



Why PBIS works?

- Prevents unwanted behaviors
- Teaches new behaviors step-by-step
- Uses data to track behaviors and meet goals
- Proactive not Reactive
- Consistency throughout the school
- Lesson plans that incorporate expected behaviors

PBIS

Setting Expectations and
Building Positive Behavior



Unified School
District of Marshfield

Be Respectful

Be Responsible

Be Safe

WHAT IS PBIS

PBIS stands for Positive Behavioral Interventions and Supports.

PBIS gives schools a framework for community-based learning that addresses student behavior. There are understandable practices embedded in the system using a three-tiered support system.

To achieve academic success PBIS integrates three elements to support the outcomes for social behavior success. When students disrupt the class and spend a lot of time out of the classroom they are not learning. Expected behaviors are modeled and taught and students are given time to practice the behaviors with feedback for reinforcement of these skills. Students and teachers will feel less frustrated on how to handle these behaviors and allow students to be successful academically.

The PBIS model recognizes that not all problem behavior is the same, nor do all students respond to the same types of interventions. The PBIS framework guides schools in meeting the need of students at all tiers through a continuum of interventions.



P_{ositive}

B_{ehavioral}

I_{nterventions}

S_{upports}



BENEFITS OVERVIEW

- Data to support decision making
- Practices to support student behavior
- Systems to support staff behavior
- School wide consistency
- Leadership team to help ensure fidelity
- Training
- Coaching
- Improvement in school wide behaviors
- Data driven
- Lesson plans to teach expected behaviors
- Assessment tools
- Online free resources
- Improvement in students' academic success

For information go to
www.pbis.org