



Welcome to the  
Annual Meeting  
of Title I, Part A  
Parents and Families

# Why Are We Here?

- ▶ The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
  - ▶ Informing you of the school's participation in Title I, Part A
  - ▶ Explaining the requirements of Title I, Part A
  - ▶ Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement

# What you will learn

- ▶ What it means to be a Title I, Part A school
- ▶ A 1% “set-aside” for parent and family engagement and its allowable uses
- ▶ The Campus Improvement Plan (DIP/CIP) and Title I plan
- ▶ The School Parental Involvement Policy and the School-Parent Compact
- ▶ How to request information about the qualifications of my child’s teachers

## What You will learn *cont'd*

- ▶ How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area
- ▶ How and when the annual evaluation of the parent and family engagement policy and program will be conducted
- ▶ The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement

# What is a Title I School?

- ▶ Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to **supplement** the school's existing programs. These dollars can be used for...
  - ▶ Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
  - ▶ Purchasing supplemental: staff, programs, materials, and supplies
  - ▶ Conducting parent and family engagement meetings, trainings, and activities

# 1% “Set-aside”

- ▶ Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.
  - ▶ Of that 1%, 5% may be reserved at the LEA for system-wide initiatives and administrative expenses related to parent and family engagement
  - ▶ Of the 1%, 95% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement activities
  - ▶ Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

# LEA Title I Plan

- ▶ The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, the elements of the Title I Plan are incorporated into the District Improvement Plan (DIP). Topics include:
  - ▶ High-quality student academic assessments
  - ▶ Supplemental services to assist struggling students
  - ▶ Coordination and integration of federal funds and programs
  - ▶ Strategies to implement effective parent and family engagement
  - ▶ This is another area in which parents are strongly encouraged to be involved in the decision making

# Campus Improvement Plan

- ▶ The school's District/Campus Improvement Plan (DIP/CIP) includes:
  - ▶ A needs assessment and summary of data
  - ▶ Goals, objectives, and strategies to address the academic needs of students
  - ▶ Professional development needs
  - ▶ Coordination of resources and services
  - ▶ Identification of Title I, Part A funds and expenditures
  - ▶ Strategies from the school's parental involvement policy
  - ▶ Title I parents have the right to be involved in the development of the CIP

# Parent and Family Engagement Policy

- ▶ The policy addresses how the school will implement the parent and family engagement program. The policy includes:
  - ▶ Convene an annual meeting
  - ▶ Provide a flexible number of meetings
  - ▶ Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
  - ▶ Provide timely information about parent and family engagement activities
  - ▶ Provide information to parents about curriculum and assessment
  - ▶ If requested, provide additional meetings with parents to discuss decisions for the education of their child
  - ▶ Title I parents have the right to be involved in the development of the school policy

# School-Parent Compact

- ▶ The school-parent compact is a written agreement...
  - ▶ That addresses high-quality curriculum and instruction
  - ▶ That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
  - ▶ That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)
  - ▶ That affirms the importance of parents and families in decisions relating to the education of their children
  - ▶ Title I parents have the right to be involved in the development of the school-parent compact

# Teacher Qualifications

- ▶ Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- ▶ Email the Superintendent/Principal if you need this information

# Annual Evaluation

- ▶ The content and effectiveness of the Family Engagement Policy and program must be evaluated annually
- ▶ Identify barriers to participation in family engagement
- ▶ Data and input might include...
  - ▶ Parent questionnaires and surveys
  - ▶ Focus groups
  - ▶ Parent advisory committee input
- ▶ Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

# Questions

