

## **Gant Funding Sources Running Balance** for 2024-2025 School Year

| Line<br>#   | Plan<br>Type | Description  | LCFF<br>(0422) | Par Inv<br>(3008 ) | Title 1<br>(3010) | CF<br>(0413/0437) | Prop 28<br>(6770) | LCFF Rec<br>(0422R) |
|-------------|--------------|--|----------------|--------------------|-------------------|-------------------|-------------------|---------------------|
| Beg Balance |              | 27,300   | 0              | 0                  | 0                 | 0                 | 78,600            |                     |
| 1           | IN           | The recreational aides serve to help monitor student behavior before<br>school, during lunch, and after school. They proactively interact with<br>students to help maintain a positive school climate.<br>Recreation Leader .125 FTE<br>LCFF Rec 100%<br>Recreation Aide .125 FTE<br>LCFF Rec 100% | 0              | 0                  | 0                 | 0                 | 0                 | <48,326>            |
| 1           | PD           | Substitute release days for the purpose of ensuring a positive educational experience for all students in the 4/5 combination class.<br>Substitute teacher full day (1) for 8 days<br>LCFF 100%  | <2,165>        | 0                  | 0                 | 0                 | 0                 | 0                   |
| 1           | SM           | Various instructional materials, supplies and custodial supplies<br>Materials<br>LCFF 100%   | <15,000>       | 0                  | 0                 | 0                 | 0                 | 0                   |



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|---------------------------------|----------------|--------------------|-------------------|-------------------|-------------------|---------------------|
| Resource Total                  | <17,165>       | 0                  | 0                 | 0                 | 0                 | <48,326>            |
| Avail Balance                   | 10,135         | 0                  | 0                 | 0                 | 0                 | 30,274              |