



Hamilton Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			91,000	6,663	221,413	0	0	46,400
1	IN	Assistant Principal - Interventions This staff member w ill monitor student attendance, behavior and academic progress. LROIX tracking w ill be used to progress monitor students goals. This AP w ill meet w ith students w eekly to review progress on intervention goals. This staff member w ill also monitor grow in ELA (Reading) and Math per iReady and Edulastic assessments as w ell as grades at reporting periods. This staff w ill hold SST meetings as needed to support student academic and behavior grow Asst. Principal Middle .5 FTE Title 1 100%	0	0	<101,765>	0	0	0
2	IN	This Assistant Principal position w ill focus on Safe and Civil Practices schoolw ide in addition to their AP duties. This w ill include professional development on Safe and Civil strategies for Tier I as w ell as monitoring of the Safe School Plan and Emergency Preparedness. Discipline referral and suspension data w ill be analyzed, along w ith PULSE and CORE survey data, to make strategic moves to increase Sense of Belonging on campus. Asst. Principal Middle .5 FTE Title 1 100%	0	0	<101,765>	0	0	0
3	IN	70% of Hamilton students have 2 or more "at-risk" flags, meaning that this student population experiences increased challenges in making annual academic progress based on myriad factors; poverty, health challenges, community violence, difficulty getting safe passage to school, attednance concerns, foster youth, homeless youth, etc. This position, IOA .5 FTE is needed to support all students w ith chronic absenteeism and other obstacles impeding their academic progress. By w orking closely w ith t Intermediate Office Assistant .5 FTE LCFF 100%	<48,341>	0	0	0	0	0



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4	IN	Employment of Rec Aides to assist w ith supervision before/after school hours, and at lunch, w ill provide additional adults to assure campus is safe and orderly. Recreation Aide .4 FTE LCFF Rec 100% Recreation Aide .4 FTE LCFF Rec 100% Recreation Aide .4 FTE LCFF Rec 100%	0	0	0	0	0	<39,051>
1	PD	Teachers & Leadership w ill attend professional development trainings/release days. Teachers w ill meet to analyze lessons, plan units and analyze student w ork. Teachers w ill analyze colleagues' best practices. ILT, Leadership team and teachers w ill meet quarterly to analyze data (PDSA) and to plan next steps. Leadership team w ill collaborate on master schedule to ensure students are correctly placed in their intervention and support classes and have equitable access to all courses. Substitute teacher full day (30) for 3 days LCFF 100%	<24,354>	0	0	0	0	0
2	PI	Parent involvement is crucial for student success. During Parent and Student orientation w e share presentations for both groups on how to be successful in middle school. Some of these presentations require materials and supplies for families. Materials Par Inv 100%	0	<500>	0	0	0	0
Resource Total			<72,695>	<500>	<203,530>	0	0	<39,051>
Avail Balance			18,305	6,163	17,883	0	0	7,349