WEA 4/30/25

PREAMBLE

This Agreement is entered into by and between the Woodburn Education Association, hereinafter called the "Association", and School District Number 103, Marion County, Oregon, hereinafter called the "District".

The District and the Association recognize and declare that providing a quality education for the children of Woodburn is their mutual aim, and that the character of such education depends on the quality and morale of the teaching service. The District and the Association recognize that staff working conditions are student learning conditions. The District and the Association recognize that both staff and students deserve a safe environment where they are respected, supported, and valued. The District acknowledges their responsibility to promote a physically and mentally healthy and balanced work environment, and the Association acknowledges the responsibility of educators to educate, support, and keep students safe to the best of their ability.

The District and the Association believe that a well-rounded public education should prepare every student for their choice of college or career path and full participation as an active and informed community member, regardless of race, economic class, ethnicity, immigration status, gender, gender expression, health, ability or sexual orientation. We know and love Woodburn students and their many ways of learning. We share the commitment to offer and support multiple pathways for students to ~~acquire~~ become ~~bilingualism~~ multilingual and ~~multiculturalism~~ multicultural at all grade levels, while maintaining a high level of academic excellence.

We believe it is essential to restore, reinvent and reclaim the promise of a strong, equitable and accessible public education for Woodburn students. Both parties commit to providing students with an enriched, diverse, and comprehensive whole-child education, which:

- improves physical and emotional health
- promotes safety and belonging through restorative practices
- engages learners in critical and creative thinking
- supports learners to achieve academic proficiency, including the effective use of technology
- fosters leadership in our communities and beyond
- includes educators, students, and families in making decisions about their work, their instruction, and their school community
- guarantees access to high quality teaching
- guarantees every student has access to the core curriculum
- uses data to guide actions and interventions that lead to improving learning outcomes for students

Toward this end the parties have reached certain understandings about the working and learning conditions in Woodburn School District, which they desire to confirm in this Agreement.

Nothing contained in this preamble to the contract is grievable.