SCHOOL FOR THE HIGHLY GIFTED
Campus Family Engagement Policy
2025-2026

Headmaster: Candis Jones

Family Engagement means the participation of parents in regular meaningful, two-way communication involving student academic learning and other school activities, including ensuring that:

1. Parents play an integral role in assisting their child's learning.
2. Parents are encouraged to be actively involved in their child's education at school.
3. Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

GPISD holds an annual consultation to gather input on the parent involvement policy. Drafts are also posted online for review. The central Education Improvement Committee (EIC), whose membership includes parent representatives, reviews the policy.

The School for the Highly Gifted holds an annual consultation in September to gather input on the campus parent involvement policy. The campus Parent Involvement Policy is posted on the campus website.

ESSA Section 1116 requires:

A. *Involve parents in the development of the plan and the process of school review and improvement.*
The School for the Highly Gifted develops an annual Campus Improvement Plan (CIP). The CIP has a Parent Involvement section. The Campus Improvement Committee (CIC) is responsible for developing this written plan. The CIC includes parents and community members, as well as teachers and other campus staff. You may volunteer to become a CIC member.

B. *Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.*
GPISD provides Parent and Community Liaisons to provide technical assistance and other support to parents about the opportunities available to have a voice in the educational process. The CIC parent representatives work collaboratively with the

Headmaster and campus staff in planning effective parent involvement opportunities to include in the Campus Improvement Plans.

CIC membership is determined annually through a nomination process at each campus. Contact the Headmaster to participate.

C. *Build the schools' and parents' capacity for strong parental involvement as described in sub-section (e) of this section.*

Parent information and academic sessions are offered annually to build capacity for parent participation for improving student achievement and school performance. Required information regarding curriculum and student assessments is provided annually. Ask to be introduced to the Parent/Community Liaison at the School for the Highly Gifted.

Parents have the right to request information regarding qualifications of their child's teacher(s) at any time. GPISD is required to notify parents if a teacher who is not highly qualified or properly certified is teaching their child for a period of four weeks or more.

GPISD provides supplemental parent involvement services via the Family Service Center. The Family Service Center is designed to involve the family in the educational process. Activities encourage parents to actively participate in creating and implementing educational programs. Parents are served in the home language as necessary to ensure that all parents are aware of their right to be involved and informed.

Grand Prairie ISD Grand Family Service Center
1301 E Coral Way, Grand Prairie, TX 75051

D. *Coordinate and integrate parent involvement strategies with Title I, Special Education, Early Childhood Education, and other preschool programs.*

The Comprehensive Needs Assessment (CNA) process ensures the coordination of programs. Parents of young children as well as any special needs students, or students at risk of dropping out of school are encouraged to participate in the development of instructional strategies though the CNA process and by participating in the CIC.

E. *Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served. Include identifying barriers to greater participation by parents and use the findings to design improvement strategies and to revise, if necessary, the Parental Involvement Policy. The evaluation should address parents who are economically disadvantaged, disabled, Limited English Proficient, limited literacy or of a racial or ethnic minority.*

GPISD administers an annual Parent Involvement Survey.
Contact: Maria Herrera 972-522-3196

F. *Involve parents in the activities of the schools.*

The School for the Highly Gifted will involve parents in the process of school review and improvement.

An adequate number of parents will work collaboratively with the campus committee in an organized, ongoing, and timely way, in planning, review, and improvement of the school's mission and vision.

Parents will be provided timely information about available programs.

Parents will be provided with the school performance profiles and assistance with interpreting their child's individual assessment results.

Parents will be provided a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficient levels students are expected to meet.

Parents will be provided with opportunities for regular meetings to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education of their children.

Parents will receive a timely response to their suggestions.

The school will coordinate and provide technical assistance and other support necessary to assist parents in actively participating in the planning and implementing of parent involvement programs.

Parents will jointly conduct an evaluation of the content and effectiveness of the parental involvement policy and revise as necessary.

The school shall jointly develop with and distribute to parents a written parental involvement policy that describes the requirements in an understandable and uniform format.

The school district shall submit to the Texas Education Agency along with the parent involvement plan any comments of dissatisfaction with the parent involvement program.

The school will host parent meetings at varying times to address issues of concern to the children/families of the School for the Highly Gifted.

Volunteer to participate in planning parent activities at the School for the Highly Gifted.

Join the School for the Highly Gifted's Campus Improvement Committee (CIC).

Ask the Headmaster or the Family Engagement Action Team member for a calendar of Parent meetings or educational sessions.

Join the School for the Highly Gifted's Parent Teacher Association.

Learn to access your child’s information via GPISD Skyward computer access.

Ask for assistance at the school or at the Family Service Center.