

**Willard Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			62,160	4,367	98,455	0	0	64,900
2	IN	.50 School Facilitator- Support SEL, Math. ELA, and Parent Involvement. Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
3	IN	Additional FTE School Psycholoist- The psychologist at Willard w ill provide parent meetings as w ell as mental w ellness lessons to our 4th and 5th grade students. Psychologist .2 FTE LCFF 90%; Par Inv 10%	<33,331>	<3,704>	0	0	0	0
4	IN	Additional hours for Counselor Sub to assist w ith scheduling and facilitating the Case Management process by w orking w ith teachers and administration to monitor student progress. Provide classroom lessons, TK-5th, centered around SEL/Guidelines for Success. Counselor w ill also coordinate and excute district and state timelines to complete necessary student testing. The substitute counselor w ill support the schoolw ide Response to Intervention plan that connects targeted students w ith Tier 2 inter Manager Additional Assignment (1) for 80 hours annually LCFF 100%	<10,037>	0	0	0	0	0
1	PD	2- 1/2 Release day's for both data analysis and professional development aligned to the performance gaps in ELA and Math. The goal is to increase instructional efficacy w ith intentional targets based on data analysis. As a result, the expected outcome is to increase proficiency rates in both ELA and Math acording to State measures. Substitute teacher full day (18) for 2 days LCFF 100%	<9,742>	0	0	0	0	0
1	SM	Various materials including headphones, mice, printers Materials LCFF 100%	<2,500>	0	0	0	0	0



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Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Resource Total			<55,610>	<3,704>	<90,298>	0	0	0
Avail Balance			6,550	663	8,157	0	0	64,900