

**Jordan Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>233,100</b>	<b>16,400</b>	<b>459,655</b>	<b>0</b>	<b>0</b>	<b>0</b>
1	IN	School Community Liaison Bilingual Monitor chronic absenteeism list; contact parents of students with attendance plan of action (e.g. Saturday School referral, SART/SARB resolution). Contact the families of students with 2+ absences the previous week to check in and provide support. Translate written materials from English to second language for distribution; serve as an interpreter for phone calls, parent conferences, and other site meetings. Provide information, explain and refer parents to a School Community Worker 1 FTE LCFF 50%; Title 1 50%	<48,277>	0	<48,277>	0	0	0
2	IN	School Community Liaison Bilingual Monitor chronic absenteeism list; contact parents of students with attendance plan of action (e.g. Saturday School referral, SART/SARB resolution). Contact the families of students with 2+ absences the previous week to check in and provide support. Translate written materials from English to second language for distribution; serve as an interpreter for phone calls, parent conferences, and other site meetings. Provide information, explain and refer parents to a School Community Worker .4 FTE LCFF 100%	<38,622>	0	0	0	0	0
3	IN	EL Specialist Provide Support for EL students upon arrival and throughout their years at Jordan, by conducting an initial meeting, regular check-in and progress monitoring. Lead Site Federal and State compliance review Partner with Teachers, Counselors & Other Staff to provide resources, supports and best practices for working with EL Students and their families. Advocate for EL students and programs that support their transition into Jordan and monitor their progress towards college and career Teacher on Special Assignment (TOSA) .4 FTE Title 1 100%	0	0	<71,350>	0	0	0
4	IN	CSO additional 50% - student intervention, SEL, and supervision Campus Staff Assistant .5 FTE LCFF 100%	<51,234>	0	0	0	0	0

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5	IN	The Dean of Attendance Intervention Works w ith the School Community Liaison to meet w ith students w ho are chronically absent, tardy, or truant students. They w ill support the School Community Liaison in meeting w ith families of students to develop an intervention plan, provide resources and continue to monitor attendance for improvement. The intervention w ill include follow -up w ith and continued monitoring of student attendance and tardies and provide additional intervention to support students Teacher on Special Assignment (TOSA) 1 FTE Title 1 100%	0	0	<178,374>	0	0	0
6	IN	Link Crew Program Orientation w ill be implemented again in the 24-25 school year in order to support new Jordan 9th graders w ith the transitaion from middle school to high school. The goal of the program is to build relationships among current students and 9th graders, as w ell as among 9th graders so they feel a greater sense of belonging and engage w ith extracurriculars from the beginning of the high school experience. Training of the lead teacher w ill take place this year. Next, the intial pro Teacher Hourly Extra Comp ( 10 ) for 9.5 hours annually Title 1 100% Materials LCFF 100% Services Title 1 100%	<2,100>	0	<12,881>	0	0	0
7	IN	College Aide Bilingual Support ELs in core classes w ith high percentage ELs by assisting students during integrated and designated ELD lessons. Drill, tutor, w ork w ith, or oversee academic English language activities such as vocabulary development, building prior know ledge, technology support, and Ellevation activities w ithin a core content area. College Student Aide ( 4 ) for 390 hours annually LCFF 100%	<32,286>	0	0	0	0	0

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8	IN	<p>Parent Involvement Specialist Bilingual Communicate with parents and log dates/times/locations of meetings and workshops and attendance. Serve as an interpreter for phone calls, parent conferences, and other site meetings. Coordinate parent workshops around positive parenting, technology, district initiatives, college and career information, etc. Coordinate parent meetings for JPAC, ELAC, PTA, etc. Duplicate materials, provide written and verbal translations for meetings and publications.</p> <p>School Community Worker .5 FTE LCFF 70%; Par Inv 30%</p>	<33,795>	<14,483>	0	0	0	0
9	IN	<p>Jordan students/staff will go on an HBCU tour in the south to expose students to HBCU and college campuses where they students that resemble themselves. They will visit multiple universities and others to experience the college culture, as well as inspire them to have a college bound mindset. Funds will be used for transportation and lodging for students and chaperones on the trip.</p> <p>Services Title 1 100%</p>	0	0	<67,000>	0	0	0
11	IN	<p>Intervention Support Support for intervention and programs and staffing at Jordan. The purpose of these interventions will be to support student success in their classes, as well provide support to subgroups to close the achievement gap. Teacher Hourly P Schedule ( 4 ) for 15 hours annually Title 1 100%</p> <p>Services Title 1 100%</p>	0	0	<10,000>	0	0	0

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2	PD	CABE Conference CABE conference provides professional development for supporting Multi Lingual Learners. This year, 3 Jordan teachers and the EL Specialist will attend the conference for 2 days to receive professional development, which they will bring back and share with other Jordan staff. Substitute teacher full day ( 3 ) for 2 days Title 1 100% Services Title 1 100%	0	0	<5,551>	0	0	0
<b>Resource Total</b>			<206,314>	<14,483>	<393,433>	0	0	0
<b>Avail Balance</b>			<b>26,786</b>	<b>1,917</b>	<b>66,222</b>	<b>0</b>	<b>0</b>	<b>0</b>