not at risk with federal funding changes.

Jennifer also shares community engagement, and needs assessment highlights. She provides the priorities which emerged and the intended outcomes. She explains that this is not the first time that the district has applied for these grants, and that what the district has been doing with the funding has continued to work really well. She also notes the key strategies which will help to achieve the intended outcomes.

A glimpse of the budget is shared which outlines the budget for each program.

She shares the tiered approach plan, where if the district moves to another tier, there will be a focus of more mental health support and more bilingual support.

It is clarified by the Board that if additional funding is received, the funding usage is very specific and would not be able to be used for capital expense for example, like the stadium.

Discussion takes place regarding the funding being flat or possibly slightly less in the upcoming school year, due to the district's flat student enrollment.

The Board discusses TAG, talented and gifted programs, and it is noted that though this funding is not specifically attached to TAG, those students in the program are still supported in other ways.

Jennifer shares the timeline and next steps, should the Board choose to approve the Integrated Guidance application as presented. Jennifer also acknowledges and reiterates the importance of this funding.

Some discussion takes place regarding ODE's involvement in creating the goals.

Nichole motions to approve the integrated guidance application as presented, and Melissa seconds the motion. All approved with a unanimous vote, the Integrated Guidance application presentation is approved by the Board.

4. SCIENCE ADOPTION

Jennifer explains to the Board that the high school is adding new AP chemistry and anatomy and physiology curriculum, and that there are quotes attached. She also explains what the curriculum looks like at the elementary and middle school levels, with their plans moving forward. She notes that the district is seeking approval for the curriculum at the elementary and high school level, at this time.

It is clarified that funding is typically allocated for curriculum adoption, and this adoption likely came in under budget.

Discussion takes place regarding teacher input in the curriculum.

Nichole motions to approve and Clyde seconds the motion. All approved with a unanimous vote, the Science Adoption Curriculum is approved as presented.

5. LEBANON POOL RFP PROCUREMENT CHANGE

Chief Operations Officer, William Lewis, speaks to the Board about the request for approval of the exemption from the standard competitive bidding process, in order to use an alternative method (the design-build method) for the Lebanon Community Pool maintenance project.

It is clarified that this is a specialty design project, and the exemption does not mean that the project doesn't go out for a bid, the general contractor that is selected will bid out the various components of the project, where presumably the lowest bidder is chosen though consideration is also given to criteria and ability to perform.

William explains the scope of the work, which is to replace the current gutter systems, fix filtration issues, replace pumps and the main pipe back to the surge tank, and replacement of the facade at the bottom of the pool, which will all bring the needed repairs of the pool up to a modern standard.

He notes that this is a very good value and return on investment for the district, with a maximum of about \$500,000 for each the district and the aquatic district.

It is reiterated that the scope of this project is not what was presented a few years ago, but a completely different project and simply a maintenance procedure to substantially extend the life of the asset. The funds that would be used for this project are budgeted for and come from capital projects fund. It is noted that this may extend the life of the pool for 30 plus years.

No further discussion or questions are presented.

Nichole motions to approve and Clyde seconds the motion. All approved with a unanimvouis vote, the Board approves the Lebanon Pool RFP procurement change.

6. OSBA POLICY SUBSCRIPTION

Jennifer explains to the Board the current policy update practice and the amount of staff time spent on policy updates, as well as where policies are housed. She references the OSBA web-hosted policy manual, which the district is recommending to the Board, where all Board policies would be housed within OSBA's web-based portal, linked to the district website. The benefits to this program are explained, which entails searchability and quick policy update turn around for the Board's policies. It is noted that the Board would still approve policies per usual, and once a policy is approved, the update would be sent to the OSBA who would reflect the updates on the web hosted platform. The Board discusses the cost of this program, which is a minimal cost increase.

The consensus of the Board is that this program would save money overall, provide as a better tool, and is user-friendly for the community.

It is noted that this program unfortunately does not have the capability to translate the policies in other languages, though it is shared by a Board member that this may be something that OSBA will update in the future. Jennifer explains that in the meantime, the district is working on translating public facing required policies, which will eventually be added to the policy program platform as well.

Nichole motions to approve and Melissa seconds the motion. All approved with a unanimous vote, the Board approves subscription to the OSBA web-hosted policy manual.

7. CONSENT AGENDA

Nichole motions to approve the consent agenda as presented and Clyde seconds the motion. All in favor with a unanimous vote, the consent agenda made up of the March 13, 2025 Board Meeting Minutes, March 13, 2025 Budget Meeting Minutes, March 24, 2025 Special Meeting Minutes, March 31, 2025 Special Meeting Minutes, Second Reading Policy Updates AC, GBN/JBA, JBA/GBN, JHCD, and JHCD/JHCDA, and new hire Michael McInerney is approved in its entirety.

It is noted that the self-carry piece of the medication policies discussed last month, is in fact within the associated policy AR.

8. DEPARTMENT REPORTS

A. Operations

Nothing to report.

B. Human Resources

Nothing to report.

C. Finance

Steven shares with the Board that the district is currently in a good spot financially, and what the department is working on at this time. He also shares that investments are looking good despite the investment market being a bit volatile.

Steven follows up on the question regarding the funding for the TAG program, which he notes is function 1210.

He also references the curriculum adoption and that budgets may be adjusted as needed if costs come in lower.

Some discussion takes place regarding the student enrollment totals and how that affects the budget.

9. COMMUNICATION

A. Board

It is noted that there have not been any known updates to HB 2009 and SB 141, though Jennifer is attending a meeting tomorrow and will listen for updates.

Melissa shares appreciation for the stadium communication and inquired about community feedback. Some further discussion takes place regarding the closure.

Superintendent Meckley's evaluation is discussed, and it is acknowledged that it went well with great positive reinforcement of how Jennifer is doing, and the Board thanks her for her leadership and the increase of community engagement.

It is noted that Board Member Clyde did not participate in the evaluation process. Discussion takes place between the Board regarding the importance of Board participation in the Superintendent Evaluation process, the duties of the Board Members, as well as the importance of a 5-member Board being present to collaborate and provide varying opinions.

B. Student Board

The student members provide an update regarding spring sports, and the big buddy system program that they have implemented with the hope to expand to additional schools.

They also note that the end of the school year is approaching and graduation is right around the corner, as well as prom, the sources of strength wellness fair, and the crowing ceremony for the Jr. Strawberry princesses.

A student inquiry is made about the district's investments, and Steven briefly explains how the investments work.

C. Superintendent

Jennifer thanks the Board for her evaluation and shares that it was very helpful.

She announces that the district received two applicants for student board representation next year, and will be setting up interviews, if any Board members would like to participate.

Jennifer also announces a new Board agenda and packet software, iDeals Board, that the district will utilize to build agendas with the associated documents. She explains to the Board the ease of use and that each member will receive a log in, where they may review the Board packets, and make notes. A PDF of the packet will be available per usual, as well, which will still be posted on the district website.

Jennifer also provides Jen's Zens starting with the OBOB, Oregon Battle of the Books. She shares a big congratulations to LHS's OBOB team, the Saints of the Library, who dominated their regional competition at Corvallis High School in March. The team – called The Saints of the Library – consists of Vixen Veilbig, Gabriel Mann, Lillian Henderson, Kaz Dunn, and their coach, LHS teacher Deanna Chambers. The middle schoolers shined as well the team from Lacombe also taking first place, made up of Ellie Winters, Addy Smith, Maggy Trussart, and Riley Erskine. Both of these teams will go to the State OBOB competition on April 12 at Chemeketa Community College. Students from every school in the district competed in OBOB Regionals this year at the elementary, middle, and high school levels. She sends a good luck to the LHS and Lacombe teams at state.

Jennifer share about Outdoor School for Seven Oak Middle School, where sixth-graders enjoyed their outdoor school experience in Newport, last week. Students hiked extensively, participated in field studies, explored the beach, and engaged in a variety of hands-on learning experiences – like dissecting squid – throughout the trip. She shares that Lacombe School and Hamilton Creek will attend their Outdoor School at Camp Tadmor later this month.

Jennifer also shares that Riverview hosted an exciting STEAM assembly last week, with a day filled with exploration, creativity, and problem-solving. Students not only learned, but also shared plenty of laughs along the way. Both staff and students gave glowing feedback, and the enthusiasm is already building for next year's event. A big shout-out to the Riverview team for creating such an enriching learning experience for students.

Jennifer lastly shares her excitement for the LHS Explosion Dance Team who brought home the title of State Champions in the Pom Category right before spring break. This incredible achievement is a testament to the hard work and dedication of every team member, their coach, and their families.

10. PUBLIC COMMENTS

Lorlee Engler, Director of the Lebanon Aquatic District, thanks the Board for their support of the repairs for the Lebanon Pool, and she shares that it is a win-win for all. She also notes that she is running for Chairman Oliver's Board seat in the current elections.

11. ADJOURNMENT

There being no further business before the Board, the meeting was adjourned at 7:19 PM.

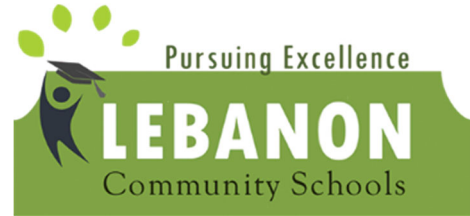
Tom Oliver, Board Chair

Jennifer Meckley, Superintendent

6.2 Hiring:

NAME	POSITION	FTE	START DATE	END DATE
NEW HIRES 2025-26				
Tonya Cairo	Director of School Improvement - District Office	1.0	7/1/2025	
Rachel Hampton	Director of Special Education - District Office	1.0	7/1/2025	

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Steven Prososki, Director of Financial Services

Date: April 30, 2025 **Meeting Date:** May 8, 2025

Re: Financial Report and Fiscal Updates

Financial Report

The 2024-2025 Financial Board Report included in this packet reflects all General Fund revenues and expenditures for 2023-2024, the budgeted YTD expenditures, and encumbered amounts for 2024-2025 as of 04/30/2025.

Lebanon Community School District
General Fund: Statement of Revenues Budget Vs. Actual For the Fiscal Year 2024-25

Source	2024-25 Budget	Actual YTD Rev. 4/30/2025	Projected through 6/30/2025	Total Estimated 2024-25	(Over)/Under Budget	2023-24 Budget	Actual YTD Rev. 6/30/2024
SSF Funding							
1111 Current Year Property Taxes	12,956,010	12,465,026	527,857	12,992,883	(36,873)	12,501,240	12,601,799
1112 Prior Year Property Taxes	240,000	129,168	76,321	205,489	34,511	210,000	191,555
1190 Penalties & Interest on Taxes	1,000	-	1,000	1,000	-	10,000	1,268
3101 State School Funds	37,367,780	33,771,165	3,065,268	36,836,433	531,347	35,951,402	35,615,581
3103 Common School Fund	500,000	278,948	278,948	557,895	(57,895)	450,000	546,735
3104 State Managed County Timber	150,000	-	150,000	150,000	-	140,000	97,119
Total SSF Funding	51,214,790	46,644,307	3,949,394	50,593,701	471,089	49,262,642	49,054,057
Total SSF Revenue	\$ 51,214,790	\$ 46,644,307	\$ 3,949,394	\$ 50,593,701	\$ 471,089	\$ 49,262,642	49,054,057
Non State School Support Formula Sources							
Local Sources							
1312 Tuition From Other Districts Within the State	-	10,000	10,000	20,000	(20,000)	2,500	8,920
1411 Transportation Fees	10,000	4,857	4,643	9,500	500	2,500	8,920
1510 Earnings on Investments	675,000	799,700	206,050	1,005,750	(330,750)	500,000	811,084
1530 Gain or Loss on Sale of Investment (FMV)	-	(196,645)	196,645	-	-	-	196,645
1910 Rentals	1,000	6,775	(4,953)	1,823	(823)	1,000	1,823
1980 Fees Charged to Grants	325,000	-	325,000	325,000	-	110,000	386,074
1990 Miscellaneous Local Revenue	230,000	96,297	(27,297)	69,000	161,000	150,000	27,579
1991 Student Transportation - Reimbursed	100,000	81,224	18,776	100,000	-	70,000	109,701
1995 MAC Study	-	756,566	-	756,566	(756,566)	-	348,036
Total Non Formula Local Sources	1,341,000	1,558,775	718,864	2,267,638	(926,638)	833,500	1,889,863
Intermediate Sources							-
2101 - County School Funds	20,000	-	20,000	20,000	-	25,000	30,502
2210 - TMR Reimbursement	200,000	94,865	94,865	189,730	10,270	210,000	291,838
Total Intermediate Sources	200,000	94,865	114,865	209,730	10,270	235,000	322,340
State/Federal Sources							
3199 Other Unrestricted Grants-In-Aid	275,000	-	275,000	275,000	-	-	286,855
4202 Medicaid Reimbursement	-	62,062	-	62,062			
4300 Restricted Federal Rev	70,000	60,611	9,389	70,000	-	65,000	80,809
4801 Federal Forest	130,000	-	130,000	130,000	-	115,000	143,058
Total State/Federal Sources	475,000	122,673	414,389	537,062	-	180,000	510,723
Other Sources							-
5300 Sale/Loss of Fixed Assets	2,000	-	2,000	2,000	-	2,000	2,000
5400 Beginning Fund Balance	7,000,000	9,287,166	-	9,287,166	(2,287,166)	5,400,000	6,147,584
Total Other Sources	7,002,000	9,287,166	2,000	9,289,166	(2,287,166)	5,402,000	6,149,584
Total Non SSF Revenue	\$ 9,018,000	\$ 11,063,478	\$ 1,250,118	\$ 12,303,596	\$ (3,203,534)	\$ 6,650,500	\$ 8,872,509
Total Resources	\$ 60,232,790	\$ 57,707,785	\$ 5,199,512	\$ 62,897,297	\$ (2,732,445)	\$ 55,913,142	\$ 57,926,566
				\$ 54,431,376			
				\$ 8,465,921			

	2024-25 Budget	Actual YTD EXP 4/30/2025	Projected through 6/30/2025	Total Estimated 2024-25	(Over)/ Under Budget	% Committed	2023-24 Budget	Actual YTD Exp. 6/30/2024
Instruction								
1111 Elementary, K-5 or K-6	10,586,787	6,463,371	3,382,341	9,845,712	741,075	93.00%	9,189,417	9,159,586
1113 Elementary Extracurricular	5,616	20,462	35,698	56,160	(50,544)	1000.00%	5,587	13,946
1121 Middle/Junior High Programs	4,170,438	2,763,492	1,386,094	4,149,586	20,852	99.50%	3,646,280	3,439,789
1122 Middle/Junior High School Extracurricular	39,021	22,859	41,926	64,786	(25,765)	166.03%	48,398	40,648
1131 High School Programs	6,072,856	3,862,771	2,027,900	5,890,670	182,186	97.00%	5,633,356	5,343,606
1132 High School Extracurricular	86,066	94,488	18,962	113,451	(27,385)	131.82%	86,009	125,301
1140 Pre Kindergarten Programs	236,870	58,425	-	58,425	178,445	24.67%	50,000	111,649
1210 Programs for the Talented and Gifted	94,195	3,947	66,699	70,646	23,549	75.00%	81,406	16,578
1220 Restrictive Pgms for Students w/Disabilities	3,144,309	1,917,980	1,069,113	2,987,094	157,215	95.00%	2,922,832	2,539,719
1250 Programs for Students w/Severe Disabilities	3,735,302	2,479,751	1,218,198	3,697,949	37,353	99.00%	3,832,009	3,437,378
1272 GF Title I Support	45,337	71,540	41,802	113,343	(68,006)	250.00%	43,831	83,436
1280 Alternative Education	906,261	581,265	234,370	815,635	90,626	90.00%	857,773	780,273
1281 Alternative Education	10,000	-	-	-	10,000	0.00%	10,000	-
1288 Charter School	2,900,000	2,888,739	341,102	3,229,842	(329,842)	111.37%	2,655,000	2,789,944
1291 English Second Language Programs	495,964	289,548	186,577	476,125	19,839	96.00%	306,600	384,809
1300 Adult/Continuing Education Programs	26,317	-	24,456	24,456	1,861	92.93%	26,317	24,456
1400 Summer School Programs	26,191	18,455	6,511	24,966	1,225	95.32%	25,000	23,830
Total Instruction	\$ 32,581,530	\$ 21,537,095	\$ 10,081,750	\$ 31,618,844	\$ 962,686		\$ 29,419,816	\$ 28,314,949

	2024-25 Budget	Actual YTD EXP 4/30/2025	Projected through 6/30/2025	Total Estimated 2024-25	(Over)/ Under Budget	% Committed	2023-24 Budget	Actual YTD Exp. 6/30/2024
Support Services								
2110 Attendance and Social Work Services	227,581	2,186	111,604	113,791	113,791	50.00%	151,778	144,827
2114 Student Accounting Services	269,325	209,967	59,358	269,325	-		213,052	256,378
2115 Student Safety	527,042	224,469	170,813	395,282	131,761	75.00%	669,963	300,156
2120 Guidance Services	1,280,507	839,582	440,925	1,280,507	-	100.00%	267,660	1,230,545
2130 Health Services	343,129	328,707	145,608	474,315	(131,186)	138.23%	234,125	244,302
2135 Health	126,242	93,941	37,853	131,794	(5,552)	104.40%	167,142	103,594
2140 Psychological Services	250	-	-	-	250	0.00%	250	-
2150 Speech Pathology and Audiology Services	683,130	268,170	278,334	546,504	136,626	80.00%	548,273	601,602
2190 Service Directions, Student Support Svcs	476,332	359,596	107,209	466,805	9,527	98.00%	588,363	593,283
2210 Improvement of Instruction Services	513,007	267,396	194,311	461,706	51,301	90.00%	565,688	316,516
2220 Library/Media Center	475,366	313,830	147,146	460,975	14,391	96.97%	445,064	431,591
2230 Assessment and Testing	65,000	40,838	3,998	44,836	20,164	68.98%	70,300	48,492
2240 Staff Development	101,469	53,352	17,798	71,150	30,319	70.12%	98,043	68,748
2310 Board of Education	133,000	85,864	33,836	119,700	13,300	90.00%	125,000	163,040
2321 Office of the Superintendent Services	790,144	638,004	134,530	772,534	17,610	97.77%	745,706	729,087
2410 Office of the Principal Services	3,970,133	3,082,351	848,081	3,930,432	39,701	99.00%	3,788,791	3,681,414
2520 Fiscal Services	967,643	756,321	162,940	919,261	48,382	95.00%	823,612	826,847
2540 Insurance & Judgements	440,000	489,249	-	489,249	(49,249)		400,000	397,164
2542 Care and Upkeep of Buildings Services	3,182,957	2,485,321	538,488	3,023,809	159,148	95.00%	2,836,244	2,723,877
2543 Care and Upkeep of Grounds Services	176,043	154,709	26,087	180,796	(4,753)	102.70%	167,457	183,549
2544 Maintenance	1,472,909	1,571,511	212,271	1,783,782	(310,873)	121.11%	1,300,676	1,548,609
2548 Land Lab	61,931	7,562	4,824	12,386	49,545	20.00%	5,297	19,432
2550 Student Transportation Services	2,204,733	2,030,026	512,848	2,542,874	(338,141)	115.34%	2,312,202	2,143,709
2573 Warehousing and Distributing Services	27,130	22,466	4,528	26,994	136	99.50%	16,925	25,253
2630 Information Services	238,991	195,661	40,940	236,601	2,390	99.00%	231,611	245,770
2640 Staff Services	730,995	588,218	140,838	729,056	1,939	99.73%	654,175	652,440
2660 Technology Services	899,550	773,409	269,420	1,042,830	(143,280)	115.93%	857,112	580,659
2680 Interpretation & Translation Services	6,316	2,957	1,780	4,737	1,579	75.00%	6,286	4,170
2700 Supplemental Retirement	500	17	483	500	-		-	4,071
Total Support Services	\$ 20,391,355	\$ 15,885,679	\$ 4,646,852	\$ 20,532,531	\$ (141,176)		\$ 18,290,795	\$ 18,269,125
		-				-		
Community Services								
3100 Food Services	16,727	8,480	-	8,480			40,587	18,418
3300 Community Services	-	182	-	182			40,587	18,418
Total Community Services	\$ 16,727	\$ 8,663	\$ -	\$ 8,663	\$ -	\$ -	\$ 40,587	\$ 18,418
Other Requirements								
5200 Transfers of Funds	2,280,000	2,080,000	200,000	2,280,000	-	100.00%	2,184,000	2,036,908
6110 Contingency	1,983,178	-	-	-	1,983,178	100.00%	100,000	-
7000 Unappropriated Ending Fund Balance	3,000,000	-	-	-	3,000,000	100.00%	5,877,944	-
Total Other Requirements	\$ 7,263,178	\$ 2,080,000	\$ 200,000	\$ 2,280,000	\$ 4,983,178		\$ 8,161,944	\$ 2,036,908
Total Requirements	\$ 60,252,790	\$ 39,511,436	\$ 14,928,602	\$ 54,431,376	\$ 5,804,687		\$ 55,913,142	\$ 48,639,401

Upcoming Meeting Dates:

DATE	TIME	MEETING TYPE
May 15, 2025	5:00 PM	School Board Work Session
May 15, 2025	6:00 PM	Budget Committee Meeting
May 29, 2025	6:00 PM - Via Zoom	Special Board Meeting
June 12, 2025	6:00 PM	Board Meeting and Budget Hearing
July 17, 2025	6:00 PM	Board Meeting