

Property Tax Report Card
580513 - CENTRAL ISLIP UFSD

2024-2025 - Page 1
Official - as of 05/01/2025 06:50
PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name:
 Preparer's Telephone Number:

SHARON MORGAN
 631-348-5000

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	294,039,602	301,498,985	2.54 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	92,685,547	94,438,632	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	92,685,547	94,438,632	1.89 %
F. Permissible Exclusions to the School Tax Levy Limit	609,017	1,150,485	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	93,796,746	95,228,404	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible	92,076,530	93,288,147	

Exclusions and Levy for Library Debt, Plus Prior Year Tax
Cap Reserve
(E-B-F+D)

I. Difference: (G-H); (negative value requires 60.0% voter approval)²

Public School Enrollment

Consumer Price Index

1,720,216	1,940,257		
7,965	8,038	0.92	%
		2.95	%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	125,587,415	130,000,000
Assigned Appropriated Fund Balance	556,487	3,500,000
Adjusted Unrestricted Fund Balance	11,552,521	12,000,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.93 %	3.98 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	BUILDING IMPROVEMENT	For the cost of any object or purpose for which bonds may be issued.	40,000,508	40,000,508	No planned use 25/26
Capital	COMPUTER HARDWARE	For the cost of any object or purpose	4,362,557	4,362,557	No planned use 25/26

		for which bonds may be issued.			
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	7,500,000	10,000,000	No planned use 25/26
Workers Compensation	WORKERS COMP RESERVE	For self-insured Workers Compensation and benefits.	2,001,724	2,001,724	No planned use 25/26
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	0	100,000	No planned use 25/26
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	500,000	500,000	No planned use 25/26
Property Loss	PROPERTY LOSS	To cover property loss.	83,979	83,979	No planned use 25/26
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued	EBALR	For accrued 'employee benefits'	35,436,200	35,436,200	Portion Used to Fund Retiree Payouts

Liability

due to employees
upon termination of
service.

Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	32,298,360	32,298,360	No planned use 25/26
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS	Payments to Teacher's Retirement Sys	3,404,087	5,216,672	No planned use 25/26

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26.
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

CENTRAL ISLIP UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Additional Targeted Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	2	2
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	2
Black or African American	2	2	—	2
Hispanic or Latino	2	2	2	2
Multiracial	2	2	—	2
White	2	2	—	2
English Language Learner	2	2	2	2
Students with Disabilities	2	2	2	2
Economically Disadvantaged	2	2	2	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,831	90.6	1
	Math	2,778	101.3	
	Combined	5,609	95.9	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	34	172.1	4
	Math	32	176.6	
	Combined	66	174.2	
Black or African American	ELA	391	95.5	2
	Math	374	98	
	Combined	765	96.7	
Hispanic or Latino	ELA	2,324	88	2
	Math	2,296	100.2	
	Combined	4,620	94	

Subgroup	Subject	Cohort	Index	Level
Multiracial	ELA	30	110	2
	Math	27	127.8	
	Combined	57	118.4	
White	ELA	49	110.2	2
	Math	46	114.1	
	Combined	95	112.1	
English Language Learner	ELA	1,265	61.2	2
	Math	1,265	78.4	
	Combined	2,530	69.8	
Students with Disabilities	ELA	495	47.7	2
	Math	479	46.3	
	Combined	974	47	
Economically Disadvantaged	ELA	2,093	86.2	2
	Math	2,055	96.7	
	Combined	4,148	91.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	3,062	83.8	2
	Math	3,086	91.2	
	Combined	6,148	87.5	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	153.9	4
	Math	36	156.9	
	Combined	74	155.4	
Black or African American	ELA	442	84.5	2
	Math	447	82	
	Combined	889	83.2	
Hispanic or Latino	ELA	2,483	82.4	2
	Math	2,502	91.9	
	Combined	4,985	87.2	

Subgroup	Subject	Cohort	Index	Level
Multiracial	ELA	34	97.1	2
	Math	34	101.5	
	Combined	68	99.3	
White	ELA	62	87.1	2
	Math	63	83.3	
	Combined	125	85.2	
English Language Learner	ELA	1,343	57.6	2
	Math	1,366	72.6	
	Combined	2,709	65.2	
Students with Disabilities	ELA	569	41.5	2
	Math	568	39.1	
	Combined	1,137	40.3	
Economically Disadvantaged	ELA	2,239	80.5	2
	Math	2,252	88.2	
	Combined	4,491	84.4	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1,502	44%	35%	0.8	2
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	19	—	—	—	—
Hispanic or Latino	1,454	44%	34%	0.8	2
Multiracial	8	—	—	—	—
White	16	—	—	—	—
English Language Learner	1,502	44%	35%	0.8	2
Students with Disabilities	323	40%	25%	0.6	2
Economically Disadvantaged	1,187	44%	34%	0.8	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	4,791	1,389	29%	2
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	61	16	26.2%	2
Black or African American	645	166	25.7%	2
Hispanic or Latino	3,903	1,146	29.4%	2
Multiracial	79	31	39.2%	2
White	99	29	29.3%	2
English Language Learner	2,261	628	27.8%	2
Students with Disabilities	793	263	33.2%	2
Economically Disadvantaged	3,467	1,068	30.8%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	3,433	87.8%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	X	45	86.7%
Black or African American	X	492	85%
Hispanic or Latino	X	2,777	88.8%
Multiracial	X	42	81%
White	X	73	74%
English Language Learner	X	1,199	87.9%
Students with Disabilities	X	614	83.1%
Economically Disadvantaged	X	2,447	88.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	3,439	85.6%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	X	43	86.1%
Black or African American	X	492	79.9%
Hispanic or Latino	X	2,785	87.1%
Multiracial	X	42	73.8%
White	X	73	71.2%
English Language Learner	X	1,203	88%
Students with Disabilities	X	613	80.1%
Economically Disadvantaged	X	2,446	86.6%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	14
Grade 4	8
Grade 5	15
Grade 6	8
Grade 7	11
Grade 8	10

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement: Potential Target District	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	1	2	1
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	1
Black or African American	2	2	2	—	2
Hispanic or Latino	2	2	1	2	1
White	3	2	2	—	1
English Language Learner	2	2	2	2	1
Students with Disabilities	2	1	2	2	1
Economically Disadvantaged	2	2	2	2	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	550	135.4	110	1
	Math	453	61.3		
	Science	338	144.8		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	200	—	—
	Math	6	66.7		
	Science	5	210		
Black or African American	ELA	92	141.8	118.8	2
	Math	71	66.2		
	Science	54	163		
Hispanic or Latino	ELA	432	131.5	105.8	2
	Math	362	58.6		
	Science	267	138.2		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Multiracial	ELA	5	160	—	—
	Math	4	—		
	Science	3	—		
White	ELA	13	176.9	161.1	3
	Math	9	127.8		
	Science	8	187.5		
English Language Learner	ELA	152	58.9	64	2
	Math	129	44.2		
	Science	85	101.2		
Students with Disabilities	ELA	58	74.1	63.9	2
	Math	53	32.1		
	Science	14	96.4		
Economically Disadvantaged	ELA	344	127.3	104.2	2
	Math	280	59.5		
	Science	192	136.7		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	566	131.5	89.5	1
	Math	562	49.4		
	Science	565	86.6		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	155.6	—	—
	Math	9	44.4		
	Science	9	116.7		
Black or African American	ELA	95	137.4	93.6	2
	Math	93	50.5		
	Science	95	92.6		
Hispanic or Latino	ELA	443	128.2	87	2
	Math	441	48.1		
	Science	442	83.5		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Multiracial	ELA	5	160	—	—
	Math	5	60		
	Science	5	100		
White	ELA	13	176.9	128.4	2
	Math	13	88.5		
	Science	13	115.4		
English Language Learner	ELA	161	55.6	47.6	2
	Math	160	35.6		
	Science	161	53.4		
Students with Disabilities	ELA	62	69.4	41.8	1
	Math	62	27.4		
	Science	62	21.8		
Economically Disadvantaged	ELA	354	123.7	82.8	2
	Math	350	47.6		
	Science	353	74.4		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	579	441	76.2%	80.7%	1
	5-year	580	460	79.3%		
	6-year	607	525	86.5%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	12	—	—	—	—
	5-year	11	—	—		
	6-year	13	—	—		
Black or African American	4-year	89	75	84.3%	88.2%	2
	5-year	99	87	87.9%		
	6-year	105	97	92.4%		
Hispanic or Latino	4-year	464	346	74.6%	78.7%	1
	5-year	444	341	76.8%		
	6-year	466	395	84.8%		
Multiracial	4-year	7	—	—	—	—
	5-year	4	—	—		
	6-year	2	—	—		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
White	4-year	7	—	—	86.1%	2
	5-year	22	19	86.4%		
	6-year	21	18	85.7%		
English Language Learner	4-year	183	110	60.1%	62.5%	2
	5-year	190	114	60%		
	6-year	165	111	67.3%		
Students with Disabilities	4-year	48	35	72.9%	75.3%	2
	5-year	51	37	72.5%		
	6-year	51	41	80.4%		
Economically Disadvantaged	4-year	433	320	73.9%	78.9%	2
	5-year	388	304	78.4%		
	6-year	385	325	84.4%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	405	40%	34%	0.9	2
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	6	—	—	—	—
Hispanic or Latino	391	40%	34%	0.9	2
Multiracial	3	—	—	—	—
White	1	—	—	—	—
English Language Learner	405	40%	34%	0.9	2
Students with Disabilities	69	30%	22%	0.7	2
Economically Disadvantaged	268	39%	34%	0.9	2

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,753	1,543	56%	1
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	42	22	52.4%	1
Black or African American	386	169	43.8%	2
Hispanic or Latino	2,249	1,311	58.3%	1
Multiracial	22	—	—	—
White	51	28	54.9%	1
English Language Learner	1,021	631	61.8%	1
Students with Disabilities	316	179	56.6%	1
Economically Disadvantaged	1,767	1,057	59.8%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	705	96%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—
Black or African American	✓	108	98.2%
Hispanic or Latino	✓	565	95.6%
Multiracial	—	8	—
White	—	14	—
English Language Learner	X	173	91.9%
Students with Disabilities	✓	64	95.3%
Economically Disadvantaged	✓	429	96.3%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	683	79.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—
Black or African American	X	105	78.1%
Hispanic or Latino	X	548	79%
Multiracial	—	7	—
White	—	13	—
English Language Learner	X	169	81.1%
Students with Disabilities	X	63	87.3%
Economically Disadvantaged	X	413	78.9%

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THIS DOCUMENT WAS CREATED ON: APRIL 30, 2025, 3:41 AM EST

**Central Islip UFSD
2025-26 Proposed Budget**

THREE COMPONENT BUDGET

Function Area

Board of Education
Chief School Admin. Office
Business Office & Services
Legal Services
Personnel
Public Information
Operation & Maintenance of Plant
Central Storage
Mailing & Printing
Data Processing
Unallocated Insurance
Judgment & Claims
BOCES Admin Charge & Capital Expense
Supervision & Administration
Research, Planning & Evaluation
In-Service Training
Instruction
Transportation
Community Service
Employee Benefits
Debt Service
Transfer to Capital Fund-- to Fund Capital Improvements
Transfer to Cafeteria Fund
Transfer to Special Aid Fund--NYS Mandated Contribution NYS Special Act Schools

Function Code	Administration	Program	Capital
1010-1060	61,000		
1240	675,385		
1310-1345	2,460,135		
1420	98,328	393,312	
1430	701,032		
1480	360,125		
1620			17,534,401
1660	418,940		
1670	398,328		
1680	5,755,000		
1910			1,807,968
1930			5,000
1981	701,169		
2010-2020	8,347,486		
2060	18,270		
2070		473,915	
2100-2999		152,144,775	
5510-5540		16,979,803	
7310-8070		25,000	
9000-9089	6,396,983	67,686,239	7,668,786
9710-9760			4,377,605
			5,500,000
		210,000	
9902		300,000	

TOTALS

\$ 26,392,181 \$ 238,213,044 \$ 36,893,760

TOTAL PROPOSED BUDGET

\$ 301,498,985

Salary: Administrative Compensation Information
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Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	333,333	77,958	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR ADMINISTRATIVE SERVICES	257,500	69,586	
3.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	218,360	65,265	
4.				
5.				
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10.				
11.				
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14.				

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71.	ASSISTANT PRINCIPAL	191,281
72.	PRINCIPAL MIDDLE SCHOOL	187,535
73.	ASSISTANT DIRECTOR OF SPECIAL EDUCATION	205,052
74.	ADMINISTRATOR FOR TESTING & ATTENDANCE	194,031
75.	PRINCIPAL HIGH SCHOOL	188,711
76.	PRINCIPAL ELEMENTARY SCHOOL	175,539
77.	PRINCIPAL ELEMENTARY SCHOOL	205,789
78.	PRINCIPAL ELEMENTARY SCHOOL	183,299
79.	PRINCIPAL ELEMENTARY SCHOOL	216,341
80.	PRINCIPAL ELEMENTARY SCHOOL	213,549
81.	PRINCIPAL ELEMENTARY SCHOOL	227,299
82.	DIRECTOR OF ADULT EDUCATION	191,798
83.	ASSISTANT PRINCIPAL	207,781
84.	ADMINISTRATOR FOR CENTRAL REG	207,781
85.	ADMINISTRATOR FOR MUSIC & TECHNOLOGY	227,299
86.	DIRECTOR OF SPECIAL EDUCATIO	182,825
87.	ASSISTANT SUPERINTENDENT FOR BUSINESS	230,000
88.	ADMINISTRTOR FOR BUILDINGS AND GROUNDS	192,610
89.		
90.		
91.		
92.		
93.		
94.		
95.		
96.		

ESSA Financial Transparency Report - District Level Actual Expenditures 2022-2023

for CENTRAL ISLIP UFSD

(Bedscore: 580513030000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2022/2023

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.



	Amount Spent
Instruction	
A1. Classroom Salaries	75,025,680.00
A2. Other Instructional Salaries	6,604,916.00
A3. Instructional Benefits	37,682,275.00
A4. Professional Development	545,585.00
A. Instruction Total	119,858,456.00
Administration	
B1. School Administrative Salaries	5,541,958.00
B2. School Administrative Benefits	2,558,276.00
B3. Other School Administrative Expenditures	79,866.00
B. Administration Total	8,180,100.00

	Amount Spent
All Other Spending	
C1. All Other Salaries	11,727,273.00
C2. All Other Benefits	5,413,539.00
C3. All Other Non-Personnel Expenditures	15,746,420.00
C. Total of All Other Spending	32,887,232.00
Total	
D. Total School Level	160,925,788.00

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	0
E2. Other Instructional Salaries	1,783,638
E3. Instructional Benefits	823,362
E4. Professional Development	0
E. Instruction Total	2,607,000
Administration	
F1. Central Administrative Salaries	14,254,504
F2. Central Administrative Benefits	6,580,157
F3. Other Central Administrative Expenditures	365,586
F. Administration Total	21,200,247
All Other Spending	
G1. All Other Salaries	0
G2. All Other Benefits	11,990,196
G3. All Other Non-Personnel Expenditures	12,455,820
G. Total of All Other Spending	24,446,016

*** Amount Spent****Total****H. Total District Level****48,253,263****Total District and School Spending****Amount Spent****I. Total District and School Level Spending****209,179,051**

School Level Local/State Spending

		Amount Spent
Local/State Spending		
J. Total Local/State		143,358,065.00
Federal Spending		
K1. Federal Title I Part A		1,617,235.00
K2. Federal Title II Part A		229,272.00
K3. Federal Title III Part A		557,776.00
K4. Federal Title IV Part A		147,758.00
K5. IDEA		2,187,418.00
K6. All Other Federal		0.00
K7. Federal CARES/CRRSA/ARP		12,828,264.00
K. Total Federal Spending		17,567,723.00
Total		
Total School Level		160,925,788.00

District Level Local/State Spending

		Amount Spent
L. Total Local/State		47,877,825
M. Total Federal Spending		375,438
Total		
Total District Level		48,253,263

Total District and School Local/State Spending

		Amount Spent
N. Total District and School Level Spending		209,179,051

School-Level Program Detail Areas

School-Level Costs



	Amount Spent
O. Special Education	11,655,220.00
P. ELL/MLL Services	484,775.00
Q. Pupil Services	7,691,496.00
R. Community Schools Programs	0.00
S. BOCES Services	1,070,963.00
T. Prekindergarten	1,205,402.00

District-Level Program Detail Areas

Central District Costs



* Amount Spent

U. Special Education	0
V. ELL/MLL Services	0
W. Pupil Services	2,100,945
X. Community Schools Programs	0
Y. BOCES Services	5,438,786
Z. Prekindergarten	0

Total District Expenditures and Exclusions

		* Amount Spent
Exclusions		
1. Transportation		11,908,364
2. Charter School Tuition		271,756
3. Other Tuition		2,197,052
4. Debt Service		7,585,588
5. Other		38,024,865
Total Exclusions		59,987,625
Expenditures		
Total Expenditures ?		269,166,676

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

269166676

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.