

## **Early Childhood Data System**

---

---

- **Prekindergarten Data Submission 2024 – 2025**
- **Timelines**
- **Approved Assessments**
- **TWEDS**
- **Core Collection Roles**
- **DMC L1.5 Filters**
- **DMC L2 Validations**
- **Promoting ECDS Data**
- **Validating ECDS Data**
- **Verifying ECDS Reports**
- **Prepare/Finalize Process**



Education Service Center Region 11  
1451 S. Cherry Lane  
White Settlement, Texas 76108

## Reporting ECDS Pre-Kindergarten Data to TEA

The reporting of prekindergarten program data for ECDS is **mandatory for all public-school districts and open-enrollment charter schools**. The district will provide district/campus data, student data, staff data, and master schedule data. The assessment vendors will provide the assessment data and student scores. Districts that did not administer an assessment from the commissioner approved list **must** still submit PK student demographics, course section data, and staff data. Data submission is mandatory on **4-year PK** students. If a district offers stand-alone PK3 classes specific progress monitoring is not required. If students are served in a mixed classroom (PK3 with eligible PK4) where progress monitoring is required, the teacher should implement progress monitoring that is developmentally appropriate for students and may adjust monitoring for the 3-year-olds or exclude 3-year-olds if it is deemed developmentally inappropriate.

### ECDS Assessment Timeline

Grade	BOY	MOY	EOY
Pre-Kindergarten	September - November	January – February	April - June
Kindergarten	September – October	January – February	April - May

### ECDS Submission Timeline

Early Childhood Data System Collection (ECDS) - PK	
TSDS ready to load data to IODS	August 5, 2024
ECDS Prekindergarten ready for users to complete	May 1, 2025
Private Prekindergarten application deadline for BPD (Business Partner Directory) Org number	May 29, 2025
<b>ECDS Prekindergarten Submission due date for LEAs and Private Prekindergarten Organizations</b>	<b>June 26, 2025</b>
ECDS Prekindergarten data available to customers	July 10, 2025

### ECDS Prekindergarten Commissioner Approved Assessments

[https://www.texasstudentdatasystem.org/sites/texasstudentdatasystem.org/files/2024-2025-ecds-assessment-specifications\\_0.pdf](https://www.texasstudentdatasystem.org/sites/texasstudentdatasystem.org/files/2024-2025-ecds-assessment-specifications_0.pdf)

<https://tealprod.tea.state.tx.us/TWEDSAPI/23/396/402/Descriptors/List/2487>

## TSDS Web-Enabled Data Standards (TWEDS) 2024-2025

[http://www.texasstudentdatasystem.org/TSDS/TEDS/TEDS\\_Latest\\_Release/](http://www.texasstudentdatasystem.org/TSDS/TEDS/TEDS_Latest_Release/)

2024-2025 Texas Education Data Standards	Released
<a href="#">2024-2025 Texas Education Data Standards via TWEDS</a>	09/03/2024
<a href="#">TSDS TEDS Cumulative Change Log</a>	09/03/2024
<a href="#">TSDS TEDS Cumulative Descriptor Table Change Log</a>	09/05/2024
<a href="#">TSDS TEDS Cumulative Data Validation Rule Change Log</a>	03/07/2025
<a href="#">TEA Ed-Fi Handbook</a>	09/03/2024
<a href="#">ECDS Assessment Specifications</a>	09/05/2024

### TSDS Web-Enabled Data Standards

Search. Drill. Find.

Search For:  Search By: Data Elements

School Year: 2024-25

Collection: ECDS

Submission: ECDS-PK

Reset Filter

Published Version: 2025.2.1

According to TEDS the LEAs (Local Education Agencies) are responsible for:

- Submitting current, complete, and accurate data required for each PEIMS and TSDS Collection
- Validating data per business rules and validations
- Correcting all errors during the validation process in a timely manner
- Delivering “fatal-free” corrected data on or before any due dates set by the ESC or TEA

## PK High Quality Data Elements

### Home Room Indicator

The Home Room Indicator will be used to designate the PK teacher who administered the Commissioner approved assessment.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1440	HomeroomIndicator	03/01/2012	12/01/2019
<b>Definition</b>			
HomeroomIndicator indicates the section is the student's homeroom. Homeroom period may be the convention for taking daily attendance.			
<b>Special Instructions</b>			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
<b>Used in Entities</b>			
StudentSectionAssociation			
<b>Used in Domain</b>			
Teaching and Learning			
<b>Former Data Element Name</b>			
<b>Used in Data Collections/Submissions</b>			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CF Child Find	<input checked="" type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CR Fall	<input checked="" type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event

### PK Curricula

Data Element ID	Data Element Name	Date Issued	Date Updated
E1579	PKCurricula	03/01/2016	03/01/2021
<b>Definition</b>			
PKCurricula indicates curricula used in the district's prekindergarten program serving eligible four-year-old students per TEC §29.1532(c)(7).			
<b>Special Instructions</b>			
Table Identification	Length	Data Type	Domain of Values
PKCurricula(C206)		Descriptor	
<b>Used in Entities</b>			
Section > SectionSet			
<b>Used in Domain</b>			
Teaching and Learning			
<b>Former Data Element Name</b>			
<b>Used in Data Collections/Submissions</b>			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CF Child Find	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CR Fall	<input checked="" type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event

Table ID	Name	Date Issued	Date Updated
C206	PKCurricula	03/01/2016	07/01/2022
Descriptor	Short Description	Long Description	
07	Benchmark Education: Ready to Advance Early Learning Program Texas	Benchmark Education: Ready to Advance Early Learning Program Texas	
08	Benchmark Education: Listos Y Adelante Early Learning Texas	Benchmark Education: Listos Y Adelante Early Learning Texas	
09	CLI: CIRCLE Pre-K Curriculum	CLI: CIRCLE Pre-K Curriculum	
10	CLI: CIRCLE Pre-K Curriculum: Spanish Edition	CLI: CIRCLE Pre-K Curriculum: Spanish Edition	
11	Children's Literacy Initiative Blueprint For Early Learning	Children's Literacy Initiative Blueprint For Early Learning	
12	EDUSPARK Pre-K System	EDUSPARK Pre-K System	
13	Sistema EDUSPARK Pre-K	Sistema EDUSPARK Pre-K	
14	Frog Street: Pre-K 2020 English	Frog Street: Pre-K 2020 English	
15	Frog Street: Pre-K 2020 Spanish	Frog Street: Pre-K 2020 Spanish	
16	The Highscope Curriculum	The Highscope Curriculum	
17	Kaplan Early Learning Company: Connect4Learning: The Pre-K Curriculum	Kaplan Early Learning Company: Connect4Learning: The Pre-K Curriculum	
18	Kaplan Early Learn Company: Connect4Learning: Pre-K Curriculum (Spanish)	Kaplan Early Learning Company: Connect4Learning: The Pre-K Curriculum (Spanish)	
19	Learning Without Tears: Get Set For School Complete Pre-K Program	Learning Without Tears: Get Set For School Complete Pre-K Program	
20	Learning Without Tears: Programa Completo De Prekinder Get Set For School	Learning Without Tears: Programa Completo De Prekinder Get Set For School	
21	Quaver Pre-K Curriculum	Quaver Pre-K Curriculum	
22	The Early Childhood Company: Investigator Club	The Early Childhood Company: Investigator Club	
23	The Early Childhood Company: Investigator Club Spanish	The Early Childhood Company: Investigator Club Spanish	
24	Savvas Learn Company: Three Cheers For Pre-K Essentials Pkg - TX Edition	Savvas Learning Company: Three Cheers For Pre-K Essentials Package - Texas Edition	
25	Savvas Learn Company: Uno, Dos, Tres Prekinder! Essentials Pkg- TX Edition	Savvas Learning Company: Uno, Dos, Tres Prekinder! Essentials Package-Texas Edition	
26	Scholastic Inc.: Prek On My Way	Scholastic Inc.: Prek On My Way	
27	Scholastic Inc.: Prek On My Way En Espanol	Scholastic Inc.: Prek On My Way En Espanol	
28	Teaching Strategies LLC: The Creative Curriculum® For Texas	Teaching Strategies LLC: The Creative Curriculum® For Texas	
29	Teaching Strategies LLC: El Curriculo Creativo Para Texas	Teaching Strategies LLC: El Curriculo Creativo Para Texas	
30	TPS Pub Inc: STEAM Theme: Clear & Concise STEAM Prog PK Teach - Print	TPS Publishing Inc.: STEAM Themes: A Clear And Concise STEAM Program For Prekindergarten Teaching - Print	
31	TPS Pub Inc: STEAM Theme: Clear & Concise STEAM Prog PK Teach - P & Online	TPS Publishing Inc.: STEAM Themes: A Clear And Concise STEAM Program For Prekindergarten Teaching - Print With Online	
32	TPS Pub Inc: STEAM Theme: Clear & Concise STEAM Prog PK Teach - Online	TPS Publishing Inc.: STEAM Themes: A Clear And Concise STEAM Program For Prekindergarten Teaching - Online	
33	TPS Publishing Inc: Live And Learn: PK Prog - Print	TPS Publishing Inc.: Live And Learn: A Prekindergarten Program - Print	
34	TPS Publishing Inc: Live And Learn: PK Prog - Print With Online	TPS Publishing Inc.: Live And Learn: A Prekindergarten Program - Print With Online	
35	TPS Publishing Inc: Live And Learn: PK Prog - Only Online	TPS Publishing Inc.: Live And Learn: A Prekindergarten Program - Only Online	
99	Other	Other	

### PK School Type

Data Element ID	Data Element Name	Date Issued	Date Updated
E1555	PKSchoolType	04/07/2015	03/01/2023
<b>Definition</b>			
PKSchoolType indicates the type of prekindergarten program that is offered.			
<b>Special Instructions</b>			
Table Identification	Length	Data Type	Domain of Values
PKSchoolType(C310)		Descriptor	
<b>Used in Entities</b>			
Section > SectionSet			
<b>Used in Domain</b>			
Teaching and Learning			
<b>Former Data Element Name</b>			
<b>Used in Data Collections/Submissions</b>			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CF Child Find	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CR Fall	<input checked="" type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event

Table ID	Name	Date Issued	Date Updated
C310	PKSchoolType	03/03/2014	03/01/2023
Descriptor	Short Description	Long Description	
01	Non-Public Pre-K Head Start	Non-Public Pre-K Head Start	
02	Public Pre-K	Public Pre-K	
05	Non-Public Pre-K Licensed Child Care	Non-Public Pre-K Licensed Child Care	
07	Public Pre-K Head Start (LEA Grantee)	Public Pre-K Head Start (LEA Grantee)	
08	Public Pre-K Licensed Child Care	Public Pre-K Licensed Child Care	
10	Non-Public Pre-K	Non-Public Pre-K	
11	In-District Charter Partnership	In-District Charter Partnership	
12	Public Pre-K Head Start (Non-LEA Grantee)	Public Pre-K Head Start (Non-LEA Grantee)	
99	Other	Other	

### High Quality PK Program Indicator

Data Element ID	Data Element Name	Date Issued	Date Updated
E1580	HighQualityPKProgram	03/01/2016	07/01/2022
Definition			
HighQualityPKProgram indicates campus/course/section participation in the High-Quality Prekindergarten Program consistent with requirements in TEC §29.167-29.171.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
Section > SectionSet			
Used in Domain			
Teaching and Learning			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CF Child Find	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CR Fall	<input checked="" type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event

### Classroom Position (PK Classroom Aide)

PK Classroom Aide indicates the Classroom Aide (Role ID 033) serves the Teacher of Record on a regular or irregular basis in the Pre-Kindergarten classroom. This allows the district to meet the student-to-staff ratio to 11:1.

Table ID	Name	Date Issued	Date Updated
C309	ClassroomPosition	03/01/2012	07/01/2022
Descriptor	Short Description	Long Description	
01	Teacher Of Record	Teacher Of Record - Indicates that the teacher is responsible for the classroom, making the final decisions about the instruction delivered and the final outcomes for the students assigned to the class.	
02	Assistant Teacher	Assistant Teacher - Indicates that the teacher is assigned to the class and works with the Teacher of Record providing instruction and/or other instructional services to the students in the class.	
03	Support Teacher	Support Teacher - Indicates that the teacher provides specialized services on a regular or irregular basis to students in the class.	
04	Substitute Teacher	Substitute Teacher - Indicates that the substitute teacher serves in a classroom in the absence of a teacher certified for that assignment where the teacher has quit, died, or been terminated.	
05	PK Classroom Aide	PK Classroom Aide - Indicates That The Classroom Aide (Role-ID 033) Serves The Teacher Of Record On A Regular Or Irregular Basis In A Prekindergarten Classroom.	

### Family Engagement Plan Link

Data Element ID	Data Element Name	Date Issued	Date Updated
E1583	FamilyEngagementPlanLink	03/01/2016	03/01/2023
<b>Definition</b>			
<p><b>FamilyEngagementPlanLink</b> indicates the internet website address that connects directly to the Local Education Agency's high-quality prekindergarten Family Engagement Plan document.</p>			
<b>Special Instructions</b>			
<p>TEC §29.168 19 TAC §102.1003(e)(f)(5)</p>			
Table Identification	Length	Data Type	Domain of Values
	200	String	
<b>Used in Entities</b>			
LocalEducationAgency			
<b>Used in Domain</b>			
Education Organization			
<b>Former Data Element Name</b>			
<b>Used in Data Collections/Submissions</b>			
<input type="checkbox"/> PEIMS Extended Year <input type="checkbox"/> PEIMS Fall <input type="checkbox"/> PEIMS Mid-Year <input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> CF Child Find <input type="checkbox"/> CR Fall <input type="checkbox"/> CR Winter <input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> ECDS ECDS-KG <input checked="" type="checkbox"/> ECDS ECDS-PK <input type="checkbox"/> NP Not Promoted <input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> SELA Special Education Language Acquisition <input type="checkbox"/> SPPI-14 SPPI-14 <input type="checkbox"/> UID Enrollment Event <input type="checkbox"/> UID Enrollment Event

### ASCENDER Example:

### Maintenance > Master Schedule > Campus Schedule > Section Tab

**Table 1: Course Selection**

Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock	Dst Lrng	Non Campus Based
		HRPK	ATTENDANCE PK	01	025	1	0	1	0		N			00

**Table 2: Section Details**

Del	Sem	Days	Per Begin	Per End	Room	Time Begin	Time End	Lckout	Instr ID	Instructor	Class Role	Role ID	CTE	Entry Date	Withdraw Date	At
	01	05	00	00		0745A	0320P		102	DELUCCIO, CAROLINA	01	087		08-14-2024	-	
	02	05	00	00		0745A	0320P		909	MARSH, BRANDY L.	05	033		08-14-2024	-	

Skyward Example:

Course Master > Edit Section > Texas State Specific

Home Students Families Staff Student Services Food Service **Office** Administration Educator Access Plus Advanced Features Federal/State Reporting Custom Reports

**Course Master (2020-21)**

Views: Course Details Filters: \*Only Active Courses

Course	Short Description	Curriculum	C S*	Len	Subj Cd	Crs Typ	Dept Cd	R E	Cat	Schd Type	Schd Prior	Nbr Reqs	Act Nbr Sct	Seats Avail	Has Attd
1 ▶ KGPE	KG PE		A	YR	PE			R	R	N	0	97	5	125	No
2 ▶ KMU	KG Music		A	YR	FA			R	R	N	0	97	5	125	No
3 ▶ PDLC	PDLC Homeroom		A	YR	HR			R	R	N	0	15	4	100	Yes
4 ▼ PK	PRE K Homeroom		A	YR	HR			R	R	N	0	30	4	100	Yes

Expand All Collapse All Modify Details (displaying 7 of 7) View Printable Details

▼ Course Details Edit Course History Build Course Timetable

Curriculum: Course ID: 57878  
 Course Length Set: YEAR Subject: Homeroom Service ID: 01010000  
 Grade Set: Year Type: Fee: \$0.00  
 Course Status: Active Department: Academic Hours: 0.000  
 Category: Regular Activity Link: CHE:  
 Schedule Type: Normal Report Card: Lock Group:  
 Scheduling Priority: 0 - Lowest Priority Max Seats Available: 100  
 Grading System: Average Estimated Number of Sections: 1  
 Grading Type: Graded Actual Number of Sections: 4 Core Academic Subject: Yes  
 Transcript GLO: CECE Type: Home Grade Course: No  
 Include Trans GLO in GPA: No Control Sets Available: YR Keep Attendance: Yes  
 Website: Allow Teacher Conferences: Yes Repeatable For Credit: No  
 Default Course for Career Plan: No Locked to Scheduler: No  
 Note:

GPA Set 1 (Normal): 1 Credits: 0.000

▼ Section Details Add Section View All Sections

	Section	Status	Control Set	Calendar	Bell	Minimum Students	Optimum Students	Maximum Student
▶ Edit Clone Delete Roster History Add Meet	PKC	A - Active	YR - YEAR	02P - Frazier Pre-K	R	1	22	2
▶ Edit Clone Delete Roster History Add Meet	PKP	A - Active	YR - YEAR	02P - Frazier Pre-K	R	1	22	2
▶ Edit Clone Delete Roster History Add Meet	SRP	A - Active	YR - YEAR	02P - Frazier Pre-K		1	22	2
▶ Edit Clone Delete Roster History Add Meet	SSC	A - Active	YR - YEAR	02P - Frazier Pre-K		1	22	2

Sections 1-4 of 4 Shown

### Student Count By Term

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enrolled	15	15	15	15	15	15
Females	10	10	10	10	10	10
Males	5	5	5	5	5	5

PARCC Assessment:

Bilingual  Use Class Meeting Time Override

Default Building:

Number of Days:  Number of Periods:  Number of Teachers:

Block Section  Section Locked From Master Builder  Control Set Locked From Master Builder

#### Room Type(s) [Add Room Type](#)

Priority	Description

### Texas State Specific

Course Sequence Codes:

Non-High School Course  
 Exclude record from PEIMS  
 TSDS Homeroom

\* Distance Learning:  NO DISTANCE LEARNING

Class Type:  REGULAR

\* Population Served:  COMPENSATORY/REMEDIAL STUDENTS

Non-Campus Based Instruction:  NOT APPLICABLE

PK Curriculum:  Scholastic Inc.: PreK On My Way

High Quality PK Program:  PART. IN PRGM. SITUATION APPLY

Child Care Operation Number:

PK School Type:  Public Pre-K

Student Instruction:  Full Day

OnRamps Dual Enrollment:

**Qmlativ Example:**

Course List > Course Details > Section Details

Course <b>PKHOME - HOMEROOM GR PK</b>	Course Length <b>YR - YEAR</b>	Earned Credits <b>0.000</b>	Grade Levels <b>EE, PK</b>	Section Code <b>01</b>	Maximum Student Count <b>22</b>	Scheduling Categories	Scheduling Teams
--	-----------------------------------	--------------------------------	-------------------------------	---------------------------	------------------------------------	-----------------------	------------------

#### TX STATE REPORTING

State Population Served:  Compensatory/Remedial Education Students

State Class Type:  Regular

State Non-Campus Based Instruction:  Not Applicable

State PK Student Instruction Type:  Full Day

State PK Curricula:  CLI: CIRCLE Pre-K Curriculum

State PK School Type:  Public Pre-K

High Quality PK Program:

Child Care Operation Number:

Homeroom Indicator:

Report to PEIMS:

## PK Teacher Requirement

Each teacher for a prekindergarten program class must be certified under Subchapter B, Chapter 21; and have one of the additional qualifications found in the C207 descriptor table.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1581	PKTeacherRequirement	03/01/2016	03/01/2021
Definition			
The <b>PKTeacherRequirement</b> states that each teacher of record for a prekindergarten program class serving eligible four-year-old students must be certified under Subchapter B, Chapter 21; and have one of the additional qualifications found in the PKTeacherRequirement descriptor table.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
PKTeacherRequirement(C207)		Descriptor	
Used in Entities			
Staff			
Used in Domain			
Staff			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CF Child Find	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CR Fall	<input checked="" type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event

Table ID	Name	Date Issued	Date Updated
C207	PKTeacherRequirement	03/01/2016	03/01/2024
Descriptor	Short Description	Long Description	
For Teachers in a LEA-provided Prekindergarten Classroom			
01	Certification through AMI or MACTE	Certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education	
03	PK teacher in a school district specific PK professional dev has been met.	Be employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development has been met.	
05	A Child Development Associate (CDA) credential	A Child Development Associate (CDA) credential	
06	Documented completion of the TSR Comprehensive	Documented completion of the Texas School Ready Training Program (TSR Comprehensive)	
07	An associate or baccalaureate degree in ECE or a related field	An associate or baccalaureate degree in early childhood education or a related field	
08	At least 8 yrs exp teach in a nat acc child care prog or TX Rise Star Prog	At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program	
98	PK teacher in a school district no additional HQPK Qualification	Be employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualification	

**NEW** →

For Teachers in a Prekindergarten Classroom provided by an entity with which a school district contract to provide a Prekindergarten program (29.167 (b-1))		
09	At least 2 yrs child care prog or TX Rise Star Prog and CDA or other ECE	Contract Entity - At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a Child Development Associate (CDA) credential or another early childhood education credential approved by the agency
10	2 yrs teach nat acc prog or TX Rise Star and Cert through program listed	Contract Entity - At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education
11	Emp PK teach in LEA specific PK prof dev	Contract Entity - Been employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development requirements have been met
12	An associate or baccalaureate degree in early childhood or a related field	Contract Entity - An associate or baccalaureate degree in early childhood or a related field
13	At least 8 yrs teach in a nat acc child care prog or TX Rise Star Prog	Contract Entity - At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program
99	Emp PK teacher in LEA no additional HQPK Qualification	Contract Entity – employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualifications

**NEW** →

**ASCENDER Example:**

**Human Resources > Tables > Credential > Teaching Specialization tab**

Delete	Teaching Spec Code	Teaching Description	PEIMS PK Teacher Requirement
	PK9	HIGHLY QUALIFIED PK	98 PK teacher in a school district no additional HQPK Qualification
	PK8	HIGHLY QUALIFIED PK	08 8+ yrs tchg exp natl accredited child care pgm or Texas Rising Star Pgm
	PK7	HIGHLY QUALIFIED PK	07 A degree in early childhood education or a related field
	PK6	HIGHLY QUALIFIED PK	06 Documented completion of the TSR Comprehensive
	PK5	HIGHLY QUALIFIED PK	05 A Child Development Associate (CDA) credential
	EAC	EARLY CHILDHOOD EDUC	03 Employed as PK teacher in district where PK prof development is met
	PK3	HIGHLY QUALIFIED PK	03 Employed as PK teacher in district where PK prof development is met
	PK1	HIGHLY QUALIFIED PK	01 Certification offered through an AMI or MACTE accredited center

Human Resources > Maintenance > Staff Demo > Credentials tab

The screenshot shows the 'Credentials' tab for employee 000057 BINGAMAN, APRIL D. The interface includes a 'Save' button at the top left and navigation buttons for 'Retrieve', 'Directory', and 'Documents'. The main content area is divided into several sections: 'Education', 'Teacher Incentive Allotment Designation', 'Certification', and 'Special Credentials'. The 'Certification' section contains a table with columns for 'Delete', 'Type', 'Year', 'Grade', 'Subject', 'Code', and 'Status'. One row is highlighted with a red box, showing 'S Standard' for the type, '08-02-2021' for the year, 'AA - ELEM(GRADE)' for the grade, and 'PK4 - HIGH QUALITY' for the subject. The 'Special Credentials' section is currently empty.

Skyward Example:

Staff Information - Entity 000 - WS/SF/SR – 11264 – 05.21.02.00.07

The screenshot shows the 'Staff Information' form in Skyward. The form includes fields for 'Name', 'SSN', 'Employee ID', 'Title', 'Long Name', 'Short Name', 'Designations', and 'Website'. The 'Designations' section has checkboxes for 'Contracted Through Third Party Vendor', 'Discipline Officer', 'Teacher' (checked), 'Substitute', and 'Counselor'. The 'Website' field is highlighted with a red box and contains the text 'PK Teacher Requirement: 03 Be employed as a prekindergarten teacher in a school'. The 'Name Used As' dropdown menu is open, showing options: 'EMERGENCY CONTACT', 'GUARDIAN', 'SECURITY USER', and 'STAFF'.

**Qmlativ Example:**  
**Hamburger > Staff > Staff Profile**

Staff Number	TSDS Unique ID	Active False	Current Teacher False
<b>TX STATE REPORTING</b>			
TSDS Unique ID			
Highest Level of Education Completed	Bachelor's		
Years of Prior Teaching Experience	17		
Years Experience in District			
Total Years of Professional Experience			
State PK Teacher Requirement	03	Be employed as a prekindergarten teacher in a school district that has	
Creditable Year Of Service	<input type="checkbox"/>		
Paraprofessional Certification	<input type="checkbox"/>		

## Core ECDS Roles

- **DMC LEA Data Monitor w/Map Descriptors Privileges** – This role allows the user to monitor the data that has been loaded in the IODS. It allows the user access to L1.5 Filters, Descriptor Mapping, Search Data, and Reports.
- **DMC LEA L2 Validations w/ECDS Access** – This role allows the user to schedule, run, and view L2 Validations (Fatal, Special Warnings, and Warnings) prior to promoting and validating the data in the actual TSDS submission.
- **Core LEA Data Viewer w/ECDS Access** – This role allows the user to generate and view LEA Reports.
- **Core LEA Data Promoter w/ECDS Access** – This role allows the user to promote loaded data, validate (prepare) data and view submission data reports.
- **Core LEA Data Completer w/ECDS Access** – This role allows the user to promote loaded data, validate (prepare) data, complete (finalize) data and view reports at the district level.
- **Core LEA Data Approver w/ECDS Access (LEA Superintendent)** – This role allows the Superintendent to request an extension for the submission. The Superintendent does not approve this submission.
- **Core ESC Data Viewer w/ECDS Access** - This role allows the user at the ESC to view and monitor the submission.

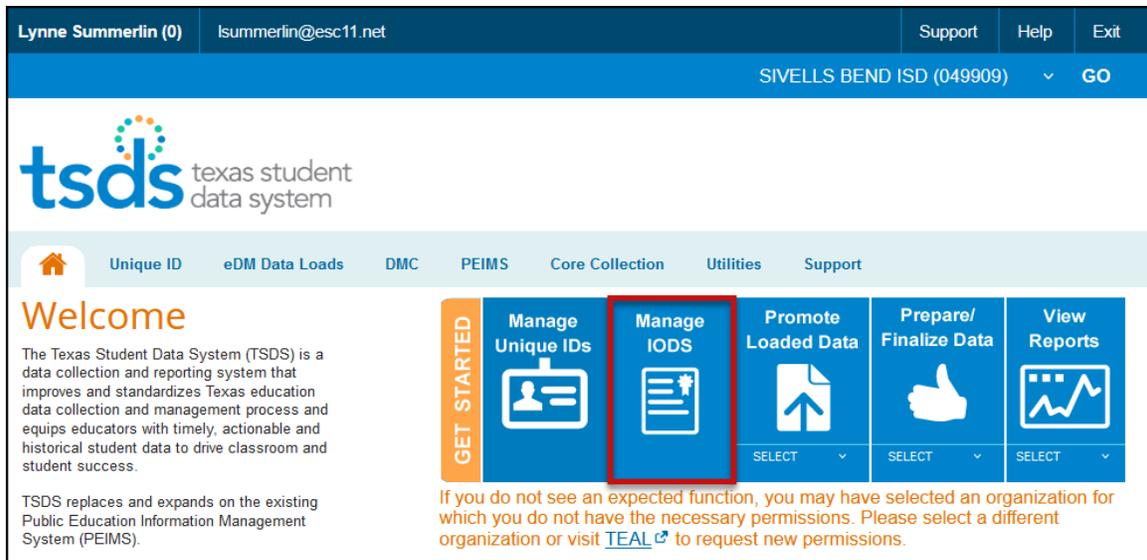
## ECDS Core Pre-Requisites

- All data for the students in the collection, including assigning of UUIDs, must be entered in both the LEA's student software and the LEA's assessment software.
- Districts must create an application with the "Assessment" Claim Set in the DMC with a Key & Secret.
- The Key & Secret must be entered into the assessment vendor software.
- The process (extracts) of moving required student data through the API to the IODS must have been done. This process should be done daily in the student software, but LEAs should be able to process as needed for the collection.
- Each assessment vendor has their own extract process and schedule. LEAs should check with the assessment vendor on starting the process and the extract schedule.
- Level 1 Errors related to ECDS must be corrected. LEAs should check with the assessment vendor on how to view or correct the L1 Errors.

## Verifying ECDS Data – Manage IODS in the DMC

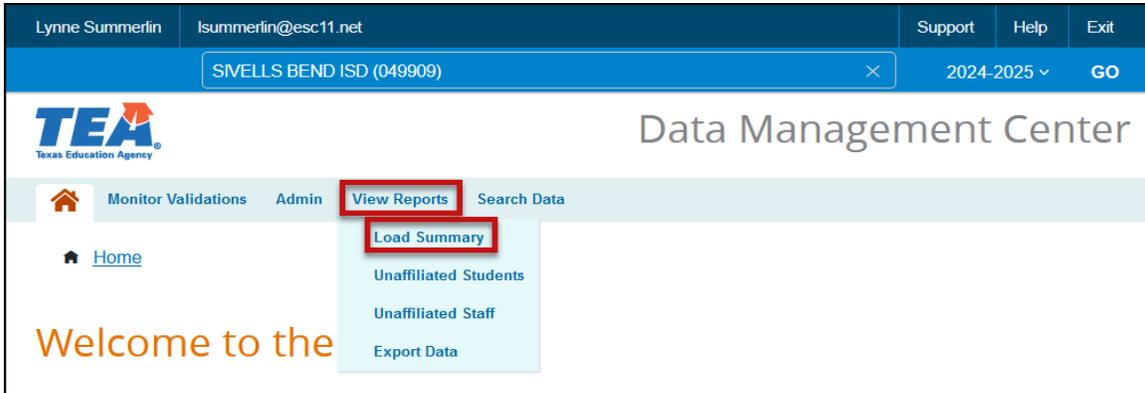
The **DMC (Data Management Center)** allows LEAs to monitor and validate their data in the **IODS (Individual Operational Data Store)**. All data is stored in the IODS prior to promoting it to the individual TSDS collections. Together the systems allow LEAs to synchronize near real time updates via the API between the source systems and their IODS, enable LEAs to perform more rigorous validations early in the submission process, and provide LEAs the ability to search and view data in the IODS.

- Log into TEAL and select **Texas Student Data System Portal**.
- On the Home screen select **Manage IODS**.

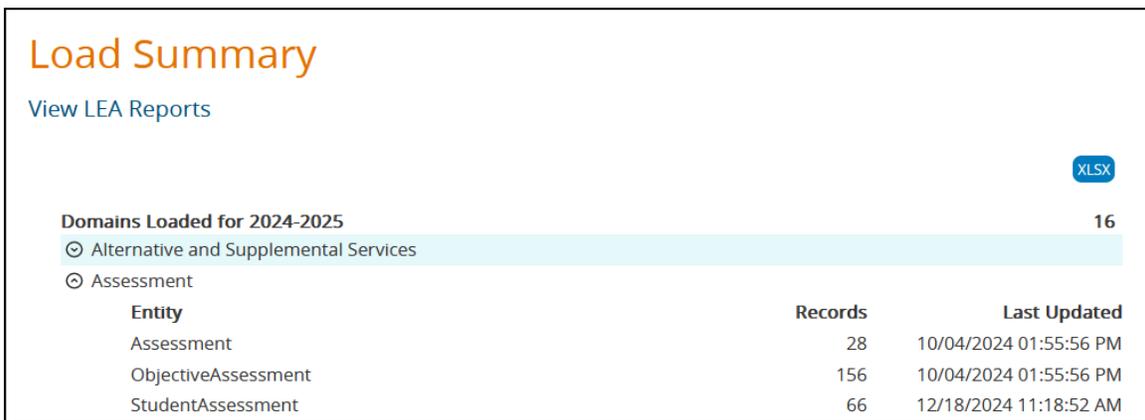


The screenshot shows the TSDS DMC interface. At the top, the user is identified as Lynne Summerlin (0) with email lsummerlin@esc11.net. The current organization is SIVELLS BEND ISD (049909). The main navigation bar includes Unique ID, eDM Data Loads, DMC, PEIMS, Core Collection, Utilities, and Support. The 'Welcome' section features a 'GET STARTED' sidebar and five main action buttons: Manage Unique IDs, Manage IODS (highlighted with a red box), Promote Loaded Data, Prepare/Finalize Data, and View Reports. A note at the bottom states: "If you do not see an expected function, you may have selected an organization for which you do not have the necessary permissions. Please select a different organization or visit TEAL to request new permissions."

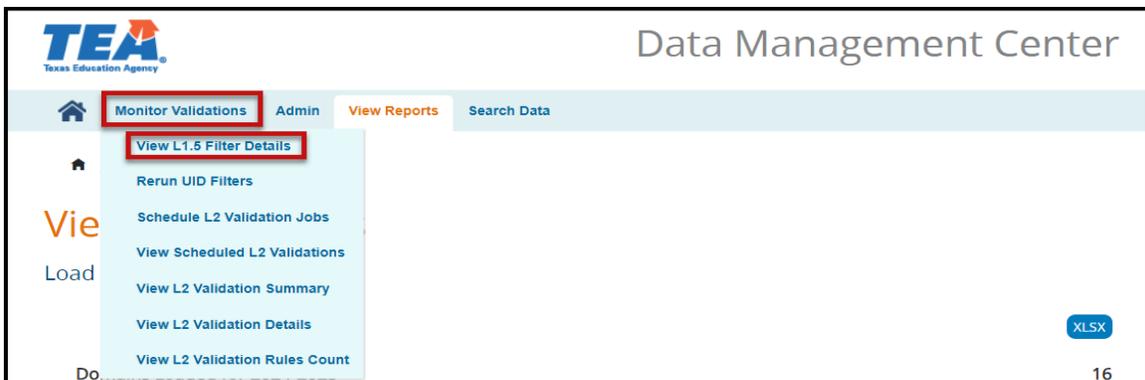
- The **Welcome to the DMC** screen appears:



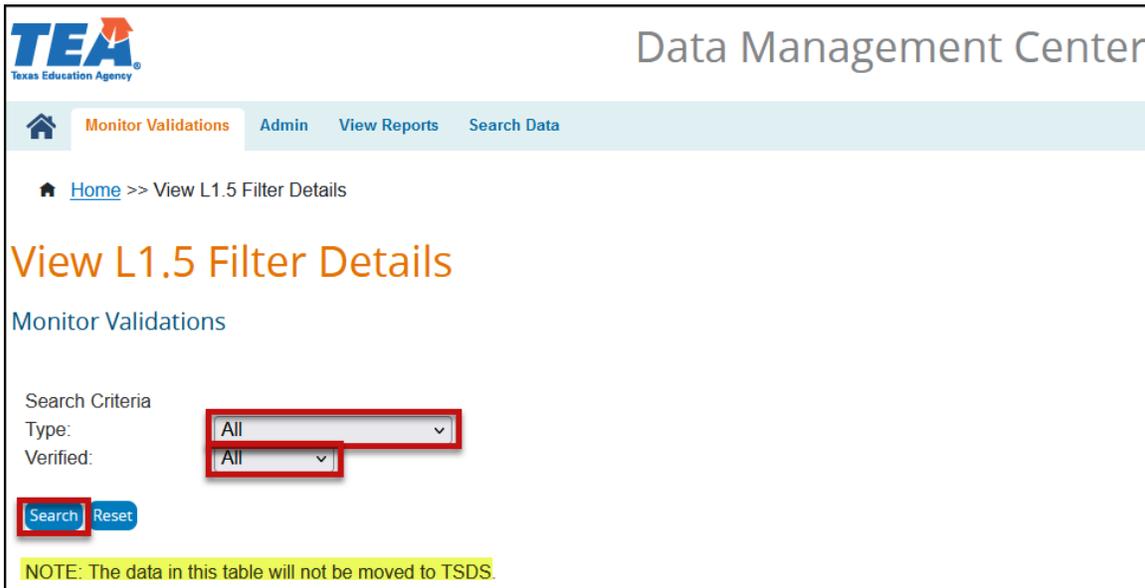
- Under **View Reports**, select **Load Summary**.
- Verify that data has been loaded for the Education Organization, Student Identification and Demographics, Enrollment, Staff, Teaching and Learning, and Assessment Domains.



- Click the down arrow icon next to the Domain name to view the number of records loaded and the last date the records were updated. If no records are listed for the entities, the LEA must check to determine why data is not being sent through the API.
- The data can be downloaded by clicking the **XLSX** button.

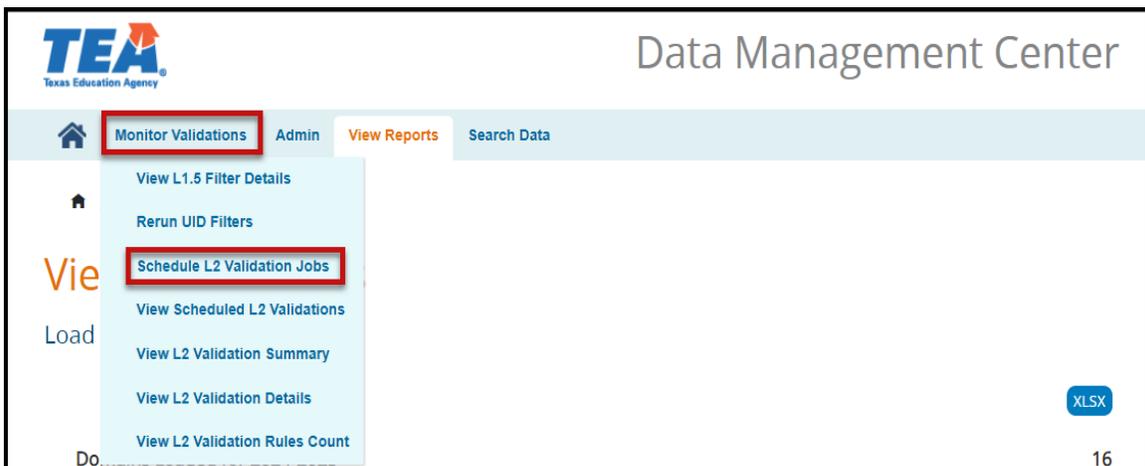


- Under **Monitor Validations** select **View L1.5 Filter Details**. The View L1.5 Filter Details screen appears.



- Select **All** for the **Type** under Search Criteria.
- Select **All** for the **Verified** status under Search Criteria.
- Click **Search**. If there are any L1.5 filters that need to be verified a list will appear. For the ECDS collection LEAs will need to verify any L1.5 filters for **UID - Student** and possibly the **Descriptor Values**.
- If there are any L1.5 Filters, make any corrections that need to be made in the software, and mark them as verified.

**Note:** Any data in this table will not be moved to TSDS. L1.5 Filters do not necessarily mean there is an error in your data. L1.5 Filters are just pieces of data that do not meet the requirements for submission to TSDS.



- Under **Monitor Validations** select **Schedule L2 Validation Jobs**. The Run L2 Validations screen appears.

Monitor Validations Admin View Reports Search Data

Home >> Schedule L2 Validation Jobs

## Schedule L2 Validation Jobs

### Run L2 Validations

\* Collection: ECDS

\* Submission: PK

\* Categories: All

Subcategories

\* Selected Subcategories

- Assessment Metadata
- Course Section
- Student Cohort
- Campus
- Local Education Agency
- Staff Basic Information
- Teacher Class Assignment
- Enrollment
- Enrollment (Programs)
- Enrollment (School Association)

Add  Add All  Remove  Remove All

Fatal  Special Warning  Warning

Validation Name: TSDS ECDS PK L2 Validations 4/28 LS

Run Tonight/Next Processing Window

NOTE: Validations jobs scheduled after 09:00 PM CT may not be queued for processing to complete by 06:00 AM CT the following day

Next Reset

- Select **ECDS** from the **Collection** pull-down menu.
- Select **PK** from the **Submission** pull-down menu.
- Select **All** from the **Categories** pull-down menu.
- Move all the **Subcategories** to the **Selected Subcategories** by clicking the **Add All** button.
- Enter a **Validation Name**.
- Click **Next**. The **Confirm Validation Request** screen appears.

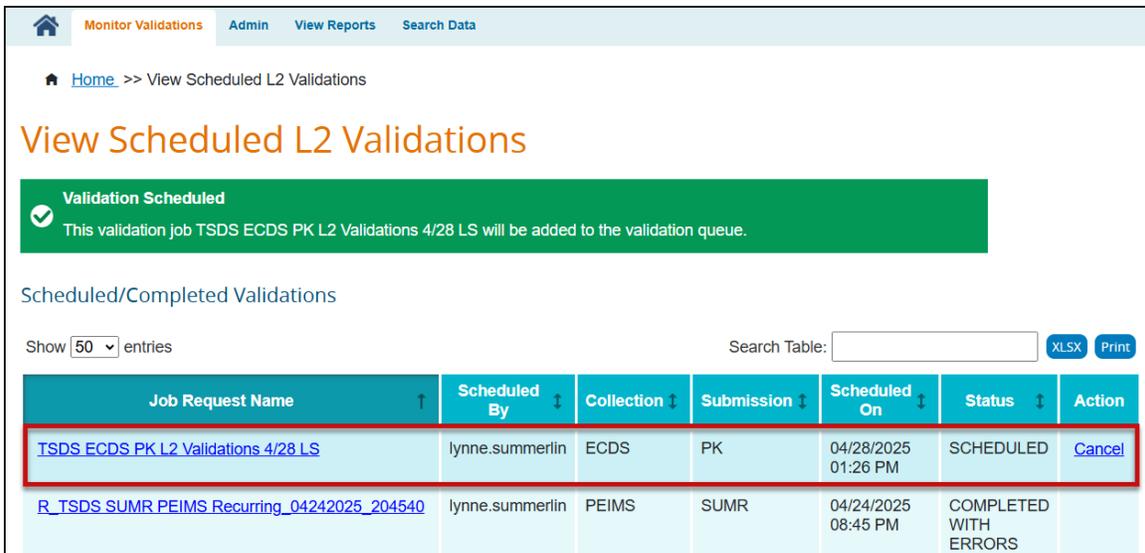
**Note:** The selections for Fatal, Special Warning, and Warning are grayed out. The process will run all three validations.

Validation jobs scheduled after 9:00 PM may not be queued for processing to complete by 6:00 AM the following day.





- Under **Monitor Validations** select **View Scheduled L2 Validations** to view the progress of the scheduled L2 Validations. The View L2 Validation Requests Summary screen appears.



The screen lists the **Job Request Name**, **Scheduled By**, **Collection**, **Submission**, **Scheduled At (DTS)**, **Status**, and **Action**. The columns can be sorted by selecting the arrow icon in the header next to the item to be used for the sort.

The number of entries shown can be changed using the pull-down menu for **Show entries**.

Items on the table can be searched using the Search Table feature.

The data can be **Printed** or downloaded as an **XLSX**.

- Once the status shows **Completed** or **Completed with Errors**, click the **Job Request Name** (hyperlink) to view the number of errors by Category and Subcategory.

Monitor Validations Admin View Reports Search Data

Home >> View Scheduled L2 Validations

### View Scheduled L2 Validations

Scheduled/Completed Validations

Show 50 entries Search Table:  XLSX Print

Job Request Name ↑	Scheduled By ↓	Collection ↓	Submission ↓	Scheduled On ↓	Status ↓	Action
<a href="#">R_TSDS SUMR PEIMS Recurring_04282025_204526</a>	lynn.summerlin	PEIMS	SUMR	04/28/2025 08:45 PM	COMPLETED WITH ERRORS	

- Click link under Job Request Name to view the Categories, Subcategories, Validation Request Status, Start and End Times, and the number of FataIs, Specials, and Warnings.

Monitor Validations Admin View Reports Search Data

Home >> View Scheduled L2 Validations >> View L2 Validations Request Details

### View L2 Validations Request Details

Monitor Validations

School Year: 2024-2025  
 Organization: SIVELLS BEND ISD  
 Collection: PEIMS  
 Submission: SUMR  
 Job Request Name: R\_TSDS SUMR PEIMS Recurring\_04282025\_204526  
 Submitted Time: 4/28/2025 8:45:26 PM  
 Submitted By: lynn.summerlin  
 Validation Job Status: COMPLETED WITH ERRORS

Show 50 entries Search Table:  XLSX Print

Category ↑	SubCategory ↓	Validation Request Status ↓	Error Report	Start Date/Time ↓	End Date/time ↓	F ↓	SW ↓	W ↓
Campus Course Section	Course Section	COMPLETED WITH ERRORS		04/28/2025 09:06 PM	04/28/2025 09:06 PM	2	2	0
Education Organization	Calendar	COMPLETED WITH ERRORS		04/28/2025 09:06 PM	04/28/2025 09:06 PM	0	2	0
Education Organization	Local Education Agency	COMPLETED WITH ERRORS		04/28/2025 09:06 PM	04/28/2025 09:06 PM	0	0	1
Education Organization	Campus	COMPLETED WITH ERRORS		04/28/2025 09:06 PM	04/28/2025 09:06 PM	0	1	0
No Category Related	No SubCategory Related	COMPLETED		04/28/2025 09:06 PM	04/28/2025 09:06 PM	0	0	0

The screenshot shows the TEA Data Management Center interface. The top navigation bar includes 'Monitor Validations', 'Admin', 'View Reports', and 'Search Data'. A dropdown menu is open under 'Monitor Validations', listing several options: 'View L1.5 Filter Details', 'Rerun UID Filters', 'Schedule L2 Validation Jobs', 'View Scheduled L2 Validations', 'View L2 Validation Summary' (highlighted with a red box), 'View L2 Validation Details', and 'View L2 Validation Rules Count'. The page number '16' is visible in the bottom right corner.

- Under **Monitor Validations** select **View L2 Validation Summary** to view the L2 Validation Summary. The View L2 Validation Summary screen appears.

The screenshot shows the 'View L2 Validation Summary' screen in the TEA Data Management Center. The breadcrumb trail is 'Home >> View L2 Validation Summary'. The main heading is 'View L2 Validation Summary'. Below this, there is a section for 'Monitor Validations' with two filter dropdown menus: 'Collection:' set to 'ECDS' and 'Submission:' set to 'PK'. A 'Search' button and a 'Reset' button are located below the filters.

- Select **ECDS** from the **Collection** pull-down menu.
- Select **PK** from the **Submission** pull-down menu.
- Click **Search**. The Summary screen appears listing the **Collection**, **Submission**, **Category**, **Subcategory**, **Last Successful Run** (DTS), **Details**, number of **F**(atals), **S**(pecial Warnings), and **W**(arnings).

## View L2 Validation Summary

Monitor Validations

Collection: ECDS v  
 Submission: PK v

Search Reset

Show 50 entries Search Table:  XLSX Print

Collection ↑	Submission ↑	Category ↑	Subcategory ↑	Last Successful Run ↑	Details	F ↑	S ↑	W ↓
ECDS	PK	Staff	Staff Basic Information	09:08 PM 04/28/2025	<a href="#">View</a>	0	0	0
ECDS	PK	Staff	Teacher Class Assignment	09:08 PM 04/28/2025	<a href="#">View</a>	0	0	0
ECDS	PK	Education Organization	Local Education Agency	09:08 PM 04/28/2025	<a href="#">View</a>	0	0	0
ECDS	PK	Education Organization	Campus	09:08 PM 04/28/2025	<a href="#">View</a>	0	0	0
ECDS	PK	Student	Enrollment	09:08 PM 04/28/2025	<a href="#">View</a>	0	0	0
ECDS	PK	Student	Special Education Program	09:08 PM 04/28/2025	<a href="#">View</a>	0	0	0
ECDS	PK	Student	Student Basic Information	09:08 PM 04/28/2025	<a href="#">View</a>	0	0	0
ECDS	PK	Student	Enrollment (School Association)	09:08 PM 04/28/2025	<a href="#">View</a>	0	0	0

- Click the **View** hyperlink to view the actual errors for each subcategory.

- Under **Monitor Validations** select **View L2 Validation Details** to view the L2 Validation error Details. The View L2 Validation Details screen appears.

- Select **ECDS** from the **Collection** pull-down menu.
- Select **PK** from the **Submission** pull-down menu.
- Select the **Severity** from the pull-down menu.
- Click **Search**. A screen will appear with the selected **Error Details**.

- Under **Monitor Validations** select **View L2 Validation Rules Count** to view the L2 Validation errors by count, no details. The Count L2 Validation Rules screen appears.

TEA Texas Education Agency Data Management Center

Monitor Validations Admin View Reports Search Data

Home >> View L2 Validation Rules Count

## View L2 Validation Rules Count

Monitor Validations

Collection/Submission : ECDS PK View

- Select **ECDS PK** from the **Collection/Submission** pull-down menu.
- Click **View**. A list of errors by error number, description, and count appears.

TEA Texas Education Agency Data Management Center

Monitor Validations Admin View Reports Search Data

Home >> View L2 Validation Rules Count

## View L2 Validation Rules Count

Monitor Validations

Collection/Submission : ECDS PK View Validations last completed at 04/28/2025 09:08 PM

- ▶ Fatales (0)
- ▶ Special Warnings (0)
- ▶ Warnings (0)

TEA Texas Education Agency Data Management Center

Monitor Validations Admin View Reports Search Data

- From the menu bar, select **Search Data**. The **Search Landing Zone (IODS)** screen appears.

The screenshot shows the TEA Data Management Center interface. At the top left is the TEA logo. The page title is "Data Management Center". A navigation bar includes "Monitor Validations", "Admin", "View Reports", and "Search Data". Below the navigation bar, there is a breadcrumb "Home >> Search Data". The main heading is "Search Landing Zone". A search instruction reads "Search for an entity and apply filters to narrow your search:". A search input field contains "educ" and is highlighted with a red box. A dropdown menu is open, showing "EducationServiceCenter", "LocalEducationAgency", and "StateEducationAgency", with "LocalEducationAgency" highlighted in blue and also boxed in red. A "Filters" button is visible to the right.

- Enter the name of the entity for which you are searching.

The screenshot shows the TEA Data Management Center interface. At the top left is the TEA logo. The page title is "Data Management Center". A navigation bar includes "Monitor Validations", "Admin", "View Reports", and "Search Data". Below the navigation bar, there is a breadcrumb "Home >> Search Data". The main heading is "Search Data". A sub-heading "Search Landing Zone" is present. A search instruction reads "Search for an entity and apply filters to narrow your search:". A search input field contains "LocalEducationAgency" and is highlighted with a red box. A "Hide Filters" button is visible to the right. Below the search field, there is a text block: "The entities field displays all TEDS entities regardless of whether they contain data and any landing zone-only entities that contain data." Below this is a field for "LocalEducationAgencyId" with an empty input box. A dropdown menu shows "049909" and is highlighted with a red box. "Clear All" and "Search" buttons are at the bottom.

The screenshot shows the search results table. At the top, it says "Show 50 entries" and "Search Table:". There are "XLSX" and "Print" buttons, both highlighted with red boxes. The table has a header row with "LocalEducationAgencyId" and "JSON". The first row contains the value "49909" and a "View" button, which is highlighted with a red box. Below the table, it says "Showing 1 to 1 of 1 entries". Navigation buttons "First", "Previous", "1", "Next", and "Last" are at the bottom.

- Enter the information for the filter(s).
- Click **Search**. A table appears with an option to **View** the **JSON** (IODS) data.
- Click View to view the data in the IODS in TSDS Ed-Fi format.

```

1 {
2   "id": "36972df5925541b7a64f3e1fa717ae19",
3   "educationServiceCenterReference": {
4     "educationServiceCenterId": 220950,
5     "link": {
6       "rel": "EducationServiceCenter",
7       "href": "/ed-fi/educationServiceCenters/1b11a429f252481a91a9bc2bcd875264"
8     }
9   },
10  "localEducationAgencyId": 49909,
11  "nameOfInstitution": "Sivells Bend ISD",
12  "localEducationAgencyCategoryDescriptor": "uri://tea.texas.gov/LocalEducationAgencyCategoryDescrip
13  "addresses": [],
14  "categories": [
15    {
16      "educationOrganizationCategoryDescriptor": "uri://tea.texas.gov/EducationOrganizationCategoryD
17    }
18  ],
19  "identificationCodes": [],
20  "indicators": [],
21  "institutionTelephones": [],
22  "internationalAddresses": [],
23  "_ext": {
24    "tx": {
25      "armedServicesVocAptBatteryDescriptor": "uri://tea.texas.gov/ArmedServicesVocAptBatteryDescrip
26      "familyEngagementPlanLink": "https://5il.co/2nn9g",
27      "pkProgramEvaluationTypeDescriptor": "uri://tea.texas.gov/PKProgramEvaluationTypeDescriptor#01
28      "totalCostSchoolBoardRequests": 0,
29      "totalNumSchoolBoardRequests": 0,
30      "giftedTalentedPrograms": [
31        {
32          "giftedTalentedProgramDescriptor": "uri://tea.texas.gov/GiftedTalentedProgramDescriptor#01
33        }
34      ]
35    }
36  }
37 }

```

## Promote Loaded Data

Once data is loaded and errors have been corrected, users with data promotion privileges can begin the process of promoting data in **Promote Loaded Data**.

The screenshot shows the TSDS home page for SIVELLS BEND ISD (049909). The navigation bar includes links for Unique ID, eDM Data Loads, PEIMS, Core Collection, Utilities, and Support. The main content area features a 'Welcome' message and a row of five buttons: Manage Unique IDs, Manage Data Loads, Promote Loaded Data, Prepare/Finalize Data, and View Reports. The 'Promote Loaded Data' button is highlighted with a red box. A dropdown menu is open below it, showing options: CHILD FIND, CLASS ROSTER, ECDS, and PEIMS. The 'ECDS' option is also highlighted with a red box. A red box also highlights the 'GO' button in the top right corner.

1. Click the drop-down menu and select **ECDS**; click the **Promote Loaded Data** button.
2. Select **2024-2025** and **PK** for the collection. Click **GO**.

The screenshot shows the 'Promote Loaded Data' page in TSDS. The breadcrumb trail shows 'Home » Promote Loaded Data'. The 'Categories' dropdown is set to 'All Categories'. The 'Data Promotion Name' field contains 'TSDS ECDS PK 4/28 LS'. The 'Next' button is highlighted with a red box.

3. Under **Categories**, select **All Categories**.
4. Enter a **Data Promotion Name**. This name is optional, but it could help identify the data that has been loaded. If the user does not enter a name, the application automatically assigns one.
5. Click **Next**. The **Confirm Data Promotion** page appears; review the summary of data; click **Submit**.

**tsds** texas student data system

Home » Summary Promote Data

### Confirm Data Promotion

School Year: 2024-2025  
 Collection: ECDS  
 Organization: SIVELLS BEND ISD  
 Data Promotion Name: TSDS ECDS PK 4/28 LS

Summary of Selected Category List

Organization Name	Categories/Subcategories
SIVELLS BEND ISD	Assessment/Assessment Metadata
	Campus Course Section/Course Section
	Education Organization/Campus
	Education Organization/Local Education Agency
	Staff/Staff Basic Information
	Staff/Teacher Class Assignment
	Student/Enrollment (Programs)
	Student/Enrollment (School Association)
	Student/Student Assessment
	Student/Student Basic Information
Student/Student Section	

Submit Back Cancel

- The **Monitor Data Promotions** page appears automatically. Otherwise, to open it, select **Data Promotions > Monitor Data Promotions** from the main menu of the Core Collections home page.

Home » Monitor Data Promotions

### Monitor Data Promotions

✓ Your promotion request, **TSDS ECDS PK 4/28 LS**, has been scheduled.

Show Search Criteria LEA Data Promotion Errors

Show  entries Search Table:

Data Promotion Name	Submission	Scheduled By	Scheduled At	Status	Error Report
TSDS ECDS PK 4/28 LS	PK	lynne.summerlin	04/28/2025 01:42 PM	IN PROGRESS	<a href="#">View</a>
ECDS PK 4/24 LS	PK	lynne.summerlin	04/24/2025 07:42 AM	COMPLETED	<a href="#">View</a>

## Validate Submission Data

SIVELLS BEND ISD (049909) ECDS 2023-2024 PK Single GO

tsds texas student data system

Data Promotions **Validations** Prepare/Finalize Submission View Reports

Home » Validate Submission **Validate Submission Data**

Validate Submission Monitor Data Validations

1. Select **Validations** > **Validate Submission Data**.

SIVELLS BEND ISD (049909) ECDS 2023-2024 PK Single GO

tsds texas student data system

Data Promotions **Validations** Prepare/Finalize Submission View Reports

Home » Validate Submission Data

### Validate Submission Data

**Categories:** All Categories

**Subcategories:**

**Subcategories Selected:** All Categories

Fatal  Special Warning  Warning

**Data Validation Name:** TSDS ECDS PK BOY 4/29 LS

Next Reset

2. Select **All Categories**, **Fatal**, **Special Warning**, and **Warning**.
3. Enter a Data Validation Name.
4. Click **Next**. The Confirm Data Validation screen appears; review data and click **Submit**.

**tsds** texas student data system

Home » Confirm Data Validation

### Confirm Data Validation

**School Year:** 2023-2024  
**Collection:** ECDS  
**Organization:** SIVELLS BEND ISD  
**Data Validation Name:** TSDS ECDS PK BOY 4/29 LS

Summary of Selected Category List

Organization Name	Categories/Subcategories
SIVELLS BEND ISD	Assessment/Assessment Metadata
	Campus Course Section/Course Section
	Education Organization/Campus
	Education Organization/Local Education Agency
	Staff/Staff Basic Information
	Staff/Teacher Class Assignment
	Student/Enrollment (Programs)
	Student/Enrollment (School Association)
	Student/Student Assessment
	Student/Student Basic Information
Student/Student Section	

**Submit** **Back** **Cancel**

6. The **Monitor Data Validations** screen appears.

Home » Monitor Data Validations

### Monitor Data Validations

The validation request, **TSDS ECDS PK BOY 4/29 LS**, has been scheduled.

Show Search Criteria **LEA Validation Errors** 

Show  entries Search Table:  **PDF** **XLS** **Print**

Data Validation Name	Submission	Scheduled By	Scheduled At	Status	Error Report
TSDS ECDS PK BOY 4/29 LS	PK	lynne.summerlin	04/29/2024 04:33 PM	<b>IN PROGRESS</b>	View

Showing 1 to 1 of 1 entries **First** **Previous** **1** **Next** **Last**

7. Click the **Refresh** button to refresh the screen.

tsds texas student data system

Data Promotions Validations Prepare/Finalize Submission View Reports

Home » Monitor Data Validations

### Monitor Data Validations

Show Search Criteria LEA Validation Errors ↺

Show  entries Search Table:  PDF XLS Print

Data Validation Name	Submission	Scheduled By	Scheduled At	Status	Error Report
TSDS ECDS PK BOY 4/29 LS	PK	lynne.summerlin	04/29/2024 04:33 PM	COMPLETED WITH ERRORS	<a href="#">View</a>

Showing 1 to 1 of 1 entries First Previous 1 Next Last

8. Click the **View** button to review **Fatals**, **Warnings**, and **Special Warnings**.

tsds texas student data system

Data Promotions Validations Prepare/Finalize Submission View Reports

Home » Monitor Data Validations » Validation Errors by Job

### Validation Errors by Job

Show  entries Search Table:  PDF XLS Print

Category	Subc.	Sev	Rule	Message
Campus Course Section	Course Section	Fatal	10050-0001: If this Course Section's HIGH-QUALITY-PK-PROGRAM-INDICATOR is "1", then FAMILY-ENGAGEMENT-PLAN-LINK must not be blank on the Local Education Agency data submission.	<b>Error Data:</b> HIGH-QUALITY-PK-PROGRAM-INDICATOR: 1, FAMILY-ENGAGEMENT-PLAN-LINK: [null] <b>Identifying Info:</b> CAMPUS-ID: 049909101, SERVICE-ID: 01010000, CLASS-ID-NUMBER: HRPK013000000, COURSE-SEQUENCE-CODE: A
Student	Student Basic Information	Special Warning	40100-0198: If ENTRY-GRADE-LEVEL-TYPE is "Preschool/Prekindergarten", then September 1 age should be 3 or 4	<b>Error Data:</b> ENTRY-GRADE-LEVEL-TYPE: Preschool/Prekindergarten, September 1 Age: 5 <b>Identifying Info:</b> DISTRICT-ID: 049909, TX-UNIQUE-STUDENT-ID: , LAST-NAME: , FIRST-NAME: , DATE-OF-BIRTH:

Showing 1 to 2 of 2 entries First Previous 1 Next Last

9. Make corrections in student software as needed. Extract data again.

10. Make corrections in assessment software as needed. Extract data again.

11. Promote and validate categories again.

12. Repeat steps until data is fatal free and warnings and specials have been verified.

## View Reports

Click **View Reports**. A list of available reports for the selected submission appears on the View Reports screen.

Help	Report #	Report Name	XLS		PDF		CSV	
			Status	Run	Status	Run	Status	Run
?	ECD0-000-003	Early Childhood Assessment With PK Sources				🔄		
?	ECD0-000-006	Early Childhood PK Data Submission				🔄		🔄
?	ECD0-000-007	Early Childhood PK Completion				🔄		
?	ECD0-000-008	Early Childhood PK Proficiency Summary				🔄		
?	ECD0-000-009	Early Childhood Public PK Missing Assessment Data				🔄		

1. Click the run icon  in the **Run** column for appropriate report and format. Currently, not all reports are available in both PDF and CSV formats.
2. Choose the parameters for the report; click **Run** to initiate the report. Once the user has initiated the report, the application shows the status as **IN PROGRESS**.

Home » View Reports » Select Parameters

### View Reports: Select Parameters

Early Childhood PK Completion ECD0-000-007

**Type of organization \*** By LEA

**Campus ID \***

049909101

\* All Campuses

Add  
Add All  
Remove  
Remove All

**Student Criteria Selection \*** All PK Students (with or w/o A

Report Type: PDF

Run Cancel

## View Reports

✔ You have successfully initiated report ECD0-000-007. Once it has generated, click the **DOWNLOAD** link to view your report.

↻

Help	Report # ↑	Report Name ↓	XLS		PDF		CSV	
			Status	Run	Status	Run	Status	Run
?	ECD0-000-003	Early Childhood Assessment With PK Sources				↻		
?	ECD0-000-006	Early Childhood PK Data Submission				↻		↻
?	ECD0-000-007	Early Childhood PK Completion			IN PROGRESS			
?	ECD0-000-008	Early Childhood PK Proficiency Summary				↻		
?	ECD0-000-009	Early Childhood Public PK Missing Assessment Data				↻		

3. Click the refresh button ↻ to refresh the page until the status changes to **DOWNLOAD**. Once the **DOWNLOAD** link appears, the report is ready to open and view.
4. Click **DOWNLOAD** to open the report.

Help	Report # ↑	Report Name ↓	XLS		PDF		CSV	
			Status	Run	Status	Run	Status	Run
?	ECD0-000-003	Early Childhood Assessment With PK Sources				↻		
?	ECD0-000-006	Early Childhood PK Data Submission				↻		↻
?	ECD0-000-007	Early Childhood PK Completion			DOWNLOAD	↻		
?	ECD0-000-008	Early Childhood PK Proficiency Summary				↻		
?	ECD0-000-009	Early Childhood Public PK Missing Assessment Data				↻		

5. Have appropriate personnel verify the reports.

Texas Education Agency ECD0-000-007 v25.2.1		TSDS EARLY CHILDHOOD PK COMPLETION LEA-level Data   All PK Students (with or w/o Assessments) Campuses: ALL 2024 - 2025 Prekindergarten		Tuesday 04/29/2025 8:12 AM Page 1 of 1	
LEA: 049909 - SIVELLS BEND ISD		Status: Promoted			
Total Campuses/Programs		Total Students Enrolled			
1		1			
Campus/Program	Student Assessments	Students Enrolled	Prepare/Finalize Date Time		
049909101/SIVELLS BEND EL	1	1	04/28/2025 01:43:45 PM		

URL to Family Engagement Plan - <https://5il.co/2nn9g>  
Program Evaluation Type: 01

## Prepare/Finalize Submission

Before completing the submission, review all reports in the View Reports tab to verify data is accurate.

**Note: The submission cannot be completed if it contains fatal errors.**

When ready to finalize the submission, confirm that the data status of all subcategories is promoted and validated.



## Prepare / Finalize Submission

### LEA Overview

**Organization Data Status:** VALIDATED  
**Organization Name:** SIVELLS BEND ISD  
**Organization ID:** 049909  
**School Year:** 2024-2025  
**Collection:** ECDS  
**Submission:** PK  
**Submission Instance:** Single  
**Submission Instance:** Single

Complete
Reset

Total Fatal Errors: 0  
Total Subcategories Promoted: 11  
Total Subcategories Validated: 11

### Basic Subcategories

Show 50 entries Search: 
PDF
XLS
Print

Category ↑	Subcategory ↑	Last Promoted on ↑	Promoted By ↓	Records ↑	Error Report ↑	F ↓	SW ↓	W ↓	Data Status ↓
Campus Course Section	Course Section	04/28/2025 01:42 PM	lynne.summerlin	1	<a href="#">View</a>	0	0	0	VALIDATED
Education Organization	Campus	04/28/2025 01:42 PM	lynne.summerlin	1	<a href="#">View</a>	0	0	0	VALIDATED
Education Organization	Local Education Agency	04/28/2025 01:42 PM	lynne.summerlin	1	<a href="#">View</a>	0	0	0	VALIDATED
Staff	Staff Basic Information	04/28/2025 01:42 PM	lynne.summerlin	2	<a href="#">View</a>	0	0	0	VALIDATED
Staff	Teacher Class Assignment	04/28/2025 01:43 PM	lynne.summerlin	12	<a href="#">View</a>	0	0	0	VALIDATED
Student	Enrollment (Programs)	04/28/2025 01:42 PM	lynne.summerlin	0	<a href="#">View</a>	0	0	0	VALIDATED
Student	Enrollment (School Association)	04/28/2025 01:42 PM	lynne.summerlin	1	<a href="#">View</a>	0	0	0	VALIDATED
Student	Student Basic Information	04/28/2025 01:42 PM	lynne.summerlin	1	<a href="#">View</a>	0	0	0	VALIDATED
Student	Student Section	04/28/2025 01:42 PM	lynne.summerlin	6	<a href="#">View</a>	0	0	0	VALIDATED

### Assessment Subcategories

Hide Assessment Subcategories

Show 50 entries Search: 
PDF
XLS
Print

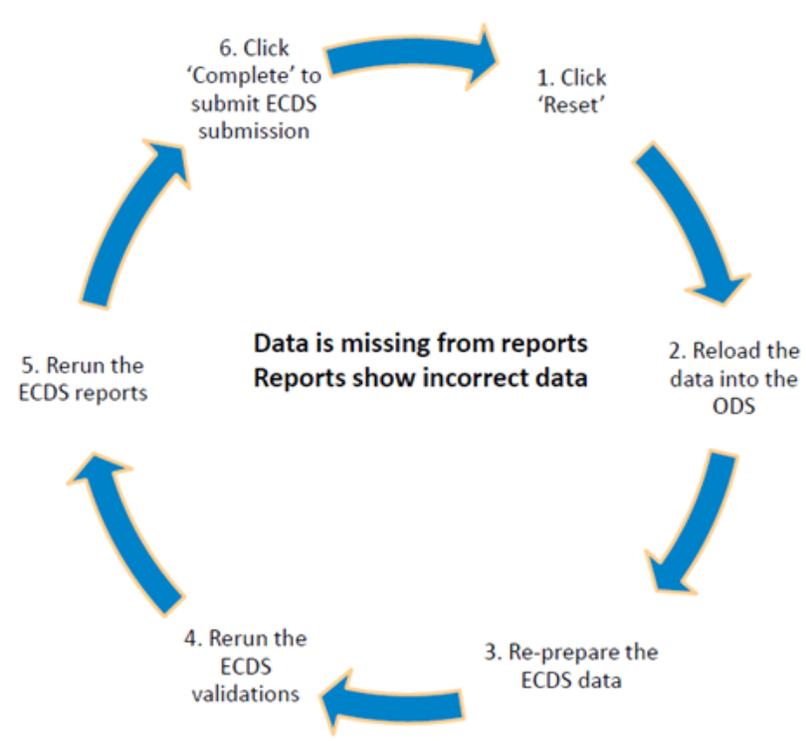
Category ↑	Subcategory ↑	Last Promoted on ↑	Promoted By ↓	Records ↑	Error Report ↑	F ↓	SW ↓	W ↓	Data Status ↓
Assessment	Assessment Metadata	04/28/2025 01:42 PM	lynne.summerlin	280	<a href="#">View</a>	0	0	0	VALIDATED
Student	Student Assessment	04/28/2025 01:44 PM	lynne.summerlin	5	<a href="#">View</a>	0	0	0	VALIDATED

1. Click **Complete**. This prompts another validation of the data. A **Completion Process Status** message appears showing the progress.
2. If there are fatals, the data returns with a status of **VALIDATED**.
3. If there are no fatals, the data returns with a status of **COMPLETE**.
4. A message appears to check the box to acknowledge the data is promoted, validated, reviewed for accuracy and authenticity, and all special warnings and warnings have been reviewed and confirmed.
5. Check the box and click **CONFIRM**.

## Reset Submission

If the data needs to be reset to its original state after completion, click the **Reset** button.

The user can reset the submission anytime up until TEA's submission due date. Once the submission is marked complete, the data status is set to **LEA – DATA COMPLETE** and further edits to the data are not available.



## Additional Information

### Knowledge Based Articles

**TEAL > TSDS > Support > TIMS > Quick Search**

#### Prekindergarten:

- TSDSKB-249 ECDS: General FAQs
- TSDSKB-252 ECDS: KG and PK Assessment Vendor Contact Information
- TSDSKB-254 ECDS: Assessment FAQs
- TSDSKB-450 ECDS: Loading ECDS Data for Public Pre-K
- TSDSKB-451 ECDS: Loading ECDS Data for Public Pre-K (No Assessment)
- TSDSKB-496 ECDS: Collection Requirements
- TSDSKB-508 ECDS: Assessment Specifications
- TSDSKB-553 ECDS: Valid KG and PK Service IDs
- TSDSKB-606 TEAL: TEAL Roles for Core Collections

ESC Region 11 grants permission to attendees of this session to reproduce and distribute designated resources and materials provided during the presentation