



MacArthur Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			19,600	1,384	57,763	0	0	49,400
1	IN	An hourly teacher w ill serve as a literacy specialist w ho w ill w ork w ith specifically targeted students w ho are reading below grade level and are in need of additional supports and strategies to access the CCSS ELA. Targeted students w ill receive targeted support in small groups or 1:1 for 8-10 w eeks. Teacher Hourly Extra Comp (1) for 200 hours annually Title 1 100%	0	0	<18,696>	0	0	0
2	IN	Recreation aides w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide (7) for 270 hours annually LCFF Rec 100%	0	0	0	0	0	<49,471>
1	PD	The need for coaching and professional development so that all teachers collectively use the QCI components of planning for equitable instruction using guiding questions to plan lessons to deliver to w hole group, small group instruction, and differentiated groups. Teacher Hourly Extra Comp (3) for 8 hours annually Title 1 100%	0	0	<2,244>	0	0	0
2	PD	Release days w ill support the development and implementation of schoolw ide goals and action plans for academics, specialized programs, safety, and culture/climate. Substitute teacher full day (11) for 3 days Title 1 100% Substitute teacher full day (5) for 3 days Title 1 100%	0	0	<12,989>	0	0	0



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1	SM	In order to bring learning to life, engage students in collaboration and critical thinking, and make connections between the content standards and the natural world, we will launch and prepare our site's ground infrastructure to have a learning garden. In collaboration with Ground Education, every MacArthur student will receive hands-on, interdisciplinary exploration in the school garden in the upcoming school year. Services Title 1 100%	0	0	<9,100>	0	0	0
2	SM	Materials to support instruction including technology needs and upgrades, teaching supplies and resources, supplies to engage students, office and operational materials, school grounds and playground items, etc. Materials LCFF 100%	<7,989>	0	0	0	0	0
3	SM	YMCA Playground Partners provides a trained staff member during lunchtime recess to supervise and facilitate organized games and sports tailored to students' developmental needs. The program covers kindergarten, 1st & 2nd grade, and 3rd-5th grade lunch recess, ensuring age-appropriate activities that promote fairness, inclusivity, and sportsmanship, while ensuring all students have opportunities to connect and participate. Services LCFF 100%	<9,000>	0	0	0	0	0
5	SM	Materials to support the organization, management, and safety of school common areas, playground, pick up and drop off zones, front office, and administration in meeting the needs of students, staff, and community. Materials LCFF 100%	<2,611>	0	0	0	0	0
Resource Total			<19,600>	0	<43,029>	0	0	<49,471>
Avail Balance			0	1,384	14,734	0	0	<71>