

**Whittier Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			65,660	4,643	89,601	0	0	64,900
1	IN	Compliance/Parent Community Facilitator w ill serve as co-coordinator of Whittier's MTSS model. Additionly, the Compliance/SEL Facilitator w ill provide to targeted students population reseached-based literacy interventions (i.e. SIPPS and LLI) and designated ELD (i.e. multilingual new comers). Program Facilitator .5 FTE LCFF 15%; Title 1 85%	<13,545>	0	<76,753>	0	0	0
2	IN	Based on Multi-Tiered System of Support (MTSS) as an integrated, comprehensive framew ork that focuses on CCSS, core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success, the psychologist w ill serve as the coordinator for the specifically designed Whittier Multi-Tier Student Support for Social Emotional Learning (SEL) matrix. This primarily includes direct su Psychologist .2 FTE LCFF 90%; Title 1 10%	<33,331>	0	<3,704>	0	0	0
1	PD	To facilitate collaborative planning sessions and PD to develop strategic planning and establish the delivery of high quality Common Core instruction integrating English Language Arts, science, technology, engineering, visual and performing arts, and mathematics to support quality core tier 1 instruction and social emotional learning (SEL) aligned to Whittier's school vision. Substitute teacher half day (26) for 2 days LCFF 100%	<7,675>	0	0	0	0	0
1	PI	Whittier w ill provide an orientation day for all transitional kindergarten and kindergarten parents enrolled for the new school year. This orientation w ill include detailed information about programs, logistics, systems and involvement opportunities available for parents and students. Selected staff members w ill administer preassessments to students to assist in the placement process for the 2024-25 school year. Teacher Hourly Extra Comp (5) for 5 hours annually Par Inv 100%	0	<2,337>	0	0	0	0



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1	SM	To purchase technology equipment and other related materials to support the implementation quality core instruction and differentiation aligned to culture, climate, and academic action plans and school vision. Materials LCFF 100%	<7,000>	0	0	0	0	0
Resource Total			<61,551>	<2,337>	<80,457>	0	0	0
Avail Balance			4,109	2,306	9,144	0	0	64,900