



KOROBORO INTERNATIONAL SCHOOL

THE

INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Mr. O'Sullivan

Page 1

If you always **DO** - What you always **DID** - You'll always **GET** - What you always **GOT!**
A reason to **REASSESS?**

At KoroBoro International School, lifelong learning is a core value that drives continuous growth and innovation. In Week 8, the Principal will attend the EduTech Australia Conference—a major event in educational innovation—alongside all IEA Principals. This collaborative effort, led by the CEO, aims to bring back valuable insights to benefit the entire IEA network in Papua New Guinea. The conference aligns with the school's vision to lead in modern education and reinforces the commitment to staying current, adaptable, and student-focused in an ever-changing world. – Read More on Page 2



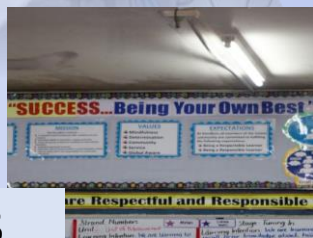
Term 1 ECA



1RD



6MS



Prep LP



4CL

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Welcome to Mr. O'Sullivan's Article

WELCOME TO THE INFORMER

2025 EDUTECH CONFERENCE



Inspiration in Education - Lifelong Learners - Leading by Example

At KoroBoro International School, we believe that learning never stops.

The saying “**We are lifelong learners**” is more than just a mantra—it is a guiding principle that shapes our approach to teaching, leadership and community. In today’s rapidly evolving world, particularly in the field of education, it’s essential that we stay curious, stay current and stay courageous in challenging the status quo to be better.

In Week 8, I will be attending the EduTech Australia Conference, the largest and most influential event of its kind in the Pacific region. This is more than a conference—it’s a hub of innovation, a space where educators from around the world connect, collaborate and share strategies that are reshaping the future of learning. EduTech is about empowering change-makers and elevating standards and I’m proud to represent KoroBoro in that space.

What makes this year’s EduTech particularly significant is that all IEA Principals will be attending together. This unified approach, initiated by our forward-thinking CEO, is a strategic move to ensure that a consistent, progressive message is being woven through all IEA schools. By engaging with global thought leaders and cutting-edge technologies, we will bring back insights that benefit not just KoroBoro school—but the entire IEA network across Papua New Guinea.

As School Principal, I see this as a powerful opportunity to reaffirm our commitment to excellence, innovation and growth. Attending EduTech is part of our broader vision to position KoroBoro—and IEA schools more broadly—at the forefront of contemporary education in PNG. It’s about ensuring we’re equipped to meet the needs of our students in today’s world and tomorrow’s unknown world.

Principals must drive IEA further into the world of modern education technology, opportunities like EduTech help equip us with the tools, inspiration and connections we need to continue evolving in our leadership. We owe it to our students, our staff and our school communities to stay ahead—continuously learning, adapting and leading, so the next generations have a better future.

Together, as lifelong learners, we move forward.

Peter O’Sullivan – School Principal

Success...Being Your Own Best



Welcome to Prep LP

WELCOME TO THE INFORMER

The Significance of Handwriting in Early Education

Dear Parents,

Handwriting is an important skill that takes time for children to develop. To get better at it, kids need to use their fingers and hands, remember letters and sounds, pay attention and practice regularly.

Good handwriting is essential for your child's growth in school. It helps them learn to read and write, improves their thinking skills and strengthens the muscles in their hands. Plus, it helps them stay focused and remember things better. When children write well, it also supports their reading and spelling skills, making it easier for them to remember what they learn.

The journey to good handwriting starts with playing with crayons and making drawings. As children grow, they learn to write letters, then words, and eventually, sentences. When kids can write smoothly, they feel more confident sharing their thoughts and ideas. The easier writing becomes, the better they can express themselves.

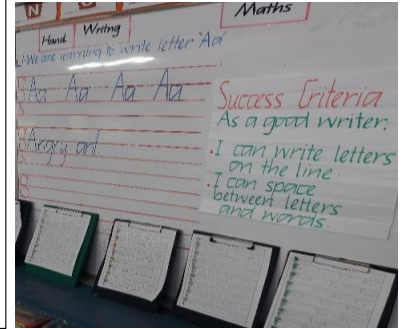
Thank you for supporting your child's handwriting journey!

Best regards,
Ms. Lina Paine

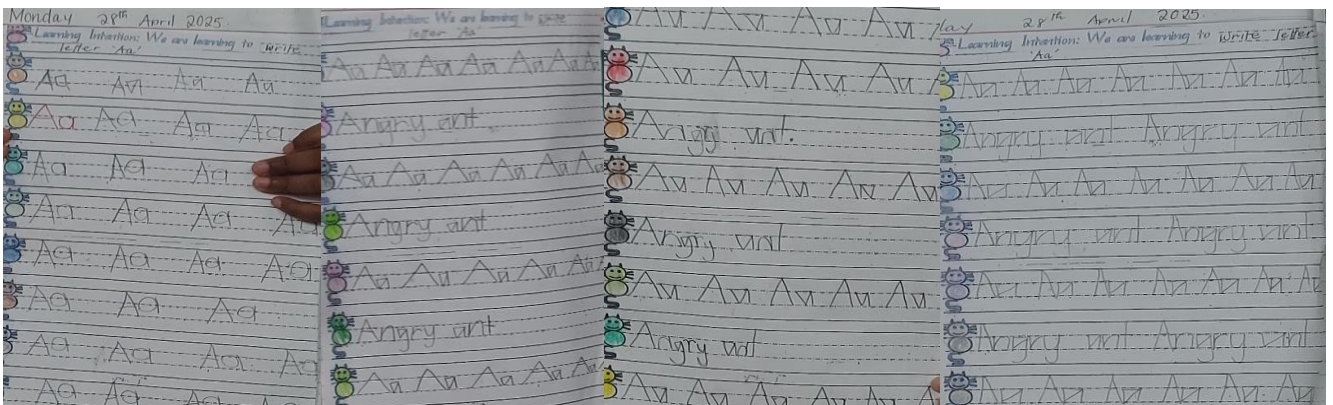
Week2- Handwriting Focus:

- ❖ Writing letters on the line
- ❖ Spacing between letters
- ❖ Spacing words

Handwriting Success Criteria



Completed Handwriting Samples





KOROBORO INTERNATIONAL SCHOOL

Welcome to Grade 1RD

WELCOME TO THE INFORMER

This week, our class took part in a fun and meaningful inquiry learning experience as part of our inquiry process of Tuning In.

Key Skill: Thinking Critically

In Grade 1RD, we say: Thinking Critically means thinking smartly, thinking hard and thinking carefully about what we are studying. It also means: paying attention to our thinking, making thoughtful decisions and asking questions or looking deeper.

We used the thinking routine *See, Think, Wonder* to unpack words and build understanding around the essential question: *How does the weather and seasons change things on Earth?*

Catch a glimpse of our Inquiry Learning in Action!

Class Discussion- Mini lesson on unpacking of key skill



Group Collaboration- Brainstorming



Group Collaboration- Recording time!



Sharing Time

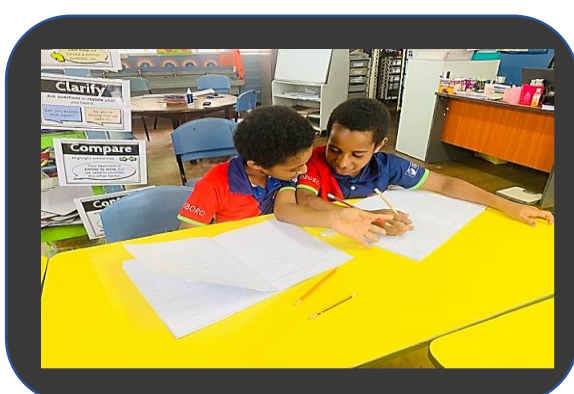
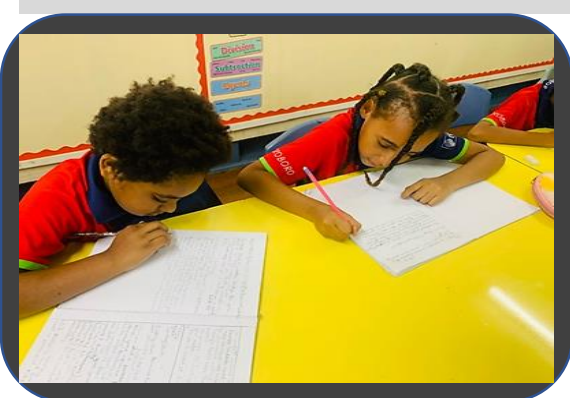


Success...Being Your Own Best

Welcome to Grade 4CL

WELCOME TO THE INFORMER

In week 1 of Term 2, 4CL has gone on a fun and meaningful learning journey. We've learned about the different types of materials and their properties during Inquiry Learning. Round numbers to the nearest 10,100,1000 in Math. To justify predictions using text clues and background knowledge in IRA, To identify Nonfiction Text Features in SR and did Pre – Writing Assessment of Persuasive Writing. By doing hands-on activities, solving problems and having group discussions, students developed their skills and grew more curious and interested in reading. These experiences have helped students grow not just in their thinking but also in their confidence, turning them into well-rounded learners who are ready for anything.



6MS CLASSROOM NEWS

CONGRATULATIONS



Congratulations to Edwina Baliawe for her outstanding leadership as our SRC representative! Her teamwork and positive contributions to class activities have been truly commendable. Well done, Edwina! We also celebrate her achievement as a class finalist in the Mental Math Competition last term—great job!



Congratulations to Timothy Koliwan for proudly representing PNG in the Junior Tennis Tournament held in Fiji during the holidays! Well done, Timothy—we're proud of your dedication and sportsmanship!

UPCOMING CLUBS ACTIVITIES

COOKING CLUB



ARTS & CRAFT CLUBS

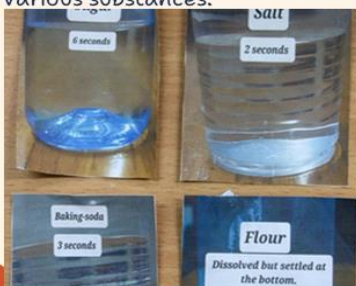


GARDENING CLUB

WEEKLY HIGHLIGHTS

Inquiry Learning

In the study of Matter and Systems, students tuned in by applying their prior knowledge to explore solvents, solubility, and solutions by experimenting with various substances.



Reading

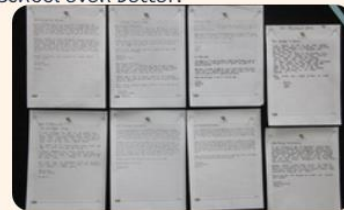
This week's focus was on determining importance on what the author thinks. As readers we are learning how to spot the key ideas and the most important details that make a story or text come alive.



o w k

Writing

As writer's, we're sharpening our voices, crafting powerful arguments and backing them up with strong reasons and evidences. In putting our persuasive powers to the test! We each wrote letters to our Principal sharing some awesome ideas we think would make our school even better.



LETTERS TO MR O'SULLIVAN

Dear Principal O'Sullivan,

I am writing to request that our school consider having half-days every Friday. I believe this small change could bring many benefits to both students and teachers. After a long week of studying and learning, having a shorter day on Friday would give us a chance to relax, recharge, and spend more time with our families. It would also give students more time to catch up on homework, read, or enjoy hobbies, which can help reduce stress and improve mental health. Teachers, too, could use this time for planning, grading, and preparing for the next week. This could help make classes even better for us all. Thank you for considering my request. I hope you will think about how this change could help make our school an even better place to learn and grow.

Sincerely, Layla Elly and Skyler Golu 6MS Students

Dear Mr O'Sullivan,

I am writing to ask if we could say goodbye to homework at KBIS. Homework can be really hard for many students, especially after a full day of learning. When we go home, we need time to rest, play outside, spend time with our families, and do fun activities. These things are also important for growing up healthy and happy. Without homework, we might even focus better in class because we won't feel so tired or stressed. Some studies say that young students don't need homework to do well in school—and that play, reading, and sleep help us even more! I truly love learning, and I want to do well in school. I just believe we can learn a lot during the day and still have time to be kids when school is over. Thank you so much for reading my letter. I hope you will think about this idea for the future of our school.

Sincerely, Jehu Breria and Maurice Owen 6MS Students

Welcome to KB ECA Term 1

WELCOME TO THE INFORMER

Term 1 Extra-Curricular Activities (ECA) Report by Mr. Kuwe

Term 1 was an exciting and enriching time for students at KoroBoro as they took part in a wide range of Extra-Curricular Activities (ECA). These activities were led by our dedicated school staff as well as skilled external coaches, giving students the opportunity to explore and develop their interests in fun and meaningful ways.

The ECA program aims to provide students with hands-on learning experiences that support their growth beyond the classroom. In term 1, students enjoyed learning soccer skills like kicking and dribbling, making a splash during swimming sessions, and expressing their creativity through arts and crafts.

Musical talents were also nurtured, with students learning to play the guitar, keyboard, and recorder—filling the school with wonderful melodies. Academic activities like Mathematics and Phonics also gave students the chance to challenge and sharpen their thinking skills in an engaging environment.

Overall, the Term 1 ECA program was a great success, helping students build confidence, try new things, and have fun while learning. We look forward to continuing these valuable opportunities in term 2.





IMPORTANT DATES

WELCOME TO THE INFORMER

IMPORTANT DATES FOR YOUR CALENDAR



Week 1

Monday 21/04: Public Holiday – Easter Monday

Tuesday 22/04: Term 2 Commences

Tuesday 22/04: Whole School Staff PD – Ms. Rochelle Pateman

Friday 25/04: Term overviews and timetables sent home

Week 2

Monday 28/04 and Friday 02/05: SRC breakfast club

Friday 02/05: Inter School Cross Country Carnival - **Postponed**

Friday 02/05: The Informer #6 sent out

Week 3

Monday 05/05 and Friday 09/05: SRC breakfast club

Tuesday 06/05: Parent Teacher Conferences – KB

Wednesday 07/05: Parent Teacher Conferences – Koro

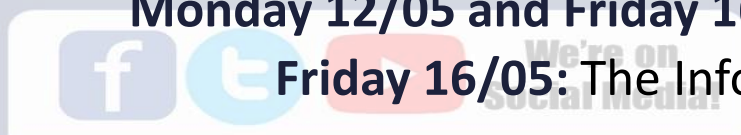
Thursday 08/05: Parent Teacher Conferences – Boro

Friday 09/05: Mother’s Day Assembly - Koro

Week 4

Monday 12/05 and Friday 16/05: SRC breakfast club

Friday 16/05: The Informer #7 sent out



“Success...Being Your Own Best”

ARAFURA



#KBISBestSchoolEver



SOLOMON



#KBISBestSchoolEver



CORAL



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BISMARCK



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