



Addams Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			92,400	6,601	207,448	0	0	78,600
1	IN	Additional Psychologist time opportunities to provide supports and interventions to our tier 2 and 3 students before an assessment plan is needed for academics and social emotional needs. Psychologist .2 FTE Title 1 100%	0	0	<37,035>	0	0	0
2	IN	The counselor will implement in class counseling lessons and develop programs that positively impact student achievement, engagement, and parent involvement. Therefore, increase school wide student recognition to improve school wide climate. As well assist in the implementation and monitoring of academic interventions, social skills groups for students who are at-risk (emotional, behavioral, and academic) resulting in an increase of emotional, behavioral, and academic achievement. As well assist Counselor .5 FTE Title 1 100%	0	0	<90,248>	0	0	0
3	IN	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Hourly Recreation Aide (8) for 498 hours annually LCFF Rec 100%	0	0	0	0	0	<78,558>
4	IN	After School tutoring provided by Classroom Teachers Teacher Hourly Extra Comp (11) for 54 hours annually LCFF 100%	<55,527>	0	0	0	0	0
1	PD	Planned planning time for teachers after school, led by Facilitator/Write from the Beginning Support Coach and K-2 Literacy Lead. Teacher Hourly Extra Comp (10) for 6 hours annually Title 1 100%	0	0	<5,609>	0	0	0

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2	PD	Release time for teachers to plan, attend trainings and lead professional developement in the area of ELA amd Math Substitute teacher full day (5) for 12 days Title 1 100%	0	0	<16,236>	0	0	0
4	PD	After school professional development for Rec. Staff in the area of PBIS and Trauma Informed Practices Hourly Recreation Aide (8) for 4 hours annually LCFF 100%	<631>	0	0	0	0	0
1	PI	Provide child care during open house, back to school and parent w orkshops Hourly Recreation Aide (2) for 8 hours annually Par Inv 100%	0	<315>	0	0	0	0
2	PI	Purchase techonology, electronics, and materials to set up a new Parent Center. Materials Par Inv 100%	0	<3,000>	0	0	0	0
3	PI	Office Supplies for home-school communication to include paper, envelopes and address lables. Materials Par Inv 100%	0	<3,000>	0	0	0	0
4	PI	Based on the district ELA QCI focus of fluency and building know ledge and vocabulary, all students need access to materials that they can use for independent practice. To support this w e w ould like to purchase book bags w hich w ill house leveled books, decodable text, and fluency passages. These bags of materials w ill be taken home to read w ith adults and further support parent engagement in the literacy development of their children. Materials Par Inv 100%	0	<147>	0	0	0	0



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1	SM	Supplemental technology is needed to support interventions for at-risk students and EL students to enhance curricular experiences. Materials Title 1 100%	0	0	<5,000>	0	0	0
2	SM	ELD supplemental materials (Frames from Literacy) w ill be needed to support EL learners and our efforts to improve designated ELD instruction, including professional reading for staff and learning materials for EL students. Materials Title 1 100%	0	0	<1,922>	0	0	0
3	SM	Ground Education w ill w ork directly w ith students, staff and school volunteers by leading w eekly classes, maintaining the garden space, engaging w ith families during school events. Services Title 1 100%	0	0	<13,000>	0	0	0
4	SM	Many struggling readers lack the skills needed to enter into the Sondag Kit 1 System. To remedy this, interveniton and CCT teachers at K-1-2 w ould like to purchase the Let's Play Learn Kit w hich precedes System 1 and instructs students on the pre-primer skills necessary to be successful in the Sondag Program. Materials Title 1 100%	0	0	<1,495>	0	0	0
5	SM	A new sound system w ill enhance the quality of audio for assemblies, performances, and daily announcements, ensuring clear communication and an engaging experience for students, staff, and families. Upgraded equipment w ill also support inclusive practices by improving accessibility for individuals w ith hearing difficulties and accommodating larger audiences during events. Investing in a reliable sound system is essential for fostering effective communication, enriching student activities, and cr Materials LCFF 100%	<6,600>	0	0	0	0	0



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Resource Total			<62,758>	<6,462>	<170,545>	0	0	<78,558>
Avail Balance			29,642	139	36,903	0	0	42