



Continuous Learning and **Development**

Adapting to Change

Strategic Thinking and Decision-Making

Engagement and Motivation

Critical Thinking

Empowering team members































































RAP INNOVATIVE LEADERSHIP LAB

2024-2025 Program Summary





This year-long professional development initiative focused on:

- Applying **design thinking** to administrative and teacher leadership practice
- Launching **student projects** that emphasize real world challenges and creative problem solving
- Supporting a **district-wide Innovation Symposium** and submissions to **national and international showcases**
- Teambuilding and leadership skill development

100%

of student
finalists said they
enjoyed their
overall
experience with
Spark Invention.



DESIGN & ENGINEERING PROCESS:





Research & Stakeholder Empathy







Ideate/Brainstorm

Design & Prototype

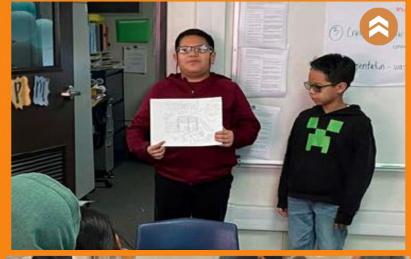




Test, Feedback, & Iterate









Site Supervisors prepare to
facilitate leadership activities for
their staff at an opening
SparkReach training workshop @
UCLA's Graduate School of
Education







Opening Workshop at UCLA









Onsite Student Workshops



- Asking Questions
- Problem Solving
- Expanding Minds

SAMPLE CORE LEADERSHIP SKILLS:

"Out of the Box" Thinking

Effective Collaboration

Seek and Incorporate Feedback

Iterate for Improvement

Take Courageous Risks

Communication and Active Listening

Spotlight on...

2021: 3 schools, 50 students and 2 facilitators for monthly meetings

Kesilience

Today: All 8 schools, 108 students, 6 facilitators, and 8 RSA support staff for weekly meetings

Intelligence



Self-Determination

Excellance











Focus Areas:

Personal Development Social Skills Career Development **Creative Expression Cultural Enrichment**



Family Field Trip to UCLA













Exploring vibrant cultures, discovering new ways of living and making meaningful connections around the globe.

Destinations:

- Peru
- Madagascar
- Vietnam
- Brazil
- Japan
- Egypt