## P.B.I.S. PASSPORT

#### My Passport to Respectful, Responsible, and Safe Behavior

When all sections of your passport have been completed, sign your name.

Your signature shows that you understand and will follow the rules for respectful, responsible, and safe behavior at school.

Student: \_\_\_\_

Teacher: \_\_\_\_\_

Student Signature:

Parent Signature:

Date: \_\_\_\_\_

P.B.I.S. PASSPORT

My Passport to Respectful, Responsible, and Safe Behavior

When all sections of your passport have been completed, sign your name.

Your signature shows that you understand and will follow the rules for respectful, responsible, and safe behavior at school.

Student: \_\_\_\_

Teacher: \_\_\_\_\_

Student Signature:

Parent Signature:

Date: \_\_\_\_\_

### ALL LEARNING ENVIRONMENTS VOICE LEVEL - 0, 1, 2



### ALL LEARNING ENVIRONMENTS VOICE LEVEL - 0, 1, 2



I will be	I will be	l will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
Use kind words and manners Keep hands, feet, and objects to yourself	<ul> <li>Follow rules and directions</li> <li>Be prepared</li> </ul>	<ul><li>Use materials safely and appropriately</li><li>Walk</li></ul>

I will be	I will be	l will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
Use kind words and manners Keep hands, feet, and objects to yourself	<ul><li>Follow rules and directions</li><li>Be prepared</li></ul>	Use materials safely and appropriately Walk

### HALLWAY Voice Level - 0, 1



I will be	I will be	I will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
Keep hands, feet, and objects to yourself	Walk on the right side Keep items in or near locker	Walk while facing forward     Keep hands, feet, and objects to self

### HALLWAY VOICE LEVEL - 0, 1



I will be	I will be	I will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
Keep hands, feet, and objects to yourself	Walk on the right side     Keep items in or near locker	Walk while facing forward     Keep hands, feet, and objects to self

### BATHROOM VOICE LEVEL - 0, 1





### BATHROOM VOICE LEVEL - 0, 1





I will be	I will be	l will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
Give others privacy     Use kind words and manners	<ul> <li>Flush toilet, wash hands, throw away paper towels</li> <li>Use time wisely</li> </ul>	<ul><li>Wash hands</li><li>Flush toilet</li></ul>

I will be	I will be	I will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
Give others privacy     Use kind words and manners	<ul> <li>Flush toilet, wash hands, throw away paper towels</li> <li>Use time wisely</li> </ul>	<ul><li>Wash hands</li><li>Flush toilet</li></ul>

### LUNCHROOM VOICE LEVEL - 2





# **LUNCHROOM VOICE LEVEL - 2**





I will be	I will be	I will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
<ul> <li>Listen to adults</li> <li>Good table manners</li> <li>Keep hands, feet, and objects to yourself</li> </ul>	<ul> <li>Clean up after yourself</li> <li>Eat your own lunch</li> </ul>	<ul><li>Walk</li><li>Stay in line</li><li>Wait until dismissed</li></ul>

I will be	I will be	l will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
<ul> <li>Listen to adults</li> <li>Good table manners</li> <li>Keep hands, feet, and objects to yourself</li> </ul>	<ul> <li>Clean up after yourself</li> <li>Eat your own lunch</li> </ul>	<ul><li>Walk</li><li>Stay in line</li><li>Wait until dismissed</li></ul>

### ASSEMBLIES, PRESENTATIONS,

AND FIELD TRIPS VOICE LEVEL - 0, 1, 2



### ASSEMBLIES, PRESENTATIONS, AND FIELD TRIPS VOICE LEVEL - 0, 1, 2



I will be	I will be	I will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
Keep hands, feet, and objects to yourself     Use kind words and manners     Represent Marshfield School District well	<ul> <li>Participate         appropriately</li> <li>Follow the rules of the         site</li> </ul>	Stay seated     Listen to adult directions

I will be	I will be	l will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
<ul> <li>Keep hands, feet, and objects to yourself</li> <li>Use kind words and manners</li> <li>Represent Marshfield School District well</li> </ul>	<ul> <li>Participate         appropriately</li> <li>Follow the rules of the         site</li> </ul>	

### BUS VOICE LEVEL - 2





I will be	I will be	I will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
<ul> <li>Listen to driver</li> <li>Keep hands, feet, and objects to yourself</li> <li>Use kind words and manners</li> </ul>	<ul><li>Keep body in seat</li><li>Keep items to self</li></ul>	Stay seated     Keep hands, feet, and objects to yourself

### BUS VOICE LEVEL - 2



I will be	I will be	l will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
Listen to driver Keep hands, feet, and objects to yourself Use kind words and manners	<ul><li>Keep body in seat</li><li>Keep items to self</li></ul>	<ul> <li>Stay seated</li> <li>Keep hands, feet, and objects to yourself</li> </ul>

### **PLAYGROUND AND SCHOOL** GROUNDS **VOICE LEVEL - 2, 3**



<b>PLAYGROUND AND</b>
GROUNDS
<b>VOICE LEVEL - 2, 3</b>





I will be	I will be	I will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
<ul> <li>Use equipment appropriately</li> <li>Use kind words and manners</li> </ul>	<ul> <li>Follow rules and directions</li> <li>Return equipment to appropriate spot</li> <li>Seek positive solutions to problems</li> </ul>	<ul> <li>Use equipment appropriately</li> <li>Report damage to an adult</li> </ul>

I will be	I will be	l will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
Use equipment appropriately Use kind words and manners	Follow rules and directions     Return equipment to appropriate spot     Seek positive solutions to problems	Use equipment appropriately Report damage to an adult

### **TECHNOLOGY USE VOICE LEVEL - 0.1**





### **TECHNOLOGY USE VOICE LEVEL - 0, 1**



I will be	l will be	I will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
<ul> <li>Use equipment appropriately</li> <li>Use equipment for academic purpose only</li> </ul>	<ul> <li>Follow rules and directions</li> <li>Return devices to appropriate spot</li> </ul>	

I will be	I will be	I will be
RESPECTFUL.	RESPONSIBLE.	SAFE.
Use equipment appropriately Use equipment for academic purpose only	<ul> <li>Follow rules and directions</li> <li>Return devices to appropriate spot</li> </ul>	I am a safe digital citizen     Report damage to an adult