

Federal Funding Impact on San Juan Unified School District

With a new presidential administration in place, numerous executive orders, legislative proposals, and updates to federal practices could impact public education funding for San Juan Unified School District. As these proposals evolve, questions naturally arise about their potential effects on our district's budget and resources.

This presentation provides a high-level overview of key issues, addressing how proposed federal changes might influence our funding. While many details are still unfolding, we are closely monitoring developments and will continue to provide updates as more information becomes available.

Current Federal Funding Overview

\$90M+

Total Federal Revenue

Represents about 8% of the district's general fund revenues for 2024-25

\$17M

Title I Funding

Supports schools serving high percentages of low-income families

\$16M

School Lunch Program

Provides nutritional support for students

\$11M

Head Start & IDEA

Each program receives \$11M for early childhood and special education

Nearly 75% of our federal funding comes from these four primary sources and leftover pandemic aid (\$13M). Examples of other federal funds include supporting professional development (Title II: \$2.6M), English learners (Title III: \$1.9M), and student wellness, academic achievement, and technology access (Title IV: \$1.5M).

Programs Potentially at Risk

National School Lunch Program

Federal changes could impact this \$16M program, though San Juan Unified's cafeteria fund has a five-month reserve of more than \$15M to temporarily weather potential impacts.

Head Start Program

New federal policies could impact the \$11M Head Start program. Staff are in contact with local administrators to monitor the situation.

Other Federal Programs

Depending on how federal proposals evolve, additional programs like Title I (\$17M) and IDEA (\$11M) could face uncertainty.

The federal administration's proposed freeze on multiple types of federal funding is temporarily blocked by the courts, and funding is expected to continue in the interim.

Contingency Planning

Short-Term Stability

Current commitments would likely be supported through reserves, with any necessary program adjustments occurring thoughtfully and strategically.

Alternative Revenue

Evaluating alternative revenue sources to help sustain critical programs and services for students.

Advocacy Efforts

Advocating for state-level support and working with policymakers to address potential funding gaps.

Collaborative Solutions

Collaborating with state education agencies and labor partners to navigate financial challenges effectively.

Depending on the severity of any federal funding reductions, services and positions could be reduced or eliminated. Our priority remains ensuring stability and continuity in services for students and families while preparing responsibly for potential changes.

Challenges of Uncertainty

Confusion

Rapid pace of proposed changes
coupled with legal challenges
creates high levels of uncertainty

State Budget Pressure

Impact amplified as California's
long-term financial picture is less
healthy

Service Avoidance

Community members may avoid
seeking services due to confusion
about availability

Staff Burden

Additional work and stress for staff
trying to communicate factual
information

The uncertainty surrounding federal funding creates cascading effects throughout our district. Beyond the direct financial impact, we face challenges in planning, communication, and maintaining community trust during this period of change.

Impact on Vulnerable Populations

Housing Insecurity

Large population of students supported by McKinney-Vento program

Newcomer Families

Services supporting housing and community integration already reduced

Title I Schools

\$17M supporting low-income students at risk

Nutrition Services

\$16M program essential for student wellbeing

Early Learners & Special Education

\$22M combined for Head Start and IDEA funding

The most vulnerable populations in our district would be disproportionately affected by federal funding cuts. These services are essential to provide our students with equitable access to education and support their basic needs.

Long-Term Educational Impacts

Teacher Development

Title II provides \$2.6M for essential support in developing our teachers' practice and effectiveness

Higher Education Transition

Uncertainty in federal financial aid impacts our graduates as they pursue post-secondary education

Student Wellness

Title IV contributes \$1.5M to support student wellness, academic achievement, and technology access

Civil Rights Resources

Changes within the Office of Civil Rights affect resources for support and compliance requirements

We are greatly concerned about how cuts to the Department of Education can impact services that support our long-term success. These programs build the foundation for educational excellence and ensure all students have opportunities to thrive academically and personally.

Next Steps and Ongoing Monitoring

Continuous Assessment	Proactive Planning	Community Engagement
We will closely monitor federal policy developments and court decisions that may impact our funding streams.	Identifying critical services that must be maintained regardless of federal support.	We will communicate transparently with families, staff, and community members about potential impacts and our response strategies.

While uncertainty remains, San Juan Unified School District is committed to maintaining educational excellence and supporting all students. We will leverage our resources wisely, advocate strongly for our needs, and adapt thoughtfully to ensure minimal disruption to student learning and well-being.