



Reid Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			13,160	789	162,973	0	0	0
1	IN	Reid would like to hire a Recreation Aide for .25FTE. This position will help support the safety, supervision climate and culture for college and career readiness as well as establish positive relationships with students. Recreation Aide .25 FTE LCFF 100%	<8,136>	0	0	0	0	0
2	IN	Reid would like to fund our partners of many years, BLAST nonprofit, in consideration of the following services: Provide logistical and personnel support to ensure all Reid seniors and 13th graders successfully complete a Free Application for Federal Student Aid Organize and present a minimum of one college and career fair in the course of the 2022-2023 school year to the Reid student body. Organize and chaperone a minimum of 4 college and career focused field trips in the course of the 2022-20 Services Title 1 100%	0	0	<30,000>	0	0	0
3	IN	Hire 2 college aides to work with struggling learners, and students who are English Learner in order to accelerate learning, increase credit attainment and the graduation rate. College Student Aide (2) for 500 hours annually Title 1 100%	0	0	<20,696>	0	0	0
5	IN	Reid will allocate \$5,000 of its allotted Title I funds to provide students with enriching field trip experiences during the 2024-2025 school year. Our plan is to use experiences outside the class/school to inspire students to value education and work towards acquiring the skills necessary to be successful in college and/or a career. Services Title 1 100%	0	0	<5,000>	0	0	0



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1	PD	Reid Hlgh School w ill allocate funds for professional development during the summer and throughtout the 2024-2025 school year. The focus for the professional development w ill be in the area of Teaching and Learning to incorporate an equity lens as w ell as a focus on credit recuperation using Apex Learning Curriculum We will also focus our professional development on improving the culture and climate by Schoolw ide implementation Safe and Civil and Restorative practices. Teacher Hourly P Schedule (8) for 24 hours annually Title 1 100%	0	0	<16,295>	0	0	0
1	PI	Reid has a history of low parent/guardian involvement. We continue to attempt several strategies to increase parent/guardian participation. Some strategies include: student orientation, new sletters, frequent communication via email, text message, phone calls, Coffee or Tea w ith the TEAM, and morning student dropoff communication strategy. Our current plan is to pay staff members to contact parents/guardians after hours and invite them to be partners in the student learning process. Hourly Intermediate Office Assistant (1) for 8 hours annually Par Inv 100% Hourly Senior Office Assistant (1) for 8 hours annually Par Inv 100%	0	<643>	0	0	0	0
1	SM	Reid w ill allocate funds to purchase material and supplies necessary for the End of Year Acitivities including: Prom, Senior Picnic, and Graduation. Items include but are not limited to caps, gow ns, diploma covers, etc. Materials LCFF 100% Services LCFF 100%	<5,000>	0	0	0	0	0



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Resource Total			<13,136>	<643>	<71,991>	0	0	0
Avail Balance			24	146	90,982	0	0	0