



Bryant Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			35,000	2,460	105,227	0	0	49,400
1	IN	20% additional psychologist time to assist w ith identifying, assessing, and supporting the academic and social emotional w ell being of students and families. Psychologist .2 FTE Title 1 100%	0	0	<37,035>	0	0	0
2	IN	18 hours w eekly of college aide support to push in and assist teachers and staff w ith promoting academic and social emotional grow th of students in both the tier 1 and tier 2 setting. College Student Aide (1) for 648 hours annually Title 1 100%	0	0	<13,411>	0	0	0
3	IN	The Bryant School Site Council, in conjunction w ith the stakeholders inculding staff and families, voted to increase the hours of the Health Assistant to 0.6 FTE by supplementing the 0.475 FTE w ith an additional 0.125 FTE. This additional Health Assistant time w ill address Bryant's mission to maximize the health and safety for all students and staff. Title 1 duties include, but are not limited to, the follow ing: providing supplemental health information: cough, diarrhea, pink eye, etc; and resea Health Assistant .125 FTE Title 1 100%	0	0	<6,484>	0	0	0
4	IN	Bryant is allotted supplemental funding to support student safety and w ell-being by staffing recreation aides to supervise students on campus before school, during lunch, and after school. In addition, our recreation aides w ill support our kindergarten program and other schoolw ide events to support parent involvement. Hourly Recreation Aide (6) for 417 hours annually LCFF Rec 100%	0	0	0	0	0	<49,336>
5	IN	Ground Education w ill provide Garden lessons w ith CCSS based Science, ELA and Math cross-curricular connections to each class at Bryant for one hour each month. Ground Education w ill also provide extension lessons and support for teachers to utilize throughout the month. Services Title 1 100%	0	0	<6,500>	0	0	0

**Bryant Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
6	IN	Students w ill receive Tier II intervention via tutoring (before and/or after school) in Foundational Reading Skills, ELA, Language Development and/or Math. Services Title 1 100%	0	0	<3,000>	0	0	0
1	PD	Bryant Teachers w ill engage in the SST process 3x per year during a release time to be provided by a roving substitute teacher to discuss student progress, current interventions, and next steps to support student achievement. Substitute teacher full day (2) for 3 days LCFF 100%	<1,624>	0	0	0	0	0
2	PD	Bryant Teachers w ill collectively plan lessons and rigorous learning activities and tasks for students utilizing the LBUSD Core Curriculum Guides for ELA and Math by attending release days w hich w ill also include, but not limited to establishing common instructional practices, tasks, and participating in peer observations to increase teacher collective efficacy. Teachers w ill also utilize this time for ongoing progress monitoring and analyzing school, grade level, and individual student achieve Substitute teacher full day (15) for 3 days LCFF 100%	<12,177>	0	0	0	0	0
1	PI	Purchase supplies, materials, and technology to support parent engagement and family events, or parent trainings and/or w orkshops. Materials Par Inv 100%	0	<1,338>	0	0	0	0
2	PI	Provide parents/families w ith support through w orkshops, new sletters/flyers, and translation services during family/parent meetings. Offer parent/family w orkshops in the English Language Arts and Mathematics to increase the home school connection and family engagement. Teacher Hourly Extra Comp (4) for 3 hours annually Par Inv 100%	0	<1,122>	0	0	0	0



Bryant Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
1	SM	Instructional and office supplies in support of schoolw ide programs Materials LCFF 100%	<12,000>	0	0	0	0	0
2	SM	Student planners are needed to help parents monitor their child's assignments, projects, and tests. Students w ill record daily assignments, projects, and upcoming tests along w oth w eekly school goals. In addition, the planners provide information on school and district policies, anti-bullying strategies, GATE strategies, thinking maps, as w ell as information on ParentVue and Canvas. This helps bridge the home-school connection and helps parents have discussons w ith their child regarding goals, g Materials LCFF 100%	<1,500>	0	0	0	0	0
Resource Total			<27,301>	<2,460>	<66,430>	0	0	<49,336>
Avail Balance			7,699	0	38,797	0	0	64