

SAP III - TWI Committee

Meeting Minutes

Date: 4/29/25 Time: 6:00pm-7:30pm

Location: JEH

Facilitator: Multilingual Department (Amy Correa, Kim Kelly, Cecilia Romero)

1. Welcome & Norms

- Brief welcome and review of meeting norms.

2. SDRP Review

- Recap of the Structural Deficit Reduction Plan (SDRP).
- Connection to today's priorities.

3. Essential Question & Scope

- Presentation of the essential question guiding today's discussion.
- Overview of the scope for the session.

4. Warm-Up Activity - Reviewing Priority A

- Participants individually review materials related to Priority A.

5. Large Group Share-Out

Each group shared reflections and raised key considerations:

Group 1:

- Expressed concern about prioritizing walkability as the top criterion.
- Suggested it could alienate families from the North and West sides.
- Emphasized that focusing on some communities might unintentionally leave others out.

Group 2:

- Found it difficult to reach a firm conclusion.
- Noted that Spanish-speaking families might value walkability but accept compromises ("walkable-ish").
- Recognized a trade-off: increased walkability could lead to more single-strand programs.

Group 3:

- Highlighted the need to clearly define "walkability" (e.g., physical proximity vs. boundary lines).
- Questioned whether another TWI strand should be considered at Lincoln.
- Emphasized that accessibility is key to fostering strong school-home relationships.

Group 4:

- Asked what percentage of TWI families prioritize a walkable school over program availability (e.g., bilingual staff).
- Observed that Willard and Washington have the highest number of students attending schools outside their designated neighborhood zones.

Following the share-out, participants engaged in a scoring discussion for Priority A, weighing the trade-offs between equitable access, walkability, and program quality.

6. Data Review for TWI Priority B and D

The committee received an overview of the relevant data sets related to Priorities B and D.

Members were then given dedicated time to review and analyze the data individually, followed by structured table discussions to collaboratively share insights, ideas, and perspectives.

7. Next Steps

Members were asked to reflect on data that will be shared ahead of the next meeting and to consider how they might state their guidance for the SDRP inputs

The next meeting will focus on finalizing the data review for the priorities and rank order priorities by preference.