



Washington Funding Sources Running Balance
for 2024-2025 School Year

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008) | Title 1 (3010) | CF (0413/0437) | Prop 28 (6770) | LCFF Rec (0422R) |
|-------------|-----------|---|-------------|-----------------|----------------|----------------|----------------|------------------|
| Beg Balance | | | 99,120 | 7,257 | 236,516 | 0 | 0 | 46,400 |
| 1 | IN | Assistant Principal #1 - Grade Level 7th 30% Funded - Title I Collaborate w ith the staff in the Math Department on effective lesson planning, Conduct and collaborate w ith teachers regarding formative assessment data and analysis to provide next steps of instruction, develop and conduct supplemental PD for math staff, provide ongoing targeted math support to math teachers, track student progress, collect data, and analyze for effectiveness using the PDSA cycle and modify plans w hen necessary, fac Asst. Principal Middle .5 FTE LCFF 40%; Title 1 60% | <40,706> | 0 | <61,059> | 0 | 0 | 0 |
| 2 | IN | Assistant Principal #2 - Supports all Grade Level 8th Students, Instructional Support ELA/History Staff 30% Funded - Title I Collaborate w ith the staff in the ELA & History Department on effective lesson planning. Conduct w ith teachers regarding formative assessment data and analysis to provide next steps of instruction, develop and conduct supplemental PD for ELA/History departments, track student progress, collect data and analyze for effectiveness using the PDSA cycle and modify intervention Asst. Principal Middle .5 FTE LCFF 40%; Title 1 60% | <40,706> | 0 | <61,059> | 0 | 0 | 0 |
| 3 | IN | Day to day roving substitute w ill provide supplemental support (push in support) in the 6th-8th grade math classes throughout the day to support teachers in the classroom. This supplemental support w ill ensure that the roving substitute can also w ork in small groups for differentiated instructional support for students in need. Substitute teacher full day (1) for 88 days Title 1 100% | 0 | 0 | <23,813> | 0 | 0 | 0 |



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| 4 | IN | Theme 1: High Quality Learning for Students - Improve academic performance in math and literacy for all students and narrow the opportunity gaps for our Black Students by demonstrating greater improvement as compared to other student subgroups. Increase percentage of Grades 6-8 students at "Not Met" who meet growth targets on ELAC SBAC Assessments. This intervention will enable our site teachers' to schedule monthly Internal Learning Walkthroughs to observe and provide constructive feedback to i Substitute teacher full day (1) for 37 days LCFF 100% | <10,012> | 0 | 0 | 0 | 0 | 0 |
| 1 | PI | Extend a contract to Mrs. Irma Garcia Del Rio (parent consultant) to provide Social-Emotional Learning and other workshop topics that parents have requested from our Needs Assessment Survey. Workshops will embed hands-on interactive projects that support student academic achievement, social-emotional skills, strategies and projects to support their well-being and cultural self-pride and engagement. ELAC proposed to hire a parent consultant from LACOE who will provide a series of workshop. Services Par Inv 100% | 0 | <2,500> | 0 | 0 | 0 | 0 |
| 2 | PI | ELAC approved a budget of \$1,200.00 to purchase instructional materials and supplies needed to ensure that parents attending the workshops have the required materials and supplies to actively participate in the hands-on interactive projects that are embedded in the SEL and parent workshops provided by the LACOE parent consultant. Materials Par Inv 100% | 0 | <1,200> | 0 | 0 | 0 | 0 |



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|----------------|-----------|--|-------------|-----------------|----------------|----------------|----------------|------------------|
| 3 | PI | Augment existing Contract Agreement No. 2425-0482-00 for Mrs. Irma Garcia Del Rio (parent consultant) to provide cultural awareness and personal growth with our parents. Through thoughtfully designed workshops, parents are engaged in meaningful learning experiences that celebrate their cultural heritage while promoting personal and social development. These workshops integrate key elements of cultural awareness, allowing parents to explore and embrace their own cultural identities. With a focus on Services Par Inv 100% | 0 | <1,500> | 0 | 0 | 0 | 0 |
| 4 | PI | ELAC approved a budget of \$2,057.00 to purchase instructional materials and supplies needed to provide effective parent workshops to ensure that parents have the required materials to actively participate in the Parenting Partners & Calm and Kind workshops, additional materials are needed for parents to engage in hands-on interactive projects that integrate SEL, reading and mathematical skills. These hands-on activities will build capacity in our parents to be able to support their student at home Materials Par Inv 100% | 0 | <2,057> | 0 | 0 | 0 | 0 |
| Resource Total | | | <91,424> | <7,257> | <145,931> | 0 | 0 | 0 |
| Avail Balance | | | 7,696 | 0 | 90,585 | 0 | 0 | 46,400 |