



Gompers Funding Sources Running Balance  
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			25,060	1,773	149,722	0	0	49,400
1	IN	The Family Engagement/Facilitator will create a system of engagement for families to engage in their child's education and school. She will also act as a Math Lead in support of the sites CGI implementation TK - 5. Part of the responsibilities will be to develop opportunities for families to be involved in school events like Literacy With Loved Ones and Math Day. Improve parent communication through Title 1 New sletters.  Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
2	IN	The School Psychologist will assist in the analysis of learning and behavioral problems for at-risk students. He/she/they will help school staff/students/families develop a course of action. He/she/they will assist in continuing the RTI process as well as monitoring those strategies and interventions. Daily mindfulness and SEL activities will be incorporated into the classroom to increase social skills, sense of agency, and sense of belonging. The current School Psychologist will continue t Psychologist .2 FTE Title 1 100%	0	0	<37,035>	0	0	0



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3	IN	The district is providing Gompers w ith \$54,000 for recreation aides to supervise students in the common areas before school, during recess, and during lunch. Recreation aides w ill enforce safety rules and procedures and assist students as needed. They w ill also contribute to the climate and culture of the school. Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide ( 6 ) for 210 hours annually LCFF Rec 100%	0	0	0	0	0	<49,254>
4	IN	The additional funding w ould provide tutoring outside of school hours in the fall/w inter, to provide much needed intervention in ELA for our nearly met students. Teacher Hourly P Schedule ( 8 ) for 20 hours annually Title 1 100%	0	0	<13,579>	0	0	0
1	PD	Teachers w ill receive release time to plan implementation of QCI. PD w ill be provided by ILC, Math Lead, and Principal. Substitute teacher full day ( 10 ) for 4 days LCFF 100%	<10,824>	0	0	0	0	0
2	PD	Providing teachers w ith professional development through professional release days to support teachers alignment of instructional through data/action plans, standards, understandings, unit planning Substitute teacher full day ( 8 ) for 2 days Title 1 100%	0	0	<4,330>	0	0	0



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1	SM	Gompers has a long standing history of academic excellence which comes from ensuring each teacher has the supplemental materials and school supplies needed. The site has approved \$15,000 to cover operational expenses, instructional materials, technology and emergency supplemental resources such as some forms of PPE as necessary throughout the year, to ensure student and staff safety as well as instructional success. Materials LCFF 100%	<15,000>	0	0	0	0	0
Resource Total			<25,824>	0	<145,242>	0	0	<49,254>
Avail Balance			<764>	1,773	4,480	0	0	146