



Harte Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			84,280	5,894	174,427	0	0	64,900
1	IN	<p>The Counselor will be responsible for scheduling and facilitating the Case Management process by working with teachers and administration to monitor student progress and effectiveness to monitor students progress and effectiveness of intervention plans.</p> <p>Provide classroom lessons, TK-5th, centered around SEL/Guidelines for Success; small group counseling sessions for students experiencing behavioral, SEL and attendance challenges; and, 1:1 individual counseling support.</p> <p>In collaboration with A Counselor .5 FTE Title 1 100%</p>	0	0	<90,248>	0	0	0
2	IN	<p>Health Assistant to increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduce time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting.</p> <p>Senior Health Assistant .33 FTE Title 1 100%</p>	0	0	<20,938>	0	0	0
3	IN	<p>The Library Media Assistant will participate in the daily operations of the Harte library; promote student use of the library; and adjust to changing priorities to assure smooth and efficient daily library operations. The library media assistant will be funded .20 and will collaborate with the Teacher Librarian and each grade level to support efficient use of the library.</p> <p>Library Media Assistant .2 FTE Title 1 100%</p>	0	0	<19,163>	0	0	0
4	IN	<p>Harte's VAPA teacher will provide all Harte students with a rich and well-rounded arts education program. This program includes the 5 units of study: procedures, innovation, collaboration, ideation and expression.</p> <p>Teacher Elementary .13 FTE LCFF 100%</p>	<21,769>	0	0	0	0	0



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5	IN	Ground Education is a community partner that teaches robust garden lessons in elementary school grades and green spaces that nurture every student's academic, physical and emotional well-being. Services LCFF 100%	<6,500>	0	0	0	0	0
6	IN	An important component of Harte's mathematics program is ST Math. Our Math Lead has created an incentive program where students who have completed a certain percentage of puzzles throughout the year will be rewarded with "brag tags." These tags serve as an incentive for puzzle completion. Materials LCFF 100%	<564>	0	0	0	0	0
7	IN	All day substitute teacher to cover teachers to participate in Student Success Team (SST) meetings. The team, which includes the teacher, family members, school counselor, school psychologist, and other interventionists to support students. Substitute teacher full day (1) for 8 days LCFF 100%	<2,165>	0	0	0	0	0
8	IN	Harte teachers will provide after school tutoring to address the needs/gaps of our students as identified by the most current assessments: i-Ready Diagnostic 2, PEAR, Fluency and Foundational Reading Skills. In addition to identifying all students at the nearly proficient/nearly met levels, new comers and LTELs will also be prioritized. Teacher Hourly Extra Comp (19) for 24 hours annually LCFF 100%	<42,627>	0	0	0	0	0
9	IN	An important component of Harte's Positive Behavioral Interventions and Supports (PBIS) program is the student store. Students earn points (Bulldog Boasts) for positive behavior and are then able to use those points to purchase items as an award. The impact is great and as a result, we have seen a decrease in the overall suspension and office data referrals. Materials LCFF 100%	<3,300>	0	0	0	0	0

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10	IN	7 Recreation Aides will work 3.75 hours per day for 180 days before school, during outdoor learning, during lunch and after school. Hourly Recreation Aide (7) for 456 hours annually LCFF Rec 100%	0	0	0	0	0	<62,941>
11	IN	The lunch time chess club is a 6 weeks program designed to prepare beginner, intermediate, advanced and individual players for the next level. Learning chess offers numerous cognitive and personal benefits including improved memory, problem solving skills, increased focus and creativity. Services LCFF 100%	<1,532>	0	0	0	0	0
12	IN	The Assistant Principal will meet with the recreation aides to review and further train them on our schools wide Positive Behavior Interventions and Supports (PBIS) program. Hourly Recreation Aide (7) for 4 hours annually LCFF Rec 100%	0	0	0	0	0	<552>
1	PD	The Positive Behavioral Interventions and Supports (PBIS) Team will use this planning day to: reflect on the 2023-24 school year, data analysis, update the PBIS Staff Handbook, plan student Expectations Assemblies, Student Incentives, Parent Communication, and, etc. Teacher Hourly Extra Comp (4) for 5 hours annually LCFF 100%	<1,870>	0	0	0	0	0
2	PD	Harte teachers will have release time to collaboratively plan and align quality core instruction and align expectations and common assessments around data analysis and achievement reports. Substitute teacher half day (30) for 1 days Title 1 100%	0	0	<4,428>	0	0	0
1	PI	The Intermediate Office Assistant will work additional hourly to support school/family communication by building the school's website. Hourly Intermediate Office Assistant (1) for 30 hours annually Par Inv 100%	0	<1,118>	0	0	0	0



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2	PI	Student planners help to ensure students are learning and practicing time management skills to assist them in daily classroom tasks and to help prepare them for middle school by w riting important reminders, assignments and more. Students and parents can quickly see important deadlines, notes and goals. This is also an effective tool betw een home and school. Materials Par Inv 100%	0	<1,272>	0	0	0	0
3	PI	TK and Kindergarten teachers w ill participate in Kinder Orientation AKA Popsicles w ith the Principal to support kinder students and parents w ith the transtion into these grades. Teachers w ill present information, show their classrooms and be available to parents w ho have questions. Teacher Hourly Extra Comp (4) for 2 hours annually Par Inv 100%	0	<748>	0	0	0	0
4	PI	Parent Engagement and parent communication is a priority at Harte. Our parent involvement monies w ill be used for the follow ing: parent communication, technology, supplies, materials for w orkshops, and parent meetings. Materials Par Inv 100%	0	<2,700>	0	0	0	0
1	SM	Materials to support Culture Climate/SEL w ork and Core Curriculum. Materials include books for professional development, enrichment programs to support technology and art integration. Additional materials w ill include incentives for grow th in these areas and classroom and schoolw ide materials to support the instructional w ork. Materials LCFF 100%	<2,500>	0	0	0	0	0



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2	SM	Harte's VAPA (Visual and Performing Arts) teacher will host a schoolw ide Art Night. The materials and supplies needed to engage the students and families include but are not limited to: pipe cleaners, show er curtain art displays, beads, paint, sidew alk chalk, ink blotter, paint pen, photobooth props, photo backdrop, etc. Materials LCFF 100%	<1,350>	0	0	0	0	0
Resource Total			<84,177>	<5,838>	<134,777>	0	0	<63,493>
Avail Balance			103	56	39,650	0	0	1,407