



Jefferson Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			108,920	7,975	375,142	0	0	54,200
1	IN	The work of this 50% Assistant Principal #2 will focus on students M-Z: Attendance, Tardy, and Chronically Absent plans for improvement, interventions, and incentives. Diversity, Equity, and Inclusion work school-wide. Multiple F intervention and improvement plans Anger Management and De-escalation Interventions Restorative Justice practices and implementation, modeling, and PD Student mediation Mental Health Collaborative participation Youth tobacco/diversion program Summer Orientation planning B Asst. Principal Middle .5 FTE Title 1 100%	0	0	<101,765>	0	0	0
2	IN	An additional Campus Staff Assistant will support the educational process at Jefferson by providing a safe and secure environment through building and establishing meaningful relationships with students and staff by using Positive Behavioral Intervention and Support strategies. The CSA will also coordinate services for our parents and families who need extra support. This CSA will spend at least 2 hours per day mentoring Tier 2 and Tier 3 students to ensure their success. Build a rapport with Campus Staff Assistant 1 FTE LCFF 100%	<102,465>	0	0	0	0	0



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3	IN	100% Title 1 Mobilize, train and engage parents on the importance and responsibility to advocate for English Language Learners through ELAC Mobilize, train and engage SSC parents and staff on being responsible stew ards for the use of site funds to impact the academic and SEL needs of students and staff Be a liaison betw een the site and district to ensure instructional sufficiencies are met for Williams Improve parent communication through Title 1 New sletters and other social media apps - Monito Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
4	IN	Additional Bilingual Spanish IOA-Many of our students experience adversity in their lives including poverty, health challenges, and community violence w hich can result in attendance issues. An additional bilingual office assistant is needed to support all students w ith chronic absenteeism. This position w ill provide added support by teaming w ith our assistant principals, counselors, and social w orker to build strong relationships w ith all students and help them overcome barriers that hinder thei Intermediate Office Assistant 1 FTE LCFF 2%; Par Inv 8%; Title 1 90%	<1,934>	<7,734>	<87,012>	0	0	0
5	IN	Need to fund .15 of Art teacher to supplement the grant funding to keep art teacher. Teacher Secondary .15 FTE LCFF 100%	<24,967>	0	0	0	0	0



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6	IN	<p>Recreation Aides to assist in the cafe and lunch to ensure a safe and orderly breakfast and lunch period, making sure rest rooms are clear after passing periods, and assisting w ith students changing for PE classes by monitoring the numbers area. Aides w ill also be used to organize sports and activities at lunch. Aides w ill also help w ith after school supervison and activities as w ell as offer specialized clubs after school.</p> <p>Recreation Aide .375 FTE LCFF Rec 100% Recreation Aide .375 FTE LCFF Rec 100% Recreation Aide .375 FTE LCFF Rec 100% Recreation Aide .375 FTE LCFF Rec 100%</p>	0	0	0	0	0	<48,816>
7	IN	<p>Field trips and buses w ill be provided for all students to attend field trips to support classroom instruction. Substitute teacher full day (9) for 1 days Title 1 100% Services Title 1 100%</p>	0	0	<9,635>	0	0	0
8	IN	<p>Fund a teacher one additional hour per w eek to support the site needs for technology support assistance, including but not limited to access to Chromebooks, Wifi connections, troubleshooting tech issues, help desk ticket management, and serving as liaison to district tech support. The teacher w ill provide direct support for staff and students on-site to maintain technology programs and services as needed throughout the year. Teacher Hourly Extra Comp (1) for 25 hours annually Title 1 100%</p>	0	0	<2,337>	0	0	0



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1	PD	Provide department release days for core academic (math/ science/ ELA/ Social Science) teachers once per semester to focus on curriculum development, data collection and analysis, and PDSA learning cycles. These release days will occur in semester 1 and semester 2. Substitute teacher full day (36) for 2 days Title 1 100%	0	0	<19,483>	0	0	0
1	SM	Materials and supplies for student incentives for the Positive Behavior Support Plan. Materials LCFF 100%	<5,000>	0	0	0	0	0
2	SM	Technology to support parent /community engagement. Supplemental computer to support staff. Materials LCFF 100%	<1,500>	0	0	0	0	0
3	SM	Student mascot to support positive culture on campus. Materials LCFF 100%	<500>	0	0	0	0	0
5	SM	Provide funding to support the JLA marquee installation at the school's front entrance. This expense covers the installation cost associated with the marquee, which was funded through other sources in previous years. The marquee provides real-time communication about campus and LBUSD events and schedules for families and community partners and is accessible 24 hours a day. Materials LCFF 100%	<10,423>	0	0	0	0	0
Resource Total			<146,789>	<7,734>	<310,530>	0	0	<48,816>
Avail Balance			<37,869>	241	64,612	0	0	5,384