

LONG BEACH UNIFIED SCHOOL DISTRICT Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Elementary & Bancroft Fe Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Bancroft Funding Sources Running Balance for 2024-2025 School Year

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008) | Title 1 (3010) | CF (0413/0437) | Prop 28 (6770) | LCFF Rec (0422R) |
|-------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|-------------------|-------------------|-------------------|---------------------|
| Beg Balance | | 63,560 | 4,654 | 324,314 | 0 | 0 | 46,400 | |
| 1 | IN | Parent Liaison to help identify the at risk students, create connections betw een the at-risk students and their families, offer tutoring, connect parents w ith resources, set up parent conferences, help at risk students track & improve grades in school., and help at risk youth improve their attendance. Program Facilitator .5 FTE Title 1 100% | 0 | 0 | <90,298> | 0 | 0 | 0 |
| 2 | IN | Our school psych. currently works 4 days. Having her for an extra day will allow for her to support our students that have expierenced or is currently experiencing some truama. She will also collaborate with our school social worker (Wellness Center) to provide additional support. Psychologist .2 FTE Title 1 100% | 0 | 0 | <37,035> | 0 | 0 | 0 |
| 3 | IN | Bancroft Middle School will have available a Homew ork House. This homew ork house center will be designed to facilitate students being successful in all of their classes. Teachers will staff the homew ork house center 3 afternoons (2:45 - 3:45 PM), which is a total of 3 hours a week. Parent permission and student contract will be necessary for participation in the homew ork house. We plan to run Homw ork House at the beginning of November through December, right before Winter break. It will pick up Teacher Hourly P Schedule (1) for 80 hours annually Title 1 100% | 0 | 0 | <6,790> | 0 | 0 | 0 |
| 4 | IN | Tutoring is necessary for struggling students. Teacher Hourly P Schedule (10) for 20 hours annually Title 1 100% | 0 | 0 | <16,974> | 0 | 0 | 0 |

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| 5 | IN | We plan to have three lunches in the 2024-25 school year in order to maintain the safest environment possible for our students. We would like to have additonal recreational staff to facilitate lunch time activities. We purchased tether balls as well as other equipment to run games during lunches. We also have a game room that is often filled with students that don't do well in large crow ds. We have a high special education population and want to ensure that everyone is supervised and able to pa Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide (4) for 950 hours annually LCFF 60%; LCFF Rec 40% | <44,958> | 0 | 0 | 0 | 0 | <46,244> |
| 6 | IN | Long Term ELL students will be invited to Saturday School for intervention support in reading, writing, listening and speaking. Teacher Hourly Extra Comp (2) for 24 hours annually Title 1 100% | 0 | 0 | <4,487> | 0 | 0 | 0 |
| 1 | PD | We plan to offer collaborative release days for teacher planning by quarter for all content teachers (1 day per quarter for Math, Science & History). ELA will have two days per quarter (one for professional development with planning time and the other for collaborative scoring follow ed by creating next steps for their students). All scheduled release days will have an agenda and teachers will be expected to show the outcome (plans) at the end of the day. The release time will be for using thei Substitute teacher full day (7) for 3 days Title 1 100% Substitute teacher full day (7) for 6 days Title 1 100% Substitute teacher full day (7) for 7 days Title 1 100% | 0 | 0 | <38,425> | 0 | 0 | 0 |
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| 2 | PD | ILT Members will meet to plan for Professional Development for the remainder of the year based on data received from ILW, PD exit slips, and classroom observations. Teacher Hourly P Schedule (5) for 12 hours annually Title 1 100% Manager Additional Assignment (2) for 12 hours annually Title 1 100% | 0 | 0 | <8,103> | 0 | 0 | 0 |
| 3 | PD | Admin Team, along with teachers, will walk classroom to provided feedback on instructional teacher practices, as discussed in PD. Substitute teacher full day (3) for 3 days Title 1 100% | 0 | 0 | <2,435> | 0 | 0 | 0 |
| 1 | SM | The Common Core Mathematics Compaion: The Standards Decoded (10) The Common Core Standards Decoded (15) Materials LCFF 100% | <800> | 0 | 0 | 0 | 0 | 0 |
| 2 | SM | Laminator Materials LCFF 100% | <2,000> | 0 | 0 | 0 | 0 | 0 |
| Resource Total | | <47,758> | 0 | <204,547> | 0 | 0 | <46,244> | |
| Avail Balance | | 15,802 | 4,654 | 119,767 | 0 = | 0 | 156 | |

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