

## Hudson Funding Sources Running Balance for 2024-2025 School Year

| Line<br>#      | Plan<br>Type | Description  | LCF <del>F</del><br>(0422) | Par Inv<br>(3008 ) | Title 1<br>(3010) | CF<br>(0413/0437) | Prop 28<br>(6770) | LCFF Rec<br>(0422R) |
|----------------|--------------|--|----------------------------|--------------------|-------------------|-------------------|-------------------|---------------------|
| Beg Balance    |              | 31,080   | 2,265                      | 111,525            | 0                 | 0                 | 49,400            |                     |
| 1              | IN           | Intermediate Office Assistant (IOA) - Bilingual Spanish (.50 FTE)  | <12,569>                   | <2,900>            | <32,872>          | 0                 | 0                 | 0                   |
|                |              | The primary focus of the additional IOA time is to focus on Hudson's chronic absenteeism. The IOA w ill make calls and w ork w ith the principal and counselor to refer families to the SART and SARB process. The IOA w ill contact families to make them aw are of the impact of chronic absenteeism on student achievement. The IOA w ill also provide assistance to Spanish-speaking families w hen they call or come into the office.<br>Intermediate Office Assistant .5 FTE LCFF 26%; Par Inv 6%; Title 1 68% |                            |                    |                   |                   |                   |                     |
| 2              | IN           | School Nurse (.20 FTE)   | <14,889>                   | 0                  | <14,889>          | 0                 | 0                 | 0                   |
|                |              | The school nurse will provide individual or group counseling sessions to targeted students related to health problems that may be interfering with academics, behavior, or social-emotional grow th. The nurse will coordinate health services that will enhance the health and well-being of Hudson students.   |                            |                    |                   |                   |                   |                     |
|                |              | Nurse Inspector .2 FTE<br>LCFF 50%; Title 1 50%  |                            |                    |                   |                   |                   |                     |
| 3              | IN           | SEL Facilitator  | 0                          | 0                  | <90,298>          | 0                 | 0                 | 0                   |
|                |              | The SEL Facilitator will provide small group reading and or math<br>interventions to close the academic gap. In addition, the SEL Facilitator will<br>be part of the Hudson Intervention Team.<br>Program Facilitator .5 FTE<br>Title 1 100%   |                            |                    |                   |                   |                   |                     |
| Resource Total |              | <27,458>   | <2,900>                    | <138,059>          | 0                 | 0                 | 0                 |                     |
| Avail Balance  |              |  | 3,622                      | <635>              | <26,534>          | 0                 | 0                 | 49,400              |