

LONG BEACH UNIFIED SCHOOL DISTRICT Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Elementary & Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Franklin Funding Sources Running Balance for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Ba	Beg Balance		123,200	9,020	339,190	0	0	54,200
2	IN	Additional school nurse time (.2 FTE) is needed to supplement current nursing services. The school nurse will provide individual or group interventions related to health problems that are interfering with academic, behavioral or social-emotional growth. In addition, the school nurse will reach out to community agencies to get additional health screenings, such as dental and vision screening, and free eye glasses. Nurse Inspector .2 FTE LCFF 100%	<29,778>	0	0	0	0	0
3	IN	Data Assistant Principal (.5 FTE) to support all students in grades 6-8 by working closely with EL specialist to ensure that all EL students and underperforming subgroups are receiving additional services, working with parents to support their students, working with attendance clerk to improve high school readiness, attendance rates, and working with teachers and administrators to use data in order to monitor progress, implement interventions and provide professional development. Asst. Principal Middle .5 FTE Title 1 100%	0	0	<101,765>	0	0	0
4	IN	.5 FTE Parent Liaison Facilator support all EL students academically and support all students with technology. Franklin has a large percentage of EL students that have not met the standards. The EL / Intervention specialist will work closely with core content teachers to ensure all teachers are using strategies to support EL students, monitoring progress of EL students and monitor recently FEPed students to ensure they are successful. In addition, the specialist will coordinate interventions Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
5	IN	Additional recreation aides are needed before school during breakfast and at lunch time to help supervise students to ensure all students have access and enough time to eat. After breakfast and lunch, recreation aides help monitor the blacktop, field area, restroom areas, and PE to ensure a climate that promotes safety for all students. Hourly Recreation Aide (4) for 680 hours annually LCFF Rec 100%	0	0	0	0	0	<53,634>



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6	IN	A college technology aide is needed as supplemental technology support for students and staff. Given the increasing use of technology in the classroom, a tech aide is needed to trouble shoot tech issues and organinze maintentance to ensure that all students and staff have equal access to technology. Technology College Student Aide (1) for 600 hours annually LCFF 100%	<14,389>	0	0	0	0	0
7	IN	Pay a teacher during thier conference daily and summer as the role as the Computer Support Technician role serving the needs of our Title I needs and programs. This staff member directly supports students and families with access to chromebooks, wifi, hotspots, and technical support with our school and district tech programs. In addition to trouble shooting with students at school, the CST creates tutorials for families and community and utilizes technology to communicate and promote programs an Teacher Hourly Extra Comp (1) for 80 hours annually Title 1 100%	0	0	<7,478>	0	0	0
8	IN	Additional assistance is needed for our English learners as well as other students in need of intervention. We would like to hire college aides for primary language support and for other students in need of intervention in the classroom. College aides would be trained in strategies to help EL and other students in need of support, such as preview/review strategies, etc. College Student Aide (4) for 566 hours annually Title 1 100%	0	0	<46,856>	0	0	0
9	IN	Many of our students experience adveristy in their lives-including poverty, health challenges, community violence, and difficult family circumstances that prevent them from coming to school. A Billigual IOA 1.0 FTE) is needed to support all students in grades 6-8 with chronic abseteeism. By working closely with counselor, the IIC, and administrative team, the IOA will build strong relationships with students that have high absenteeism rates and identify factors contributing to poor school atten Intermediate Office Assistant 1 FTE LCFF 50%; Title 1 50%	<48,340>	0	<48,340>	0	0	0



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1	PD	Teachers, ICC, TOSA and administration team need time to develop and sequence long-term and short-term instructional plans based on district guidelines to meet the learning needs of students. Teachers will look at assessment data and student work to guide instruction, adapt resources, and make the curriculum accessible to all students. Teachers will be given 2-3 release days to plan, collaborate and/or participate in professional development in support of the implementation of quality core instr	<2,804>	0	<20,024>	0	0	0
		Substitute teacher full day (37) for 2 days Title 1 100% Teacher Hourly Extra Comp (5) for 6 hours annually LCFF 100%						
1	Pl	Student Planners are needed to help parents monitor their child's assignments, projects, and tests. Students will record daily assignments, projects, and upcoming tests along with weekly school goals. In addition, the planners provide information on school and district policies, antibullying strategies, GATE strategies, thinking maps, as well as information on ParentVue and Canvas. This helps bridge the home-school connection and helps parents have discussions with their child regarding goal Materials Par Inv 100%	0	<3,500>	0	0	0	0

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2	PI	Funds to compensate Franklin staff (Teachers,Facilitator, Admin, Classified staff) for their support in organizing the following events aimed at promoting parent involvement: Art Night, Math Night, Steam Night,Backto-School Picnic, Academic Support Night, Mental Health Night, Science. We will also need to compensate staff for parent outreach related to attendance (during the summer), and academics. Parent monthly Zoom meetings and or in person. Parent workshops and community engagment events.	0	<3,990>	0	0	0	0
		Teacher Hourly P Schedule (2) for 12 hours annually Par Inv 100% Manager Additional Assignment (1) for 12 hours annually Par Inv 100% Hourly Intermediate Office Assistant (1) for 12 hours annually Par Inv 100%						
1	SM	Edpuzzle subcription to facilitate increased student engagement with video content. With the ability to personalize videos, add engaging assessment elements, and use created videos to track/grade student learning, videos can be enhanced to achieve targeted goals for learning. Services Title 1 100%	0	0	<3,000>	0	0	0
2	SM	Academic Achievement/HS Readiness BMX Assembly. At Franklin, we are building a culture that it's "cool to be a scholar". We are strongly encouraging all of our students to strive for academic excellence while in middle school so they will be better prepared for high school and beyond. Our schoolwide goals for Academic achievement is at least a 2.5 GPA, no D's or F's in ELA or Math, and a 96% or higher Attendance Rate. Students that meet these Academic Goals for Semester 1 will be invited to Fran Services LCFF 100%	<3,900>	0	0	0	0	0
3	SM	PE is in need of equipment to meet the PE standards. Materials LCFF 100%	<700>	0	0	0	0	0



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Resource Total	<99,911>	<7,490>	<317,761>	0	0	<53,634>
Avail Balance	23,289	1,530	21,429	0	0	566