# Technology Update

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### Purpose

- Provide an update on the work of the Technology Advisory Committee, including network capacity improvements
- Share feedback and action steps regarding the student
   1:1 laptop initiative
- Present overview of Artificial Intelligence (AI) related regulation, training opportunities, and resource development
- Preview upcoming training, levy preparation, organizational updates, and consultant recommendations



### **Technology Advisory Committee (TAC)**

The Technology Advisory Committee (TAC) provides recommendations and guidance on the goals, outcomes, indicators and strategies of our technology plan.

- Technology access
- 2. Technology for learning and career readiness
- 3. Personal safety, citizenship and critical thinking.
- 4. Engagement and innovation

The committee is comprised of individuals representing a variety of roles:

- 24 students
- 12 teachers/principals
- 17 technology industry professionals
- 27 community members and parents/guardians

#### We ask members to serve as

**An advisor**: provide a perspective from a particular school, role, or program area to inform the districts implementation of the technology plan

A collaborator: Recognize the perspectives of those from other schools, roles or experiences.

**A communicator**: Serve as the eyes and ears for our effectiveness in implementation, relating suggestions, concerns and commendations



## **Technology Advisory Committee**

Goal	Highlights	Suggested Priority Actions
Technology Access	<ul> <li>Network capacity improvements</li> <li>Improvements to student 1:1 experience</li> </ul>	<ul> <li>2nd grade 1:1</li> <li>Family single sign-on, better/fewer family tools</li> <li>Canvas consistency - ongoing work</li> </ul>
Technology for learning and career readiness	<ul> <li>Variety in CTE course offerings that include a tech focus</li> </ul>	<ul> <li>Accessibility and proficiency both for teachers and students</li> <li>Student ease of technology in completing course work – all students are able to access coursework without barriers.</li> </ul>
Personal safety, citizenship and critical thinking	<ul> <li>Multi-faceted approach to monitoring student tech use (Gaggle, Securly classroom / Home)</li> </ul>	<ul> <li>Student agency with technology.</li> <li>Family-school partnership.</li> </ul>
Engagement and Innovation	<ul> <li>Progressive attitude towards AI (not fear based)</li> </ul>	<ul> <li>Establish a comprehensive AI implementation plan</li> </ul>

### **Network Capacity Improvements**

- All three high schools have had bandwidth upgrades completed
  - Improved connectivity issues

- K20 upgrade pending their resolution of technical issues
  - Working to double main internet bandwidth
- Testing more modern and secure way to access wifi in the district



### Student Laptop Allocation / 1:1

#### Feedback / Actions

- Need for secure browser, standard format still critical (teachers)
   Continue to support all students must have ISD Laptop at teacher direction
- Laptop quality improving, still break down over time or not as good as personal laptops in some cases (students)

  Increasing communication about replacing poorly functioning laptops
- 2nd grade need to shift from 1:2 to 1:1 (teachers)
  Increased available check-out laptop carts for additional 1:1 usage



### Al Update

#### Regulation Updates

 <u>Staff and Student Responsible Use Procedure and Agreements</u> to include Artificial Intelligence

#### Professional Development

- AI three-part series for principals and district leaders
- AI trainings for teachers optional tech training
- Colleague AI training for all certificated staff (August & October 2025)
- ASU-GSV AI Show and Summit; attended by Secondary Ed Tech TOSAs, HS Principals, and District Leaders, and Board members
- AI Early Adopter Conversation and Lunch; hosted by The Bill and Melinda Gates Foundation and the Center for Reinventing Public Education

#### Resource Development

- Teacher AI toolkit
- Student AI toolkit
- AI and Academic Integrity Lesson (secondary)



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#### **Pilots**

- Merlyn Origin: Generative AI teacher tool and voice activated remote to access classroom technology, integrated ChatBot using an education-specific LLM in a 'walled-garden'
  - K-12 Librarians
- Colleague AI: lesson planning, formative assessment and AI-assisted grading, professional learning, and other teacher tasks
  - Teacher Tool; 31 secondary teachers, 16 elementary teachers
- Colleague AI Classroom: personal learning companion, offering instant tutoring, personalized learning content and activities, and collaboration space
  - Teacher and Student
- Amira: personal reading fluency tutor
  - Special Education teachers and students
- Journify: IEP writing/monitoring assistant
  - Special Education teachers
- Co-Pilot Studio
  - on hold until CITO is on board



### Security

### **External Penetration Testing Conducted**

- Identified known vulnerability and action was taken
  - Obsolete app server was decommissioned
- Three other minor items noted and will be evaluated for remediation



### **Training**

**Updating Annual and Ongoing Training** 

 Provide personnel who have access to personal identifiable information (PII) guidance to identify and handle PII in a manner that protects the privacy of students and staff.

 Safeguarding to avoid breaches of PII, preserve financial resources, and comply with the law.



### **Technology Levy**

Preparing for 2026 Technology Levy
 Covers calendar years 2027 to 2030

• Includes equipment (e.g. 1:1 laptops), applications/software, professional development, and support



### **Technology Audit Recommendations**

- Strategic IT Governance & Organizational Structure
- Data Management & Governance
- Application & Asset Oversight
- Security & Compliance
- Operational Tools & User Enablement



### **Organizational Updates**

- Chief Information and Technology Officer
  - Unified technology under centralized leadership
- Director of IT Infrastructure
  - Transition planning
  - Process documentation
- Business Intelligence Unit
  - Use of open budgeted data analyst position
  - Reconfiguring existing structure to focus on data architecture and analytics

