



Reagan Middle School

Family Engagement Policy

2025-2026

Campus Principal: Christopher Lee

Grand Prairie Independent School District Board of Education Policy EHBD (Local) states:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring that:

1. Parents play an integral role in assisting their child's learning.
2. Parents are encouraged to be actively involved in their child's education at school.
3. Parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.

GPISD holds an annual consultation to gather input on the parent involvement policy. Drafts are also posted online for review. The central Education Improvement Committee (EIC), whose membership includes parent representatives, reviews the policy. The campus Parent Involvement Policy is posted on the campus website.

ESSA Section 1116 requires:

A. Involve parents in the development of the plan under Section 1116 (b)(1) & (e)(5) of this title, and the process of school review and improvement under the same section.

Reagan develops an annual Campus Improvement Plan (CIP). The CIP has a Parent Involvement section. The Campus Improvement Committee (CIC) is responsible for developing this written plan. The CIC includes parents and community members, as well as teachers and other campus staff. You may volunteer to become a CIC member as a parent representative.

The CIC parent representatives work collaboratively with the principal and campus staff in planning effective parent involvement opportunities to include in the Campus Improvement Plans. CIC membership is determined annually through a nomination process at each campus. Contact the Principal to participate.

B. Provide the coordination, technical assistance, and other support necessary to assist participating Title One schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

C. Build the schools' and parents' capacity for strong parental involvement as described in sub-section (e) of this section.

Parents have the right to request information regarding qualifications of their child's teacher(s) at any time. GPISD is required to notify parents if a teacher who is not highly qualified or properly certified is teaching their child for a period of four weeks or more.

GPISD provides supplemental parent involvement services via the Family & Community Engagement Department located at the Grand Family Service Center (GFSC). Activities encourage parents to actively participate in creating and implementing educational programs. Parents are served in the home language as necessary to ensure that all parents are aware of their right to be involved and informed.

For more information on family engagement at the Grand Family Service Center:

**1301 E Coral Way,
Grand Prairie Tx 75051
(972) 623-9000**

D. Coordinate and integrate parent involvement strategies with Title I, Special Education, Early Childhood Education and other preschool programs. The Comprehensive Needs Assessment (CNA) process ensures the coordination of programs. Parents of young children and well as any special needs students, or students at risk of dropping out of school are encouraged to participate in the development of instructional strategies through the CNA process and by participating in the CIC. A Parent School Compact is designed collaboratively and distributed to all parents in Title I campuses. In addition, Title I campuses review the full program, Schoolwide or Targeted Assistance, with parents annually for input.

E. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served. Include identifying barriers to greater participation by parents and use the findings to design improvement strategies and to revise, if necessary, the Parental Involvement Policy. The evaluation should address parents who are economically disadvantaged, disabled, Limited English Proficient, limited literacy or of a racial or ethnic minority.

GPISD administers an annual Parent Involvement Survey.

Contact: Maria Herrera at Maria.Herrera@gpisd.org

F. Involve parents in the activities of the schools. The school district shall submit to the Texas Education Agency the parent involvement plan.

Reagan will involve parents in the joint development of the family engagement plan and the process of school review and improvement. (For the 2025-2026 school year) The school shall jointly develop with and distribute to parents a written parental involvement policy that describes the requirements in an understandable and uniform format.

Parents will be provided with opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children by hosting parent meetings at varying times to address educational topics to the children/families of Reagan. Parents will be provided with timely information about available programs.

Parents will be provided with the TEA school report card and assistance with interpreting their child's individual assessment results. Ex: Confidential Student Report (CSR).

Parents will be provided with a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficient levels students are expected to meet.

Parents will be provided opportunities to participate and stay involved:

- Join the Reagan Campus Improvement Committee (CIC).
- Join and be involved in Reagan's Parent Teacher Association (PTA).
- Learn about your child's Personal Graduation Plan on Xello.
- Ask for assistance at the school or through the Grand Family Service Center.
- Opportunities will be offered to meet with the Reagan Counseling Department through multiple parent meetings throughout the year.
- Keep up with your child's classes through Canvas and maintain your parent login.
- Keep up with your child's grades through Skyward and maintain your parent login.
- Volunteer when opportunities arise throughout the school year for varying activities. Ex: Last day of school supervision, Bathroom monitoring during testing, etc. Volunteer to lead after school or before school clubs throughout the year.