

**King Funding Sources Running Balance
for 2024-2025 School Year**

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008) | Title 1 (3010) | CF (0413/0437) | Prop 28 (6770) | LCFF Rec (0422R) |
|--------------------|-----------|---|---------------|-----------------|----------------|----------------|----------------|------------------|
| Beg Balance | | | 63,420 | 4,490 | 88,369 | 0 | 0 | 78,600 |
| 1 | IN | 9 Recreational Staff members to increase safety and civility during lunch and recess and reduce bullying. 78,600 Hourly Recreation Aide (9) for 443 hours annually LCFF Rec 100% | 0 | 0 | 0 | 0 | 0 | <78,618> |
| 2 | IN | To enhance our school-w ide Multi-Tiered System of Supports (MTSS) framew ork and further improve student academic outcomes, w e are adding additional psychologist time. This additional resource w ill enable us to provide comprehensive support to all stakeholders involved in the MTSS process, including students, teachers, and families. With the expertise and guidance of our psychologist, w e aim to strengthen our interventions and strategies to meet the diverse needs of our students and promote their Psychologist .3 FTE LCFF 15%; Title 1 85% | <8,333> | 0 | <47,221> | 0 | 0 | 0 |
| 3 | IN | The Ground Education Program consists of a standards-based, inter-disciplinary set of lessons that help bring to lifegrade-level content in science, social studies, ELA, math, history, and art. We intend to provide a robust spectrum of ecological learning opportunities that also promote every student's sense of safety and belonging, encourage collaboration, and boost youth life skills development. We w illcontinue to follow State and local health protocols, LBU SD guidelines and COVID-19 bestpr Services LCFF 100% | <9,750> | 0 | 0 | 0 | 0 | 0 |
| 4 | IN | Provide tutoring before and/or after school for students in reading, math, and/or w riting based on i-Ready scores and teacher recommendation based on classroom data, to address the learning gap for our at risk populations and EL Learners. Teacher Hourly P Schedule (5) for 56 hours annually LCFF 100% | <23,764> | 0 | 0 | 0 | 0 | 0 |

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| 5 | IN | School site PBIS teacher that includes 3 classroom teachers, w ill meet monthly to create school-w ide, student centered systems of support utilizing the PBIS framew ork. Substitute teacher half day (3) for 7 days LCFF 100% | <3,100> | 0 | 0 | 0 | 0 | 0 |
| 6 | IN | King's VAPA teacher w ill provide all King students w ith a rich and w ell-rounded arts education program. This program includes the 5 units of study: procedures, innovation, collaboration, ideation and expression. Teacher Elementary .05 FTE LCFF 100% | <8,373> | 0 | 0 | 0 | 0 | 0 |
| 1 | PD | 5 Full day substitutes per teacher and/or hourly pay for teachers to collaborate, train, plan, and lead professional development. Substitute teacher full day (21) for 5 days Title 1 100% | 0 | 0 | <28,413> | 0 | 0 | 0 |
| 1 | PI | Translators are needed for parent conferences, w orkshops and school events such as Back to School Night and Open House. Hourly Instructional Aide (3) for 2 hours annually Par Inv 100% | 0 | <221> | 0 | 0 | 0 | 0 |
| 2 | PI | Purchase Student Planner – Grades 3-5 Materials Par Inv 100% | 0 | <1,000> | 0 | 0 | 0 | 0 |
| 3 | PI | Purchase Supplies for home-school communication Materials Par Inv 100% Materials Par Inv 100% | 0 | <3,269> | 0 | 0 | 0 | 0 |



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| 1 | SM | We want to purchase materials and supplies related to technology upgrades and repairs for supplemental programs. This includes document cameras, head phones and software license. We need a total of \$20,000. Materials Title 1 100% Materials LCFF 100% | <10,000> | 0 | <10,000> | 0 | 0 | 0 |
| Resource Total | | | <63,320> | <4,490> | <85,634> | 0 | 0 | <78,618> |
| Avail Balance | | | 100 | 0 | 2,735 | 0 | 0 | <18> |