

**(**315) 661-8338 (315) 785-6855

Bus Rte.

# School Name: Student ID#

Student Name:					Grade En	tering:	D	OB:		
	Legal Last	Name	Firs	st l	MI	Gender:	Ma	ale	Female	Non- Binary
Street Address:	<b>C</b> :				<b>C</b> <sup>1</sup>					-
		t Name	Apt. #		City	St	tate		Zip	
Mailing Address		t Name	Apt. #		City	St	tate		Zip	
Home Phone:			-		-					
Nationality:	White	Asia	n Bla	ack	Indian/Ala Native Am		Nativ Hawa	ve aiian/Ot	:her	
Hispanic:	Yes	No					Pacif	ic Island	der	
Primary Langua	ge Spoken	in Home:			Stu	dent Langu	age:			
<b>Previous School</b>	Attended	:								
					ame and Mai	-	SS			
Is the Student C	-	uspended a	at the Previo	us Schoo	l: Yes	No				
If Yes, Please Ex	plain:									
PAR	ENT/	GUAR	DIAN	INFO	RMATI	ΟΝ				
Relationship to	Child:				Relationsh	ip to Child:				
Name:					Name:					
Living in Household:	Yes N	lo Legal Guardia	an: Yes	No	Living in Household	Yes	No	Legal Guardi	an: Ye	s No
Address:					Address:					
Home Phone:		Cel	11:		Home Pho	ne:		Ce	11:	
Email:					Email:					
Employer:					Employer:					
Work Phone:					Work Phon	e:				
Currently on Act	ive Duty:	Yes	Νο		Currently o	on Active D	uty:	Yes	No	
		Skip i	fNO					Skip i	if NO	
US Army		US Marines	US Air F	orce		Army	US	Marines	US Ai	r Force
US Coast Guard		USSF	Army R	eserve		Coast ard	US	SF	Army	Reserve
Army Na Guard	tional	NOAA Corps Navy	USPHS Commis Corps	ssioned		my National ard	Co	DAA rps avy	USPH Com Corp	missioned
Rank/ Unit:		lary			Rank/ Unit:		140	· · y		
	n Militara	Bronorte	V	NIa			itom De	north-	¥ -	
Civilian Working c Department of Ar	-		Yes D Yes	No No	Civilian Wor	-	-		D Yes	N
	-	i-raiu by D0	Yes			-			Yes	
Army Gold Star S	pouse			No	Army Gold	-	e			
Border Patrol			Yes	No	Border Pat	rol			Yes	N



CUSTO	DY INFORM	ATION					
Two Parents in Joint Custody Sole Custody	Sepa	ody Transfer rated r Placement (DSS	-2999/	3424 mus	it be pr	Single Parent Emancipated ovided)	
	TIONS OF CON	NTACT & IN	IFO	RMAT			vork must rovided)
Order of Prote	ction			Custody	Paper	s Specify Rest	riction
Papers Provid	led			Papers l	Provid	ed	
Person Restri Exp.	cted: Date:			Person	Restrio	cted:	
Other Docume Specify:	ntation Provided		ļ	No Restr	iction	s for Parents/	Guardians
EMERGE	NCY INFORMA	TION (Other	Thar	Parent)	)		
1st Contact				2nd C	ontact	:	
Name:			Nam	e:			
Relationship to Child	:		Relationship to Child:				
ddress:			Addr	ess:			
lome Phone:	Cell:		Hom	e Phone:			Cell:
Physician's In	formation						
lame:							
\ddress:						Phone:	
STUDEN	T EDUCATION	AL SERVIC	ES				
Does your c	hild currently have a	n IEP?		Yes	No		
Does your c	hild currently have a	504 Plan?		Yes	No		
Has your ch	nild ever repeated a g	rade in school?		Yes	No	Grade:	
Check any services lis	sted below that your	child has receiv	ed in	the pas	t scho	ol year:	
Remedial Mat	h ES	OL				School Couns	eling
Remedial Rea	ding Oc	cupational The	erapy			Counseling fr	om an Outside Age
Speech	Ph	ysical Therapy					

If my child has an IEP, I give my permission to disclose information from my child's educational records to local, state, and federal agency representatives for the sole purpose of claiming Medicaid reimbursement for health and related support services which may be included in my child's IEP.



## **RACIAL & ETHNIC IDENTIFICATION**

**Student Name:** 

Date of Birth:

**Directions to Parent/Guardian:** 

Question 1 – Please Check One Box Only Question 2 – Please Check All Boxes that Apply

#### PLEASE ANSWER BOTH BOXES

1.	Is the student Hispanic, Latino, or of Spanish origin? Hispanic, Latino, or of Spanish origin means a
	person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin,
	regardless of race.

YES, Hispanic

NO, not Hispanic

2. Select one or more races from the following five racial groups:

AMERICAN INDIAN OR ALASKA NATIVE: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition. e.g. Cherokee, Mohawk, Inuit.

ASIAN: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER: A person having origins in any of the original.

BLACK: A person having origins in any of the black racial groups of Africa.

WHITE: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Signature of Parent/Guardian

Date

The information which you have provided on this form is confidential. The Family Educational Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number.





# MEDICAL HISTORY & HEALTH QUESTIONNAIRE

Student Name:		DOB:		Gende	:	Male	Female
Parent/Guardian Na	ime:					Non-Bin	ary
Grade:	Home Phone:		Cell Ph	none:			
Has your child ever: .				Yes, pleas ite:	e expla	ain and ir	nclude
Had an ongoing medi	cal condition	Yes	No				
Seen a medical specia	ılist	Yes	No				
Had allergies		Yes	No	food	insect	med	lication
Had an EpiPen		Yes	No				
Been hospitalized		Yes	No				
Had an operation		Yes	No				
Had a bone/muscle in	ijury	Yes	No				
Passed out, had a con	cussion or serious head injury	Yes	No				
Had a convulsion/seiz	ure	Yes	No				
Had a vision problem	or condition	Yes	No	glasses	cor	ntacts	
Had a hearing proble	m or condition	Yes	No	hearing a	id	cochlear	implant
Worn dental bridge, b	oraces or mouthpiece	Yes	No				
	n care provider for their heart gram, stress test)	Yes	No				
Has or had chest pain after exercise	, tightness, or pressure during or	Yes	No				
	in the chest, skipped heartbeats,	Yes	No				
	care provider they have or had a problem	Yes	No				

#### IF YES, CHECK ALL THAT APPLY:

Chest Tightness or Pain	Heart Infections
High Blood Pressure	Heart Murmur
Low Blood Pressure	High Cholesterol
New Fast or Slow Heart Rate	Kawasaki Disease
Has Implanted Cardiac Defibrillator (ICD)	Other:
Had a Pacemaker Implanted	





#### HAVE ANY FAMILY MEMBERS UNDER THE AGE OF 50 EVER BEEN DIAGNOSED WITH:

Brugada Syndrome
Catecholaminergic Ventricular Tachycardia
Marfan Syndrome (aortic rupture)
Heart attack at age 50 or younger
Pacemaker or implanted cardiac
defibrillator (ICD)

#### CHECK ALL THAT APPLY TO YOUR CHILD:

ADHD	Headaches/migraines	GI Conditions(ulcer, reflux, IBS)
Asthma/trouble breathing	Heart Conditions	Inhaler/nebulizer/peak flow monitoring
Autism/Aspergers	High Blood Pressure	Insulin/blood glucose monitoring
Dental Injuries	Mental Health	Single Organ ( kidney testicle)
Diabetes	Condition	Skin Condition
Ear Infections	(depression, eating	Speech Condition
	disorder, anxiety, OCD,	Urinary Condition
	ODD, etc.)	

CURRENT MEDICATIONS	YES	NO	Please list name, dose, time(s):			
Given at school						
Taken at home						
ASSISTIVE EQUIPMENT	YES	NO	Please check all that apply:			
During or outside of school			crutches walker wheelchair other:			
TREATMENTS	YES	NO				
During or outside of school			insulin/blood glucose inhaler/nebulizer/peak special diet			

Is there any condition that would prevent your child from participating in physical education or sports?

Yes No

If Yes, please specify:

Please list any additional concerns: (use back of sheet if necessary):



Please provide the nurse's office with a copy of your child's immunizations and current physical from their medical provider.

# If you are unavailable and your child needs to go home because of illness or injury, whom do we contact?

	1st Contact		2	2nd Contact	
Name:			Name:		
Adress:			Adress:		
E-Mail:			E-Mail:		
Home P	hone:	Cell:	Home Ph	one:	Cell:

I give permission for medical and emergency information about my child to be shared with appropriate staff. I also give permission to the school nurse to have my child transported to an emergency medical facility if deemed necessary.

Signature of Parent/Guardian

Date



# CITY SCHOOL DISTRICT



SPEECH FORM (K-4 ONLY)

Student Name:	DOB:	Grade:
1. At what age did your child begin to talk (words)?		
2. Do you consider that your child has a speech problem?	Yes No	D
<ul> <li>3. Please check all your concerns from the following list –</li> <li>Has unclear or garbled speech</li> <li>Has difficulty expressing wants</li> <li>Uses incomplete sentences</li> <li>Needs instructions repeated</li> <li>Often repeats what he or she says</li> <li>Does not remember simple information from day</li> <li>Gives inappropriate answers to questions</li> <li>None of the above</li> </ul>		
4. Has your child ever attended a pre-school program? If yes, where?	Yes No	
5. Has your child ever attended speech/language classes a Yes No	it a speech clinic	or in school?
If yes, where?	When?	
6. Does your child appear to hear normally? Yes N If not, when does he/she have difficulty?	No	
<ul> <li>7. Please check all your concerns from the following list</li> <li>Has trouble hearing</li> <li>Asks people to repeat or talk louder</li> <li>Favors one ear over the other</li> <li>Is startled at sudden noises</li> <li>Has earaches</li> <li>Speaks loudly</li> </ul>	- my child:	WATERTOWN CITY SCHOOL DISTRICT CENTRAL REGISTRATION
Watches a person's face when that person talks None of the above		



HOME LANGUAGE QUESTIONNAIRE (HLQ)					
Student Name:	Grade:	DOB:			
School Entering:	Military Family: Yes	No			
No. of Years in Schools Outside the US:					

Dear Parent/Guardian: In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes English. Your assistance in answering these questions is greatly appreciated. Thank you.

1. What language(s) is spoken in the student's home or residence?	English	Other
2. What language(s) are spoken most of the time to the student in the home or residence?	English	Other
3. What language(s) does the student understand?	English	Other
4. What language(s) does the student speak?	English	Other
5. What language(s) does the student read? Does not read?	English	Other
6. What language(s) does the student write? Does not write?	English	Other
7. What language(s) are spoken by the parent(s)?	English	Other

In your opinion, how well does the student understand, speak, read, and write English?

	Very Well	Only a Little	Not at All
Understands English			
Speaks English			
Reads English			
Writes English			

Signature of Parent/Guardian

Date





## UDENT RECORD REQUEST

Student Name:		DOB:	Grade:	
Parent/Guardian Name:			Hereby Authorizes	
Previous School: Address: Phone:	ess:		OFFICE USE The student listed above has ENROLLED with the Watertown City School District on	
		ľ	Please record an exit date from your district prior to the above date. Thank you.	

#### Signature of Parent/Guardian

Date

By law, all records regarding your child are available for inspection at school.

The Parent/Guardian above hereby authorizes to release and/or exchange a copy of all academic and confidential information pertaining to the above student to the following ( X ) school: (Please include: Birth Certificate, Health Records, Academic Records, Standardized Testing Records, Disciplinary Records Including Superintendent Hearings/Suspensions, Last Report Card and Sign-Out Grades, Confidential/Psychological/Special Education Records, IÉP, 504 Plan, Custody or Guardianship Papers.)

#### GUIDANCE

Watertown High School **SECRETARY-** Cynthia Bates cbates@watertowncsd.org 1335 Washington St. Watertown, NY 13601 Fax: 315-785-3733 Ph: 315-785-3820

#### **GUIDANCE**

**Case Middle School SECRETARY-** Sheri Hermann shermann@watertowncsd.org 1237 Washington St. Watertown, NY 13601 Fax: 315-785-3731 Ph: 315-785-3880

#### **GUIDANCE**

H.T. Wiley School **SECRETARY- Kassandra Huerta-McDonald** khuertamcdonald@watertowncsd.org 836 Sherman St. 1351 Washington St. Watertown, NY 13601 Fax: 315-785-3769 Ph: 315-785-3789



PRINCIPAL **Knickerbocker Elementary School SECRETARY-** Paige Chrissley pchrissley@watertowncsd.org 739 Knickerbocker Dr. Watertown, NY 13601 Fax: 315-779-5654 Ph: 315-785-3740

PRINCIPAL **North Elementary School SECRETARY- Hope Thorpe** hthorpe@watertowncsd.org 171 E Hoard St. Watertown, NY 13601 Fax: 315-779-5405 Ph: 315-785-3750

#### PRINCIPAL

**Sherman Elementary School SECRETARY-** Paige Hirsch phirsch@watertowncsd.org Watertown, NY 13601 Fax: 315-779-5575 Ph: 315-785-3760

**COMMITTEE ON SPECIAL EDUCATION (CSE)** Watertown City School District 1351 Washington St. Watertown, NY 13601 Fax: 315-661-4140 Ph: 315-785-3728 or 315-785-3726

PRINCIPAL **Ohio Elementary School SECRETARY- TBD** 1537 Ohio St. Watertown, NY 13601 Fax: 315-779-5502 Ph: 315-785-3755

#### PRINCIPAL **Starbuck Elementary School SECRETARY- Karissa Maier** kmaier@watertowncsd.org 430 E Hoard St. Watertown, NY 13601 Fax: 315-779-5472 Ph: 315-785-3765

**HOME SCHOOL Cristina Nichols/Bridget Finster** homeschool@watertowncsd.org 1351 Washington St. Watertown, NY 13601 Fax: 315-785-6855 Ph: 315-785-3708

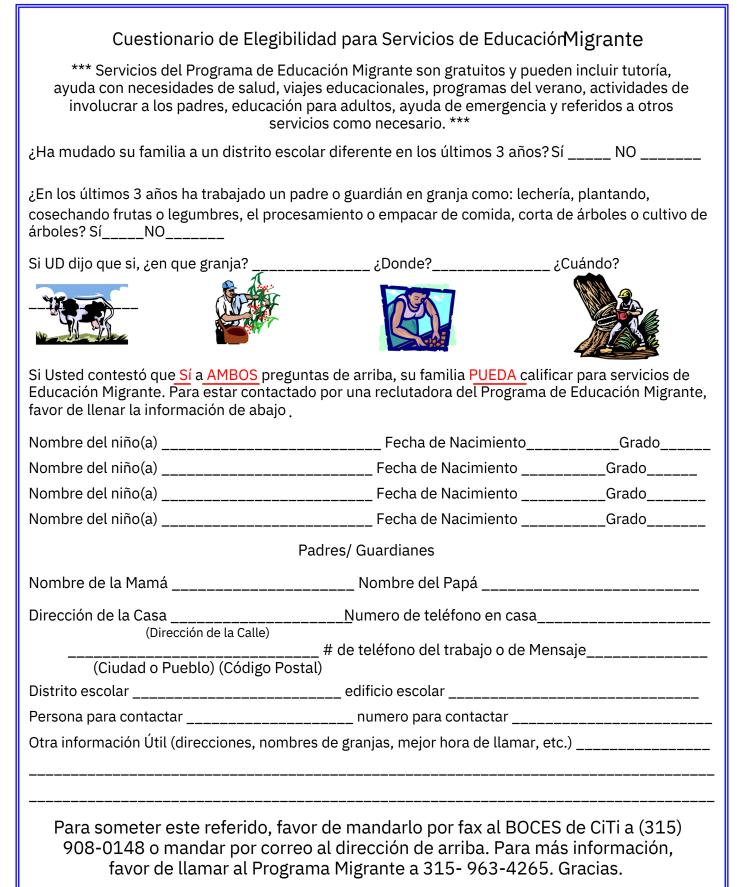
# CITY SCHOOL DISTRICT CENTRAL REGISTRATION

RESIDENCY QUE	ESTIONNAIRE				
Student Name:		Grade:	DO	B:	
Address:					
School Entering:			Gender:	Male	Female
Home Phone:	Cell Phone:			No	n-Binary
The answer you give below will assist the district in determining what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they do not have the documents normally needed, such as: proof of residency, school records, immunization records or proof of age. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.					
ls your current address a tem	porary living arrangement	? Yes	Νο		
Is this temporary living arra	ingement due to loss of ho	using, econo	omic hardship	, or similar	
reason?		Yes	Νο		
If you answered YES to both questions above, please complete the remainder of this form. If you answered NO, you may STOP HERE and print, sign & date below. Where is the student currently living? (Please check one below) In a shelter With another family or other person (sometimes referred to as "doubled-up") In a hotel/motel In a car, park, bus, train or campsite Other temporary living situation (please describe):					
Print Name of Parent/Guard Unaccompanied homeless y Signature of Parent/Guardia Unaccompanied homeless y	routh an/Student or		Date		
CITY SCHOOL DISTRICT CENTRAL REGISTRATION					



Eligibility screen for Migrant Education services *** Migrant Education Program services are free of charge and may include tutoring, assistance with health needs, educational field trips, summer programs, parent involvement activities, adult education, emergency assistance and referrals to other services as needed. ***							
Has your family moved to a different school district in the last 3 years? YES NO							
In the last three years, has the parent or (Did they work on a dairy farm, planting, packaging, logging or tree farming?) YES	picking/harvesting fruits or						
If yes, what farm did you work on?	Where?	When?					
If you can answer <u>YES</u> to <u>BOTH</u> of the ab- Education services. To be contacted by a information below.							
Child's name	D.O.B	Grade					
Child's name							
Child's name							
Child's name	D.O.B	Grade					
	Parents/ Guardians						
Mother's name	Father's Name						
Home Address(Street Address)	Home Phone #_						
(Street Address)	Work or Message	e #					
(city, town or village)							
School District	School Building						
School Contact Person Contact Number							
Other Useful information (directions, farr	n names, best time to conta	act, etc.)					
To submit this referral, please fax the address above. For more infor 963-4265. Thank you for your ass dw 2/13/24	mation, please call the						





dw 2/13/24



Our Children. Our Future!

*Our school community uses ParentSquare as a simple and* safe way for our members to connect.

# With ParentSquare Parents and Guardians may

- Receive all school and classroom communication via email, text or app
- View the school and classroom calendar and RSVP for events
- Submit attendance notes
- Learn about opportunities within our community

ParentSquare may be used on any device. Download the free mobile app for Android or iOS. You can also connect via a computer at: www.parentsquare.com

# Activate your Account

- Upon enrollment (or at the start of the school year) you will receive an invitation email or text
- Click the link to activate your account.

ParentSquare may be used on any device. Download the free mobile app for Android or iOS and you can also use it from a computer at: www.parentsquare.com

## Helpful Tips for Parents & Guardians:



## Activate Account

Click the link in your invitation email/ text or sign up on ParentSquare.com or via the ParentSquare app.



# Set Preferences

Click your name in the top right to visit your account page and set your notification and language preferences.



# Appreciate Posts

Click 'Appreciate' in your email/ app or website to thank a teacher or staff for a post. Teachers love the appreciation.



Click 'Sign Ups & RSVPs' in the sidebar to see available opportunities. Click bell on top to check your commitments.



# Find People

Click 'Directory' in the sidebar to find contact information for teachers and parents (not available at all schools).



# It's easy to stay in the loop with the

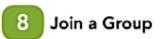
ParentSquare app. Download it now from the App store or Google Play.



Click 'Photos & Files' in sidebar to easily access pictures, forms and documents that have been shared with you.



Click 'Comment' in app or website to privately ask a question about the post that your teacher or school sent.



Click 'Groups' in the sidebar to join a group or committee at your school to participate or to stay up-to-date.



Click 'Messages' in the sidebar to privately get in touch with staff, teachers and parent leaders.



# ParentSquare

Links to install the mobile app





# ParentSquare Community Groups



Interested community members are welcomed to sign up for a variety of communications. With this feature, family and community members, including those who are not parents, guardians, students, or staff can sign up for communications in a variety of categories. This feature is helpful to families new to our schools in becoming acclimated with activities in our community even before students are enrolled in school. Community Groups also helps to ensure that members of our community have the option to choose the types of community posts of interest to them. This makes it easier for our building and district posts to focus on topics focused on the activities of our schools.

## Join a Community Group

1. Find the Community Group links below for each of our school building location(s).

2. Click the relevant link(s) to join groups for each building and complete an online form, checking groups you wish to join.

3. Click "submit" at the bottom of the page.

4. Once completed, a confirmation email will be received, prompting account activation prior to being added to the selected groups and posts from the groups will show up for you automatically in ParentSquare.

# Knickerbocker



North



Ohio



Sherman



Case Middle



Starbuck



Watertown High

H.T. Wiley



District

