



Millikan Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			162,820	0	0	0	0	0
1	IN	Millikan w ill hire a Teacher on Special Assignment for one period to provide support and intervention for English Language Learners. This person w ill translate for parents and staff in IEP meetings, in phone conference and parent/teacher conferences. He/she w ill also w ork w ith families toimprove student attendance for students w ith chronic absenteeism. Teacher on Special Assignment (TOSA) .17 FTE LCFF 100%	<30,324>	0	0	0	0	0
2	IN	Monitor chronic absenteeism list and provide support primarily for EL students and their families; contact parents of students w ith attendance plan of action (e.g. SaturdaySchool referral, SART/SARB resolution). Contact the families of students w ith 2+ absences the previous w eek to check in and provide support. Translate w ritten materials from English to second language for distribution; serve as an interpreter for phone calls, parent conferences, and other site meetings. Provide information, exp School Community Worker .6 FTE LCFF 100%	<57,932>	0	0	0	0	0
1	PD	Pathw ay and Content Professional Development, Planning, and Collaboration: Certificated Staff w ill meet in Pathw ay teams to plan activities, action plans, and integrated/interdisciplinary projects. Each Pathw ay team's w ork focuses on carrying out Linked Learning outcomes that w ill move the Pathw ays to certification. Content teams w ill meet throughout the year to collaborate w ays to implement LBUSD Understandings. Each approved team w ill either meet after school, on Saturdays, or w ill receive Teacher Hourly Extra Comp (63) for 6 hours annually LCFF 100%	<35,335>	0	0	0	0	0
Resource Total			<123,591>	0	0	0	0	0
Avail Balance			39,229	0	0	0	0	0