

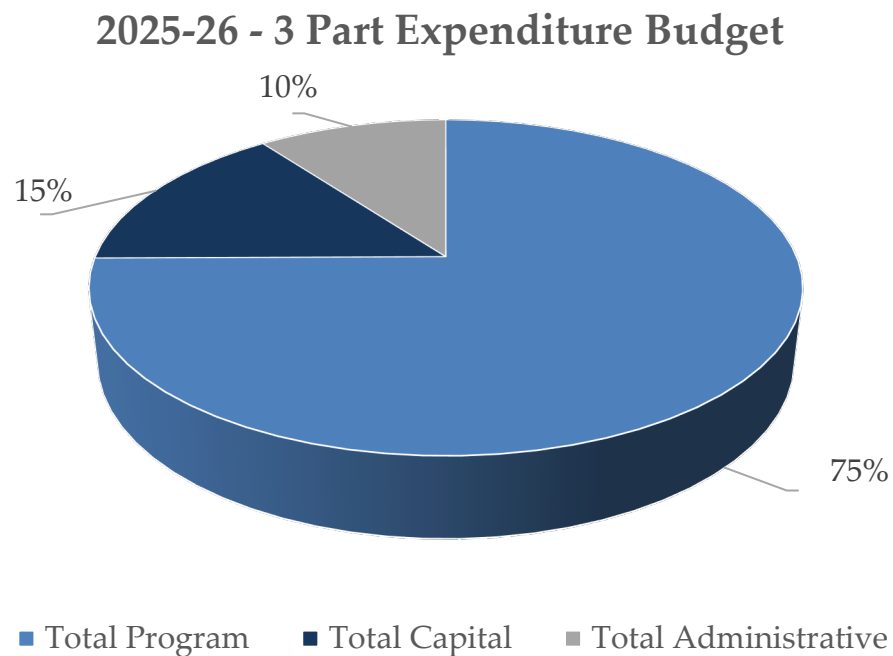


Rondout Valley Central School District

2025- 2026 Budget Statement

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RONDOUT VALLEY CENTRAL SCHOOL DISTRICT



Component	Adopted Budget 2024-2025	Proposed Budget 2025-2026	Dollar (\$) change	Percent (%) Change
Program	\$58,707,444	\$60,408,678	\$1,701,234	3%
Capital	\$12,098,202	\$11,754,476	\$(343,726)	(3%)
Administrative	\$7,843,105	\$8,306,961	\$463,856	6%
Total Budget	\$78,648,751	\$80,470,116	\$1,821,365	2%

Program = Instructional Areas, Transportation, Extracurricular Activities

Capital = Operation & Maintenance, Debt Service

Administrative = Central Administration, Board of Education, Building Supervision

2025-26 Proposed Budget in Three Components

Program Component

The program component of the budget is \$60,408,678 or 75% of the budget. This component includes salary and benefits for all instructional staff as well as interscholastic athletics, co-curricular activities and transportation.

Program	Enacted 2024-25	Projected 2025-26	% Change
Instruction	\$34,547,583	\$35,348,237	2%
Pupil Transportation	\$7,516,164	7,673,490	2%
Other Transfers	\$125,000	\$125,000	0%
Employee Benefits	\$16,518,697	\$17,261,951	5%
Total Program	\$58,707,444	\$60,408,678	3%

Capital Component

The capital component totals \$11,754,476 or 15% of the budget. Included in this component is operation and maintenance costs including custodial staff salaries and benefits, and the payment of principal and interest for outstanding debt.

Capital	Enacted 2024-25	Projected 2025-26	% Change
Operation & Maintenance	\$3,613,311	\$3,844,187	6%
Principal/Interest Payments	\$7,447,743	\$6,476,365	(13%)
Other Transfers	\$0	\$261,835	NA
Employee Benefits	\$1,037,148	\$1,172,089	13%
Total Capital	\$12,098,202	\$11,754,476	(3%)

Administrative Component: The administrative component is \$8,306,962 or 10% of the budget. This component consists of salaries and benefits for administrators, supervisors and support staff, business operations, personnel, school board, insurance, and legal services.

Administrative	Enacted 2024-25	Projected 2025-26	% Change
Central Services	\$3,176,289	\$3,360,956	4%
Instructional Supervision	\$2,051,134	\$2,276,734	14%
Curriculum Development	\$460,827	\$452,386	(2%)
Employee Benefits	\$2,154,855	\$2,216,886	3%
Total Administrative	\$7,843,105	\$8,306,962	6%

**Rondout Valley Central School District
Budget Detail**

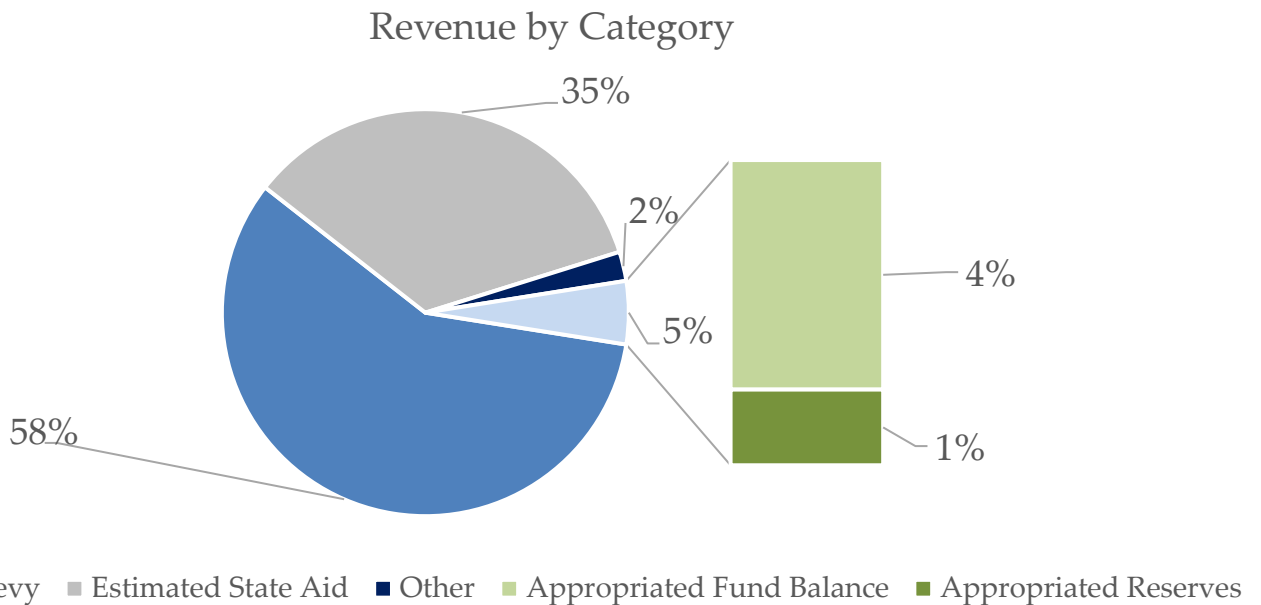
Budget Account	Account Description	Component	2024-25 Adopted Budget	2025-2026 Proposed Budget	\$ Change
1010	Board Of Education	Administration	\$ 23,470	\$ 23,528	\$ 58
1040	District Clerk	Administration	\$ 14,490	\$ 15,775	\$ 1,285
1060	District Meeting	Administration	\$ 8,300	\$ 8,300	\$ -
1240	Chief School Administrator	Administration	\$ 513,386	\$ 489,961	\$(23,425)
1310	Business Administration	Administration	\$ 602,996	\$ 681,803	\$78,807
1320	Auditing	Administration	\$ 50,000	\$ 60,256	\$10,256
1325	Treasurer	Administration	\$ 93,700	\$ 76,980	\$(16,720)
1330	Tax Collector	Administration	\$ 41,996	\$ 46,736	\$ 4,740
1420	Legal	Administration	\$ 120,000	\$ 191,250	\$71,250
1430	Personnel	Administration	\$ 147,165	\$ 149,087	\$ 1,922
1460	Records Management Officer	Administration	\$ 19,291	\$ 19,967	\$ 676
1480	Public Information and Services	Administration	\$ 120,828	\$ 124,953	\$ 4,125
1670	Central Printing & Mailing	Administration	\$ 153,865	\$ 158,355	\$ 4,490
1910	Unallocated Insurance	Administration	\$ 320,000	\$ 365,202	\$ 45,202
1920	School Association Dues	Administration	\$ 20,000	\$ 20,000	\$ -
1950	Assessments on School Property	Administration	\$ 22,000	\$ 22,000	\$ -
1981	BOCES Administrative Costs	Administration	\$ 614,189	\$ 641,189	\$ 27,000
1983	BOCES Capital Expenses	Administration	\$ 290,613	\$ 265,613	\$(25,000)
2010	Curriculum Devel and Supervision	Administration	\$ 460,827	\$ 452,385	\$(8,442)
2020	Supervision-Regular School	Administration	\$ 2,051,134	\$ 2,276,736	\$225,602
9000	Employee Benefits	Administration	\$ 2,154,855	\$ 2,216,886	\$62,031
Total Administration			\$ 7,843,105	\$ 8,306,962	\$463,857

Budget Account	Account Description	Component	2024-25 Adopted Budget	2025-2026 Proposed Budget	\$ Change
1620	Operation of Plant	Capital	\$ 2,415,536	\$ 2,599,315	\$ 183,779
1621	Maintenance of Plant	Capital	\$ 1,197,775	\$ 1,244,872	\$ 47,097
9000	Employee Benefits	Capital	\$ 1,037,148	\$ 1,172,089	\$ 134,941
9711	Serial Bonds-School Construction	Capital	\$ 1,779,900	\$ 4,706,000	\$ 2,926,100
9731	Bond Antic Notes-School Construction	Capital	\$ 5,253,216	\$ 253,075	\$(5,000,141)
9733	Bond Antic Notes-BOCES Construction	Capital	\$ 414,627	\$ 1,517,290	\$ 1,102,663
9950	Transfer to Capital Fund	Capital	\$ -	\$ 261,835	\$ 261,835
Total Capital			\$ 12,098,202	\$ 11,754,476	\$ (343,726)

Budget Account	Account Description	Component	2024-25 Adopted Budget	2025-2026 Proposed Budget	\$ Change
2070	Inservice Training-Instruction	Program	\$ 27,580	\$ 33,763	\$ 6,183
2110	Teaching-Regular School	Program	\$ 15,529,390	\$ 15,751,842	\$ 222,452
2250	Prg For Sdnts w/Disabil-Med Elgble	Program	\$ 9,546,544	\$ 9,785,570	\$ 239,026
2259	Prg for English Language Learners	Program	\$ 190,799	\$ 254,387	\$ 63,588
2280	Occupational Education (Grades 9-12)	Program	\$ 1,474,235	\$ 1,598,375	\$ 124,140
2330	Teaching-Special Schools	Program	\$ 104,080	\$ 108,488	\$ 4,408
2610	School Library & AV	Program	\$ 661,612	\$ 691,089	\$ 29,477
2630	Computer Assisted Instruction	Program	\$ 2,203,951	\$ 2,195,890	\$ (8,061)
2810	Guidance-Regular School	Program	\$ 1,063,234	\$ 1,060,761	\$ (2,473)
2815	Health Srvc-Reg School	Program	\$ 638,362	\$ 669,345	\$ 30,983
2820	Psychological Srvc-Reg Schl	Program	\$ 618,843	\$ 649,696	\$ 30,853
2825	Social Work Srvc-Regular School	Program	\$ 234,042	\$ 246,775	\$ 12,733
2830	Pupil Personnel Srvc-Special Schools	Program	\$ 782,543	\$ 820,735	\$ 38,192

2850	Co-Curricular Active- Reg Schl	Program	\$ 199,847	\$ 209,184	\$ 9,337
2855	Interscholastic Athletics- Reg Schl	Program	\$ 1,027,521	\$ 1,027,336	\$ (185)
5510	District Transport Srvcs- Med Elgble	Program	\$ 157,838	\$ 163,376	\$ 5,538
5540	Contract Transportation- Med Elgble	Program	\$ 7,358,326	\$ 7,510,115	\$ 151,789
9000	Employee Benefits	Program	\$ 16,518,697	\$ 17,261,951	\$ 743,254
9089	Other (specify)	Program	\$ 245,000	\$ 245,000	\$ -
9901	Transfer to School Food Service Fund	Program	\$ 25,000	\$ 25,000	\$ -
9901	Transfer to Special Aid Fund	Program	\$ 100,000	\$ 100,000	\$ -
9901	Transfer to Other Funds	Program	\$ -	\$ -	\$ -
Total Program			\$ 58,707,444	\$ 60,408,678	\$ 1,701,234

2025-26 Proposed Revenue



Revenue Category	2025-26 Proposed	% of Total
Tax Levy	\$46,718,816	58%
Estimated State Aid	\$27,847,724	35%
Other*	\$1,871,760	2%
Appropriated Fund Balance	\$3,031,816	4%
Appropriated Reserves	\$1,000,000	1%
Total Projected Revenue	\$80,470,116	

**Includes PILOTS, Interest earnings, Refunds for Prior Yr Expenses, Tuition Receivables*

Rondout Valley Central School District

Revenue Detail

Revenue Account	Description	2024-25 Estimated	2025-26 Proposed	\$ Change
1001.000	REAL PROPERTY TAXES	\$44,852,258	\$46,718,816	\$1,866,558
1081.000	OTHER PAYMENTS/PILOTS	\$ 47,000	\$ 47,000	-
1090.000	INT & PEN REAL PROPERTY	\$ 115,000	\$ 115,000	-
2230.000	DAY SCHOOL TUITION - OTHE	\$ 500,000	\$ 500,000	-
2401.000	INTEREST & EARNINGS	\$ 550,000	\$ 550,000	-
2412.000	RENTAL REAL PROP - OTHER	\$ 28,260	\$ 28,260	-
2665.000	SALE OF EQUIPMENT	\$ 4,500	\$ 4,500	-
2680.000	INSURANCE RECOVERIES	\$ 25,000	\$ 25,000	-
2701.000	REFUND OF PY - BOCES	\$ 400,000	\$ 400,000	-
2703.000	REFUND OF PY - OTHER	\$ 100,000	\$ 100,000	-
2705.000	GIFTS & DONATIONS	\$ 2,000	\$ 2,000	-
2770.000	OTHER UNCLASSIFIED REV	\$ 25,000	\$ 25,000	-
3101.000	BASIC FORMULA AID	\$26,013,654	\$25,949,662	\$ (63,992)
3103.000	BOCES AID	\$ 1,968,015	\$ 1,751,319	\$ (216,696)
3260.000	TEXTBOOK AID	\$ 108,170	\$ 110,000	\$ 1,830
3262.000	COMPUTER SOFTWARE AID	\$ 42,109	\$ 30,000	\$ (12,109)
3263.000	LIBRARY A/V LOAN PROG AID	\$ 11,631	\$ 6,743	\$ (4,888)
4601.000	MEDICAID REIMBURSEMENT	\$ 75,000	\$ 75,000	-
5031.000	INTERFUND TRANSERS	\$ 1,400,000	\$ 1,000,000	\$ (400,000)
5999.000	APPROPRIATED FUND BALANCE	\$ 2,381,154	\$ 3,031,816	\$ 650,662
	Total Revenue	78,648,751	\$80,470,116	\$1,821,365

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 28, 2025

Form Preparer Name:
Preparer's Telephone Number:

TABATHA BIGGANE
845-687-2400

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	78,648,751	80,470,116	2.32 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	44,852,258	46,718,816	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	44,852,258	46,718,816	4.16 %
F. Permissible Exclusions to the School Tax Levy Limit	3,074,374	3,072,844	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	41,777,884	43,645,972	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	41,777,884	43,645,972	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,749	1,700	-2.80 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	14,287,797	13,401,931
Assigned Appropriated Fund Balance	981,154	4,031,816
Adjusted Unrestricted Fund Balance	3,145,950	3,218,805
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	11,217,566	7,217,566	Voter approval to utilize \$4mil for capital project
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	265,125	215,125	No planned use 25- 26
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	406,983	386,983	No planned use 25- 26
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			

Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	2,529,342	2,529,342	No planned use 25-26
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT	For accrued 'employee benefits' due to employees upon termination of service.	686,234	686,234	Plan to use \$250k 25-26
Retirement Contribution	EMPLOYEES RETIREMENT SYSTEM RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	3,971,080	3,071,080	Plan to use \$375k 25-26
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TEACHERS RETIREMENT RESERVE	For Employer retirement contributions to the TRS	1,480,092	1,050,092	Plan to use \$375k 25-26

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

RONDOUT VALLEY CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement: Potential Target District	NA
Hispanic or Latino	Local Support and Improvement: Potential Target District	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement: Potential Target District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	—
Black or African American	1	1	—	2
Hispanic or Latino	2	2	—	2
Multiracial	2	2	—	3
White	2	2	—	2
English Language Learner	2	3	—	—
Students with Disabilities	2	2	—	2
Economically Disadvantaged	2	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	657	105.2	2
	Math	625	115.6	
	Combined	1,282	110.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	22	159.1	4
	Math	21	190.5	
	Combined	43	174.4	
Black or African American	ELA	18	50	1
	Math	18	55.6	
	Combined	36	52.8	
Hispanic or Latino	ELA	62	90.3	2
	Math	58	92.2	
	Combined	120	91.3	
Multiracial	ELA	30	110	2
	Math	29	110.3	
	Combined	59	110.2	
White	ELA	525	106.3	2
	Math	499	117.6	
	Combined	1,024	111.8	
English Language Learner	ELA	15	63.3	2
	Math	15	93.3	
	Combined	30	78.3	
Students with Disabilities	ELA	138	47.5	2
	Math	127	52.8	
	Combined	265	50	
Economically Disadvantaged	ELA	309	79.8	2
	Math	292	89	
	Combined	601	84.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	710	97.3	2
	Math	713	101.3	
	Combined	1,423	99.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	22	159.1	4
	Math	21	190.5	
	Combined	43	174.4	
Black or African American	ELA	18	50	1
	Math	18	55.6	
	Combined	36	52.8	
Hispanic or Latino	ELA	69	81.2	2
	Math	69	77.5	
	Combined	138	79.3	
Multiracial	ELA	30	110	2
	Math	29	110.3	
	Combined	59	110.2	
White	ELA	574	97.2	2
	Math	577	101.7	
	Combined	1,151	99.5	
English Language Learner	ELA	15	63.3	3
	Math	15	93.3	
	Combined	30	78.3	
Students with Disabilities	ELA	164	39.9	2
	Math	164	40.9	
	Combined	328	40.4	
Economically Disadvantaged	ELA	335	73.6	2
	Math	339	76.7	
	Combined	674	75.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	14	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Hispanic or Latino	2	—	—	—	—
White	9	—	—	—	—
English Language Learner	14	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	8	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,050	235	22.4%	2
Asian or Native Hawaiian/Other Pacific Islander	23	—	—	—
Black or African American	30	8	26.7%	2
Hispanic or Latino	104	25	24%	2
Multiracial	46	7	15.2%	3
White	847	193	22.8%	2
English Language Learner	23	—	—	—
Students with Disabilities	240	79	32.9%	2
Economically Disadvantaged	515	171	33.2%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	764	88%
Asian or Native Hawaiian/Other Pacific Islander	—	22	—
Black or African American	—	19	—
Hispanic or Latino	X	77	84.4%
Multiracial	—	30	—
White	X	616	87%
English Language Learner	—	10	—
Students with Disabilities	X	175	81.1%
Economically Disadvantaged	X	365	87.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	769	83.5%
Asian or Native Hawaiian/Other Pacific Islander	—	22	—
Black or African American	—	19	—
Hispanic or Latino	X	77	79.2%
Multiracial	—	30	—
White	X	621	82.5%
English Language Learner	—	10	—
Students with Disabilities	X	175	74.3%
Economically Disadvantaged	X	369	81.8%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 7	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	—	2
Black or African American	—	—	—	—	2
Hispanic or Latino	—	—	—	—	2
White	2	2	3	—	2
Students with Disabilities	2	3	2	—	2
Economically Disadvantaged	2	2	2	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	133	149.6	133.4	2
	Math	115	97.4		
	Science	121	163.2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	3	—		
	Science	4	—		
Black or African American	ELA	6	125	—	—
	Math	5	20		
	Science	5	80		
Hispanic or Latino	ELA	6	141.7	—	—
	Math	5	130		
	Science	6	166.7		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	116	150.9	135.6	2
	Math	101	99.5		
	Science	105	166.7		
Students with Disabilities	ELA	33	77.3	82.5	2
	Math	32	64.1		
	Science	28	117.9		
Economically Disadvantaged	ELA	52	129.8	108.3	2
	Math	46	67.4		
	Science	44	137.5		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	136	146.3	122.1	2
	Math	136	82.4		
	Science	136	145.2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Black or African American	ELA	6	125	—	—
	Math	6	16.7		
	Science	6	66.7		
Hispanic or Latino	ELA	6	141.7	—	—
	Math	6	108.3		
	Science	6	166.7		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	119	147.1	123.6	2
	Math	119	84.5		
	Science	119	147.1		
Students with Disabilities	ELA	35	72.9	74.3	3
	Math	35	58.6		
	Science	35	100		
Economically Disadvantaged	ELA	54	125	96.4	2
	Math	54	57.4		
	Science	54	112		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	145	137	94.5%	91.8%	3
	5-year	171	151	88.3%		
	6-year	159	147	92.5%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	3	—	—	—	—
	5-year	3	—	—		
	6-year	4	—	—		
Black or African American	4-year	6	—	—	—	—
	5-year	9	—	—		
	6-year	2	—	—		
Hispanic or Latino	4-year	10	—	—	—	—
	5-year	12	—	—		
	6-year	12	—	—		
Multiracial	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
White	4-year	123	116	94.3%	92%	3
	5-year	146	132	90.4%		
	6-year	137	125	91.2%		
English Language Learner	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	27	—	—	73.2%	2
	5-year	41	30	73.2%		
	6-year	28	—	—		
Economically Disadvantaged	4-year	56	49	87.5%	85.2%	2
	5-year	68	56	82.4%		
	6-year	70	60	85.7%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
English Language Learner	2	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	562	153	27.2%	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	—	—	—
Black or African American	30	8	26.7%	2
Hispanic or Latino	47	14	29.8%	2
Multiracial	7	—	—	—
White	459	125	27.2%	2
English Language Learner	5	—	—	—
Students with Disabilities	142	56	39.4%	2
Economically Disadvantaged	254	96	37.8%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	135	99.3%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	8	—
Hispanic or Latino	—	6	—
Multiracial	—	1	—
White	✓	116	99.1%
Students with Disabilities	—	30	—
Economically Disadvantaged	✓	52	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

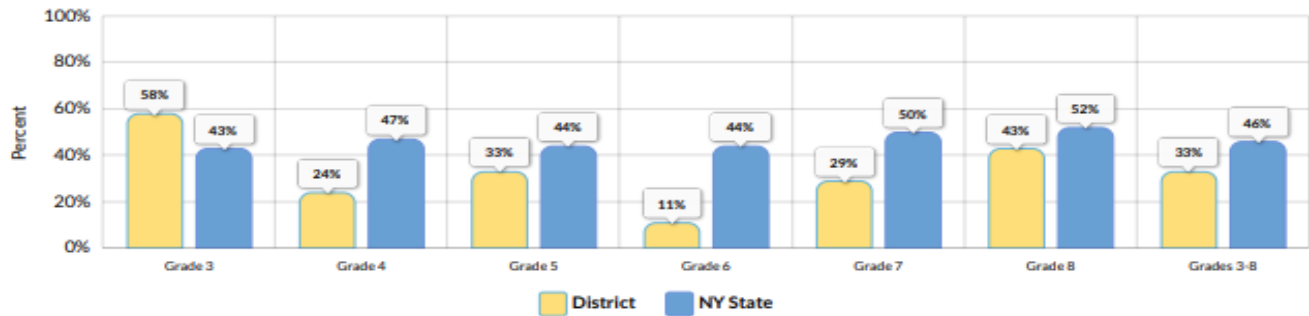
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	135	84.4%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	8	—
Hispanic or Latino	—	6	—
Multiracial	—	1	—
White	X	116	85.3%
Students with Disabilities	—	30	—
Economically Disadvantaged	X	52	84.6%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

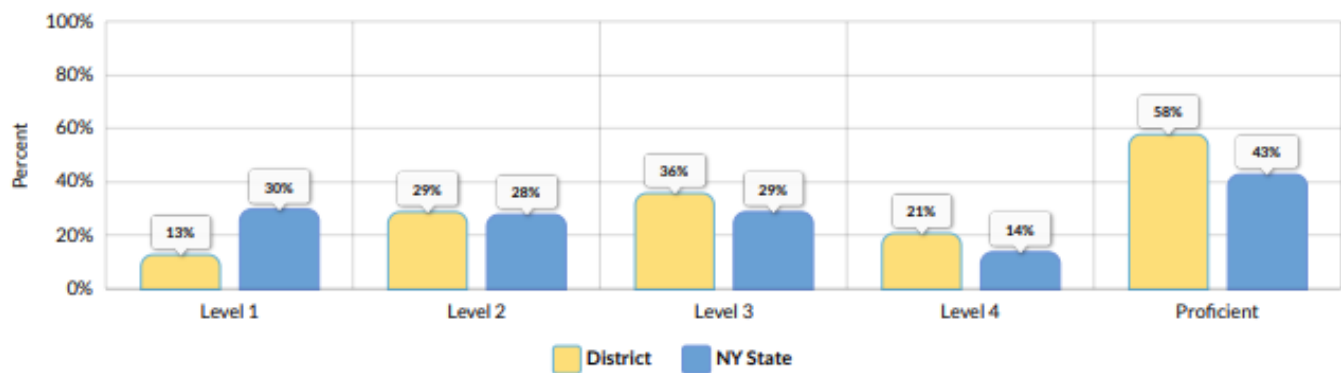


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	117	10	9%	107	91%	14	13%	31	29%	39	36%	23	21%	62	58%
Grade 4	112	9	8%	103	92%	51	50%	27	26%	19	18%	6	6%	25	24%
Grade 5	134	14	10%	120	90%	43	36%	37	31%	31	26%	9	8%	40	33%
Grade 6	133	27	20%	106	80%	55	52%	39	37%	12	11%	0	0%	12	11%
Grade 7	147	24	16%	123	84%	51	41%	36	29%	25	20%	11	9%	36	29%
Grade 8	132	36	27%	96	73%	20	21%	35	36%	30	31%	11	11%	41	43%
Grades 3-8	775	120	15%	655	85%	234	36%	205	31%	156	24%	60	9%	216	33%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

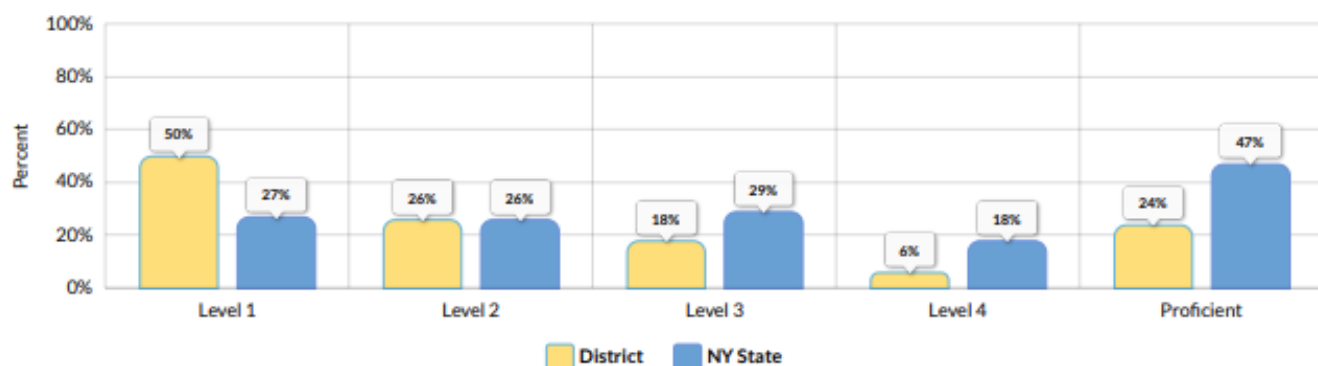


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	10	9%	107	91%	14	13%	31	29%	39	36%	23	21%	62	58%
Female	51	3	6%	48	94%	6	13%	10	21%	19	40%	13	27%	32	67%
Male	66	7	11%	59	89%	8	14%	21	36%	20	34%	10	17%	30	51%
General Education Students	93	4	4%	89	96%	7	8%	25	28%	35	39%	22	25%	57	64%
Students with Disabilities	24	6	25%	18	75%	7	39%	6	33%	4	22%	1	6%	5	28%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	2	10%	19	90%	2	11%	6	32%	9	47%	2	11%	11	58%
White	85	8	9%	77	91%	10	13%	23	30%	24	31%	20	26%	44	57%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	2	18%	2	18%	6	55%	1	9%	7	64%
Economically Disadvantaged	63	7	11%	56	89%	10	18%	21	38%	19	34%	6	11%	25	45%
Not Economically Disadvantaged	54	3	6%	51	94%	4	8%	10	20%	20	39%	17	33%	37	73%
Non-English Language Learner	117	10	9%	107	91%	14	13%	31	29%	39	36%	23	21%	62	58%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	10	9%	105	91%	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	5	83%	0	0%	4	80%	1	20%	0	0%	1	20%
Not Homeless	111	9	8%	102	92%	14	14%	27	26%	38	37%	23	23%	61	60%
Not Migrant	117	10	9%	107	91%	14	13%	31	29%	39	36%	23	21%	62	58%
Parent Not in Armed Forces	117	10	9%	107	91%	14	13%	31	29%	39	36%	23	21%	62	58%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

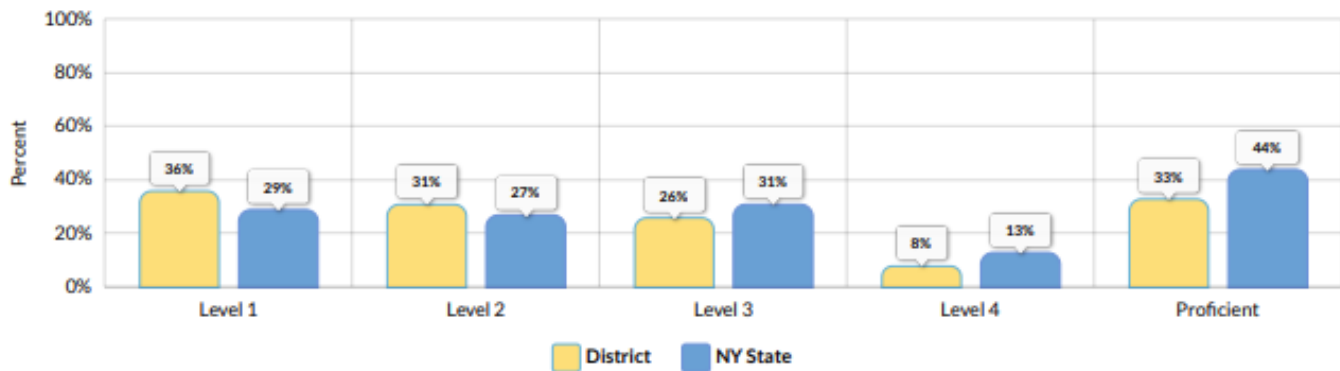


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	9	8%	103	92%	51	50%	27	26%	19	18%	6	6%	25	24%
Female	64	7	11%	57	89%	22	39%	17	30%	13	23%	5	9%	18	32%
Male	48	2	4%	46	96%	29	63%	10	22%	6	13%	1	2%	7	15%
General Education Students	90	5	6%	85	94%	34	40%	26	31%	19	22%	6	7%	25	29%
Students with Disabilities	22	4	18%	18	82%	17	94%	1	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
White	98	9	9%	89	91%	42	47%	25	28%	17	19%	5	6%	22	25%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	5	63%	1	13%	1	13%	1	13%	2	25%
Economically Disadvantaged	58	4	7%	54	93%	32	59%	15	28%	5	9%	2	4%	7	13%
Not Economically Disadvantaged	54	5	9%	49	91%	19	39%	12	24%	14	29%	4	8%	18	37%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	108	9	8%	99	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	9	8%	103	92%	51	50%	27	26%	19	18%	6	6%	25	24%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	9	8%	99	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	112	9	8%	103	92%	51	50%	27	26%	19	18%	6	6%	25	24%
Parent Not in Armed Forces	112	9	8%	103	92%	51	50%	27	26%	19	18%	6	6%	25	24%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

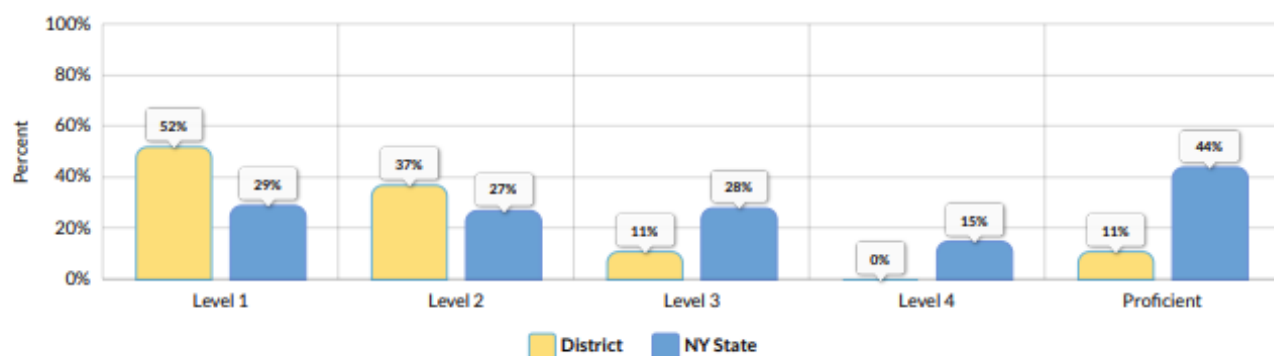


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	14	10%	120	90%	43	36%	37	31%	31	26%	9	8%	40	33%
Female	71	9	13%	62	87%	22	35%	18	29%	17	27%	5	8%	22	35%
Male	63	5	8%	58	92%	21	36%	19	33%	14	24%	4	7%	18	31%
General Education Students	103	11	11%	92	89%	20	22%	33	36%	30	33%	9	10%	39	42%
Students with Disabilities	31	3	10%	28	90%	23	82%	4	14%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	3	43%	2	29%	2	29%	4	57%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	1	7%	14	93%	8	57%	4	29%	0	0%	2	14%	2	14%
White	106	13	12%	93	88%	32	34%	28	30%	28	30%	5	5%	33	35%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	61	6	10%	55	90%	31	56%	15	27%	7	13%	2	4%	9	16%
Not Economically Disadvantaged	73	8	11%	65	89%	12	18%	22	34%	24	37%	7	11%	31	48%
Non-English Language Learner	134	14	10%	120	90%	43	36%	37	31%	31	26%	9	8%	40	33%
Not in Foster Care	134	14	10%	120	90%	43	36%	37	31%	31	26%	9	8%	40	33%
Homeless	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	128	13	10%	115	90%	39	34%	36	31%	31	27%	9	8%	40	35%
Not Migrant	134	14	10%	120	90%	43	36%	37	31%	31	26%	9	8%	40	33%
Parent Not in Armed Forces	134	14	10%	120	90%	43	36%	37	31%	31	26%	9	8%	40	33%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

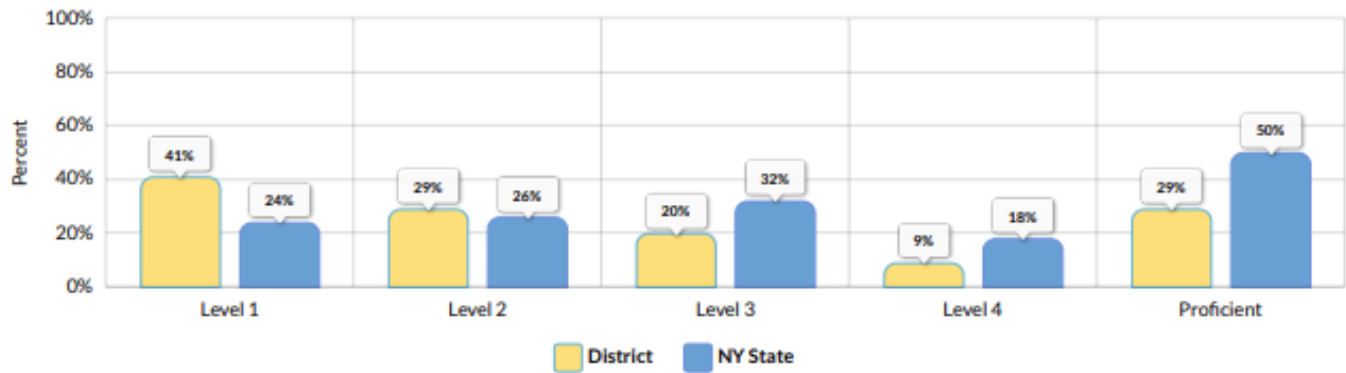


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	27	20%	106	80%	55	52%	39	37%	12	11%	0	0%	12	11%
Female	64	13	20%	51	80%	25	49%	21	41%	5	10%	0	0%	5	10%
Male	69	14	20%	55	80%	30	55%	18	33%	7	13%	0	0%	7	13%
General Education Students	101	16	16%	85	84%	37	44%	36	42%	12	14%	0	0%	12	14%
Students with Disabilities	32	11	34%	21	66%	18	86%	3	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	4	31%	9	69%	8	89%	1	11%	0	0%	0	0%	0	0%
White	104	22	21%	82	79%	40	49%	31	38%	11	13%	0	0%	11	13%
Multiracial	7	0	0%	7	100%	4	57%	3	43%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	3	38%	4	50%	1	13%	0	0%	1	13%
Economically Disadvantaged	67	17	25%	50	75%	34	68%	16	32%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	66	10	15%	56	85%	21	38%	23	41%	12	21%	0	0%	12	21%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	130	27	21%	103	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	27	20%	106	80%	55	52%	39	37%	12	11%	0	0%	12	11%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	130	26	20%	104	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	133	27	20%	106	80%	55	52%	39	37%	12	11%	0	0%	12	11%
Parent Not in Armed Forces	133	27	20%	106	80%	55	52%	39	37%	12	11%	0	0%	12	11%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

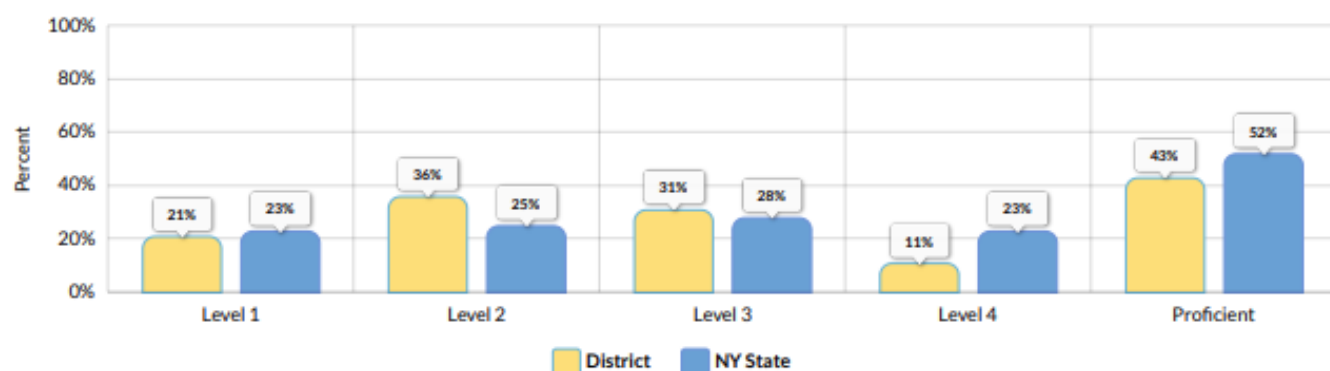


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	24	16%	123	84%	51	41%	36	29%	25	20%	11	9%	36	29%
Female	56	12	21%	44	79%	13	30%	14	32%	12	27%	5	11%	17	39%
Male	91	12	13%	79	87%	38	48%	22	28%	13	16%	6	8%	19	24%
General Education Students	111	14	13%	97	87%	28	29%	34	35%	24	25%	11	11%	35	36%
Students with Disabilities	36	10	28%	26	72%	23	88%	2	8%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	2	17%	10	83%	3	30%	4	40%	2	20%	1	10%	3	30%
White	123	21	17%	102	83%	45	44%	30	29%	17	17%	10	10%	27	26%
Multiracial	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Economically Disadvantaged	69	13	19%	56	81%	31	55%	16	29%	5	9%	4	7%	9	16%
Not Economically Disadvantaged	78	11	14%	67	86%	20	30%	20	30%	20	30%	7	10%	27	40%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	144	23	16%	121	84%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	24	16%	122	84%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	144	23	16%	121	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	147	24	16%	123	84%	51	41%	36	29%	25	20%	11	9%	36	29%
Parent Not in Armed Forces	147	24	16%	123	84%	51	41%	36	29%	25	20%	11	9%	36	29%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



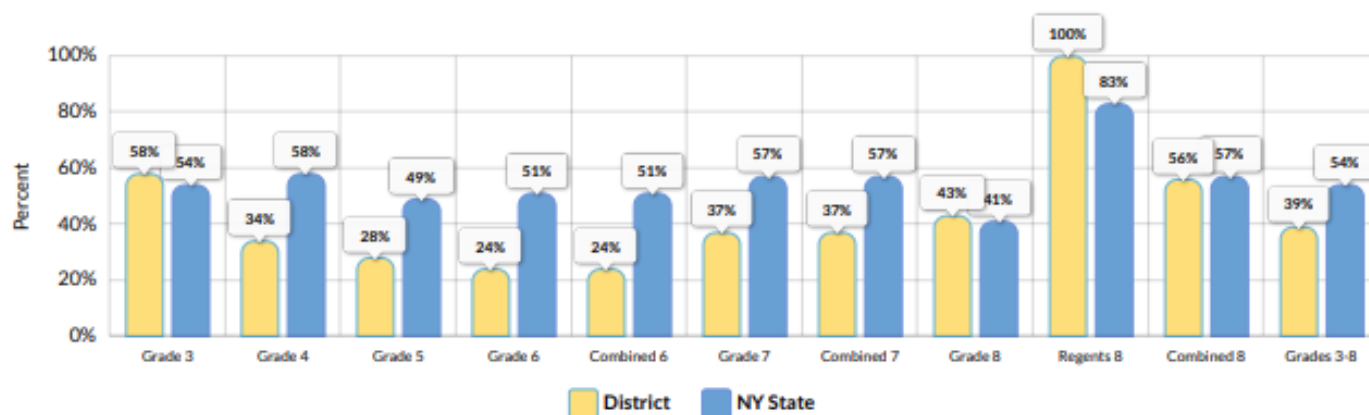
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	36	27%	96	73%	20	21%	35	36%	30	31%	11	11%	41	43%
Female	66	17	26%	49	74%	12	24%	18	37%	11	22%	8	16%	19	39%
Male	66	19	29%	47	71%	8	17%	17	36%	19	40%	3	6%	22	47%
General Education Students	97	16	16%	81	84%	9	11%	31	38%	30	37%	11	14%	41	51%
Students with Disabilities	35	20	57%	15	43%	11	73%	4	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
Hispanic or Latino	11	5	45%	6	55%	4	67%	2	33%	0	0%	0	0%	0	0%
White	110	31	28%	79	72%	14	18%	27	34%	28	35%	10	13%	38	48%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	54	20	37%	34	63%	9	26%	16	47%	7	21%	2	6%	9	26%
Not Economically Disadvantaged	78	16	21%	62	79%	11	18%	19	31%	23	37%	9	15%	32	52%
Non-English Language Learner	132	36	27%	96	73%	20	21%	35	36%	30	31%	11	11%	41	43%
Not in Foster Care	132	36	27%	96	73%	20	21%	35	36%	30	31%	11	11%	41	43%
Homeless	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	30	24%	95	76%	—	—	—	—	—	—	—	—	—	—
Not Migrant	132	36	27%	96	73%	20	21%	35	36%	30	31%	11	11%	41	43%
Parent Not in Armed Forces	132	36	27%	96	73%	20	21%	35	36%	30	31%	11	11%	41	43%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



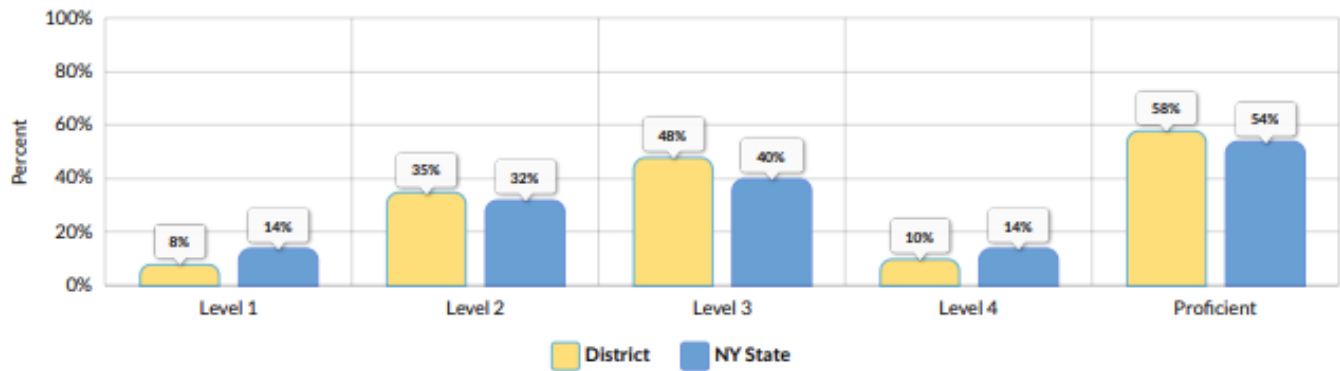
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	117	13	11%	104	89%	8	8%	36	35%	50	48%	10	10%	60	58%
Grade 4	112	14	13%	98	88%	21	21%	44	45%	28	29%	5	5%	33	34%
Grade 5	134	16	12%	118	88%	59	50%	26	22%	24	20%	9	8%	33	28%
Grade 6	133	37	28%	96	72%	44	46%	29	30%	16	17%	7	7%	23	24%
Combined 6	133	37	28%	96	72%	44	46%	29	30%	16	17%	7	7%	23	24%
Grade 7	147	26	18%	121	82%	43	36%	33	27%	36	30%	9	7%	45	37%
Combined 7	147	26	18%	121	82%	43	36%	33	27%	36	30%	9	7%	45	37%
Grade 8	132	62	47%	70	53%	21	30%	19	27%	24	34%	6	9%	30	43%
Regents 8	—	—	—	20	15%	0	0%	0	0%	0	0%	20	100%	20	100%
Combined 8	132	42	32%	90	68%	21	23%	19	21%	24	27%	26	29%	50	56%
Grades 3-8	775	148	19%	627	81%	196	31%	187	30%	178	28%	66	11%	244	39%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

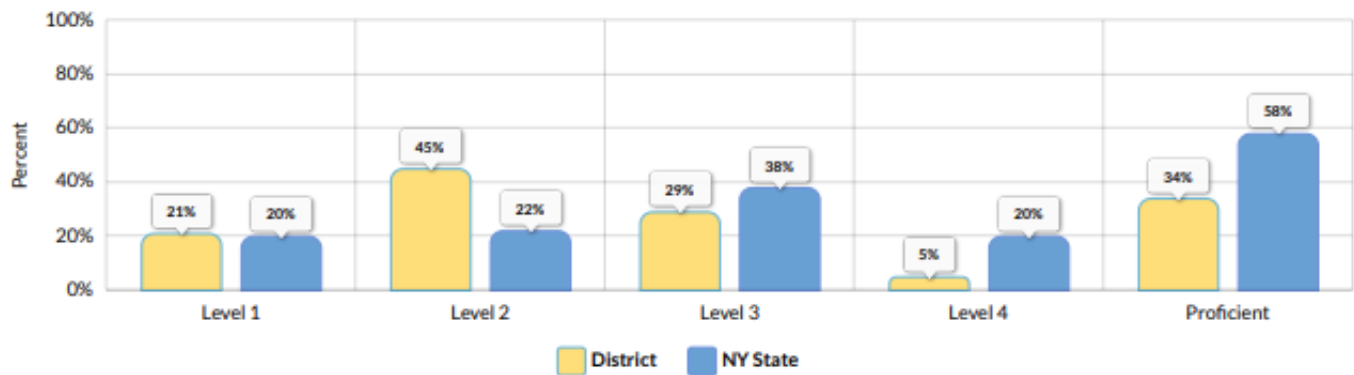


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	13	11%	104	89%	8	8%	36	35%	50	48%	10	10%	60	58%
Female	51	6	12%	45	88%	4	9%	15	33%	23	51%	3	7%	26	58%
Male	66	7	11%	59	89%	4	7%	21	36%	27	46%	7	12%	34	58%
General Education Students	93	7	8%	86	92%	3	3%	27	31%	46	53%	10	12%	56	65%
Students with Disabilities	24	6	25%	18	75%	5	28%	9	50%	4	22%	0	0%	4	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	3	14%	18	86%	2	11%	8	44%	8	44%	0	0%	8	44%
White	85	10	12%	75	88%	4	5%	27	36%	35	47%	9	12%	44	59%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	2	18%	1	9%	7	64%	1	9%	8	73%
Economically Disadvantaged	63	10	16%	53	84%	7	13%	22	42%	19	36%	5	9%	24	45%
Not Economically Disadvantaged	54	3	6%	51	94%	1	2%	14	27%	31	61%	5	10%	36	71%
Non-English Language Learner	117	13	11%	104	89%	8	8%	36	35%	50	48%	10	10%	60	58%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	13	11%	102	89%	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	5	83%	0	0%	3	60%	2	40%	0	0%	2	40%
Not Homeless	111	12	11%	99	89%	8	8%	33	33%	48	48%	10	10%	58	59%
Not Migrant	117	13	11%	104	89%	8	8%	36	35%	50	48%	10	10%	60	58%
Parent Not in Armed Forces	117	13	11%	104	89%	8	8%	36	35%	50	48%	10	10%	60	58%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

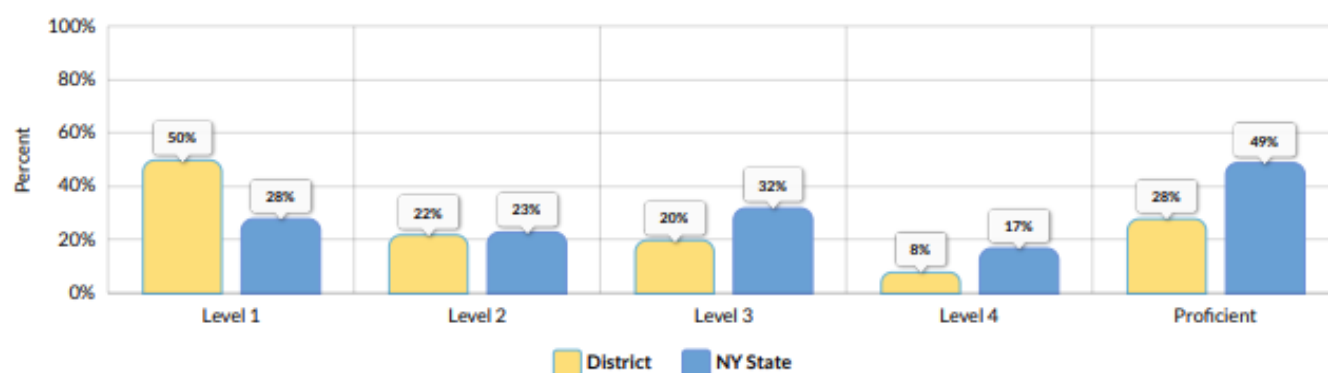


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	14	13%	98	88%	21	21%	44	45%	28	29%	5	5%	33	34%
Female	64	9	14%	55	86%	12	22%	20	36%	19	35%	4	7%	23	42%
Male	48	5	10%	43	90%	9	21%	24	56%	9	21%	1	2%	10	23%
General Education Students	90	7	8%	83	92%	11	13%	39	47%	28	34%	5	6%	33	40%
Students with Disabilities	22	7	32%	15	68%	10	67%	5	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
White	98	13	13%	85	87%	18	21%	37	44%	26	31%	4	5%	30	35%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	5	63%	1	13%	1	13%	2	25%
Economically Disadvantaged	58	8	14%	50	86%	13	26%	26	52%	9	18%	2	4%	11	22%
Not Economically Disadvantaged	54	6	11%	48	89%	8	17%	18	38%	19	40%	3	6%	22	46%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	108	14	13%	94	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	14	13%	98	88%	21	21%	44	45%	28	29%	5	5%	33	34%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	14	13%	94	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	112	14	13%	98	88%	21	21%	44	45%	28	29%	5	5%	33	34%
Parent Not in Armed Forces	112	14	13%	98	88%	21	21%	44	45%	28	29%	5	5%	33	34%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

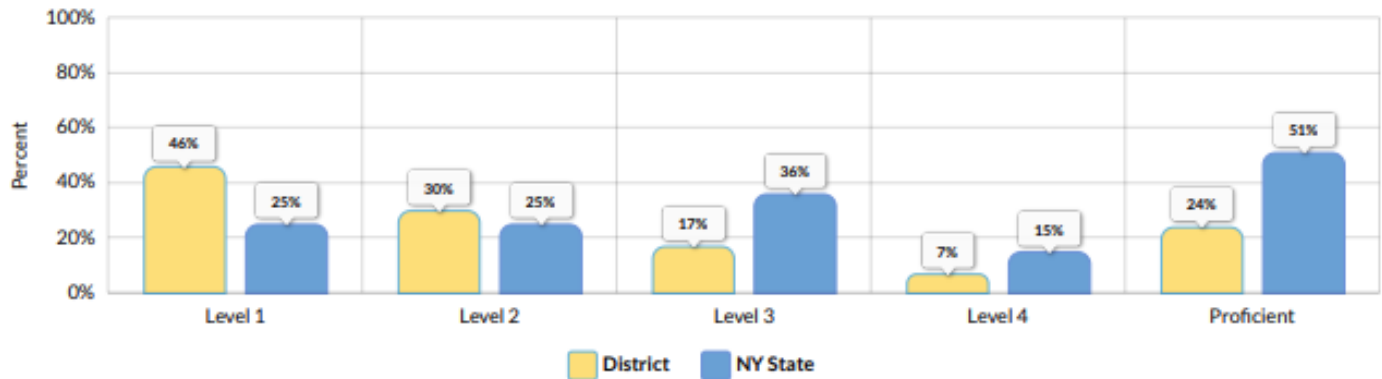


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	16	12%	118	88%	59	50%	26	22%	24	20%	9	8%	33	28%
Female	71	10	14%	61	86%	34	56%	15	25%	10	16%	2	3%	12	20%
Male	63	6	10%	57	90%	25	44%	11	19%	14	25%	7	12%	21	37%
General Education Students	103	12	12%	91	88%	37	41%	21	23%	24	26%	9	10%	33	36%
Students with Disabilities	31	4	13%	27	87%	22	81%	5	19%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	2	29%	2	29%	3	43%	5	71%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	0	0%	15	100%	11	73%	2	13%	0	0%	2	13%	2	13%
White	106	16	15%	90	85%	44	49%	20	22%	22	24%	4	4%	26	29%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Economically Disadvantaged	61	5	8%	56	92%	38	68%	11	20%	4	7%	3	5%	7	13%
Not Economically Disadvantaged	73	11	15%	62	85%	21	34%	15	24%	20	32%	6	10%	26	42%
Non-English Language Learner	134	16	12%	118	88%	59	50%	26	22%	24	20%	9	8%	33	28%
Not in Foster Care	134	16	12%	118	88%	59	50%	26	22%	24	20%	9	8%	33	28%
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	128	14	11%	114	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	134	16	12%	118	88%	59	50%	26	22%	24	20%	9	8%	33	28%
Parent Not in Armed Forces	134	16	12%	118	88%	59	50%	26	22%	24	20%	9	8%	33	28%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

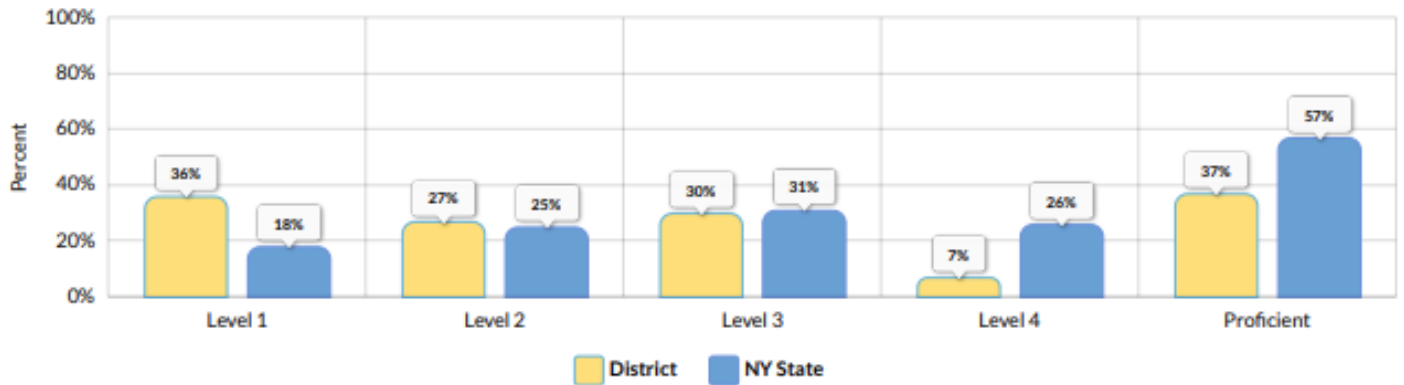


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	37	28%	96	72%	44	46%	29	30%	16	17%	7	7%	23	24%
Female	64	20	31%	44	69%	23	52%	14	32%	6	14%	1	2%	7	16%
Male	69	17	25%	52	75%	21	40%	15	29%	10	19%	6	12%	16	31%
General Education Students	101	23	23%	78	77%	29	37%	27	35%	15	19%	7	9%	22	28%
Students with Disabilities	32	14	44%	18	56%	15	83%	2	11%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	6	46%	7	54%	6	86%	1	14%	0	0%	0	0%	0	0%
White	104	29	28%	75	72%	31	41%	26	35%	11	15%	7	9%	18	24%
Multiracial	7	1	14%	6	86%	4	67%	1	17%	1	17%	0	0%	1	17%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	3	38%	1	13%	4	50%	0	0%	4	50%
Economically Disadvantaged	67	22	33%	45	67%	29	64%	12	27%	4	9%	0	0%	4	9%
Not Economically Disadvantaged	66	15	23%	51	77%	15	29%	17	33%	12	24%	7	14%	19	37%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	130	37	28%	93	72%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	37	28%	96	72%	44	46%	29	30%	16	17%	7	7%	23	24%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	130	36	28%	94	72%	—	—	—	—	—	—	—	—	—	—
Not Migrant	133	37	28%	96	72%	44	46%	29	30%	16	17%	7	7%	23	24%
Parent Not in Armed Forces	133	37	28%	96	72%	44	46%	29	30%	16	17%	7	7%	23	24%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

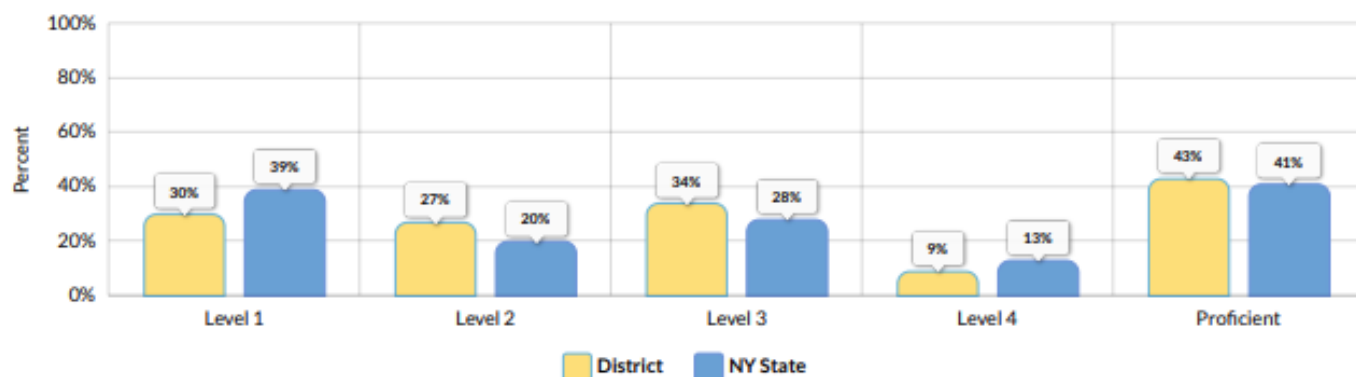


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	26	18%	121	82%	43	36%	33	27%	36	30%	9	7%	45	37%
Female	56	12	21%	44	79%	13	30%	15	34%	15	34%	1	2%	16	36%
Male	91	14	15%	77	85%	30	39%	18	23%	21	27%	8	10%	29	38%
General Education Students	111	16	14%	95	86%	22	23%	29	31%	35	37%	9	9%	44	46%
Students with Disabilities	36	10	28%	26	72%	21	81%	4	15%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	1	8%	11	92%	2	18%	5	45%	3	27%	1	9%	4	36%
White	123	23	19%	100	81%	39	39%	26	26%	28	28%	7	7%	35	35%
Multiracial	6	1	17%	5	83%	2	40%	0	0%	3	60%	0	0%	3	60%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	69	13	19%	56	81%	25	45%	16	29%	14	25%	1	2%	15	27%
Not Economically Disadvantaged	78	13	17%	65	83%	18	28%	17	26%	22	34%	8	12%	30	46%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	144	26	18%	118	82%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	26	18%	120	82%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	144	25	17%	119	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	147	26	18%	121	82%	43	36%	33	27%	36	30%	9	7%	45	37%
Parent Not in Armed Forces	147	26	18%	121	82%	43	36%	33	27%	36	30%	9	7%	45	37%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

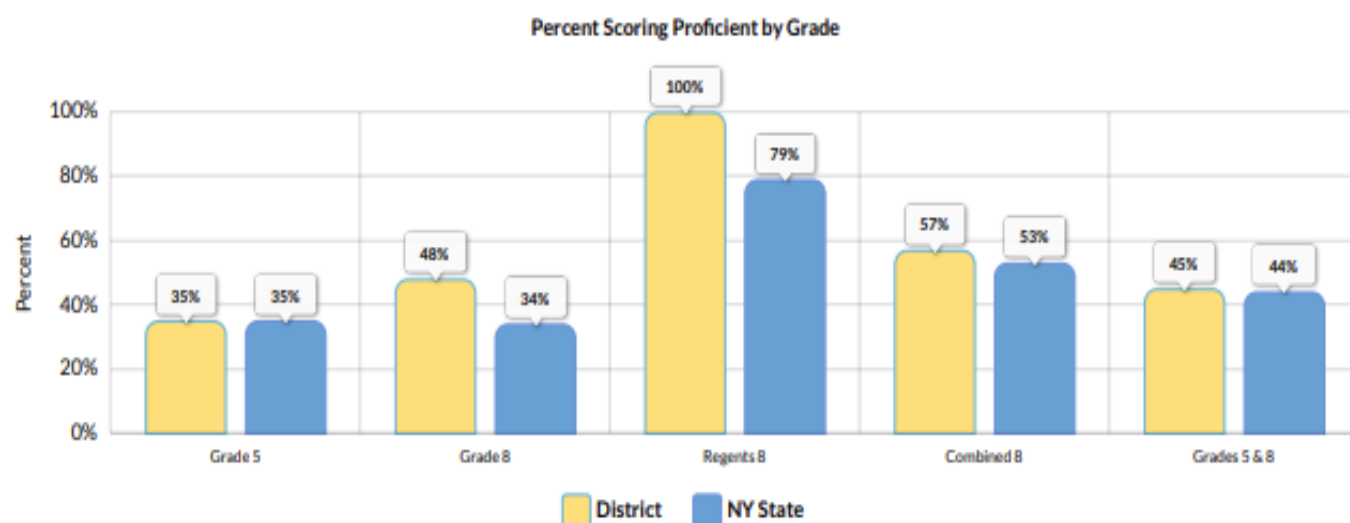


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	62	47%	70	53%	21	30%	19	27%	24	34%	6	9%	30	43%
Female	66	29	44%	37	56%	10	27%	10	27%	14	38%	3	8%	17	46%
Male	66	33	50%	33	50%	11	33%	9	27%	10	30%	3	9%	13	39%
General Education Students	97	38	39%	59	61%	11	19%	18	31%	24	41%	6	10%	30	51%
Students with Disabilities	35	24	69%	11	31%	10	91%	1	9%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
Hispanic or Latino	11	7	64%	4	36%	—	—	—	—	—	—	—	—	—	—
White	110	53	48%	57	52%	14	25%	15	26%	22	39%	6	11%	28	49%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	9	56%	7	44%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	54	27	50%	27	50%	14	52%	4	15%	8	30%	1	4%	9	33%
Not Economically Disadvantaged	78	35	45%	43	55%	7	16%	15	35%	16	37%	5	12%	21	49%
Non-English Language Learner	132	62	47%	70	53%	21	30%	19	27%	24	34%	6	9%	30	43%
Not in Foster Care	132	62	47%	70	53%	21	30%	19	27%	24	34%	6	9%	30	43%
Homeless	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	57	46%	68	54%	—	—	—	—	—	—	—	—	—	—
Not Migrant	132	62	47%	70	53%	21	30%	19	27%	24	34%	6	9%	30	43%
Parent Not in Armed Forces	132	62	47%	70	53%	21	30%	19	27%	24	34%	6	9%	30	43%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



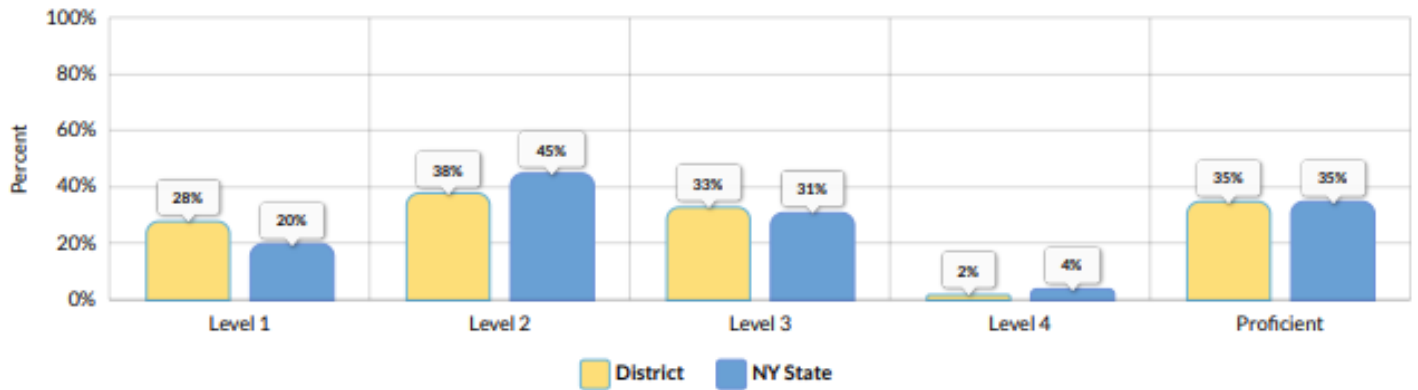
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	134	14	10%	120	90%	33	28%	45	38%	40	33%	2	2%	42	35%
Grade 8	132	52	39%	80	61%	14	18%	28	35%	35	44%	3	4%	38	48%
Regents 8	—	—	—	17	13%	0	0%	0	0%	3	18%	14	82%	17	100%
Combined 8	132	35	27%	97	73%	14	14%	28	29%	38	39%	17	18%	55	57%
Grades 5 & 8	266	49	18%	217	82%	47	22%	73	34%	78	36%	19	9%	97	45%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

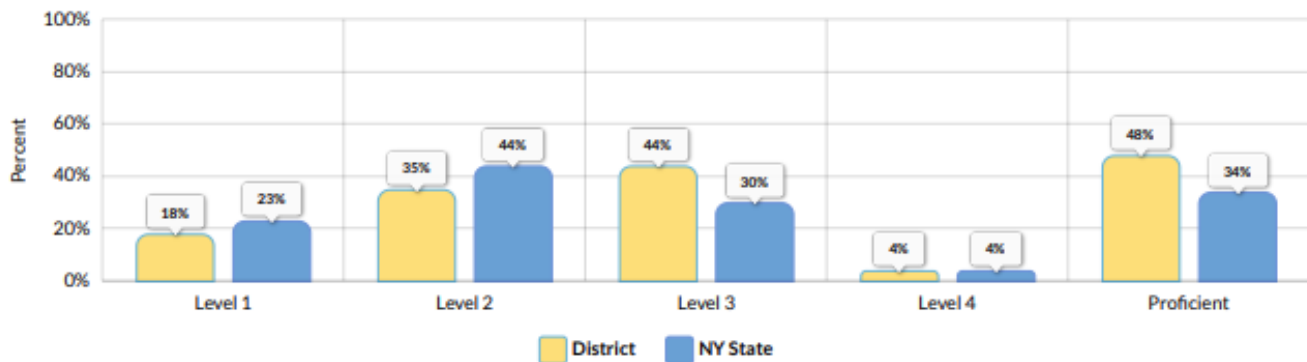


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	14	10%	120	90%	33	28%	45	38%	40	33%	2	2%	42	35%
Female	71	9	13%	62	87%	17	27%	28	45%	15	24%	2	3%	17	27%
Male	63	5	8%	58	92%	16	28%	17	29%	25	43%	0	0%	25	43%
General Education Students	103	9	9%	94	91%	17	18%	38	40%	37	39%	2	2%	39	41%
Students with Disabilities	31	5	16%	26	84%	16	62%	7	27%	3	12%	0	0%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	0	0%	15	100%	5	33%	7	47%	3	20%	0	0%	3	20%
White	106	14	13%	92	87%	25	27%	32	35%	33	36%	2	2%	35	38%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	61	4	7%	57	93%	26	46%	21	37%	9	16%	1	2%	10	18%
Not Economically Disadvantaged	73	10	14%	63	86%	7	11%	24	38%	31	49%	1	2%	32	51%
Non-English Language Learner	134	14	10%	120	90%	33	28%	45	38%	40	33%	2	2%	42	35%
Not in Foster Care	134	14	10%	120	90%	33	28%	45	38%	40	33%	2	2%	42	35%
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	128	12	9%	116	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	134	14	10%	120	90%	33	28%	45	38%	40	33%	2	2%	42	35%
Parent Not in Armed Forces	134	14	10%	120	90%	33	28%	45	38%	40	33%	2	2%	42	35%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	52	39%	80	61%	14	18%	28	35%	35	44%	3	4%	38	48%
Female	66	27	41%	39	59%	6	15%	18	46%	15	38%	0	0%	15	38%
Male	66	25	38%	41	62%	8	20%	10	24%	20	49%	3	7%	23	56%
General Education Students	97	31	32%	66	68%	8	12%	21	32%	35	53%	2	3%	37	56%
Students with Disabilities	35	21	60%	14	40%	6	43%	7	50%	0	0%	1	7%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	1	17%	5	83%	0	0%	0	0%	0	0%
Hispanic or Latino	11	6	55%	5	45%	—	—	—	—	—	—	—	—	—	—
White	110	44	40%	66	60%	12	18%	19	29%	32	48%	3	5%	35	53%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	8	50%	8	50%	1	13%	4	50%	3	38%	0	0%	3	38%
Economically Disadvantaged	54	22	41%	32	59%	9	28%	13	41%	9	28%	1	3%	10	31%
Not Economically Disadvantaged	78	30	38%	48	62%	5	10%	15	31%	26	54%	2	4%	28	58%
Non-English Language Learner	132	52	39%	80	61%	14	18%	28	35%	35	44%	3	4%	38	48%
Not in Foster Care	132	52	39%	80	61%	14	18%	28	35%	35	44%	3	4%	38	48%
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	48	38%	77	62%	—	—	—	—	—	—	—	—	—	—
Not Migrant	132	52	39%	80	61%	14	18%	28	35%	35	44%	3	4%	38	48%
Parent Not in Armed Forces	132	52	39%	80	61%	14	18%	28	35%	35	44%	3	4%	38	48%

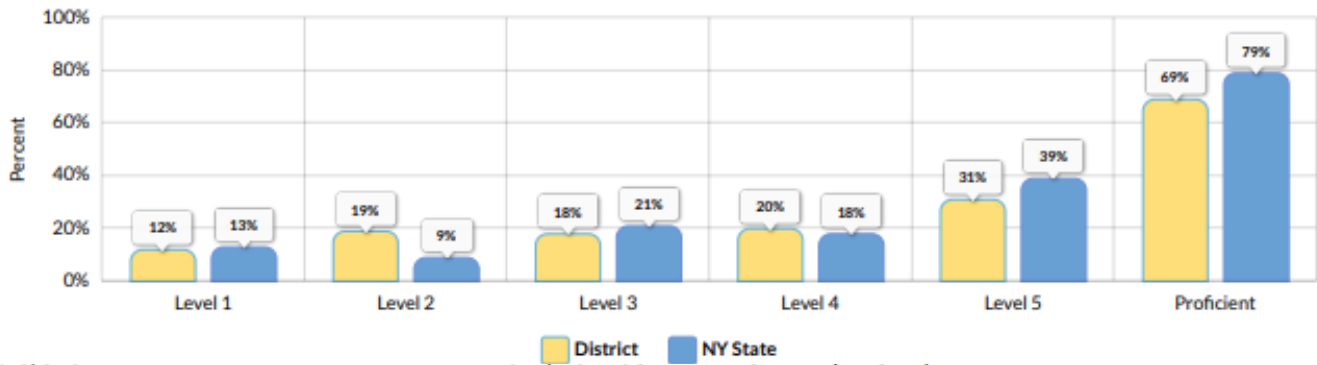
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

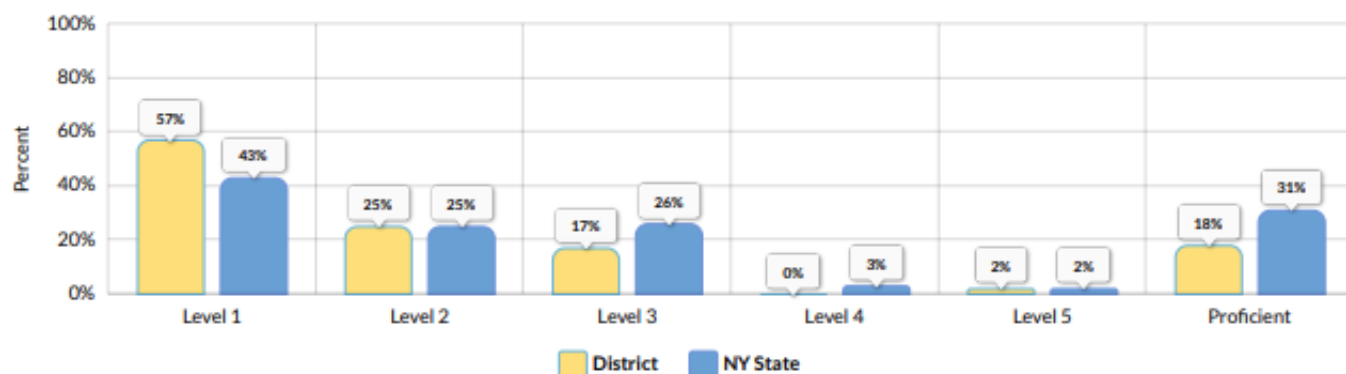


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	19	12%	29	19%	27	18%	31	20%	47	31%	105	69%
Female	69	—	—	—	—	—	—	—	—	—	—	—	—
Male	83	13	16%	12	14%	18	22%	19	23%	21	25%	58	70%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	70	6	9%	17	24%	9	13%	12	17%	26	37%	47	67%
General Education Students	111	6	5%	14	13%	16	14%	29	26%	46	41%	91	82%
Students with Disabilities	42	13	31%	15	36%	11	26%	2	5%	1	2%	14	33%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	2	22%	4	44%	2	22%	0	0%	1	11%	3	33%
Hispanic or Latino	15	3	20%	3	20%	2	13%	6	40%	1	7%	9	60%
White	124	13	10%	21	17%	23	19%	24	19%	43	35%	90	73%
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	68	12	18%	20	29%	15	22%	12	18%	9	13%	36	53%
Not Economically Disadvantaged	85	7	8%	9	11%	12	14%	19	22%	38	45%	69	81%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	152	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	153	19	12%	29	19%	27	18%	31	20%	47	31%	105	69%
Homeless	8	3	38%	2	25%	1	13%	1	13%	1	13%	3	38%
Not Homeless	145	16	11%	27	19%	26	18%	30	21%	46	32%	102	70%
Not Migrant	153	19	12%	29	19%	27	18%	31	20%	47	31%	105	69%
Parent Not in Armed Forces	153	19	12%	29	19%	27	18%	31	20%	47	31%	105	69%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

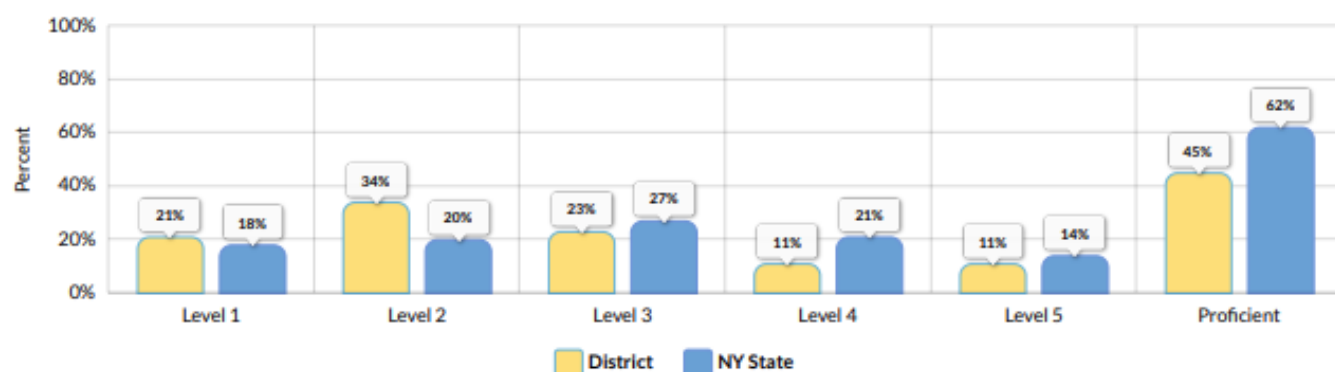


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	37	57%	16	25%	11	17%	0	0%	1	2%	12	18%
Female	31	—	—	—	—	—	—	—	—	—	—	—	—
Male	33	20	61%	7	21%	6	18%	0	0%	0	0%	6	18%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	32	17	53%	9	28%	5	16%	0	0%	1	3%	6	19%
General Education Students	30	11	37%	12	40%	6	20%	0	0%	1	3%	7	23%
Students with Disabilities	35	26	74%	4	11%	5	14%	0	0%	0	0%	5	14%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
White	55	30	55%	14	25%	10	18%	0	0%	1	2%	11	20%
Small Group Total: Race & Ethnicity	5	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	41	25	61%	12	29%	3	7%	0	0%	1	2%	4	10%
Not Economically Disadvantaged	24	12	50%	4	17%	8	33%	0	0%	0	0%	8	33%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	37	57%	16	25%	11	17%	0	0%	1	2%	12	18%
Homeless	7	3	43%	4	57%	0	0%	0	0%	0	0%	0	0%
Not Homeless	58	34	59%	12	21%	11	19%	0	0%	1	2%	12	21%
Not Migrant	65	37	57%	16	25%	11	17%	0	0%	1	2%	12	18%
Parent Not in Armed Forces	65	37	57%	16	25%	11	17%	0	0%	1	2%	12	18%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

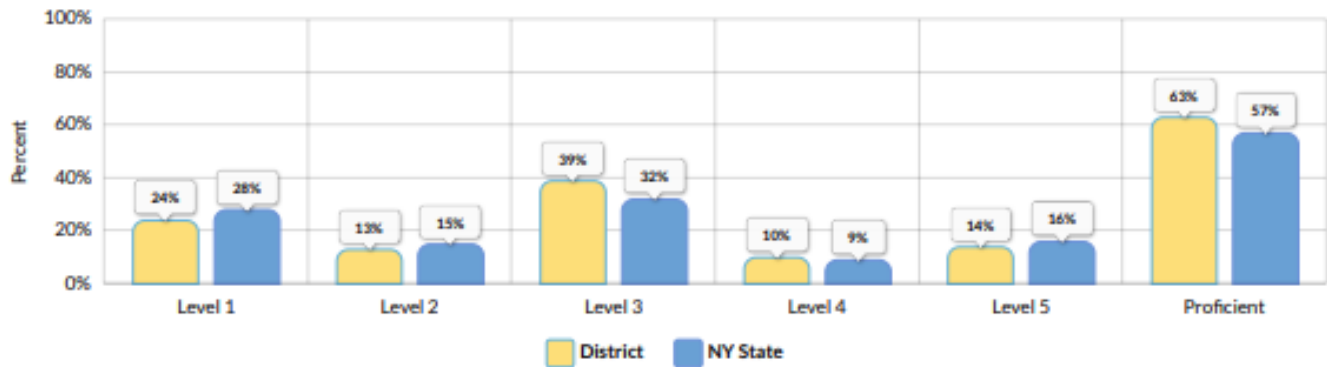


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	29	21%	46	34%	31	23%	15	11%	15	11%	61	45%
Female	62	—	—	—	—	—	—	—	—	—	—	—	—
Male	72	11	15%	24	33%	20	28%	8	11%	9	13%	37	51%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	64	18	28%	22	34%	11	17%	7	11%	6	9%	24	38%
General Education Students	102	9	9%	36	35%	27	26%	15	15%	15	15%	57	56%
Students with Disabilities	34	20	59%	10	29%	4	12%	0	0%	0	0%	4	12%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	3	50%	1	17%	1	17%	0	0%	2	33%
Hispanic or Latino	12	0	0%	8	67%	4	33%	0	0%	0	0%	4	33%
White	111	27	24%	33	30%	25	23%	13	12%	13	12%	51	46%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	2	29%	1	14%	1	14%	2	29%	4	57%
Economically Disadvantaged	66	20	30%	28	42%	13	20%	3	5%	2	3%	18	27%
Not Economically Disadvantaged	70	9	13%	18	26%	18	26%	12	17%	13	19%	43	61%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	133	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	29	21%	46	34%	31	23%	15	11%	15	11%	61	45%
Homeless	9	3	33%	6	67%	0	0%	0	0%	0	0%	0	0%
Not Homeless	127	26	20%	40	31%	31	24%	15	12%	15	12%	61	48%
Not Migrant	136	29	21%	46	34%	31	23%	15	11%	15	11%	61	45%
Parent Not in Armed Forces	136	29	21%	46	34%	31	23%	15	11%	15	11%	61	45%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

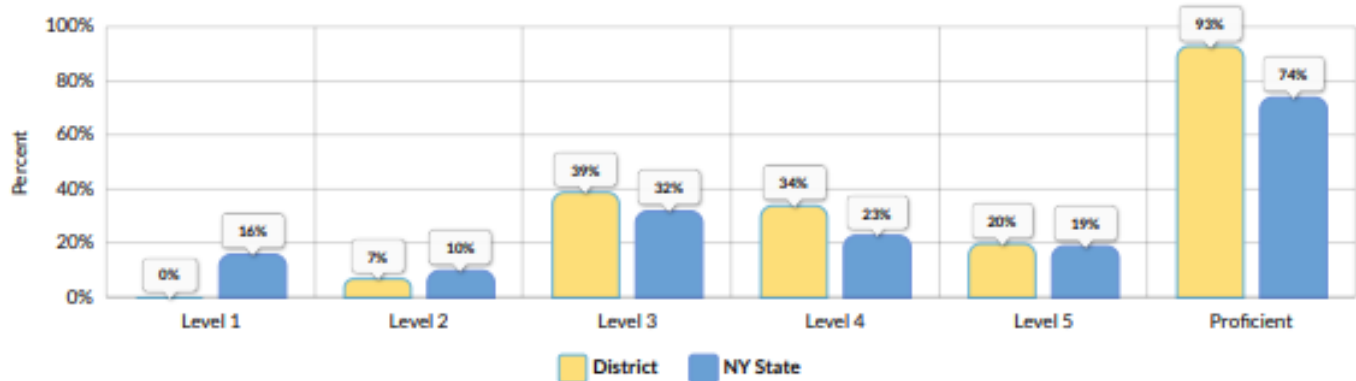


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	21	24%	11	13%	34	39%	9	10%	12	14%	55	63%
Female	48	12	25%	6	13%	21	44%	3	6%	6	13%	30	63%
Male	39	9	23%	5	13%	13	33%	6	15%	6	15%	25	64%
General Education Students	83	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	4	40%	0	0%	5	50%	0	0%	1	10%	6	60%
White	72	15	21%	11	15%	28	39%	8	11%	10	14%	46	64%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	0	0%	1	20%	1	20%	1	20%	3	60%
Economically Disadvantaged	25	5	20%	6	24%	9	36%	2	8%	3	12%	14	56%
Not Economically Disadvantaged	62	16	26%	5	8%	25	40%	7	11%	9	15%	41	66%
Non-English Language Learner	87	21	24%	11	13%	34	39%	9	10%	12	14%	55	63%
Not in Foster Care	87	21	24%	11	13%	34	39%	9	10%	12	14%	55	63%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	21	24%	11	13%	34	39%	9	10%	12	14%	55	63%
Parent Not in Armed Forces	87	21	24%	11	13%	34	39%	9	10%	12	14%	55	63%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

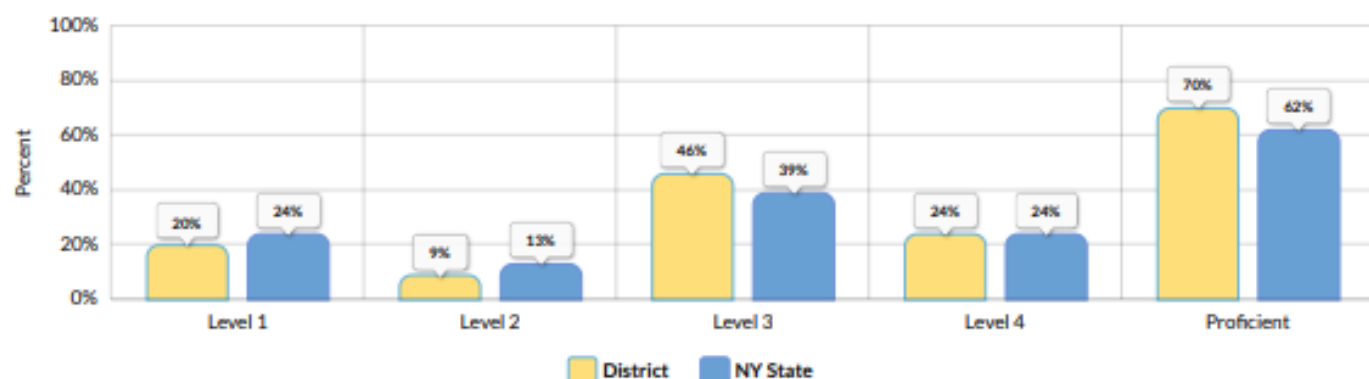


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	0	0%	3	7%	17	39%	15	34%	9	20%	41	93%
Female	24	0	0%	2	8%	12	50%	7	29%	3	13%	22	92%
Male	20	0	0%	1	5%	5	25%	8	40%	6	30%	19	95%
General Education Students	43	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	33	0	0%	3	9%	12	36%	12	36%	6	18%	30	91%
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	5	45%	3	27%	3	27%	11	100%
Economically Disadvantaged	16	0	0%	2	13%	6	38%	5	31%	3	19%	14	88%
Not Economically Disadvantaged	28	0	0%	1	4%	11	39%	10	36%	6	21%	27	96%
Non-English Language Learner	44	0	0%	3	7%	17	39%	15	34%	9	20%	41	93%
Not in Foster Care	44	0	0%	3	7%	17	39%	15	34%	9	20%	41	93%
Not Homeless	44	0	0%	3	7%	17	39%	15	34%	9	20%	41	93%
Not Migrant	44	0	0%	3	7%	17	39%	15	34%	9	20%	41	93%
Parent Not in Armed Forces	44	0	0%	3	7%	17	39%	15	34%	9	20%	41	93%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

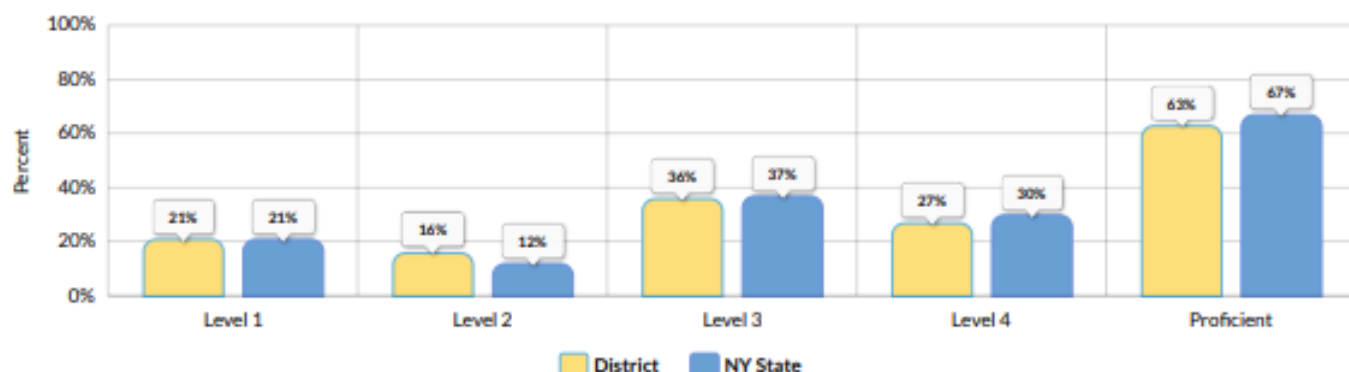


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	138	28	20%	13	9%	64	46%	33	24%	97	70%
Female	68	—	—	—	—	—	—	—	—	—	—
Male	69	12	17%	8	12%	31	45%	18	26%	49	71%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	69	16	23%	5	7%	33	48%	15	22%	48	70%
General Education Students	97	6	6%	8	8%	52	54%	31	32%	83	86%
Students with Disabilities	41	22	54%	5	12%	12	29%	2	5%	14	34%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	10	3	30%	1	10%	5	50%	1	10%	6	60%
Hispanic or Latino	13	2	15%	2	15%	9	69%	0	0%	9	69%
White	108	23	21%	9	8%	48	44%	28	26%	76	70%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	2	29%	4	57%	6	86%
Economically Disadvantaged	70	22	31%	9	13%	32	46%	7	10%	39	56%
Not Economically Disadvantaged	68	6	9%	4	6%	32	47%	26	38%	58	85%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	136	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	28	20%	13	9%	64	46%	33	24%	97	70%
Homeless	8	4	50%	0	0%	4	50%	0	0%	4	50%
Not Homeless	130	24	18%	13	10%	60	46%	33	25%	93	72%
Not Migrant	138	28	20%	13	9%	64	46%	33	24%	97	70%
Parent Not in Armed Forces	138	28	20%	13	9%	64	46%	33	24%	97	70%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

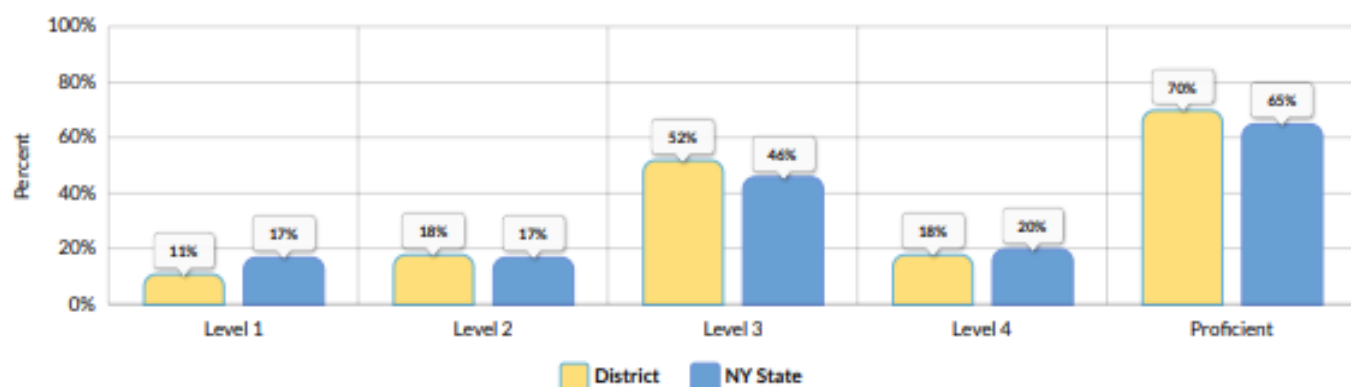


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	127	27	21%	20	16%	46	36%	34	27%	80	63%
Female	72	13	18%	13	18%	29	40%	17	24%	46	64%
Male	55	14	25%	7	13%	17	31%	17	31%	34	62%
General Education Students	109	18	17%	14	13%	44	40%	33	30%	77	71%
Students with Disabilities	18	9	50%	6	33%	2	11%	1	6%	3	17%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	3	20%	5	33%	5	33%	2	13%	7	47%
White	102	21	21%	13	13%	38	37%	30	29%	68	67%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	2	20%	3	30%	2	20%	5	50%
Economically Disadvantaged	46	16	35%	9	20%	17	37%	4	9%	21	46%
Not Economically Disadvantaged	81	11	14%	11	14%	29	36%	30	37%	59	73%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	126	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	27	21%	20	16%	46	36%	34	27%	80	63%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	124	—	—	—	—	—	—	—	—	—	—
Not Migrant	127	27	21%	20	16%	46	36%	34	27%	80	63%
Parent Not in Armed Forces	127	27	21%	20	16%	46	36%	34	27%	80	63%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

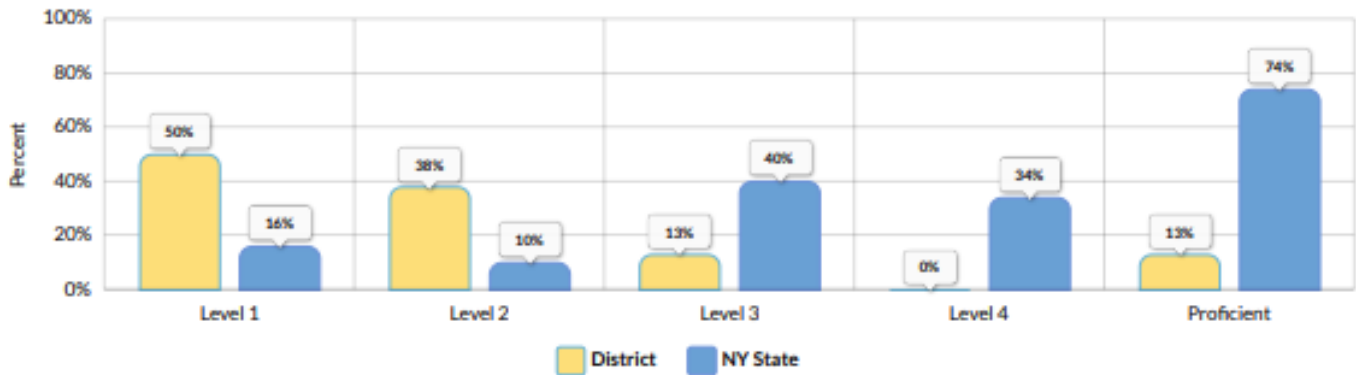


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	44	5	11%	8	18%	23	52%	8	18%	31	70%
Female	19	1	5%	7	37%	10	53%	1	5%	11	58%
Male	25	4	16%	1	4%	13	52%	7	28%	20	80%
General Education Students	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	32	3	9%	5	16%	19	59%	5	16%	24	75%
Small Group Total: Race & Ethnicity	12	2	17%	3	25%	4	33%	3	25%	7	58%
Economically Disadvantaged	18	4	22%	4	22%	7	39%	3	17%	10	56%
Not Economically Disadvantaged	26	1	4%	4	15%	16	62%	5	19%	21	81%
Non-English Language Learner	44	5	11%	8	18%	23	52%	8	18%	31	70%
Not in Foster Care	44	5	11%	8	18%	23	52%	8	18%	31	70%
Not Homeless	44	5	11%	8	18%	23	52%	8	18%	31	70%
Not Migrant	44	5	11%	8	18%	23	52%	8	18%	31	70%
Parent Not in Armed Forces	44	5	11%	8	18%	23	52%	8	18%	31	70%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

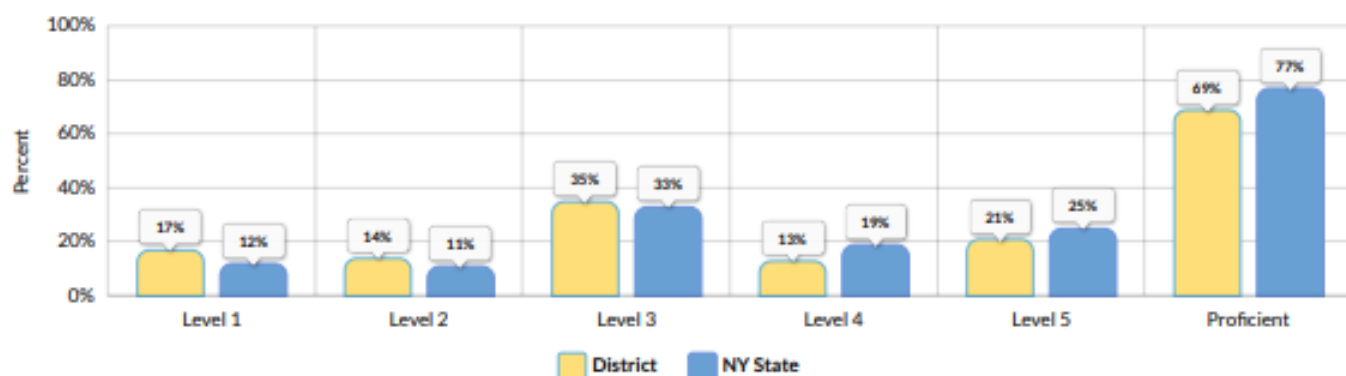


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	4	50%	3	38%	1	13%	0	0%	1	13%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	8	4	50%	3	38%	1	13%	0	0%	1	13%
General Education Students	7	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	7	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	4	50%	3	38%	1	13%	0	0%	1	13%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	4	50%	3	38%	1	13%	0	0%	1	13%
Not in Foster Care	8	4	50%	3	38%	1	13%	0	0%	1	13%
Not Homeless	8	4	50%	3	38%	1	13%	0	0%	1	13%
Not Migrant	8	4	50%	3	38%	1	13%	0	0%	1	13%
Parent Not in Armed Forces	8	4	50%	3	38%	1	13%	0	0%	1	13%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

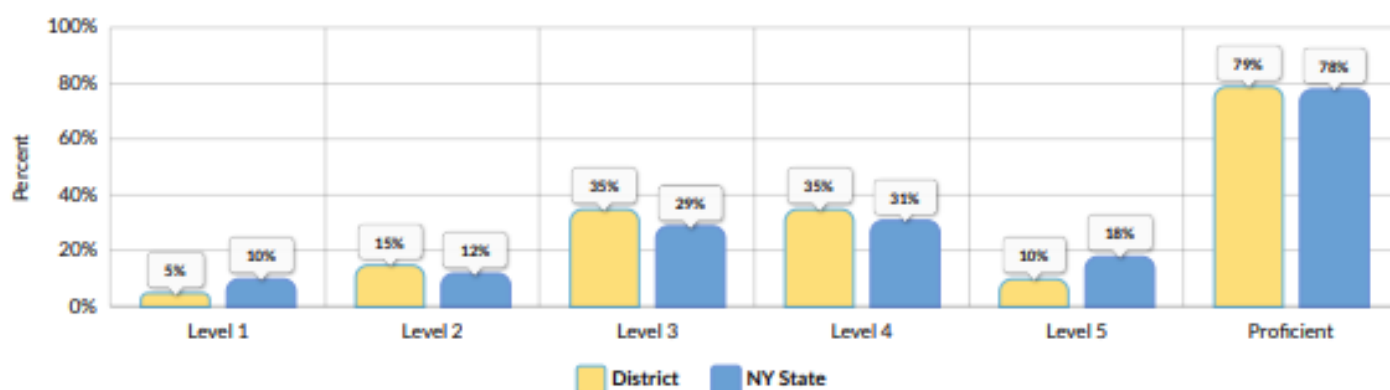


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	26	17%	22	14%	53	35%	20	13%	32	21%	105	69%
Female	79	18	23%	10	13%	28	35%	10	13%	13	16%	51	65%
Male	74	8	11%	12	16%	25	34%	10	14%	19	26%	54	73%
General Education Students	115	9	8%	13	11%	44	38%	20	17%	29	25%	93	81%
Students with Disabilities	38	17	45%	9	24%	9	24%	0	0%	3	8%	12	32%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	1	13%	1	13%	2	25%	4	50%	7	88%
Black or African American	7	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	4	31%	6	46%	3	23%	0	0%	9	69%
White	124	24	19%	17	14%	41	33%	15	12%	27	22%	83	67%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	0	0%	5	63%	0	0%	1	13%	6	75%
Economically Disadvantaged	73	18	25%	12	16%	25	34%	10	14%	8	11%	43	59%
Not Economically Disadvantaged	80	8	10%	10	13%	28	35%	10	13%	24	30%	62	78%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	150	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	153	26	17%	22	14%	53	35%	20	13%	32	21%	105	69%
Homeless	7	2	29%	4	57%	1	14%	0	0%	0	0%	1	14%
Not Homeless	146	24	16%	18	12%	52	36%	20	14%	32	22%	104	71%
Not Migrant	153	26	17%	22	14%	53	35%	20	13%	32	21%	105	69%
Parent Not in Armed Forces	153	26	17%	22	14%	53	35%	20	13%	32	21%	105	69%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	7	5%	21	15%	47	35%	47	35%	14	10%	108	79%
Female	62	—	—	—	—	—	—	—	—	—	—	—	—
Male	73	4	5%	11	15%	27	37%	24	33%	7	10%	58	79%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	63	3	5%	10	16%	20	32%	23	37%	7	11%	50	79%
General Education Students	101	1	1%	9	9%	35	35%	43	43%	13	13%	91	90%
Students with Disabilities	35	6	17%	12	34%	12	34%	4	11%	1	3%	17	49%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	4	33%	5	42%	3	25%	0	0%	8	67%
White	110	6	5%	12	11%	38	35%	40	36%	14	13%	92	84%
Small Group Total: Race & Ethnicity	14	1	7%	5	36%	4	29%	4	29%	0	0%	8	57%
Economically Disadvantaged	58	4	7%	14	24%	26	45%	13	22%	1	2%	40	69%
Not Economically Disadvantaged	78	3	4%	7	9%	21	27%	34	44%	13	17%	68	87%
Non-English Language Learner	136	7	5%	21	15%	47	35%	47	35%	14	10%	108	79%
Not in Foster Care	136	7	5%	21	15%	47	35%	47	35%	14	10%	108	79%
Homeless	6	1	17%	1	17%	3	50%	1	17%	0	0%	4	67%
Not Homeless	130	6	5%	20	15%	44	34%	46	35%	14	11%	104	80%
Not Migrant	136	7	5%	21	15%	47	35%	47	35%	14	10%	108	79%
Parent Not in Armed Forces	136	7	5%	21	15%	47	35%	47	35%	14	10%	108	79%

TOTAL COHORT REGENTS EXAMINATION RESULTS

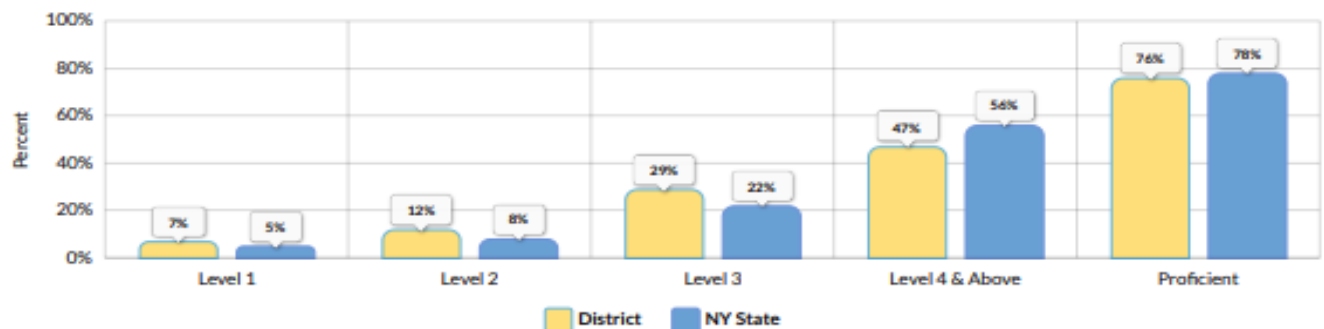
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	6	4%	132	96%	10	7%	17	12%	40	29%	65	47%	105	76%
Female	67	2	3%	65	97%	6	9%	13	19%	15	22%	31	46%	46	69%
Male	71	4	6%	67	94%	4	6%	4	6%	25	35%	34	48%	59	83%
General Education Students	107	4	4%	103	96%	4	4%	8	7%	29	27%	62	58%	91	85%
Students with Disabilities	31	2	6%	29	94%	6	19%	9	29%	11	35%	3	10%	14	45%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Hispanic or Latino	7	1	14%	6	86%	2	29%	1	14%	0	0%	3	43%	3	43%
White	120	5	4%	115	96%	7	6%	15	13%	35	29%	58	48%	93	78%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	55	4	7%	51	93%	5	9%	10	18%	18	33%	18	33%	36	65%
Not Economically Disadvantaged	83	2	2%	81	98%	5	6%	7	8%	22	27%	47	57%	69	83%
Non-English Language Learner	138	6	4%	132	96%	10	7%	17	12%	40	29%	65	47%	105	76%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	6	—	131	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
Not Homeless	133	6	5%	127	95%	8	6%	17	13%	38	29%	64	48%	102	77%
Not Migrant	138	6	4%	132	96%	10	7%	17	12%	40	29%	65	47%	105	76%
Parent Not in Armed Forces	138	6	4%	132	96%	10	7%	17	12%	40	29%	65	47%	105	76%

2020 TOTAL COHORT EXEMPTIONS IN ELA

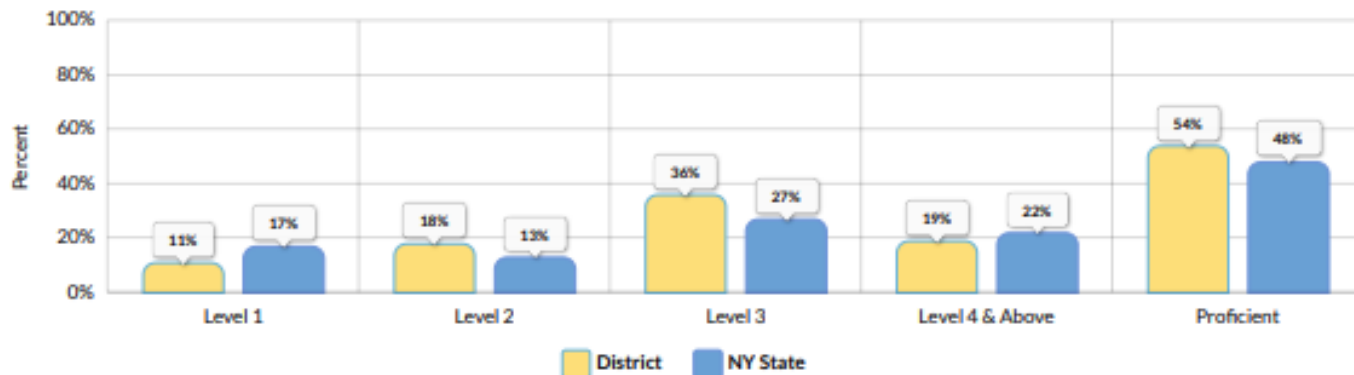
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	23	17%	115	83%	15	11%	25	18%	49	36%	26	19%	75	54%
Female	67	8	12%	59	88%	10	15%	15	22%	22	33%	12	18%	34	51%
Male	71	15	21%	56	79%	5	7%	10	14%	27	38%	14	20%	41	58%
General Education Students	107	21	20%	86	80%	8	7%	15	14%	37	35%	26	24%	63	59%
Students with Disabilities	31	2	6%	29	94%	7	23%	10	32%	12	39%	0	0%	12	39%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	2	33%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	7	2	29%	5	71%	1	14%	0	0%	3	43%	1	14%	4	57%
White	120	19	16%	101	84%	11	9%	23	19%	43	36%	24	20%	67	56%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	1	20%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	55	10	18%	45	82%	8	15%	17	31%	15	27%	5	9%	20	36%
Not Economically Disadvantaged	83	13	16%	70	84%	7	8%	8	10%	34	41%	21	25%	55	66%
Non-English Language Learner	138	23	17%	115	83%	15	11%	25	18%	49	36%	26	19%	75	54%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	23	—	114	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Not Homeless	133	23	17%	110	83%	15	11%	22	17%	47	35%	26	20%	73	55%
Not Migrant	138	23	17%	115	83%	15	11%	25	18%	49	36%	26	19%	75	54%
Parent Not in Armed Forces	138	23	17%	115	83%	15	11%	25	18%	49	36%	26	19%	75	54%

2020 TOTAL COHORT EXEMPTIONS IN MATH

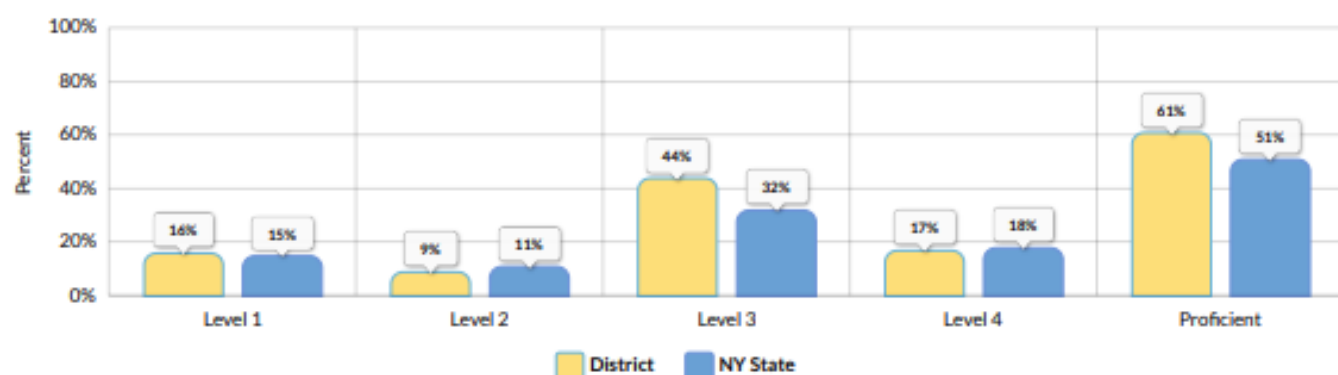
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	94	20	21	74	79
Female	44	7	16	37	84
Male	50	13	26	37	74
General Education Students	85	19	22	66	78
Students with Disabilities	9	1	11	8	89
Asian or Native Hawaiian/Other Pacific Islander	3	1	33	2	67
Black or African American	2	1	50	1	50
Hispanic or Latino	4	1	25	3	75
White	84	17	20	67	80
Multiracial	1	0	0	1	100
Economically Disadvantaged	28	7	25	21	75
Not Economically Disadvantaged	66	13	20	53	80
Non-English Language Learner	94	20	21	74	79
In Foster Care	1	0	0	1	100
Not in Foster Care	93	20	22	73	78
Homeless	2	0	0	2	100
Not Homeless	92	20	22	72	78
Not Migrant	94	20	21	74	79
Parent Not in Armed Forces	94	20	21	74	79

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	19	14%	119	86%	22	16%	13	9%	61	44%	23	17%	84	61%
Female	67	12	18%	55	82%	17	25%	4	6%	24	36%	10	15%	34	51%
Male	71	7	10%	64	90%	5	7%	9	13%	37	52%	13	18%	50	70%
General Education Students	107	12	11%	95	89%	12	11%	9	8%	51	48%	23	21%	74	69%
Students with Disabilities	31	7	23%	24	77%	10	32%	4	13%	10	32%	0	0%	10	32%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	3	50%	0	0%	2	33%	0	0%	2	33%
Hispanic or Latino	7	2	29%	5	71%	1	14%	0	0%	4	57%	0	0%	4	57%
White	120	16	13%	104	87%	17	14%	13	11%	52	43%	22	18%	74	62%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	55	13	24%	42	76%	13	24%	5	9%	18	33%	6	11%	24	44%
Not Economically Disadvantaged	83	6	7%	77	93%	9	11%	8	10%	43	52%	17	20%	60	72%
Non-English Language Learner	138	19	14%	119	86%	22	16%	13	9%	61	44%	23	17%	84	61%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	19	—	118	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	3	60%	1	20%	1	20%	0	0%	1	20%	1	20%
Not Homeless	133	17	13%	116	87%	21	16%	12	9%	61	46%	22	17%	83	62%
Not Migrant	138	19	14%	119	86%	22	16%	13	9%	61	44%	23	17%	84	61%
Parent Not in Armed Forces	138	19	14%	119	86%	22	16%	13	9%	61	44%	23	17%	84	61%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

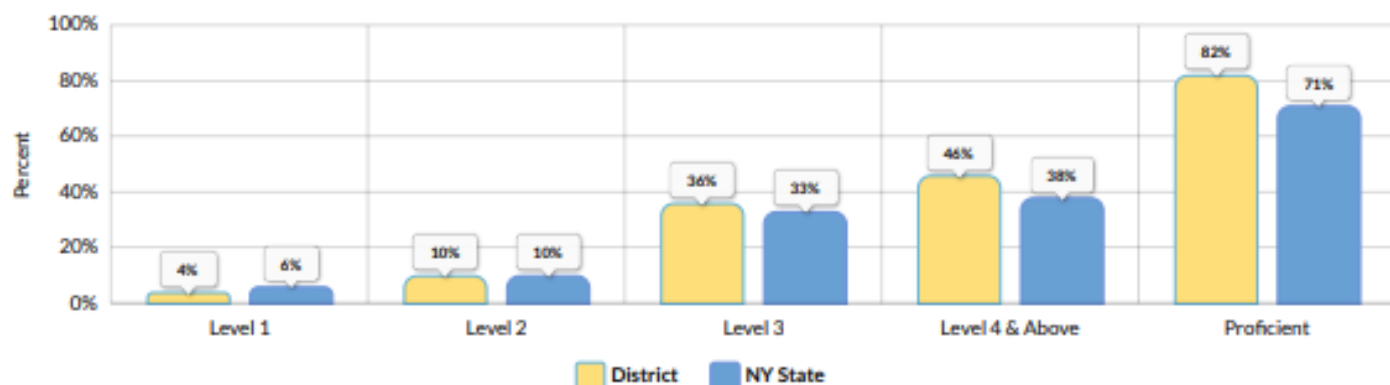
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	125	14	11	111	89
Female	62	10	16	52	84
Male	63	4	6	59	94
General Education Students	97	9	9	88	91
Students with Disabilities	28	5	18	23	82
Asian or Native Hawaiian/Other Pacific Islander	4	0	0	4	100
Black or African American	5	0	0	5	100
Hispanic or Latino	5	1	20	4	80
White	110	13	12	97	88
Multiracial	1	0	0	1	100
Economically Disadvantaged	47	9	19	38	81
Not Economically Disadvantaged	78	5	6	73	94
Non-English Language Learner	125	14	11	111	89
In Foster Care	1	0	0	1	100
Not in Foster Care	124	14	11	110	89
Homeless	2	0	0	2	100
Not Homeless	123	14	11	109	89
Not Migrant	125	14	11	111	89
Parent Not in Armed Forces	125	14	11	111	89

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

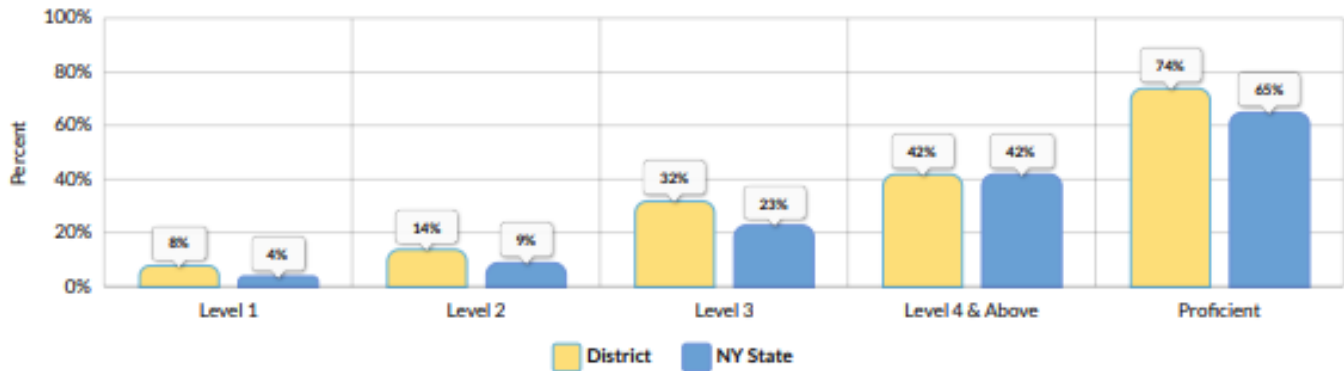


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	5	4%	133	96%	6	4%	14	10%	50	36%	63	46%	113	82%
Female	67	2	3%	65	97%	4	6%	9	13%	30	45%	22	33%	52	78%
Male	71	3	4%	68	96%	2	3%	5	7%	20	28%	41	58%	61	86%
General Education Students	107	4	4%	103	96%	2	2%	8	7%	37	35%	56	52%	93	87%
Students with Disabilities	31	1	3%	30	97%	4	13%	6	19%	13	42%	7	23%	20	65%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	0	0%	1	17%	3	50%	1	17%	4	67%
Hispanic or Latino	7	2	29%	5	71%	0	0%	0	0%	2	29%	3	43%	5	71%
White	120	2	2%	118	98%	5	4%	13	11%	44	37%	56	47%	100	83%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	55	5	9%	50	91%	2	4%	9	16%	21	38%	18	33%	39	71%
Not Economically Disadvantaged	83	0	0%	83	100%	4	5%	5	6%	29	35%	45	54%	74	89%
Non-English Language Learner	138	5	4%	133	96%	6	4%	14	10%	50	36%	63	46%	113	82%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	5	—	132	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	0	0%	2	40%	1	20%	1	20%	2	40%
Not Homeless	133	4	3%	129	97%	6	5%	12	9%	49	37%	62	47%	111	83%
Not Migrant	138	5	4%	133	96%	6	4%	14	10%	50	36%	63	46%	113	82%
Parent Not in Armed Forces	138	5	4%	133	96%	6	4%	14	10%	50	36%	63	46%	113	82%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	6	4%	132	96%	11	8%	19	14%	44	32%	58	42%	102	74%
Female	67	1	1%	66	99%	8	12%	14	21%	18	27%	26	39%	44	66%
Male	71	5	7%	66	93%	3	4%	5	7%	26	37%	32	45%	58	82%
General Education Students	107	5	5%	102	95%	4	4%	10	9%	37	35%	51	48%	88	82%
Students with Disabilities	31	1	3%	30	97%	7	23%	9	29%	7	23%	7	23%	14	45%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	0	0%	2	33%	2	33%	2	33%	4	67%
Hispanic or Latino	7	2	29%	5	71%	0	0%	2	29%	1	14%	2	29%	3	43%
White	120	4	3%	116	97%	10	8%	15	13%	41	34%	50	42%	91	76%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	0	0%	4	80%	4	80%
Economically Disadvantaged	55	3	5%	52	95%	6	11%	13	24%	16	29%	17	31%	33	60%
Not Economically Disadvantaged	83	3	4%	80	96%	5	6%	6	7%	28	34%	41	49%	69	83%
Non-English Language Learner	138	6	4%	132	96%	11	8%	19	14%	44	32%	58	42%	102	74%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	6	—	131	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	1	20%	3	60%	0	0%	1	20%	1	20%
Not Homeless	133	6	5%	127	95%	10	8%	16	12%	44	33%	57	43%	101	76%
Not Migrant	138	6	4%	132	96%	11	8%	19	14%	44	32%	58	42%	102	74%
Parent Not in Armed Forces	138	6	4%	132	96%	11	8%	19	14%	44	32%	58	42%	102	74%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	0	0%
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	191	22	12%	5	1	20%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	180	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	125	91%	45	33%	75	54%	5	4%	3	2%	7	5%	0	0%	3	2%
Female	67	59	88%	22	33%	35	52%	2	3%	2	3%	5	7%	0	0%	1	1%
Male	71	66	93%	23	32%	40	56%	3	4%	1	1%	2	3%	0	0%	2	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	107	99	93%	45	42%	54	50%	0	0%	0	0%	5	5%	0	0%	3	3%
Students with Disabilities	31	26	84%	0	0%	21	68%	5	16%	3	10%	2	6%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	6	100%	0	0%	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	4	57%	1	14%	3	43%	0	0%	0	0%	2	29%	0	0%	1	14%
White	120	110	92%	42	35%	64	53%	4	3%	3	3%	5	4%	0	0%	2	2%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	55	45	82%	8	15%	36	65%	1	2%	3	5%	5	9%	0	0%	2	4%
Not Economically Disadvantaged	83	80	96%	37	45%	39	47%	4	5%	0	0%	2	2%	0	0%	1	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	138	125	91%	45	33%	75	54%	5	4%	3	2%	7	5%	0	0%	3	2%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	5	3	60%	0	0%	3	60%	0	0%	1	20%	1	20%	0	0%	0	0%
Not Homeless	133	122	92%	45	34%	72	54%	5	4%	2	2%	6	5%	0	0%	3	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	138	125	91%	45	33%	75	54%	5	4%	3	2%	7	5%	0	0%	3	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	138	125	91%	45	33%	75	54%	5	4%	3	2%	7	5%	0	0%	3	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	206,000	47,289	17,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR SCHOOLS AND	186,669	64,682	2,400
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				

Equalized Total Assessed Value 4,061,564,424

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	1,068,235	0.03
13100	CO - GENERALLY	RPTL 406(1)	5	44,835,586	1.10
13360	AQUEDUCTS OF NYC WATER SUPPLY	RPTL 406(4)	1	428,334	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	86	36,576,744	0.90
13800	SCHOOL DISTRICT	RPTL 408	5	39,162,956	0.96
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,658,525	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	6,482,540	0.16
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	7,939,656	0.20
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	30	27,810,883	0.68
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	63	21,647,399	0.53
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	13	6,708,448	0.17
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	803,968	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	15	10,436,338	0.26
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	2,756,166	0.07
26250	HISTORICAL SOCIETY	RPTL 444	10	2,846,985	0.07
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	15	9,007,469	0.22
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	26	928,313	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	228	2,720,306	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	192	3,839,841	0.09
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	59	2,166,326	0.05
41300	PARAPLEGIC VETS	RPTL 458(3)	1	559,016	0.01
41400	CLERGY	RPTL 460	3	7,299	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	12	1,095,477	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	224	36,558,648	0.90
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	34	2,168,307	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	164	24,926,090	0.61
41804	PERSONS AGE 65 OR OVER	RPTL 467	108	8,787,179	0.22
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	94,859	0.00
41806	PERSONS AGE 65 OR OVER	RPTL 467	4	152,585	0.00
41834	ENHANCED STAR	RPTL 425	1,001	107,891,390	2.66
41854	BASIC STAR 1999-2000	RPTL 425	1,854	81,593,465	2.01
41864	Basic STAR (land belongs to ot	RPTL 425	1	44,098	0.00

Equalized Total Assessed Value 4,061,564,424

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42120	TEMPORARY GREENHOUSES	RPTL 483-c	6	675,464	0.02
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	255,738	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	23	4,016,940	0.10
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	142,857	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	153	4,745,435	0.12
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	0	0.00
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	35,143	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	34,984	0.00
Total Exemptions Exclusive of System Exemptions:			4,361	503,551,865	12.40
Total System Exemptions:			4	70,127	0.00
Totals:			4,365	503,621,992	12.40

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,846,886,330

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	676,230	0.04
13100	CO - GENERALLY	RPTL 406(1)	2	44,594,263	2.41
13360	AQUEDUCTS OF NYC WATER SUPPLY	RPTL 406(4)	1	428,334	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	20	2,991,969	0.16
13800	SCHOOL DISTRICT	RPTL 408	2	5,272,459	0.29
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,658,525	0.09
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,749,180	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	20	18,001,639	0.97
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	16	7,462,456	0.40
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	1,195,082	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	3,086,886	0.17
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	617,704	0.03
26250	HISTORICAL SOCIETY	RPTL 444	7	2,509,507	0.14
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	2,527,705	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	508,362	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	94	1,128,000	0.06
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	75	1,500,000	0.08
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	19	740,591	0.04
41300	PARAPLEGIC VETS	RPTL 458(3)	1	559,016	0.03
41400	CLERGY	RPTL 460	2	4,918	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	500,000	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	83	16,648,526	0.90
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	20	1,291,869	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	49	10,347,289	0.56
41804	PERSONS AGE 65 OR OVER	RPTL 467	34	3,370,708	0.18
41834	ENHANCED STAR	RPTL 425	379	41,328,359	2.24
41854	BASIC STAR 1999-2000	RPTL 425	656	28,928,288	1.57
41864	Basic STAR (land belongs to ot	RPTL 425	1	44,098	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	578,688	0.03
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	255,738	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	408,492	0.02

NYS - Real Property System
County of Ulster
Town of MARBLETOWN
SWIS Code - 513400

Assessor's Report - 2023 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 5/3/2024 09:08:40
Total Assessed Value 1,126,600,661
Uniform Percentage 61.00

Equalized Total Assessed Value 1,846,886,330

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	110	4,390,830	0.24
Total Exemptions Exclusive of System Exemptions:			1,634	205,305,711	11.12
Total System Exemptions:			0	0	0.00
Totals:			1,634	205,305,711	11.12

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,657,777,790

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	238,095	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	21	21,752,541	1.31
13800	SCHOOL DISTRICT	RPTL 408	2	30,261,905	1.83
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	6,482,540	0.39
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	6,190,476	0.37
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	2,132,381	0.13
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	28	8,070,636	0.49
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	111,429	0.01
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	803,968	0.05
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	2,949,999	0.18
26250	HISTORICAL SOCIETY	RPTL 444	2	253,016	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	3,261,269	0.20
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	238,413	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	92	1,104,000	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	90	1,799,841	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	29	985,735	0.06
41400	CLERGY	RPTL 460	1	2,381	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	7	571,429	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	129	18,976,678	1.14
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	14	876,438	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	75	10,573,383	0.64
41804	PERSONS AGE 65 OR OVER	RPTL 467	54	4,019,621	0.24
41834	ENHANCED STAR	RPTL 425	417	46,498,862	2.80
41854	BASIC STAR 1999-2000	RPTL 425	791	36,314,098	2.19
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	95,238	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	18	3,364,935	0.20
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	142,857	0.01
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	35,143	0.00

NYS - Real Property System
County of Ulster
Town of ROCHESTER
SWIS Code - 514400

Assessor's Report - 2023 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 5/3/2024 09:08:40
Total Assessed Value 1,044,400,008
Uniform Percentage 63.00

Equalized Total Assessed Value 1,657,777,790

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	34,984	0.00
Total Exemptions Exclusive of System Exemptions:			1,808	208,084,164	12.55
Total System Exemptions:			2	70,127	0.00
Totals:			1,810	208,154,291	12.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Ulster
Town of ROSENDALE
SWIS Code - 514600

Assessor's Report - 2023 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 5/3/2024 09:08:40
Total Assessed Value 257,677,459
Uniform Percentage 65.00

Equalized Total Assessed Value 396,426,860

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	165,385	0.04
13100	CO - GENERALLY	RPTL 406(1)	1	1,538	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	24	7,707,232	1.94
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	5,765,877	1.45
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	19	6,114,307	1.54
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	4,956,923	1.25
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	3,743,538	0.94
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,138,462	0.54
26250	HISTORICAL SOCIETY	RPTL 444	1	84,462	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,613,847	0.41
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	181,538	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	32	374,538	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	23	460,000	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	10	400,000	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	19	2,252,812	0.57
41804	PERSONS AGE 65 OR OVER	RPTL 467	16	1,279,343	0.32
41834	ENHANCED STAR	RPTL 425	145	14,758,996	3.72
41854	BASIC STAR 1999-2000	RPTL 425	294	12,165,036	3.07
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	1,538	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	243,513	0.06
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	43	354,605	0.09
Total Exemptions Exclusive of System Exemptions:			652	64,763,490	16.34
Total System Exemptions:			0	0	0.00
Totals:			652	64,763,490	16.34

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 160,473,444

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	226,620	0.14
13100	CO - GENERALLY	RPTL 406(1)	1	1,690	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	21	4,125,002	2.57
13800	SCHOOL DISTRICT	RPTL 408	1	3,628,592	2.26
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	1,910,986	1.19
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	445,014	0.28
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	655,915	0.41
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	1,604,648	1.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	10	113,768	0.07
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	80,000	0.05
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	1	24,048	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	933,444	0.58
41800	PERSONS AGE 65 OR OVER	RPTL 467	21	1,752,606	1.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	117,507	0.07
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	94,859	0.06
41806	PERSONS AGE 65 OR OVER	RPTL 467	4	152,585	0.10
41834	ENHANCED STAR	RPTL 425	60	5,305,173	3.31
41854	BASIC STAR 1999-2000	RPTL 425	113	4,186,043	2.61
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	0	0.00
Total Exemptions Exclusive of System Exemptions:			267	25,398,500	15.83
Total System Exemptions:			2	0	0.00
Totals:			269	25,398,500	15.83

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____