

# JAMESTOWN SCHOOL BOARD

## Regular Meeting: AGENDA

May 5, 2025 Board Work Session on Standards Based Learning at 4:30 in Central Office Conference Room, May 5, 2025 Board Meeting at 5:30 pm in the Thompson Community room at the Middle School, 203 2nd Ave SE, Jamestown.

- I. Call to Order and Recognition of Audience
  - A. Pledge of Allegiance
  - B. [School Board Norms](#)
  - C. [Public Communication](#)
    - 1. [Susanna Walker](#)
  - D. [Conflict of Interest](#)
  
- II. [Consent Agenda \(Action\)](#)
  - A. [Reading and Approval of Minutes of the April 21, 2025 Regular Board Meeting](#)
  - B. [Review of Minutes of April 30, 2025 James Valley Career and Tech Center Advisory](#)
  - C. [Reading and Approval of Minutes of March 10, 2025 Health Insurance Committee Meeting](#)
  - D. Payment of Bills ([Paid](#), [Unpaid](#))
  - E. [Summer School Staff Revision](#)
  - F. [Approval to Submit Fresh Fruit and Vegetable Grant](#)
  - G. Administrative Memos
  - H. Other:
    - 1. [Approval of Agreement with Alyra Jones](#)
    - 2. Review of Open Enrollments for the 2024/2025 School Year
      - a) [Jamestown Student to Attend Pingree Buchanan Public School](#)
  
- III. Regular Meeting
  - A. Recognition
    - 1. [Fine Arts](#)
  - B. Correspondence
  - C. Reports
  - D. Strategic Plan Progress Monitoring
    - 1. [Strategic Focus 1: Culture of Learning Goals 3 and 4](#)
  - E. Board Education:
    - 1. Strategic Competency: Partnership with the Arts Center (Mindi Schmitz)
  - F. [Superintendent's Report](#) (Dr. Lech)
  - G. Old Business
  - H. New Business
    - 1. Activities
    - 2. Building and Grounds
    - 3. Curriculum, Assessment and Instruction
    - 4. Finance
      - a) [Request for Letter of Support for Jamestown Renaissance Zone](#)

5. Operations
  - a) [Approval of the Artist in Residence Program \(Action\)](#)
  - b) [Approval of School Nursing Services for the 2025-2026 School Year \(Action\)](#)
6. Personnel:
  - a) Approval of Resignation at the Conclusion of the 2024-2025 School Year (Action)
    - (1) [Jennifer Redfearn](#)
  - b) Approval to Hire for the 2025-2026 School Year Upon a Successful Background Check, and Appropriate Licensure (Action)
    - (1) [Kathy Klemetsrud](#)
7. Policy and Procedures
  - a) Approval of Policies (Action)
    - (1) [Amended DGGA](#) (Professional Development)
    - (2) [Amended FGDB](#) (Student Handbooks)
    - (3) [Amended KACA](#) (Patron Complaints)
    - (4) [Amended KACB](#) (Complaints About Personnel)
      - (a) [Amended KACB-E](#) (Personnel Complaint Form)
    - (5) [Amended KADA Policy](#) (Weapons Prohibition on School Property)
8. Tuition
  - a) Approval of Tuition Agreements (Action)
    - (1) [Jamestown Student](#)
9. Other

#### IV. Items for Future Agenda

#### V. Board Announcements and Future Meetings

- A. Washington Open House on Tuesday, May 6, 2025, 5-7 pm
- B. Teachers Negotiations Meeting on Wednesday, May 7, 2025 at 5:30 pm in the Thompson Community Room in the Middle School.
- C. Administrators Negotiations Meeting on Thursday, May 8, 2025 at 4:30 pm in the District Office Conference Room.
- D. Health Committee Meeting on Monday, May 12, 2025 at 3:45 p.m. in the District Conference room
- E. Community Meeting for Survey Results on Monday, May 12, 2025 at 6:00 in the Thompson Community Room
- F. Washington Farewell Fair on Tuesday, May 13, 2025 4-7 pm
- G. Transition Program Graduation on Thursday, May 15, 2025 at 11:00 am at the Transition House. (Melissa Gleason)

- H. Administrators Negotiations Meeting on Thursday, May 15, 2025 at 4:30 pm in the District Office Conference Room.
  - I. School Board Meeting on Monday, May 19, 2025, at 5:30 p.m.in the Thompson Community Room at the Middle School.
  - J. JPS High School Graduation on Sunday, May 25, 2025 at 2:30 pm at the Civic Center. (Steve Veldkamp, Jamie Bear)
- VI. [Possible Executive Session to Discuss Negotiations Strategies](#)
- VII. [Monthly Superintendent Evaluation \(Section 2: Board Relations and Section 3: Human Resource Management\)](#)
- VIII. [Adjournment](#)