

**Garfield Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			62,300	4,305	114,360	0	0	78,600
1	IN	Interventions at Garfield w ill focus on Tier 2 programs that include an SEL Facilitator to provide specialized support to students w ho are struggling to meet social emotional standards. Student data from staff referrals, SSTs, attendance records, parent referrals and SEL surveys w ill be used to provide a push-in or pull-out intervention groups to best meet student needs. The SEL Facilitator w ill also w ork w ith teachers to provide Tier 1 support w ith activities and SEL curriculum lesson plans th Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
2	IN	A school nurse w ill serve Garfield students three days per w eek to address the health needs w hich negatively impact students' education. The nurse and the health assistant w ill assess student health needs and coordinate w ith teachers, families and health service providers so that students' health needs are addressed and absenteeism reduced. The nurse w ill participate in the SST process to determine how to mitigate any health issues that are affecting a student's progress at school. The nurse w Nurse Inspector .3 FTE LCFF 100%	<44,667>	0	0	0	0	0
3	IN	A school Health Assistant additional 4 hours w eekly w ill serve Garfield students tw o days per w eek to address the health needs w hich negatively impact students' education on days that our nurse is not here. The health assistant w ill assess student health needs and coordinate w ith teachers, families and health service providers so that students' health needs are addressed and absenteeism reduced. The Health Assistant w ill provide supplemental health information to parents at parent meetings/w ork Health Assistant .1 FTE Title 1 100%	0	0	<5,188>	0	0	0



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4	IN	A College Aide w ill be hired to provide additional intervention services to our English Learners and select students w ho need additional math or reading interventions. The College Aide w ill provide classroom small group interventions as push-in support. The teacher w ill train the College Aide on specific reading or math skills and strategies and monitor student progress. College Student Aide (1) for 600 hours annually Title 1 100%	0	0	<12,418>	0	0	0
5	IN	Recreational Aides w ill support student safety and social-emotional w ell being of students in the school learning environment thorough supervision of the common areas. Hourly Recreation Aide (8) for 460 hours annually LCFF Rec 100%	0	0	0	0	0	<72,564>
1	PD	Teachers w ill participate in collaborative planning of Math, ELA, Technology or SEL units and lessons, including aligning long-term and short term learning intentions and targets, implementation of formative assessment practices and peer observations, debriefing and coaching. Substitute teacher full day (15) for 2 days LCFF 100% Teacher Hourly P Schedule (3) for 15 hours annually Title 1 100%	<8,118>	0	<3,819>	0	0	0



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1	PI	Garfield will provide family programs that will focus on learning reading and math strategies to support students with homework. We will purchase parent programs, materials, supplies, technology equipment, books, and training manuals for conferences, workshops and family events. Teachers will co-present family events and workshops and recreational aides will provide childcare as suggested by ELAC. Teacher Hourly P Schedule (1) for 20 hours annually Par Inv 100% Hourly Recreation Aide (1) for 20 hours annually Par Inv 100% Materials Par Inv 100%	0	<3,993>	0	0	0	0
3	SM	Purchase 8 two-way radios to provide communication, emergency response and security on campus during school hours. Materials LCFF 100%	<4,320>	0	0	0	0	0
4	SM	Purchase Explore Learning Reflex supplemental math program. This computer-based program includes interactive math application games that support student fluency with math facts. The teachers plan math units of study and provide students with additional practice. There is an annual fee to pay for yearly licenses and teacher access to the online Learning Management System and Training. Services Title 1 100%	0	0	<3,295>	0	0	0



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5	SM	Purchase SEL Curriculum Second Step w hich includes materials for all students and teacher training sessions and resources. Second Step provides a multi-tiered system of support w ith research-based strategies for bullying prevention. This integrated SEL curriculum enhances a sense of belonging, social-emotional safety, and positive behavioral outcomes for all students. Materials LCFF 100%	<2,732>	0	0	0	0	0
Resource Total			<59,837>	<3,993>	<115,018>	0	0	<72,564>
Avail Balance			2,463	312	<658>	0	0	6,036