

**Burbank Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>65,240</b>	<b>4,643</b>	<b>179,425</b>	<b>0</b>	<b>0</b>	<b>78,600</b>
1	IN	A .5 Literacy teacher will provide academic support and intervention in the areas of ELA to support student reading comprehension, fluency, and decoding that will result in increased comprehension rates among students reading below grade level. This position will include but is not limited to a focus on foundational reading and closing gaps in learning. Teacher on Special Assignment (TOSA) .5 FTE Title 1 100%	0	0	<89,188>	0	0	0
3	IN	Burbank will fund a college aide to provide classroom support in foundational reading practice to students serving at the direction of the supervising teachers at a grade level. College Student Aide ( 1 ) for 648 hours annually LCFF 100%	<13,411>	0	0	0	0	0
4	IN	Burbank has 16 students who are designated as new comers to the country. In addition to both designated and integrated ELD, these students may also benefit from individualized instruction for new comer support. Substitute teacher full day ( 1 ) for 42 days LCFF 100%	<11,365>	0	0	0	0	0
5	IN	Burbank is projecting a need for additional nurse assistant time to support our students health needs and care due to the ongoing COVID crisis. A .095 position is needed to ensure health support is available to students 5 days per week. Health Assistant .095 FTE LCFF 100%	<4,929>	0	0	0	0	0
1	PD	Burbank teachers will collectively plan lessons and rigorous learning activities and tasks for students during substitute release days utilizing the LBUSD Scope and Sequence and Understanding and Expectations documents in ELA and mathematics by attending release days which will include a focus on including, but not limited to, common instructional practices, tasks, and peer observations to increase teacher collective efficacy. This will support our ongoing work in supporting our teachers in Qua Substitute teacher full day ( 21 ) for 2 days LCFF 100%	<11,365>	0	0	0	0	0



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1	PI	Parents w ill be invited to attend parent w orkshops and community events aimed at increasing their understanding to support at school and at home on topics including, but not limited to reclassificaiton of EL's, ELPAC, the common core state standards, SBAC testing, FRSA, and fluency. The funds may also be used to support targeted at promise students w ith reading materials to support their reading fluency and overall achievement in the CCSS. Teacher Hourly Extra Comp ( 4 ) for 11 hours annually Par Inv 100%	0	<4,113>	0	0	0	0
1	SM	Burbank is partnering w ith community based organizations to create a learning garden for students in kindergarten through grade 5. The learning garden w ill be include instructional lessons provided by a non-profit organization to teach students about energy, sustainability, and gardening. Services LCFF 100%	<11,375>	0	0	0	0	0
2	SM	Burbank's study of the importance of enriching learning environments requires greater focus on solidifying structures including, but not limited to communication tools such as books, periodicals, banners, flexible seating, hallw ays displays, convention displays, personalized tablecloths, and exterior fence advertising to increase academics, school pride, communicate norms, character education and overall sense of belonging. Materials LCFF 100%	<10,000>	0	0	0	0	0
Resource Total			<62,445>	<4,113>	<89,188>	0	0	0
Avail Balance			2,795	530	90,237	0	0	78,600