

ELMA E BARRERA ELEMENTARY

Campus Improvement Plan 2024/2025

We are Little Warriors!



Cynthia Hernandez
1201 N. FM 506
(956)636-9870
chernandez@srtx.org

Date Reviewed:

DMAC Solutions ®

Page 1 of 32

Date Approved:

10/18/2024

**Santa Rosa Independent School District
Board of Trustees**

Kelly Ballin, President

Juan Manuel Perez, Vice-President

Alissa Perez, Secretary

Rachel Olivarez, Trustee

Mark Chairez, Trustee

Juan Manuel Perez, Trustee

Rene Flores, Trustee

Interim Superintendent of Schools

Yolanda Chapa

ELMA E BARRERA ELEMENTARY

Mission

Elma E. Barrera Elementary is in partnership with the administration, staff, teachers, parents, and the community in committed to providing all students with the highest quality instruction through the use of modern technology, highly qualified teachers, and high performing learning environments. It is our goal to reach a level of high student performance, exemplary academic achievement, and to produce self-motivated citizens who will fulfill their potential and enhance their welfare for the future.

Vision

Elma E. Barrera Elementary School, where student achievement is our focus.

Nondiscrimination Notice

ELMA E BARRERA ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

ELMA E BARRERA ELEMENTARY

- Goal 1.** EEBE will maintain a "B" rating or higher in which reflects a high performing campus resulting from high quality and effective instruction, coupled with high expectations.
- Objective 1.** Implement, monitor and evaluate an aligned curriculum and assessment program that is rigorous, data driven, supported by professional development and will show a minimum 10% growth for ALL students.
 - Objective 2.** Students identified as EL, SPED, 504, Migrant, RTI, or At-Risk, will show a 10% academic growth on state assessments.
 - Objective 3.** We will promote a positive and complete rigorous learning environment that promotes CCMR and readiness across the campus.
 - Objective 4.** Will provide leadership and competitive opportunities for the student body through student council, UIL and other student bodies organizations.
 - Objective 5.** We will show an increase of 10% in the meets and masters levels in state assessments.
 - Objective 6.** To better serve (PFS) Priority For Service student by providing instruction and support services that will ensure student success.
 - Objective 7.** EEBE attendance rates will reach or exceed 92%
 - Objective 8.** Integrate technology into 100% of the campus classrooms.
 - Objective 9.** Students will use Renaissance myON® Reader a personalized digital library at every student's fingertips as a personalized literacy environment that gives students access to more than 6,000 enhanced digital books. Titles are dynamically matched to each individual student's interests, grade and Lexile® reading level. Combined with a suite of close reading tools and embedded supports, myON Reader fosters student engagement and achievement.
- Goal 2.** EEBE will serve migrant PFS students by providing instructional and support services that will ensure student success.
- Objective 1.** As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards , or have dropped out of school. [Section 1302 [20 U.S.C. 6394](d)]
- Goal 3.** EEBE will maintain a safe, orderly environment and supportive school culture in order to meet the physical, social and emotional well being of all students and staff.
- Objective 1.** Will provide a safe and encouraging learning environment where students and staff are valued and respected.
 - Objective 2.** Will prepare students and staff for emergency situations as required by state guidelines.
 - Objective 3.** Faculty, staff and students will have a 90% participation in Health and Safety initiatives.
- Goal 4.** Barrera Elementary will provide research-based professional development to the staff.

ELMA E BARRERA ELEMENTARY

Objective 1. 100% of Barrera elementary administrators, teachers and staff will participate in high quality research based staff development based on Campus Needs Assessment.

Goal 5. Barrera Elementary will hire and retain a highly competent and committed administrators, teachers and staff.

Objective 1. Recruit highly qualified personnel.

Objective 2. Retain administration, teachers and staff to enhance employee effectiveness.

Goal 6. Parent and community members will play an integral role in the educational process of their children.

Objective 1. Parental involvement sessions and/or strategies which creates a partnership with the community and the school. Topics of interest to parents are included to meet the needs of our families.

Goal 7. Barrera Elementary will establish and maintain technology infrastructure and equipment to meet the communication and educational needs of students and staff in keeping with the Texas School Board's Long Range Plan for Technology.

Objective 1. Will integrate technology into 100% of all classrooms.

Objective 2. Will provide structured professional development through Region One Mega Byte Program to create staff and student digital leaders.

ELMA E BARRERA ELEMENTARY

Goals

1. EEBE will maintain a "B" rating or higher in which reflects a high performing campus resulting from high quality and effective instruction, coupled with high expectations.
2. EEBE will serve migrant PFS students by providing instructional and support services that will ensure student success.
3. EEBE will maintain a safe, orderly environment and supportive school culture in order to meet the physical, social and emotional well being of all students and staff.
4. Barrera Elementary will provide research-based professional development to the staff.
5. Barrera Elementary will hire and retain a highly competent and committed administrators, teachers and staff.
6. Parent and community members will play an integral role in the educational process of their children.
7. Barrera Elementary will establish and maintain technology infrastructure and equipment to meet the communication and educational needs of students and staff in keeping with the Texas School Board's Long Range Plan for Technology.

ELMA E BARRERA ELEMENTARY

Objectives

- 1.1. Implement, monitor and evaluate an aligned curriculum and assessment program that is rigorous, data driven, supported by professional development and will show a minimum 10% growth for ALL students.
- 1.2. Students identified as EL, SPED, 504, Migrant, RTI, or At-Risk, will show a 10% academic growth on state assessments.
- 1.3. We will promote a positive and complete rigorous learning environment that promotes CCMR and readiness across the campus.
- 1.4. Will provide leadership and competitive opportunities for the student body through student council, UIL and other student bodies organizations.
- 1.5. We will show an increase of 10% in the meets and masters levels in state assessments.
- 1.6. To better serve (PFS) Priority For Service student by providing instruction and support services that will ensure student success.
- 1.7. EEBE attendance rates will reach or exceed 92%
- 1.8. Integrate technology into 100% of the campus classrooms.
- 1.9. Students will use Renaissance myON® Reader a personalized digital library at every student's fingertips as a personalized literacy environment that gives students access to more than 6,000 enhanced digital books. Titles are dynamically matched to each individual student's interests, grade and Lexile® reading level. Combined with a suite of close reading tools and embedded supports, myON Reader fosters student engagement and achievement.
- 2.1. As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards , or have dropped out of school. [Section 1302 [20 U.S.C. 6394](d)]
- 3.1. Will provide a safe and encouraging learning environment where students and staff are valued and respected.
- 3.2. Will prepare students and staff for emergency situations as required by state guidelines.
- 3.3. Faculty, staff and students will have a 90% participation in Health and Safety initiatives.
- 4.1. 100% of Barrera elementary administrators, teachers and staff will participate in high quality research based staff development based on Campus Needs Assessment.
- 5.1. Recruit highly qualified personnel.
- 5.2. Retain administration, teachers and staff to enhance employee effectiveness.
- 6.1. Parental involvement sessions and/or strategies which creates a partnership with the community and the school. Topics of interest to parents are included to meet the needs of our families.
- 7.1. Will integrate technology into 100% of all classrooms.

ELMA E BARRERA ELEMENTARY

Objectives

- 7.2. Will provide structured professional development through Region One Mega Byte Program to create staff and student digital leaders.

ELMA E BARRERA ELEMENTARY

Goal 1. EEBE will maintain a "B" rating or higher in which reflects a high performing campus resulting from high quality and effective instruction, coupled with high expectations.

Objective 1. Implement, monitor and evaluate an aligned curriculum and assessment program that is rigorous, data driven, supported by professional development and will show a minimum 10% growth for ALL students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Will implement the ACE Program that extends learning opportunities for children and their families by offering innovative hands on activities and academic software that reinforce and complement students' regular academic programs. (Title I TA: 1,2,3) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,3,4,5,6)	After School Program Director	Yearly	(F)(352) 21st Century Comm ACE After School Program	Criteria: Enrollment Sign In Sheets Competitions
2. Will provide interventions opportunities to students that are not mastering the curriculum or state assessments through classroom extensions such as: afterschool tutorials, Saturday tutorial, blitzes and small group instruction. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Title I TA: 1,2,3,4,5,6,7,8) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4) (ESF: 1,1.1,1.2,2.2.1,3.3,3.4,4.4.1,5.5.1,5.2)	Director of Curriculum and Instruction, Principal, Teacher(s)	Daily	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(263)Title III, Part A: Bilingual / ESL, (F)(352) 21st Century Comm ACE After School Program, (F)(410) EMAT Instructional Allotment - \$13,000, (F)Migrant Funds, (S)State Compensatory	
3. Utilize the Texas Resource System training and campus created curriculumn guides which incorporates the campus curriculum scope and sequence for each six weeks. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Title I TA: 1,2,3,4) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4,7) (ESF: 1.2,4,4.1,5,5.1,5.3)	Director of Curriculum and Instruction, Principal, Teacher(s)	Yearly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS - \$0	Criteria: Sheets/Agendas
4. Utilize high quality reading materials, diagnostics and software for Reading Language Arts for interventions, enrichment and accelerated instruction (Amplify MCLASS Boost Reading, HB3 Amplify MCLASS Diagnostic Reading, HB 3 I-READY Reading and Math, Heggerty Reading Phonce, CLI All Subject) (Title I SW Elements: 1.1,2.2,2.5,2.6) (Title I TA: 1,2,3,4,5,6,8) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4,7) (ESF: 1,1.1,1.2,4,4.1,5,5.1,5.3)	ACE Program Staff, Assistant Principal, Dean(s) of Instruction, Principal, Teacher(s)	Yearly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(282) ESSER III ARP, (F)(352) 21st Century Comm ACE After School Program - \$0, (S)State Compensatory	Criteria: Evaluations, HB3 Yearly Goals Data, Reports
5. Implement a structured writing program	Dean(s) of Instruction, Director	Yearly	(F)(410) EMAT Instructional	Summative - Writing Samples,

ELMA E BARRERA ELEMENTARY

Goal 1. EEBE will maintain a "B" rating or higher in which reflects a high performing campus resulting from high quality and effective instruction, coupled with high expectations.

Objective 1. Implement, monitor and evaluate an aligned curriculum and assessment program that is rigorous, data driven, supported by professional development and will show a minimum 10% growth for ALL students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
across the curriculum to develop a writing plan that is aligned across all grade levels. (Title I TA: 1,2) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2)	of Curriculum and Instruction, Principal, Teacher(s)		Allotment, (F)Title I	Benchmarks, Assessments
6. Analyze samples of writing with grade level rubrics (K-5th) to improve writing. Provide ongoing professional development on campus wide writing program and monitor writing curriculum initiative. (Title I TA: 1,2,3,4,5,6,8) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7) (ESF: 1,1.1,1.2,4,5,5.1,5.2,5.3)	Assistant Principal, Dean(s) of Instruction, Principal, Teacher(s)	Yearly	(F)(410) EMAT Instructional Allotment, (F)Title I, (L)(199) Local District - \$3,000	Criteria: Grades, Evaluations Summative - Writing rubrics
7. Conduct frequent classroom observations followed by post conferences for feedback and evaluation. Provide T-TESS teacher training. (Title I TA: 2,4,5,6,8) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2,3,7) (ESF: 1,1.1,1.2,4,4.1,5,5.1,5.2,5.3)	Assistant Principal, Dean(s) of Instruction, Principal, Superintendent(s)	Weekly, Yearly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS - \$3,000	Criteria: Summative, Teacher Evaluation TTESS Professional Development, Summative - T-TESS Rubric, Campus Administrator Evaluator
8. Purchase additional resources such as paper and materials for language arts, reading, that supplement the core curriculum to meet student needs. Such as but not limited to, Mentoring Minds, STAAR Master, Forde Ferrier, Texas Coach, and GF Educators. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4,6)	Dean(s) of Instruction, Principal, Teacher(s)	Yearly	(F)(281) ESSER II, (F)(410) EMAT Instructional Allotment, (F)Title I	Summative - Assessments (including benchmarks, AR and I-Station Reports), Teacher observations
9. Grade Placement committee meetings will be held for all non mastery students to accelerate instruction and interventions. (Title I SW Elements: 2.1,2.2,2.5,2.6,3.2) (Title I TA: 4,6) (Target Group: All,AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,2,4) (ESF: 1,1.1,1.2,3,3.3,3.4,4,4.1,5.2,5.3)	Assistant Principal, Dean(s) of Instruction, Principal, Teacher(s)	Yearly	(F)(410) EMAT Instructional Allotment	Summative - Summative - Sign in Sheets/Agendas Performance on benchmarks and STAAR/state assessments.

ELMA E BARRERA ELEMENTARY

Goal 1. EEBE will maintain a "B" rating or higher in which reflects a high performing campus resulting from high quality and effective instruction, coupled with high expectations.

Objective 1. Implement, monitor and evaluate an aligned curriculum and assessment program that is rigorous, data driven, supported by professional development and will show a minimum 10% growth for ALL students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Will utilize software programs to develop curriculum based assessments for Math, Science and Social Studies. (Title I TA: 1,2,3,4,5,6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.1,1.2,3.1,3.2,4,4.1,5.1,5.2,5.3)	Dean(s) of Instruction, Librarian, Principal, Teacher(s)	Weekly	(F)(410) EMAT Instructional Allotment - \$45,000, (L)(199) Local District - \$38,000	

ELMA E BARRERA ELEMENTARY

- Goal 1.** EEBE will maintain a "B" rating or higher in which reflects a high performing campus resulting from high quality and effective instruction, coupled with high expectations.
- Objective 2.** Students identified as EL, SPED, 504, Migrant, RTI, or At-Risk, will show a 10% academic growth on state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide intensive instructional support to identified At-risk students to ensure academic success. (Target Group: All) (Strategic Priorities: 4)	Dean(s) of Instruction, Director of Curriculum and Instruction, Principal, Teacher(s)	Daily	(L)(199) Local District, (S)State Compensatory	Criteria: Tutoring sign-ins, Lesson Plans and STAAR scores
2. Research based software programs will be utilized at each campus as a supplemental tool to assist students in academic growth. (Target Group: ECD,ESL,Migrant,EB,SPED,GT,504) (Strategic Priorities: 2,4)	Dean(s) of Instruction, Director of Curriculum and Instruction, Principal, Teacher(s)	Daily	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)Migrant Funds, (S)State Compensatory	
3. Will implement a Response to Intervention Program and 504 for students that are not meeting grade-level grading/assessment requirements. (Target Group: AtRisk,504) (Strategic Priorities: 4)	Counselor(s), Dean(s) of Instruction, Director of Curriculum and Instruction, Principal, Teacher(s)	Every 3 weeks	(L)(199) Local District, (S)State Compensatory	
4. Analyze needs assessment for gaps and inequities in instruction for special populations. (Target Group: ESL,Migrant,EB,SPED,GT,AtRisk) (Strategic Priorities: 4)	Counselor(s), Dean(s) of Instruction, Principal, Special Ed Teachers, Teacher(s)	May 2020	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(263)Title III, Part A: Bilingual / ESL, (F)Migrant Funds, (L)(199) Local District, (S)State Compensatory	Criteria: PLC'S Sign in sheets
5. Staff will receive training on inclusive practices and implementation processes on all special populations groups. (Target Group: Migrant,EB,SPED,GT,AtRisk,504) (Strategic Priorities: 4)	Director of Curriculum and Instruction, Principal, Special Ed Teachers, Teacher(s)	Yearly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(263)Title III, Part A: Bilingual / ESL, (F)Migrant Funds, (L)(199) Local District, (S)State Compensatory	Criteria: GT Trainings for teachers and counselor.
6. Monitor all special populations groups and ensure accommodations. (Title I TA: 1,2,3,4,6,8) (Target Group: Migrant,EB,SPED,GT) (Strategic Priorities: 4)	Counselor(s), Special Ed Teachers, Teacher(s)	Daily	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)Migrant Funds, (L)(199) Local District, (S)State Compensatory	Criteria: GT Online Testing
7. We will implement a dyslexia program for identification, assessment, and implementation	Counselor(s), Dean(s) of Instruction, Director of	Yearly	(L)(199) Local District	Criteria: Formative - TPRI Results / LION

ELMA E BARRERA ELEMENTARY

Goal 1. EEBE will maintain a "B" rating or higher in which reflects a high performing campus resulting from high quality and effective instruction, coupled with high expectations.

Objective 2. Students identified as EL, SPED, 504, Migrant, RTI, or At-Risk, will show a 10% academic growth on state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
of a dyslexia program. (Target Group: Dys) (Strategic Priorities: 2,4)	Curriculum and Instruction, Principal, Teacher(s)			STAAR Scores
8. Provide instructional materials to provide effective quality instructional to all students. (Title I TA: 1,2) (Target Group: All) (Strategic Priorities: 4)	Principal	Yearly ongoing	(L)(199) Local District	

ELMA E BARRERA ELEMENTARY

Goal 1. EEBE will maintain a "B" rating or higher in which reflects a high performing campus resulting from high quality and effective instruction, coupled with high expectations.

Objective 3. We will promote a positive and complete rigorous learning environment that promotes CCMR and readiness across the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parent/Student support and training on college and career process. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Dean(s) of Instruction, Principal, Teacher(s)	Yearly	(L)(199) Local District	Criteria: Agenda
2. Promote a positive learning environment based on our students needs. (Title I TA: 1,2,4,6) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 1,5)	Assistant Principal, Principal, Teacher(s)	Yearly Ongoing		

ELMA E BARRERA ELEMENTARY

Goal 1. EEBE will maintain a "B" rating or higher in which reflects a high performing campus resulting from high quality and effective instruction, coupled with high expectations.

Objective 4. Will provide leadership and competitive opportunities for the student body through student council, UIL and other student bodies organizations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Will create Student Council Organizations at all campuses and create leadership opportunities for student participation and competition such as UIL, clubs and organizations. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 3,4)	Counselor(s), Dean(s) of Instruction, Principal, Teacher(s)	Yearly	(L)(199) Local District	Criteria: UIL Placement Sign In Sheets

ELMA E BARRERA ELEMENTARY

Goal 1. EEBE will maintain a "B" rating or higher in which reflects a high performing campus resulting from high quality and effective instruction, coupled with high expectations.

Objective 5. We will show an increase of 10% in the meets and masters levels in state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyze and revise goals based on ongoing data analysis. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2,4)	Dean(s) of Instruction, Director of Curriculum and Instruction, Principal, Teacher(s)	Yearly	(L)(199) Local District	Criteria: Sign In Sheets Agenda TTESS Federal Accountability Results
2. Campus leadership will evaluate programs and campus instructional needs through leadership PLCs and needs assessments. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All) (Strategic Priorities: 2,4)	Dean(s) of Instruction, Director of Curriculum and Instruction, Principal	On Going	(F)(255) Title II Part A:SUPPORTING EFFECTIVE INST., (L)(199) Local District	Criteria: PLC Sign In Agenda Assessment Results Gradebook

ELMA E BARRERA ELEMENTARY

Goal 1. EEBE will maintain a "B" rating or higher in which reflects a high performing campus resulting from high quality and effective instruction, coupled with high expectations.

Objective 6. To better serve (PFS) Priority For Service student by providing instruction and support services that will ensure student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incentives will be provided for those students with perfect attendance. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Dean(s) of Instruction, Principal	6th Weeks, Yearly	(L)(199) Local District	
2. The campuses will conduct and analysis of promotion/retention practices, attendance rates, and leaver codes to provide intervetion in areas of deficit and inequity using the appropriate programs (Title I SW Elements: 1.1) (Target Group: All)	Counselor(s), Dean(s) of Instruction, Principal	Yearly	(L)(199) Local District	

ELMA E BARRERA ELEMENTARY

Goal 1. EEBE will maintain a "B" rating or higher in which reflects a high performing campus resulting from high quality and effective instruction, coupled with high expectations.

Objective 7. EEBE attendance rates will reach or exceed 92%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Celebrate and reward Perfect Attendance to increase student attendance. (Title I TA: 1,2,3) (Target Group: All) (ESF: 1.1,1.2,3,3.3,3.4)	Assistant Principal, Principal, Teacher(s)	six weeks rewards, Yearly	(L)(199) Local District - \$2,000	Criteria: PEIMS Rports, Truancy officer home visits, ADA results

ELMA E BARRERA ELEMENTARY

Goal 1. EEBE will maintain a "B" rating or higher in which reflects a high performing campus resulting from high quality and effective instruction, coupled with high expectations.

Objective 8. Integrate technology into 100% of the campus classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Integrate Technology into daily classroom instruction. (Title I TA: 1,2,4,5,6) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.2,5,5.1,5.2,5.3)	Dean(s) of Instruction, Teacher(s), Technology Specialist	Daily		

ELMA E BARRERA ELEMENTARY

Goal 1. EEBE will maintain a "B" rating or higher in which reflects a high performing campus resulting from high quality and effective instruction, coupled with high expectations.

Objective 9. Students will use Renaissance myON® Reader a personalized digital library at every student's fingertips as a personalized literacy environment that gives students access to more than 6,000 enhanced digital books. Titles are dynamically matched to each individual student's interests, grade and Lexile® reading level. Combined with a suite of close reading tools and embedded supports, myON Reader fosters student engagement and achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and Students will implement Renaissance to instill the love of reading and math in which they academically growth in their reading and math skills. (Title I TA: 1,2,3,4,5,6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.1,1.2,4.4.1,5.1,5.3)	Dean(s) of Instruction, Librarian, Principal	Yearly	(L)(199) Local District - \$15,000	Criteria: BOY, MOY, EOY Assessment. Data Reports

ELMA E BARRERA ELEMENTARY

Goal 2. EEBE will serve migrant PFS students by providing instructional and support services that will ensure student success.

Objective 1. As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards , or have dropped out of school. [Section 1302 [20 U.S.C. 6394](d)]

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To better serve (PFS) Priority For Service student by providing instruction and support services that monitor Migrant student success. (Title I TA: 1,2,3,5,8) (Target Group: Migrant) (Strategic Priorities: 2) (ESF: 1,1.2,3,3.3,3.4,4,4.1,5.2,5.3)	Dean(s) of Instruction, Teacher(s)	Monthly	(F)Migrant Funds	Criteria: Summative - Migrants STAAR scores and Report cards.

ELMA E BARRERA ELEMENTARY

Goal 3. EEBE will maintain a safe, orderly environment and supportive school culture in order to meet the physical, social and emotional well being of all students and staff.

Objective 1. Will provide a safe and encouraging learning environment where students and staff are valued and respected.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Barrera Elementary will implement "Character Strong" social emotional program for all students in coordination with our SEL Counselor. (Title I SW Elements: 1.1,2.2,2.4,2.6,3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6) (ESF: 3,3.1,3.2,3.3,3.4)	Counselor(s), District Police Dept, Parents, Principal, Safety Coordinator/SRISD Chief of Police, Teacher(s)	Monthly	(L)(199) Local District - \$5,000	
2. Barrera Elementary will implement a bullying prevention and intervention program for all students. (Title I SW Elements: 2.1,2.2,2.3,2.6,3.1) (Title I TA: 1,2,3) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,6) (ESF: 3,3.1,3.2,3.3,3.4,5,5.1)	Assistant Principal, Counselor(s), District Police Dept, Principal, Safety Coordinator/SRISD Chief of Police, Teacher(s)	Daily	(L)(199) Local District	Criteria: Student Handbook
3. Barrera Elementary will implement a violence prevention and intervention program for all students. (Title I SW Elements: 2.1,2.4,2.6,3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6)	Counselor(s), District Police Dept, Parents, Principal, Safety Coordinator/SRISD Chief of Police, School Nurse, Teacher(s)	Monthly	(L)(199) Local District	
4. Barrera Elementary will implement a discipline management guidelines to address student discipline issues. (Title I SW Elements: 2.2,2.3,2.4,2.6,3.1) (Title I TA: 1,2,3,4,7) (Target Group: All) (Strategic Priorities: 4) (CSFs: 3,5,6) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal, Principal, Teacher(s)	Daily		Criteria: Student handbook

ELMA E BARRERA ELEMENTARY

Goal 3. EEBE will maintain a safe, orderly environment and supportive school culture in order to meet the physical, social and emotional well being of all students and staff.

Objective 2. Will prepare students and staff for emergency situations as required by state guidelines.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Will implement a suicide and prevention program through counselor and SEL counselor coordinations. (Title I TA: 2,3,4,6,8) (Target Group: All) (ESF: 3,3.1,3.3,3.4)	Counselor(s), Safety Coordinator/SRISD Chief of Police	Yearly		Criteria: Counseling Sessions for students and parents. Parent meetings Sign-In sheets.
2. EEBE required staff who are trained in CPR and AED equipment, diabetic and allergy policies and procedures. (Title I TA: 3,4,5,6,8) (Target Group: All) (ESF: 3,3.1)	District Nurse	Yearly		Criteria: Sign In sheets Certificates
3. Conduct safety drills, fire drills and mandated safety drills as required by the guidelines. (SW Elements: 2.4)(Strategic Priorities: 4) (Title I TA: 2) (Target Group: All) (Strategic Priorities: 4) (ESF: 1,1.1,1.2,3,3.3,5,5.1)	Assistant Principal, Principal, Safety Coordinator/SRISD Chief of Police	Monthly, Yearly		Criteria: Outcomes
4. Train staff on all safety and emergency protocols and procedures. (Title I TA: 6,8) (Target Group: All) (ESF: 1,1.1,1.2)	Principal, Safety Coordinator/SRISD Chief of Police, Teacher(s)	Yearly		Criteria: Sign-In sheets
5. Implement a multi hazzard emergency plan and ensure all staff members are trained on procedures.(Title I SW Elements: 2.4) (Title I TA: 3,6,8) (Target Group: All) (Strategic Priorities: 4) (ESF: 1,1.1,1.2,3,3.1)	Principal, Safety Coordinator/SRISD Chief of Police	Yearly		
6. Create Crisis intervention teams and train all staff on crisis intervention protocols. (Title I SW Elements: 2.4)(CSFs: 6) (Title I TA: 2,3,4,6,8) (Target Group: All) (ESF: 3,3.1,3.2,3.3,3.4)	Principal, Safety Coordinator/SRISD Chief of Police	Yearly		

ELMA E BARRERA ELEMENTARY

Goal 3. EEBE will maintain a safe, orderly environment and supportive school culture in order to meet the physical, social and emotional well being of all students and staff.

Objective 3. Faculty, staff and students will have a 90% participation in Health and Safety initiatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement a parental involvement program that will help families become active members of the school community. (Title I TA: 2,7) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal, Counselor(s), Dean(s) of Instruction	Yearly		Criteria: Sign-In sheets
2. Will implement a prevention/intervention plan for Health Safety to include tobacco and drug awareness. (Title I TA: 3,4) (Target Group: All) (ESF: 3,3.2,3.3,3.4)	Counselor(s), Safety Coordinator/SRISD Chief of Police	Yearly	(L)(199) Local District	Criteria: Sign-In Sheets
3. Sign-in visitors/parents through the Raptor system. Maintain system as needed (Title I SW Elements: 2.4)(CSFs: 6) (Title I TA: 4,7) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.4)	Principal, Safety Coordinator/SRISD Chief of Police, Technology Specialist	Daily, Yearly		Criteria: Sign In Sheet/Data
4. Security cameras, Keyless entry systems, gates and software system updates and maintain equipment. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 6) (Title I TA: 8) (Target Group: All) (ESF: 3,3.1)	Safety Coordinator/SRISD Chief of Police, Superintendent(s), Technology Specialist	Yearly		

ELMA E BARRERA ELEMENTARY

Goal 4. Barrera Elementary will provide research-based professional development to the staff.

Objective 1. 100% of Barrera elementary administrators, teachers and staff will participate in high quality research based staff development based on Campus Needs Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Professional Development will be provided to teachers for sheltered instruction, reading/mathematics strategies, differentiated instruction, classroom management, and specific software used within the district(RBIS Literacy/Math, Amplify Boost, Amplify MCLASS, I-READY, Renaissance). (Title I SW Elements: 2.5) ((CSFs: 1) (Title I TA: 1,2,3,4,6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.1,1.2,4,4.1,5.1,5.3)	Academic Coach, Assistant Principal, Counselor(s), Dean(s) of Instruction, Principal, Teacher(s)	Yearly		Criteria: Certificates, Sign-In sheets
2. Provide professional development for the academic core areas as needed for academic growth and success. Provide Professional development in Writing, Reading, Science, Math Pearlized and Math Sharon Wells (Title I SW Elements: 1.1,2.2,2.5)(CSFs: 1,6) (Title I TA: 1,3,6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.1,1.2,5,5.1)	Academic Coach, Assistant Principal, Dean(s) of Instruction, Principal	Yearly	(F)(410) EMAT Instructional Allotment, (F)Focus Grant, (L)(199) Local District - \$8,000	Criteria: Certificates, Sign-In sheets
3. Professional development will be provide to staff and students for the integration of technology and instructional software. (Title I TA: 1,2,4,5,6) (Target Group: All) (ESF: 1,1.1,1.2,5,5.1)	Assistant Principal, Dean(s) of Instruction, Principal, Teacher(s), Technology Specialist	Yearly		Criteria: Certificates, Sign-In sheets
4. Appropriate staff will attend Region One TEKS resource sessions which is used to create assignments and assessments for all students in all content areas. (Title I TA: 1,2,3,6,7) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 1,1.1,1.2,2,2.1,4,5.3)	Academic Coach, Assistant Principal, Dean(s) of Instruction, Principal	Yearly	(F)(255) Title II Part A:SUPPORTING EFFECTIVE INST.	Criteria: Certificates, Student Outcome Data

ELMA E BARRERA ELEMENTARY

Goal 5. Barrera Elementary will hire and retain a highly competent and committed administrators, teachers and staff.

Objective 1. Recruit highly qualified personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Job Fairs recruitments in-person, online platforms, newspaper, flyers, newspaper and Region 1, and University Job Fairs. (Title I TA: 4) (Target Group: All) (Strategic Priorities: 1) (ESF: 2)	Director of Human Resources, Superintendent(s)	Yearly		Criteria: Sign-in Sheet

ELMA E BARRERA ELEMENTARY

Goal 5. Barrera Elementary will hire and retain a highly competent and committed administrators, teachers and staff.

Objective 2. Retain administration, teachers and staff to enhance employee effectiveness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Enhance campus school culture. (Title I TA: 4) (ESF: 1,1.1,2,2.1,3,3.1,3.4,5.2)	Academic Coach, Assistant Principal, Dean(s) of Instruction, Department Heads, Principal	Yearly	(L)(199) Local District - \$2,000	Criteria: Survey 09/05/24 - On Track

ELMA E BARRERA ELEMENTARY

Goal 6. Parent and community members will play an integral role in the educational process of their children.

Objective 1. Parental involvement sessions and/or strategies which creates a partnership with the community and the school. Topics of interest to parents are included to meet the needs of our families.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents are invited to attend educational and informational sessions which supports our students and community needs. (Title I TA: 1,4,7) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.3,3.4)	Counselor(s), Dean(s) of Instruction, Principal	Monthly, Yearly	(L)(199) Local District	Criteria: Sign-In sheets
2. Host family engagement activities family nights, fall festivals, literacy night, math and science night, grandparents day. (Title I TA: 1,4) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3,3.3,3.4)	Academic Coach, Assistant Principal, Counselor(s), Dean(s) of Instruction, Principal	Yearly	(L)(199) Local District	Criteria: Sign-In sheets
3. Use communication software (Remind, School FaceBook) to increase home/school communication. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1,5) (Title I TA: 4,7) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Counselor(s), Principal	Yearly	(L)(199) Local District	

ELMA E BARRERA ELEMENTARY

Goal 7. Barrera Elementary will establish and maintain technology infrastructure and equipment to meet the communication and educational needs of students and staff in keeping with the Texas School Board's Long Range Plan for Technology.

Objective 1. Will integrate technology into 100% of all classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students are provided with chrome books in which technology is integrated into the students daily lessons across all content areas. Joey cart are available for chromebooks. (Title I TA: 1,2,4) (Target Group: All,Migrant) (Strategic Priorities: 4) (ESF2019: 1.2,5.2) (ESF2021: 5,5.1)	Librarian, Principal, Teacher(s), Technology Specialist	Yearly		Criteria: Sign In Sheet and Usage
2. Students will use Health Technology Heart rate monitors to track students daily health progress while attending Physical Education classes. (Title I TA: 1,2) (Target Group: All) (Strategic Priorities: 4) (ESF2019: 4.1,5.2) (ESF2021: 5.1)	PE/Health Teachers, Principal, Technology Specialist	Yearly		Criteria: Measures effort and exercise intensity while students exercise during P.E..
3. Use Smartboards and Desktops in all classrooms in which technology best practices is integrated into classroom daily lessons. (Title I TA: 1,2,3) (Target Group: All) (Strategic Priorities: 4) (ESF2019: 5.2) (ESF2021: 5.1)	Principal, Teacher(s), Technology Specialist	Yearly	(L)(199) Local District	
4. Use Blackboard Inc. connect service to communicate with students and parents. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.3)	Principal, Teacher(s), Technology Specialist	Yearly	(L)(199) Local District	Criteria: Usage Report from the district
5. Student and Teacher use Smartboards to work on interactive lessons through technology in all content areas. (Title I TA: 1,2,3,4,5,6,8) (Target Group: All,Migrant,EB) (Strategic Priorities: 2,4) (ESF: 4,4.1,5.1,5.2,5.3)	Principal, Teacher(s), Technology Specialist	Yearly	(F)(263)Title III, Part A: Bilingual / ESL, (F)Migrant Funds, (L)(199) Local District	Criteria: Data Usage

ELMA E BARRERA ELEMENTARY

Goal 7. Barrera Elementary will establish and maintain technology infrastructure and equipment to meet the communication and educational needs of students and staff in keeping with the Texas School Board's Long Range Plan for Technology.

Objective 2. Will provide structured professional development through Region One Mega Byte Program to create staff and student digital leaders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Will provide structured professional development through Region One Mega Byte Program to create staff and student digital leaders. (Title I TA: 1,2,3,4,6) (Target Group: All) (Strategic Priorities: 1) (ESF: 4.1,5.1,5.2)	Director of Curriculum and Instruction, Technology Specialist	Yearly	(L)(199) Local District	Criteria: Sign In Sheet Agenda Session Certificates

Expenditures

Resource	Source	Strategy	Amount
(199) Local District	Local	1.1.10, 1.1.6, 1.2.1, 1.2.3, 1.2.4, 1.2.5, 1.2.6, 1.2.7, 1.2.8, 1.3.1, 1.4.1, 1.5.1, 1.5.2, 1.6.1, 1.6.2, 1.7.1, 1.9.1, 3.1.1, 3.1.2, 3.1.3, 3.3.2, 4.1.2, 5.2.1, 6.1.1, 6.1.2, 6.1.3, 7.1.3, 7.1.4, 7.1.5, 7.2.1	\$73,000
(211) Title I Part A :IMPROVING BASIC PROGRAMS	Federal	1.1.2, 1.1.3, 1.1.4, 1.1.7, 1.2.2, 1.2.4, 1.2.5, 1.2.6	\$3,000
(255) Title II Part A:SUPPORTING EFFECTIVE INST.	Federal	1.5.2, 4.1.4	
(263)Title III, Part A: Bilingual / ESL	Federal	1.1.2, 1.2.4, 1.2.5, 7.1.5	
(281) ESSER II	Federal	1.1.8	
(282) ESSER III ARP	Federal	1.1.4	
(352) 21st Century Comm ACE After School Program	Federal	1.1.1, 1.1.2, 1.1.4	
(410) EMAT Instructional Allotment	Federal	1.1.10, 1.1.2, 1.1.5, 1.1.6, 1.1.8, 1.1.9, 4.1.2	\$58,000
Focus Grant	Federal	4.1.2	
Migrant Funds	Federal	1.1.2, 1.2.2, 1.2.4, 1.2.5, 1.2.6, 2.1.1, 7.1.5	
State Compensatory	State	1.1.2, 1.1.4, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.5, 1.2.6	
Title I	Federal	1.1.5, 1.1.6, 1.1.8	
12 Resource(s)			Total: \$134,000

Comprehensive Needs Assessment