



Kettering Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			16,800	0	0	0	0	63,100
1	IN	To support the communication of data briefings, interventions, SSTs, IEP meetings and/or SART/SARB meetings, substitutes will cover classes for durations while teachers meet with parents and teams. Substitute teacher half day (1) for 8 days LCFF 100%	<1,181>	0	0	0	0	0
2	IN	Provide an after school tutoring program that addresses ELA (reading or writing) and/or Math to close the learning gap for our at risk population and EL learners. Teacher Hourly P Schedule (4) for 12 hours annually LCFF 100%	<4,074>	0	0	0	0	0
3	IN	Recreation supervisor will supervise students during ingress, at lunch and during egress - daily. The supervisor will schedule rec. aides and support organization of all rec. aide duties, working to ensure the safety of all students. Quarterly meetings will ensure that common practices are utilized. Additionally, the supervisor will support the recognition and celebration of students by heading up our Gold Slip program. Lastly, they will oversee weekly opportunities for teachers to study data, Hourly Recreation Leader (1) for 684 hours annually LCFF Rec 100%	0	0	0	0	0	<25,367>
4	IN	Recreation staff to supervise the safety of students during ingress at lunch and during egress and after school playground supervision. Quarterly meetings (additional hourly) will ensure that common practices are utilized. Lastly, they will oversee weekly opportunities for teachers to study data, by supervising students in events under the direction of the SEL facilitator and principal. Recreation Aide .375 FTE LCFF Rec 100% Recreation Aide .325 FTE LCFF Rec 100% Recreation Aide .325 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100%	0	0	0	0	0	<37,426>



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5	IN	Prinicpal and teachers w ill meet to discuss data, student grow th and acadmic needs. Substitute teacher full day (1) for 2 days LCFF 100%	<541>	0	0	0	0	0
1	PD	Teacher release days for professional collaboration, data analysis and planning: Kettering Teachers value their time to collaborate, establish professional goals, and engage in continuous and purposeful professional grow th and development. During these meetings teachers w ill analyze data and formative assessments, study standards and district pacing guides as they align short-term and long-term instructional plans to support student learning across all areas of the curriculum ensuring that quali Substitute teacher full day (11) for 3 days LCFF 100% Substitute teacher half day (4) for 3 days LCFF 100% Substitute teacher full day (3) for 1 days LCFF 100%	<11,513>	0	0	0	0	0
Resource Total			<17,309>	0	0	0	0	<62,793>
Avail Balance			<509>	0	0	0	0	307