

**Dooley Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>89,740</b>	<b>6,314</b>	<b>157,546</b>	<b>0</b>	<b>0</b>	<b>78,600</b>
1	IN	Counselor increased from 50% to 100% - oversee and manage planning & selection of appropriate student classroom placement; coordinate retention process, SARB, GATE/EXCEL, School-Based Mental Health, coordinate testing logistics for all state and district assessments, provide academic support for at-risk students; collaborate with teachers to monitor the progress and effectiveness of intervention plans, provide individual or group counseling sessions for targeted students related to problems in Counselor .5 FTE Title 1 100%	0	0	<90,248>	0	0	0
2	IN	SEL Facilitator will be increased from 50% to 100%. SEL Facilitator will provide workshops and trainings for parents on ways to support students academically and socially, work with small groups of students who are struggling in reading or math, support students socially and emotionally via SEL curriculum/resources, and support teachers as an instructional leader (lesson study, trainer of trainer, etc.). Program Facilitator .5 FTE LCFF 50%; Title 1 50%	<45,149>	0	<45,149>	0	0	0
3	IN	Reviews student records, observes students, consults with parent, students, and teacher to advise on appropriateness of evaluation for special educational services. Assess student social and behavioral needs. Develop behavior intervention plans. Works with parent, staff and student to design appropriate modifications and interventions. Psychologist .2 FTE LCFF 60%; Title 1 40%	<22,221>	0	<14,814>	0	0	0
4	IN	Librarian will provide standards based lessons to extend classroom learning and provide classroom teacher with the opportunity to meet with students in small groups and one-on-one, Librarian .2 FTE LCFF 40%; Title 1 60%	<13,664>	0	<20,495>	0	0	0



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2	PI	Signage w ill be purchased to support parent communication around w orkshop/parent meeting locations. The signage w ill be used to help notify, inform and direct families of parent related events. Materials Par Inv 100%	0	<200>	0	0	0	0
3	PI	TK/Kindergarten teachers w ill provide resources and support in the areas of academics and social emotional learning during our kindergarten orientation. Teacher Hourly Extra Comp ( 6 ) for 3 hours annually Par Inv 100%	0	<1,683>	0	0	0	0
4	PI	To support student success both academically and socio-emotionally, there is a need for targeted parent w orkshops focused on Social-Emotional Learning (SEL), Math, and Reading. Teacher Hourly Extra Comp ( 9 ) for 3 hours annually Par Inv 100% Materials Par Inv 100%	0	<2,748>	0	0	0	0
1	SM	Storyw orks and scholastic new s help students build language arts skills and meet ELA standards. These supplemental resources provide authentic texts that help students in reading, w riting, speaking and listening, and language domains. 3rd - 5th grade students w ill receive digital and print resources. Materials LCFF 100%	<3,200>	0	0	0	0	0
Resource Total			<84,234>	<4,631>	<170,706>	0	0	0
Avail Balance			5,506	1,683	<13,160>	0	0	78,600