



Family-School Relationships Survey - Spring 2025

Helping students do their best in school requires a team effort. Families, students, and schools all play important roles in this process. To help all of us learn how to make your child's schooling experience as positive and beneficial as possible, please give us your honest, thoughtful responses to the questions below.

Skip any items you are unable to answer or don't feel comfortable answering.

Perceptions of School

In this first section, we would like to learn more about some of your roles, beliefs, and attitudes as well as some of the activities that you do as the parent of a school-aged child.

1. How often do you meet in person with teachers at your child's school?

- | | | | | |
|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|
| ☐ | ☐ | ☐ | ☐ | ☐ |
| Almost never | Once or twice per year | Every few months | Monthly | Weekly or more |

2. How involved have you been with a parent group(s) at your child's school?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ☐ | ☐ | ☐ | ☐ | ☐ |
| Not at all involved | Slightly involved | Somewhat involved | Quite involved | Extremely involved |

3. In the past year, how often have you discussed your child's school with other parents from the school?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ☐ | ☐ | ☐ | ☐ | ☐ |
| Almost never | Once or twice | Every few months | Monthly | Weekly or more |

4. In the past year, how often have you helped out at your child's school?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ☐ | ☐ | ☐ | ☐ | ☐ |
| Almost never | Once or twice | Every few months | Monthly | Weekly or more |

5. In the past year, how often have you visited your child's school?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ☐ | ☐ | ☐ | ☐ | ☐ |
| Almost never | Once or twice | Every few months | Monthly | Weekly or more |

6. How involved have you been in fundraising efforts at your child's school?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ☐ | ☐ | ☐ | ☐ | ☐ |
| Not at all involved | Slightly involved | Somewhat involved | Quite involved | Extremely involved |

Perceptions of Child

In this section, we would like to learn more about your perceptions of your child and your child's interactions with his/her school.

7. How much of a sense of belonging does your child feel at his/her school?

- | | | | | |
|-----------------------|---------------------------|-----------------------|--------------------------|-----------------------|
| ☐ | ☐ | ☐ | ☐ | ☐ |
| No belonging at all | A little bit of belonging | Some belonging | Quite a bit of belonging | Tremendous belonging |

8. How well do you feel your child's school is preparing him/her for his/her next academic year?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ☐ | ☐ | ☐ | ☐ | ☐ |
| Not well at all | Slightly well | Somewhat well | Quite well | Extremely well |



9. How well do the activities offered at your child's school match his/her interests?

- ☐ Not well at all
 ☐ Slightly well
 ☐ Somewhat well
 ☐ Quite well
 ☐ Extremely well

10. At your child's school, how well does the overall approach to discipline work for your child?

- ☐ Not well at all
 ☐ Slightly well
 ☐ Somewhat well
 ☐ Quite well
 ☐ Extremely well

11. How comfortable is your child in asking for help from school adults?

- ☐ Not comfortable at all
 ☐ Slightly comfortable
 ☐ Somewhat comfortable
 ☐ Quite comfortable
 ☐ Extremely comfortable

12. Given your child's cultural background, how good a fit is his/her school?

- ☐ Not good at all
 ☐ Slightly good
 ☐ Somewhat good
 ☐ Quite good
 ☐ Extremely good

13. How well do the teaching styles of your child's teachers match your child's learning style?

- ☐ Not well at all
 ☐ Slightly well
 ☐ Somewhat well
 ☐ Quite well
 ☐ Extremely well

School Environment

In this section, we would like to learn more about your perceptions of the overall climate at your child's school.

14. To what extent do you think that children enjoy going to your child's school?

- ☐ Do not enjoy at all
 ☐ Enjoy a little bit
 ☐ Enjoy somewhat
 ☐ Enjoy quite a bit
 ☐ Enjoy a tremendous amount

15. How motivating are the classroom lessons at your child's school?

- ☐ Not at all motivating
 ☐ Slightly motivating
 ☐ Somewhat motivating
 ☐ Quite motivating
 ☐ Extremely motivating

16. How fair or unfair is the school's system of evaluating children?

- ☐ Very unfair
 ☐ Somewhat unfair
 ☐ Slightly unfair
 ☐ Neither fair nor unfair
 ☐ Slightly fair
 ☐ Somewhat fair
 ☐ Very fair

17. How much does the school value the diversity of children's backgrounds?

- ☐ Not at all
 ☐ A little bit
 ☐ Some
 ☐ Quite a bit
 ☐ A tremendous amount

18. How well do administrators at your child's school create a school environment that helps children learn?

- ☐ Not well at all
 ☐ Slightly well
 ☐ Somewhat well
 ☐ Quite well
 ☐ Extremely well



19. Overall, how much respect do you think the children at your child's school have for the staff?

☐	☐	☐	☐	☐
Almost no respect	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect

20. Overall, how much respect do you think the teachers at your child's school have for the children?

☐	☐	☐	☐	☐
Almost no respect	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect

For this school or district to be successful over the next three years, how important is it for us to focus on each of the following areas?

21. Student achievement

☐	☐	☐	☐	☐
Not important at all	Slightly important	Somewhat important	Quite important	Extremely important

22. Sense of belonging of all students

☐	☐	☐	☐	☐
Not important at all	Slightly important	Somewhat important	Quite important	Extremely important

23. Classroom instruction

☐	☐	☐	☐	☐
Not important at all	Slightly important	Somewhat important	Quite important	Extremely important

24. Hiring, developing and retaining the best staff

☐	☐	☐	☐	☐
Not important at all	Slightly important	Somewhat important	Quite important	Extremely important

25. School climate and culture

☐	☐	☐	☐	☐
Not important at all	Slightly important	Somewhat important	Quite important	Extremely important

26. Physical Facilities

☐	☐	☐	☐	☐
Not important at all	Slightly important	Somewhat important	Quite important	Extremely important

27. Community partnerships

☐	☐	☐	☐	☐
Not important at all	Slightly important	Somewhat important	Quite important	Extremely important

28. School leadership

☐	☐	☐	☐	☐
Not important at all	Slightly important	Somewhat important	Quite important	Extremely important



29. Student activities and extracurricular activities

☐

Not important at all

☐

Slightly important

☐

Somewhat important

☐

Quite important

☐

Extremely important

30. Student safety and security measures

☐

Not important at all

☐

Slightly important

☐

Somewhat important

☐

Quite important

☐

Extremely important

31. Nutritional offerings for students

☐

Not important at all

☐

Slightly important

☐

Somewhat important

☐

Quite important

☐

Extremely important

32. If you feel there are other areas of great importance, please share them here.

How well do you feel like this school or district is currently doing in each of the following areas?

33. Student achievement

☐

Not at all well

☐

Slightly well

☐

Somewhat well

☐

Quite well

☐

Extremely well

34. Sense of belonging of all students

☐

Not at all well

☐

Slightly well

☐

Somewhat well

☐

Quite well

☐

Extremely well

35. Classroom instruction

☐

Not at all well

☐

Slightly well

☐

Somewhat well

☐

Quite well

☐

Extremely well

36. Hiring, developing and retaining the best staff

☐

Not at all well

☐

Slightly well

☐

Somewhat well

☐

Quite well

☐

Extremely well

37. School climate and culture

☐

Not at all well

☐

Slightly well

☐

Somewhat well

☐

Quite well

☐

Extremely well

38. Physical Facilities

☐

Not at all well

☐

Slightly well

☐

Somewhat well

☐

Quite well

☐

Extremely well

39. Community partnerships

☐

Not at all well

☐

Slightly well

☐

Somewhat well

☐

Quite well

☐

Extremely well



40. School leadership

☐ Not at all well
 ☐ Slightly well
 ☐ Somewhat well
 ☐ Quite well
 ☐ Extremely well

41. Student activities and extracurricular activities

☐ Not at all well
 ☐ Slightly well
 ☐ Somewhat well
 ☐ Quite well
 ☐ Extremely well

42. Student safety and security measures

☐ Not well at all
 ☐ Slightly well
 ☐ Somewhat well
 ☐ Quite well
 ☐ Extremely well

43. Nutritional offerings for students

☐ Not at all well
 ☐ Slightly well
 ☐ Somewhat well
 ☐ Quite well
 ☐ Extremely well

44. What is the single most positive aspect of this school or district?

45. If you could change one thing about this school or district, what would it be?

46. If a friend or colleague were looking for a school district, how likely is it that you would recommend this school or district? Please select an answer choice from 1-10, with 1 being the least likely and 10 being the most likely.

☐ 1
 ☐ 2
 ☐ 3
 ☐ 4
 ☐ 5
 ☐ 6
 ☐ 7
 ☐ 8
 ☐ 9
 ☐ 10

Background Questions

For the final section please share a bit of background information and some additional thoughts.

47. Of the following, which source do you use the most to get information about the school/district?

☐ Email / e-Notification
 ☐ Newsletter (print or online)
 ☐ Newspaper (print or online)
 ☐ Phone call
 ☐ Radio
 ☐ P-CCS TV (YouTube Channel)
 ☐ Text message
 ☐ pccsk12.com official district website
 ☐ Social media outlets (Facebook, Instagram, X)
 ☐ Other



0

48. What would be the best way for the school/district to stay in communication with you?

- ☐ Email / e-Notification
 ☐ Newsletter (print or online)
 ☐ Newspaper (print or online)
 ☐ Phone call
 ☐ Radio
 ☐ P-CCS TV (YouTube Channel)
 ☐ Text message
 ☐ pccsk12.com official district website
 ☐ Social media outlets (Facebook, Instagram, X)
 ☐ Prefer Not to Answer

49. What is your gender?

- ☐ Female
 ☐ Male
 ☐ Non-binary
 ☐ Other
 ☐ Prefer not to answer

50. What is your child's gender?

- ☐ Female
 ☐ Male
 ☐ Non-binary
 ☐ Other
 ☐ Prefer not to respond

51. What is your race or ethnicity?

- ☐ American Indian or Alaska Native
 ☐ Asian
 ☐ Black or African American
 ☐ Hispanic or Latino
 ☐ Middle Eastern or North African
 ☐ Native Hawaiian or Other Pacific Islander
 ☐ White
 ☐ Two or More Races/Ethnicities
 ☐ Other

52. If you selected "Two or More Races/Ethnicities" or "Other," and would like to provide more of a description, please use the space below.

53. What grade is your child in?

- ☐ Early Childhood / Preschool
 ☐ Young 5s / Kindergarten
 ☐ 1st grade
 ☐ 2nd grade
 ☐ 3rd grade
 ☐ 4th grade
 ☐ 5th grade
 ☐ 6th grade
☐ 7th grade
☐ 8th grade
☐ 9th grade
☐ 10th grade
☐ 11th grade
☐ 12th grade
☐ Post-secondary

54. What is your relationship to your child?

- ☐ Mother
 ☐ Father
 ☐ Step-mother
 ☐ Step-father
 ☐ Grandmother
 ☐ Grandfather
 ☐ Aunt
 ☐ Uncle
 ☐ Guardian
 ☐ Other

55. If you selected "Other," please describe your relationship to your child.



56. Please indicate the primary language that is spoken in your home. (Please indicate only one).

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| English | Arabic | Spanish | Gujarati | Urdu | Albanian |
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Punjabi | Telugu | Tamil | Mandarin | Hindi | Other |

57. If you selected "Other/multiple languages," please describe what language(s) are primarily spoken in your home in the space below.

58. Please select the highest level of education you have completed.

- | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|--------------------------------|-----------------------|--|------------------------------------|-----------------------|---------------------------|-----------------------|
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Did not attend school | Elementary school | Middle school | High school (did not graduate) | High School graduate | College or university (did not graduate) | College or university undergraduat | Some graduate school | Completed graduate school | Other |

59. Please indicate your approximate average household income.

- | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| \$0-\$24,999 | \$25,000-\$49,999 | \$50,000-\$74,999 | \$75,000-\$99,999 | \$100,000-124,999 | \$125,000-\$149,999 | \$150,000-\$174,999 | \$175,000-\$199,999 | \$200,000 and up |

60. If you were in charge of the school, how would you try to engage more parents from your community?
