

**Muir Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>97,860</b>	<b>6,868</b>	<b>112,080</b>	<b>0</b>	<b>0</b>	<b>77,300</b>
1	IN	The School Nurse Inspector w ill provide individual and small group support based on student needs, i.e., obseity, health, hygiene, behavior. The School Nurse Inspector w ill also provide supplemental health information to parents at parent meetings and w orkshops; assist families in obtaining information and appointments for medical, dental and vision services; and teach supplemental health lessons related to health standards and student needs. Nurse Inspector .4 FTE LCFF 100%	<59,555>	0	0	0	0	0
2	IN	The School Librarian w ill provide research instruction, collaborate w ith teachers to improve content alignment, assist teachers w ith building classroom libraries and acquiring supplemental materials to address the literacy needs of students, connect students, parents and teachers to outside resources to improve literacy for all and support technology needs. Students w ill have access to the school library every day, as opposed to half of the year, w hich w ill address equity issues. The School Li Librarian .5 FTE Title 1 100%	0	0	<85,399>	0	0	0
3	IN	The IIC, Literacy TOSA, Math TOSA, and EL TOSA w ill plan, develop, and provide professional development to increase Tier 1 instruction incorporating Quality Core Instruction Components. They w ill plan w ith teachers, co-teach, and provide academic support to students in English Langware Arts, Math, Integrated/Designated ELD w hile supporting students w ith social emotional learning. Students w ho are performing @ "nearly met" grade level standards w ill receive small group instruction in order to p Teacher Hourly Extra Comp ( 4 ) for 10 hours annually LCFF 100%	<3,739>	0	0	0	0	0



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4	IN	<p>Recreation aides are vital for ensuring student safety during recess and other non-classroom times. They help foster a positive school culture by supervising play, preventing conflicts, and encouraging teamwork. Their presence supports a safe, inclusive environment where students can thrive socially and emotionally.</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p>	0	0	0	0	0	<73,224>
5	IN	<p>Additional tutoring is needed for students who are nearly meeting grade-level standards (includes EL students) to help them close the gap and reach their full potential. These students may need more focused support in key areas like reading, math, or foundational skills to ensure they have a strong understanding of the content and can keep up with their peers.</p> <p>Teacher Hourly P Schedule ( 6 ) for 24 hours annually LCFF 100%</p>	<12,221>	0	0	0	0	0



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6	IN	SEL Hourly Teacher will work with classroom teachers to implement Sanford Harmony during Enrichment Time 4x week, half days. Work with teachers in creating and maintaining SEL Harmony goals with students and incorporating welcoming activities at the beginning of each day, such as Meet-Up/Circle Time for check-ins.  Substitute teacher half day ( 1 ) for 50 days LCFF 100%	<7,380>	0	0	0	0	0
7	IN	There is a need for additional support in intervention and supervision for Tier 3 students, with a focus on social-emotional support and safety. Hourly Instructional Aide ( 1 ) for 60 hours annually LCFF 100%	<2,210>	0	0	0	0	0
1	PD	Improve student achievement across all content areas through the effective implementation of key components of quality core instruction, including culturally responsive practices, student engagement, scaffolding, small group instruction, district-adopted materials, and targeted differentiated instruction based on formative assessment data.  Substitute teacher full day ( 38 ) for 1 days LCFF 100%	<10,283>	0	0	0	0	0
1	PI	John Muir K-8 Academy will build school and parental capacity, encouraging strong parental involvement, in order to ensure effective involvement of parents. John Muir K-8 Academy will support a partnership among the school, parents, and the community to improve student academic achievement. Funding will be used for materials and supplies during parent, family, and community engagement and activities and workshops.  Materials Par Inv 100% Services Par Inv 100%	0	<6,856>	0	0	0	0



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1	SM	Funds are needed for essential materials and supplies that facilitate hands-on learning, core instruction, small group instruction, active engagement, and student collaboration. These resources w ill help ensure equitable access to high-quality instruction, leading to improved outcomes across all content areas Materials LCFF 100%	<2,000>	0	0	0	0	0
Resource Total			<97,388>	<6,856>	<85,399>	0	0	<73,224>
Avail Balance			472	12	26,681	0	0	4,076