



Crosswinds Accelerated High School
School-Parent Compact
2025-2026

GPISD Mission Statement

We will ensure student success through engaging learning experiences, collaborative leadership, and a focus on maximizing student achievement.

Crosswinds Accelerated High School Mission Statement

Campus Vision

Our Vision for Crosswinds Accelerated High School is to be a campus in which a student's race, economic situation, language, or previous experiences do not predict or determine their future outcomes.

Mission

Our mission is to nurture, mentor, and educate all students, especially those who have struggled in a traditional high school setting, in order to ensure their personal growth and success.

About Our School

Crosswinds Accelerated High School is a School of Choice offering accelerated instructional opportunities while meeting the needs of a diverse student population. The school day is comprised of three distinct sessions that provide flexible scheduling opportunities for students. Crosswinds is currently in its seventh year as a Grand Prairie School of Choice. Crosswinds Accelerated High School provides a barrier-free learning environment where students have the opportunity to be successful in attaining a high school diploma as defined by the Texas State Board of Education through innovative and technology-driven curricula.

Crosswinds Accelerated High School Administrators and Staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that supports children in meeting the State's student academic achievement standards.
- Provide parents with frequent reports on their children's academic and behavioral progress. In each classroom we will provide progress reports through Parent/Teacher conferences, samples of student work, updates on reading, writing and math assessments. We will initiate a parent contact at the first signs of a pattern of behavior that interferes with student learning.
- Set high expectations for staff, students and parents by ensuring challenging curriculum, implementing programs targeted at increasing student achievement and committing to recruit, retain, and train qualified staff. Also, highlight/prepare ways that the parent can advance the learning environment at home.

- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as defined by grade level teams and district guidelines.
- Provide and promote parents with educational and support workshops, volunteer training and family activities.
- Provide parents reasonable access to the administrators and staff.

School Administrator: Brayonna Howard, Principal

Crosswinds Accelerated High School Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Establish routines to support my child's success in school:
 - monitor attendance
 - homework
 - nutrition
 - grooming & hygiene
2. Communicate the significance of success in school & its relationship with success in life.
3. Provide a volunteer time to the school during the school year.
4. Ensure that my child attends school on a regular basis and arrives at school on time.
5. Make sure that my child's homework is completed and returned to school on time.
6. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.

Signature _____

Date _____

Crosswinds Accelerated High School Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Attend school regularly and arrive at school on time.
2. Complete all daily homework and return it to school on time.
3. Model CARES (Collaboration, Affirmation, Respect, and Empathy & Support) and the school Code of Conduct.
4. Be responsible for giving my family members all information sent home from school.
5. Consistently plan a portion of every day for a period of 30 minutes of uninterrupted reading outside of school time.

Signature _____

Date _____

Signature _____

Date _____

Crosswinds Accelerated High School Staff, administrators, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.