

**Powell Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>88,480</b>	<b>6,304</b>	<b>572,729</b>	<b>0</b>	<b>0</b>	<b>69,600</b>
1	IN	Recreation Aides provide support w ith supervision of students before school, after school, and at lunch and recess. Hourly Recreation Aide ( 9 ) for 390 hours annually LCFF Rec 100%	0	0	0	0	0	<69,212>
2	IN	This position w ill assist w ith and facilitate needed items pertaining to parent involvement and compliance in areas including, but not limited to ELAC and SSC. Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
3	IN	A Campus Staff Assistant w ill support the school Safety Goals to maintain a safe and respectful school environment for students to engage in positive academic and social-emotional learning. The Campus Sattf Assistant w ill implement protocols to monitor safe arrival, dismissal and passing periods for middle school students. The Campus Staff Assistant w ill collaborate w ith LBUSD School Safety and Pow el Administrators to prevent and respond to safety concerns w ithin and around the school communit Campus Staff Assistant 1 FTE LCFF 75%; Title 1 25%	<76,849>	0	<25,616>	0	0	0
4	IN	Our intervention focus is to increase students' performance on ELA student outcomes, especially among our marginalized populations. We need small group intervention at the elementary level for students w ho are not meeting expected outcomes in Foundational Reading Skills and comprehension skills as measured by reading and responding to text. A reading specialist w ho is a Teacher on Special Assignment w ill provide small group instruction using the Leveled Learning Intervention (LLI) in both push Teacher on Special Assignment (TOSA) 1 FTE Title 1 100%	0	0	<178,374>	0	0	0

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5	IN	Students in grades 2, 3, 4 and 5 demonstrate the need for differentiated instruction in the aread of English Language Arts and English Language Development. The art teacher w ill provide standards based visual arts lessons integrated w ith Reading Informational Text standards. During these art lessons, the classroom teachers in grades 2, 3, 4 and 5 w ill design and deliver lessons for small group instruction based on students' needs. Groups of 5-10 students w ill be provided flexible and lessons Teacher Elementary .6 FTE Title 1 100%	0	0	<100,471>	0	0	0
6	IN	Our intervention focus is to increase students' proficiency w ith grade level standards in English Language Arts and Math, especially among our marginalized populations. We need additional small group intervention w ith direct instructiona and guided practice in reading, w riting math skills. Teacher Hourly P Schedule ( 6 ) for 28 hours annually Title 1 100%	0	0	<14,258>	0	0	0
8	IN	Student performance data in Reading and Math indicate that some students are far below grade level standards and need extended time and additional resources to meet their grow th targets. Teachers w ill identify students for a "Tier 2" small group instruction intervention to be delivered in 6-8 week cycles either before/after school. Teachers w ill plan for the reading or math intervention using grade level standards and differentiated resources to address gaps in skills. Parents w ill be notifi Teacher Hourly P Schedule ( 4 ) for 14 hours annually Title 1 100%	0	0	<4,753>	0	0	0

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9	IN	Implementing a Positive Behavior Intervention System is a priority in the Powell professional development plan. As part of this system, the counselor will collaborate with classroom teachers and the site Registered Behavior Therapist to support students with Behavior Intervention Plans. Students with these plans will receive additional support from adults to improve positive behaviors in the classroom and around the campus. Roving substitute teachers will be utilized to provide in classroom in Substitute teacher full day ( 2 ) for 27 days Title 1 100%	0	0	<14,612>	0	0	0
1	PD	Common Core Implementation: Opportunities for staff to deepen expertise within Common Core State Standards, LBUUSD Understandings, analyze data, collaborate, and plan standards based lessons and assessments. Opportunities to plan with specialists and colleagues to integrate Quality Core Instruction across all content areas; and observe colleagues implementing best practices. All teachers will participate in 2 sub-release days to collaboratively plan with grade level and/or department team members Substitute teacher full day ( 27 ) for 2 days Title 1 100%	0	0	<14,612>	0	0	0
2	PD	The Powell Parent and Compliance Facilitator will attend professional development to improve the sense of belonging for all students and the engagement of families and community with on-going improvement efforts at Powell. To support this work, the Powell facilitator will attend the California Association of Directors of Activities conference to gain skills needed to promote a positive school climate, involve and connect more students, staff and community members through on-going culture buildi Materials Title 1 100%	0	0	<2,500>	0	0	0



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3	PD	The Pow ell professional development is focused on the delivery of standards-based lessons w ith the communication of Learning Targets and success criteria. Tw o teachers w ill attend the "Teacher Clairty" conference to learn methods that support student learning based on transparent expectations w ith cross curricular activities, planning templates and designing effective questions. Substitute teacher full day ( 2 ) for 2 days Title 1 100% Materials Title 1 100%	0	0	<1,582>	0	0	0
1	SM	There is a need for supplemental materials to implement a Parent Resource Center that supports parent w orkshops, assisting parents w ith access to ParentVUE, technology equipment and items, including furnighings and materials for parent meetings. Materials Par Inv 50%; Title 1 50% Materials Title 1 100%	0	<4,000>	<5,000>	0	0	0
2	SM	Organizational climate improvement supports include materials that reinforce positive behaviors exhibited by students. This includes certificates, tangible rew ards and prizes and school Scholar Dollar rew ards. items and communications. Materials LCFF 100%	<5,000>	0	0	0	0	0
Resource Total			<81,849>	<4,000>	<452,076>	0	0	<69,212>
Avail Balance			6,631	2,304	120,653	0	0	388