

**Fannin Middle School
Family Engagement Policy
2025-2026**



Campus Principal: Lilian Orozco

Family Engagement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring that:

1. Parents play an integral role in assisting their child's learning.
2. Parents are encouraged to be actively involved in their child's education at school.
3. Parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.

GPISD holds an annual consultation to gather input on the parent involvement policy. Drafts are also posted online for review. The central Education Improvement Committee (EIC), whose membership includes parent representatives, reviews the policy.

Fannin Middle School holds an annual consultation in September to gather input on the campus parent involvement policy. The campus Parent Involvement Policy is posted on the campus website.

Fannin is a Title 1 campus. Title I campus reviews the concepts of a Schoolwide or Targeted Assistance program and parents provide input on the selected program for the year. Parents are welcomed to participate in the development of the campus Title I program. A Parent School Compact is also reviewed as required by ESSA section 1116 (d)

ESSA Section 1116 requires:

- A. Involve parents in the development of the plan under Section 1116 (b)(1) & (e)(5) of this title, and the process of school review and improvement under the same section.

Fannin develops an annual Campus Improvement Plan (CIP). The CIP has a Parent Involvement section. The Campus Improvement Committee (CIC) is responsible for developing this written plan. The CIC includes parents and community members, as well as teachers and other campus staff. You may volunteer to become a CIC member.

- B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

GPISD provides Parent and Community Liaisons to provide technical assistance and other support to parents about the opportunities available to have a voice in the educational process. The CIC parent representatives work collaboratively with the principal and campus staff in planning effective parent involvement opportunities to include in the Campus Improvement Plans.

CIC membership is determined annually through a nomination process at each campus. Contact the Principal to participate.

- C. Build the schools' and parents' capacity for strong parental involvement as described in sub-section (e) of this section.

Parent information and academic sessions are offered annually to build capacity for parent participation for improving student achievement and school performance.

Required information regarding curriculum and student assessments is provided annually. Ask to be introduced to the Parent/Community Liaison at Fannin.

Parents have the right to request information regarding qualifications of their child's teacher(s) at any time. GPISD is required to notify parents if a teacher who is not highly qualified or properly certified is teaching their child for a period of four weeks or more.

GPISD provides supplemental parent involvement services via the Family and Community Engagement Department (FACE). FACE is designed to involve the family in the educational process.

Activities encourage parents to actively participate in creating and implementing educational programs.

Parents are served in the home language as necessary to ensure that all parents are aware of their right to be involved and informed.

For more information on **Family and Community Engagement Department**
1301 E. Coral Way
Grand Prairie, TX 75051
972-623-9000

- D. Coordinate and integrate parent involvement strategies with Title I, Special Education, Early Childhood Education and other preschool programs.

The Comprehensive Needs Assessment (CNA) process ensures the coordination of programs. Parents of young children and well as any special needs students, or students at risk of dropping out of school are encouraged to participate in the development of instructional strategies through the CNA process and by participating in the CIC. A Parent School Compact is designed collaboratively and distributed for all parents in Title I campuses. In addition, Title I campuses review the full program, Schoolwide or Targeted Assistance, with parents annually for input.

- E. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served. Include identifying barriers to greater participation by parents and use the findings to design improvement strategies and to revise, if necessary, the Parental Involvement Policy. The evaluation should address parents who are economically disadvantaged, disabled, Limited English Proficient, limited literacy or of a racial or ethnic minority.

GPISD administers an annual Parent Involvement Survey.

Contact: Maria Herrera at Maria.Herrera@gpisd.org

- F. Involve parents in the activities of the school.

The school district shall submit to the Texas Education Agency the parent involvement plan.

Fannin campus will involve parents in the joint development of the Title I plan and the process of school review and improvement.

Parents will be provided with opportunities for regular meetings to formulate suggestions, and to participate in decisions relating to the education of their children by hosting parent meetings at varying times to address educational topics to the children/families of Fannin. Ex: Parent University

Parents will receive a timely response to their suggestions.

The school shall jointly develop with and distribute to parents a written parental involvement policy that describes the requirements in an understandable and uniform format.

Parents will be provided with timely information about available programs.

Parents will be provided with the TEA school report card and assistance with interpreting their child's individual assessment results. Ex: Confidential Student Report (CSR).

Parents will be provided a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficient levels students are expected to meet. Ex: STAAR/EOC

Fannin will post parent video announcements on its website of educational topics to the children/families of Fannin.

Join the Fannin Campus Improvement Committee (CIC).

Join to be involved in Fannin's Parent Teacher Association (PTA).

Learn about your child's Personal Graduation Plan on Career Cruising.

Ask for assistance at the school or through the Family & Community Engagement Department.

Opportunities will be offered to meet with the Fannin Counseling Department through multiple parent meetings throughout the year.

Keep up with your child's classes through Canvas and maintain your parent login.

Keep up with your child's grades through Skyward and maintain your parent login.

Volunteer when opportunities arise throughout the school year for varying activities. Ex: Last day of school supervision, Bathroom monitoring during testing, etc...

Volunteer to lead after school or before school clubs throughout the year.