

Santa Rosa Independent School District

District Improvement Plan

2024-2025

Accountability Rating: Not Rated



Mission Statement

Our mission is to furnish a safe haven where everyone is valued and respected. All staff members, in partnership with parents and families, are fully committed to successful student outcomes. We strive to prepare all students to be lifelong learners and responsible citizens ready to meet the challenges of the future.

Vision

Santa Rosa ISD school vision is to provide an environment in which students develop an appreciation of learning and perform to their fullest potential.

"Warriors on the Move" - "Education on the Rise"

Table of Contents

Comprehensive Needs Assessment	5
Demographics	5
Student Learning	6
Comprehensive Needs Assessment Data Documentation	15
Goals	16
Goal 1: Santa Rosa ISD will provide quality and effective instruction, coupled with high expectations	16
Goal 2: Santa Rosa ISD will maintain a safe and orderly environment and supportive school culture in order to meet the physical, social and emotional well-being of all students and staff	24
Goal 3: Santa Rosa ISD will recruit, hire and retain highly qualified competent and committed administrators, teachers and staff in all areas	29
Goal 4: Santa Rosa ISD will establish and maintain technology infrastructure and equipment to meet the communication and educational needs of students and staff	31
Goal 5: Santa Rosa ISD will prepare students to succeed in post-secondary opportunities through dual enrollment, career and technical courses and certifications	34
Title I - Previous	37
Title I - Updated	37
1.1: Developing and implementing a well-rounded program of instruction to meet the academic needs of all students;	37
1.2: Identifying students who may be at risk for academic failure;	37
1.3: Providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards;	37
1.4: Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning;	37
2: Description 2	37
3: Description 3	37
4: Description 4	38
5: Description 5	38
6: Description 6	38
7: Description 7	38
8: Description 8	38
9: Description 9	38
10.1: Coordination with institutions of higher education, employers, and other local partners;	38
10.2: Increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills;	39
11: Description 11	39
12.1: Academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State;	39
12.2: Work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit;	39
13.1: Assist schools in identifying and serving gifted and talented students;	39

13.2: Assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.	39
Assurances	40
Statutorily Required Assurances	40
District Funding Summary	41

Comprehensive Needs Assessment

Demographics

Demographics Summary

Santa Rosa, Texas was founded in 1913. The very first grammar school opened its doors in 1922, followed by the opening of Santa Rosa High School in 1927. The enrollment for the 2023-2024 school year is 931 students. Santa Rosa ISD has 3 campuses including Barrera Elementary School, Jo Nelson Middle School and Santa Rosa High School. According to the 2023-2024 TAPR (Texas Academic Performance Report), 98.78 % of the students are considered Hispanic, 1.11 % White, 0 % American Indians, and 0.11% Black/African American, 87.2% of the students were considered economically disadvantaged and 21.2% of students were considered Emergent Bilinguals. 59% of the students were considered At-risk of dropping out of school and 1.3% of the students were considered migrant. Santa Rosa has about 199 people employed with the district.

For the 2023-2024 school year, the attendance rate was 90.52% for the district. The annual dropout rate was 1.3% The 4-year graduation rate for the class 2024 was 97.3% The percentage of the annual graduate for College, Career, or Military graduates for the 2023-2024 school year was 65%. The percentage of annual graduates who received an approved Industry-Based Certification for the 2023-2024 was 40.5%

As of the 2023-2024 school year, 20.5% of the student population were identified Bilingual/ESL program, 84.7% of the student population were enrolled in our CTE programs, 3.9% of the students were identified Gifted and Talented, and 16.2% of the students were enrolled in our special education program.

As of the 2023-2024 school year, 89 staff members are employed as teacher. 14 staff members are employed as custodians, 5 staff members are employed as bus driver/maintenance workers. The district also employs 8 clerks, 3 security Guards, 2 officers 1 part time officer, 1 Chief of Police, 27 teacher assistants, 7 secretaries, 2 technician, 1 Network Specialists, 1 Instructional Technologist, 3 campus principals, 2 deans, 3 assistant principals, 5 counselors, 1 instructional facilitator, 1 Gear Up Coordinator, 1 Ace Director, 3 ACE Coordinators, 11 ACE Enrichment Tutors, 1 Family Engagement Specialist, 1 Food Service Director, 1 CFO, 1 Curriculum & Instruction director, 1 Student Services Coordinator, 1 Athletic Director and 1 Band Director.

Student Learning

Student Learning Summary

The next few tables will indicate how our students performed in the STAAR exam for the spring of 2024. The data is separated by grade level and by the percentage of students who scored at the approaches, meets and masters levels.

READING STAAR Performance by Comparison (Approaches Grade Level)			
Grade	2023-2024		
	Santa Rosa	Region	State
3 rd	52%	75%	74%
4 th	68%	82%	81%
5 th	75%	79%	79%
6 th	63%	74%	77%
7 th	70%	74%	74%
8 th	78%	80%	81%

READING STAAR Performance by Comparison

(Meets Grade Level)

Grade	2023-2024		
	Santa Rosa	Region	State
3 rd	29%	49%	48%
4 th	42%	54%	51%
5 th	38%	55%	55%
6 th	49%	55%	57%
7 th	44%	53%	54%
8 th	57%	54%	56%

READING STAAR Performance by Comparison (Masters Grade Level)

Grade	2023-2024		
	Santa Rosa	Region	State
3 rd	8%	22%	21%
4 th	16%	25%	23%
5 th	20%	28%	29%
6 th	15%	24%	26%
7 th	17%	27%	29%
8 th	24%	26%	29%

MATH STAAR Performance by Comparison (Approaches Grade Level)

Grade	2023-2024		
	Santa Rosa	Region	State
3 rd	56%	70%	70%
4 th	53%	72%	69%
5 th	90%	80%	77%
6 th	53%	70%	72%
7 th	51%	58%	56%
8 th	69%	78%	72%

MATH STAAR Performance by Comparison

(Meets Grade Level)

Grade	2023-2024		
	Santa Rosa	Region	State
3 rd	21%	39%	42%
4 th	39%	48%	46%
5 th	67%	51%	50%
6 th	16%	36%	39%
7 th	21%	36%	34%
8 th	23%	49%	43%

MATH STAAR Performance by Comparison (Masters Grade Level)

Grade	2023-2024		
	Santa Rosa	Region	State
3 rd	2%	13%	15%
4 th	10%	21%	21%
5 th	22%	17%	19%
6 th	3%	11%	14%
7 th	5%	11%	11%
8 th	3%	17%	16%

EOC STAAR Performance by Comparison (Approaches)

Course	2023 - 2024		
	Santa Rosa	Region	State
Eng. I	68%	69%	70%
Eng. II	72%	74%	75%
Biology	94%	90%	91%
U.S. History	96%	95%	96%
Algebra I	78%	84%	81%

EOC STAAR Performance by Comparison (Meets)

Course	2023 - 2024		
	Santa Rosa	Region	State
Eng. I	51%	50%	52%
Eng. II	50%	56%	58%
Biology	47%	49%	56%
U.S. History	58%	64%	69%
Algebra I	23%	46%	43%

EOC STAAR Performance by Comparison (Masters)

Course	2023 - 2024		
	Santa Rosa	Region	State
Eng. I	9%	13%	16%
Eng. II	3%	7%	9%
Biology	6%	12%	19%
U.S. History	14%	28%	37%
Algebra I	7%	24%	24%

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Local Accountability Systems (LAS) data

Student Data: Assessments

- State and federally required assessment information
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- Local benchmark or common assessments data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

Goals





Goal 1: Santa Rosa ISD will provide quality and effective instruction, coupled with high expectations

Performance Objective 1: The District will implement, monitor and evaluate an aligned curriculum ad assessment program that is rigorous, data-driven ad supported by professional development

High Priority

Evaluation Data Sources: Comprehensive needs assessment, formative assessments, benchmark data, student and teacher performance

Strategy 1 Details	Formative Reviews		
Strategy 1: The District will provide extended learning opportunities for students that are not mastering the curriculum or state assessments through classroom extensions/interventions such as: afterschool tutorials, Saturday tutorial, and targeted blitzes Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth Staff Responsible for Monitoring: District Administration, Principals, Deans, Instructional Coaches, Teachers Funding Sources: Curriculum, tutors - Fund 270 Title V (Rural & Low Income School), Curriculum - Fund 211 Title One Part A, Curriculum - Fund 352 21st Century (ACE)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 2 Details	Formative Reviews		
Strategy 2: The District will acquire resources to develop and align curriculum content such as, but not limited to: textbooks, web-based intervention programs, TEKS Resource System, and teacher development materials Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth Staff Responsible for Monitoring: District Administration, Principals, Deans, Instructional Coaches, Teachers	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 3 Details	Formative Reviews		
Strategy 3: Using frequent classroom walk through/observations, leadership teams will monitor classroom instruction by completing observations throughout the school year Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth. Administrators will use the T-TESS rubric to give teachers timely feedback. Staff Responsible for Monitoring: District Administration, Principals, Deans, Instructional Coaches, Teachers	Formative		
	Oct	Jan	Apr
	N/A	N/A	





Strategy 4 Details	Formative Reviews		
Strategy 4: The District will utilize a reading literacy software (I-Ready/IXL) to identify students in need of intervention support Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth. Growth of literacy skills for students when comparing BOY to EOY data. Staff Responsible for Monitoring: District Administration, Principals, Deans, Instructional Coaches, Teachers Funding Sources: Software - Fund 289 (Literacy Grant), Software - Fund 352 21st Century (ACE), Software - Fund 410 (EMAT)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 5 Details	Formative Reviews		
Strategy 5: The District will utilize a software program for all staff members to create curriculum-based assessments at unit intervals for all content areas. Strategy's Expected Result/Impact: Increase student achievement, close achievement gap, and show student growth. Staff Responsible for Monitoring: District Administration, Principals, Deans, Instructional Coaches, Teachers	Formative		
	Oct	Jan	Apr
	N/A	N/A	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: Santa Rosa ISD will provide quality and effective instruction, coupled with high expectations

Performance Objective 2: Students identified as SPED, RTI/504, or At-Risk will be provided interventions

Evaluation Data Sources: Comprehensive needs assessment, formative assessments, benchmark data, student and teacher performance

Strategy 1 Details	Formative Reviews		
Strategy 1: The District will provide instructional support to identified At-risk students to ensure academic success Strategy's Expected Result/Impact: With targeted instructional support, such as high-dosage tutoring, can lead to substantial gains in test scores and overall academic achievement. This is particularly effective when the support is personalized to meet individual student needs. Tutoring programs have been linked to higher graduation rates and retention rates among at-risk students. Instructional support through supportive relationships can boost student engagement and motivation which is crucial for at-risk students who may otherwise feel disconnected from their educational environment. Staff Responsible for Monitoring: District Administration, Teachers, Principals, Student Services Coordinator, Counselor. Results Driven Accountability Funding Sources: - Fund 352 21st Century (ACE), Elementary coach - Fund 289 (Literacy Grant)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 2 Details	Formative Reviews		
Strategy 2: The District will implement a Response to Intervention Program for students that are not performing at grade level Strategy's Expected Result/Impact: RTI integrates continuous progress monitoring and data-based decision-making to adjust the intensity and nature of interventions based on each student's needs. RTI data monitoring improves academic performance but also in identifying students who may need special education services. Staff Responsible for Monitoring: District Administration, Teachers, Principals, Academic Support Coordinator, Counselor. Funding Sources: - Fund 199 (General Fund)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 3 Details	Formative Reviews		
Strategy 3: The District will analyze student performance for gaps and inequities in instruction for special populations Staff Responsible for Monitoring: District Administration, Teachers, Principals, Academic Support Coordinator, Counselor.	Formative		
	Oct	Jan	Apr
	N/A	N/A	

Strategy 4 Details	Formative Reviews		
Strategy 4: Special Education and General Education teachers will receive training on inclusive practices and implementation of IEPs Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: District administration Funding Sources: - Fund 199 (General Fund)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 5 Details	Formative Reviews		
Strategy 5: The District will implement the MTA dyslexia program for identification, assessment and implementation Staff Responsible for Monitoring: District administration Funding Sources: software program - Fund 199 (General Fund)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: Santa Rosa ISD will provide quality and effective instruction, coupled with high expectations

Performance Objective 3: Santa Rosa ISD will support campuses to implement sheltered language strategies to increase emergent bilingual student performance.

Evaluation Data Sources: Comprehensive needs assessment, formative assessments, benchmark data, student and teacher performance

Strategy 1 Details	Formative Reviews		
Strategy 1: The district will provide teachers staff development that focuses on second language acquisition strategies to support EB students. Strategy's Expected Result/Impact: Provide Professional Development Staff Responsible for Monitoring: C&I Director, Teachers, Principals, Deans Funding Sources: - Fund 255 Title II (Preparing, training teachers)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 2 Details	Formative Reviews		
Strategy 2: The district will utilize the Summit K12 instructional supports to target individual student's (Listening, Speaking, Reading, and Writing levels.) Strategy's Expected Result/Impact: EL students will show growth in all areas Staff Responsible for Monitoring: C&I Director, Teachers, Principals, Deans Funding Sources: software program - Fund 211 Title One Part A, Software - Fund 289 (Literacy Grant)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 3 Details	Formative Reviews		
Strategy 3: The district will use the LAS Links assessment to identify emergent bilingual students. Strategy's Expected Result/Impact: To identify EB students for bilingual program Staff Responsible for Monitoring: Campus counselor, bilingual teachers and campus administrators Funding Sources: - Fund 199 (General Fund)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 4 Details	Formative Reviews		
Strategy 4: The district will train teachers to analyze and utilize TELPAS assessment data to plan and provide instruction to meet the needs of EB students. Strategy's Expected Result/Impact: Teachers will plan for instruction that targets English Language Learners needs Staff Responsible for Monitoring: District & Campus Administrators, Teachers, Principals, Deans Funding Sources: Teacher training - Fund 255 Title II (Preparing, training teachers)	Formative		
	Oct	Jan	Apr
	N/A	N/A	

Strategy 5 Details	Formative Reviews		
Strategy 5: The district will provide teachers with time to review and monitor data for emergent bilinguals every 6 weeks. Strategy's Expected Result/Impact: Adjustments to instruction will be made based on data Staff Responsible for Monitoring: C&I Director, Teachers, Principals, Deans	Formative		
	Oct	Jan	Apr
	N/A	N/A	
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

Goal 1: Santa Rosa ISD will provide quality and effective instruction, coupled with high expectations

Performance Objective 4: Santa Rosa ISD will provide professional development opportunities for administration, teachers and staff employed by the District

Evaluation Data Sources: Comprehensive needs assessment, formative assessments, benchmark data, Staff Development Sign-in sheets, student and teacher performance

Strategy 1 Details	Formative Reviews		
Strategy 1: The District will provide professional development to teachers for sheltered instruction, reading/mathematic strategies, differentiated instruction, classroom management and other professional development opportunities to enhance and elevate the level of instruction Strategy's Expected Result/Impact: Increase student achievement Staff Responsible for Monitoring: District administration, Teachers, Principals, Deans Funding Sources: - Fund 255 Title II (Preparing, training teachers), - Fund 289 (Stronger Connections Grant)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 2 Details	Formative Reviews		
Strategy 2: The district will provide opportunities for teachers/administrators to attend local and state conferences to acquire knowledge on best practices in education. Strategy's Expected Result/Impact: Increase content knowledge Staff Responsible for Monitoring: District administration, Teachers, Principals, Deans Funding Sources: - Fund 255 Title II (Preparing, training teachers)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 3 Details	Formative Reviews		
Strategy 3: The District will utilize Region One and other approved consultants as a resource to enhance staff and student learning Strategy's Expected Result/Impact: Increase staff and student knowledge Staff Responsible for Monitoring: District administration, Teachers, Principals, Deans Funding Sources: - Fund 255 Title II (Preparing, training teachers)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 4 Details	Formative Reviews		
Strategy 4: The District will provide teachers with time to collaborate and work on instructional strategies such as planning effective lessons and delivery of instruction. Strategy's Expected Result/Impact: Enhance student instruction Staff Responsible for Monitoring: District administration, Teachers, Principals, Deans	Formative		
	Oct	Jan	Apr
	N/A	N/A	



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 2: Santa Rosa ISD will maintain a safe and orderly environment and supportive school culture in order to meet the physical, social and emotional well-being of all students and staff

Performance Objective 1: The District will continue to enforce policies and procedures that promote a safe, orderly and secure environment.

Evaluation Data Sources: Compliance with Security Audit recommendations

Strategy 1 Details	Formative Reviews		
Strategy 1: The District will ensure that the Emergency Management Plan is reviewed, edited, implemented annually at each campus. Strategy's Expected Result/Impact: To ensure the plan is being completed and implemented correctly Staff Responsible for Monitoring: Chief of Police, school administrators	Formative		
	Oct	Jan	Apr
	N/A	N/A	N/A
Strategy 2 Details	Formative Reviews		
Strategy 2: The district will utilize the Raptor Emergency Management Suite at all campuses. Strategy's Expected Result/Impact: The program will provide enhanced security, improved visitor tracking, and quicker response to emergencies. It helps ensure a safer environment for students, staff, and visitors by screening and managing access to the school. Staff Responsible for Monitoring: Campus police officers, front office staff	Formative		
	Oct	Jan	Apr
	N/A	N/A	N/A
Strategy 3 Details	Formative Reviews		
Strategy 3: One Santa Rosa ISD Police Department Officer will be stationed at each campus to maintain the safety of students and staff. Strategy's Expected Result/Impact: To provide a safe and secure environment for our students, staff and community Staff Responsible for Monitoring: Superintendent, Chief of Police	Formative		
	Oct	Jan	Apr
	N/A	N/A	N/A
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Santa Rosa ISD will maintain a safe and orderly environment and supportive school culture in order to meet the physical, social and emotional well-being of all students and staff

Performance Objective 2: The district will provide a safe learning environments where students and staff are valued and respected.

Evaluation Data Sources: Staff and student surveys

Strategy 1 Details	Formative Reviews		
Strategy 1: The District will provide programs to address Bullying and Cyberbullying to all students. Strategy's Expected Result/Impact: Reduction in bullying behaviors and incidents in the district Staff Responsible for Monitoring: SEL Counselors, Campus Counselors, District PD, Principal Funding Sources: Software - Fund 289 (Stronger Connections Grant), - Fund 289 Title IV	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 2 Details	Formative Reviews		
Strategy 2: The District will research and implement practices for supporting social emotional learning and conflict resolution through lessons/presentations to our students. Strategy's Expected Result/Impact: Establish a student model to include prevention and intervention components for supporting students behavioral success. Staff Responsible for Monitoring: SEL Counselors, Campus Counselors, Campus administration, teachers	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 3 Details	Formative Reviews		
Strategy 3: The District will provide a Drug Use/Vape Use awareness and prevention presentations to our students. Strategy's Expected Result/Impact: Reduce students' use of drug/e-cigarettes. Educate students' about the health risks, the factors that lead to e-cigarette use, and ways to avoid using these products Staff Responsible for Monitoring: Counselors, District Police Department, Campus administration, ACE, CIS	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 4 Details	Formative Reviews		
Strategy 4: Every campus will have a red ribbon campaign for drug/alcohol use awareness. Strategy's Expected Result/Impact: Educate our students on drug use, including the health risks, the factors that lead to drug use, and ways to avoid using these products Staff Responsible for Monitoring: Counselors, Principals Funding Sources: - Fund 289 Title IV	Formative		
	Oct	Jan	Apr
	N/A	N/A	



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 2: Santa Rosa ISD will maintain a safe and orderly environment and supportive school culture in order to meet the physical, social and emotional well-being of all students and staff

Performance Objective 3: The District will prepare students and staff for emergency situations as required by state guidelines.





Evaluation Data Sources: Dates held of our emergency preparedness drills, Raptor usage report

Strategy 1 Details	Formative Reviews		
Strategy 1: The District will train required personnel in CPR and AED equipment, diabetic and allergy policies and procedures. Strategy's Expected Result/Impact: Provide trainings to our staff so that they will be knowledgeable of treating our students and staff Staff Responsible for Monitoring: School Nurses, District Police, Principal, Funding Sources: - Fund 199 (General Fund)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 2 Details	Formative Reviews		
Strategy 2: The District will conduct safety mandated drills, e.g. fire , lock down, tornado, and evacuations Strategy's Expected Result/Impact: To prepare our students and staff for emergency situations such as an active shooter event, unauthorized person on campus, fire and other types of evacuations Staff Responsible for Monitoring: District police officers, Campus administration, Teachers Funding Sources: - Fund 199 (General Fund)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 3 Details	Formative Reviews		
Strategy 3: The District will train required staff on safety/emergency protocols and procedures such as but not limited to active shooter training. Strategy's Expected Result/Impact: To prepare our students and staff for emergency situations such as an active shooter event, unauthorized person on campus, fire and other types of evacuations Staff Responsible for Monitoring: School resource officers, Campus administration Funding Sources: - Fund 289 Title IV	Formative		
	Oct	Jan	Apr
	N/A	N/A	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Santa Rosa ISD will maintain a safe and orderly environment and supportive school culture in order to meet the physical, social and emotional well-being of all students and staff

Performance Objective 4: The District will assist campuses in promoting a comprehensive program of health education that is designed to promote healthful living and discourage health-risk behaviors.





Evaluation Data Sources: Comprehensive needs assessments, student and teacher performance, sign-in sheets

Strategy 1 Details	Formative Reviews		
Strategy 1: The District will provide staff, students and parents with opportunities to become active participants in district and campus initiatives. Strategy's Expected Result/Impact: Increase in participation in our district initiatives Staff Responsible for Monitoring: ACE program, Principal, Superintendent	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 2 Details	Formative Reviews		
Strategy 2: The District shall assess the physical fitness of students enrolled in grades 3-12 annually and report (FITNESS Gram) results to TEA. Strategy's Expected Result/Impact: Help our students understand and appreciate a physically active lifestyle. Staff Responsible for Monitoring: Physical education coaches Funding Sources: - Fund 499 (Get Fit), - Fund 199 (General Fund)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 3 Details	Formative Reviews		
Strategy 3: The District will ensure that a local school health advisory council (SHAC) meets to assist the district in ensuring that local community values are reflected in the district's health education instruction. Strategy's Expected Result/Impact: Addressing student health needs, reinforcing health knowledge and skills, and promoting a positive school environment that supports learning Staff Responsible for Monitoring: School nurses, SHAC committee representatives	Formative		
	Oct	Jan	Apr
	N/A	N/A	N/A
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: Santa Rosa ISD will recruit, hire and retain highly qualified competent and committed administrators, teachers and staff in all areas

Performance Objective 1: The District will recruit highly qualified personnel.





Evaluation Data Sources: District compensation plan, job postings, recruitment fliers

Strategy 1 Details	Formative Reviews		
Strategy 1: The District will use various types of recruitment methods such as: job fairs, web advertisements, tech apps, newspapers, social media, banners, signs and flyers. Strategy's Expected Result/Impact: Recruit highly qualified staff members Staff Responsible for Monitoring: Superintendent, Campus administration	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 2 Details	Formative Reviews		
Strategy 2: The District will ensure teachers and instructional aides are highly qualified with the appropriate certifications. Strategy's Expected Result/Impact: Recruit highly qualified staff members Staff Responsible for Monitoring: Superintendent, Campus administration	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 3 Details	Formative Reviews		
Strategy 3: The District will maintain a competitive salary schedule for teachers and staff. Strategy's Expected Result/Impact: Recruit highly qualified staff members Staff Responsible for Monitoring: Superintendent, CFO	Formative		
	Oct	Jan	Apr
	N/A	N/A	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: Santa Rosa ISD will recruit, hire and retain highly qualified competent and committed administrators, teachers and staff in all areas

Performance Objective 2: The district will provide targeted quality staff development to improve skill levels in all areas.





Evaluation Data Sources: Staff develop trainings, sign-in sheets, Staff development calendar

Strategy 1 Details	Formative Reviews		
Strategy 1: The district will provide professional development to enhance teacher's skills, knowledge, and effectiveness to improve student outcomes Strategy's Expected Result/Impact: Improved student outcomes Staff Responsible for Monitoring: Director of Curriculum and Instruction, District Technology staff	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 2 Details	Formative Reviews		
Strategy 2: The district provide a new teacher/mentor program district wide. Strategy's Expected Result/Impact: improved teaching effectiveness, increased retention, and enhanced collaboration within the school community Staff Responsible for Monitoring: Director of Curriculum and Instruction, Principal, Deans of instruction,	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 3 Details	Formative Reviews		
Strategy 3: The District will offer opportunities for teachers to attend conferences to learn new teaching strategies, network with peers, and stay up-to-date on current trends in education. Strategy's Expected Result/Impact: Improved student outcomes Staff Responsible for Monitoring: Director of Curriculum and Instruction, Principal, Deans of instruction, Funding Sources: - Fund 211 Title One Part A, - Fund 255 Title II (Preparing, training teachers)	Formative		
	Oct	Jan	Apr
	N/A	N/A	N/A
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: Santa Rosa ISD will establish and maintain technology infrastructure and equipment to meet the communication and educational needs of students and staff

Performance Objective 1: The District will provide resources and training on integrating technological resources in the classroom.

Evaluation Data Sources: Comprehensive needs assessment, formative assessments, benchmark data, student and teacher performance

Strategy 1 Details	Formative Reviews		
Strategy 1: The District will provide staff development opportunities for teachers and district staff to support the integration of technology in the classroom and the workplace Strategy's Expected Result/Impact: Increase in technology proficiency Staff Responsible for Monitoring: Technology department, Campus administration	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 2 Details	Formative Reviews		
Strategy 2: District instructional technology specialist will provide ongoing technology integration trainings for district teachers and administrators on the district data management systems and instructional programs Strategy's Expected Result/Impact: Increase in technology proficiency Staff Responsible for Monitoring: Technology department, Campus administration	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 3 Details	Formative Reviews		
Strategy 3: The District will utilize DMAC software programs for data disaggregation (STAAR,), generate, administer and report on TEKS-based local assessments and for teacher appraisals (T-TESS, T-PESS). District administration will attend DMAC trainings via region one and webinars/zoom to stay up to date with new program upgrades. Strategy's Expected Result/Impact: To measure the progress of each teacher, student, school and the district Staff Responsible for Monitoring: Central office administration, Campus administration, Teachers	Formative		
	Oct	Jan	Apr
	N/A	N/A	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: Santa Rosa ISD will establish and maintain technology infrastructure and equipment to meet the communication and educational needs of students and staff

Performance Objective 2: The District will integrate and maintain technology in all classrooms and technological systems to support existing and additional users

Evaluation Data Sources: Technology Needs Assessment

Strategy 1 Details	Formative Reviews		
Strategy 1: The District will maintain and update technology hardware to support campus instructional programs Strategy's Expected Result/Impact: To maintain and improve the performance of the district's technology equipment/resources Staff Responsible for Monitoring: Technology department, Campus administration	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 2 Details	Formative Reviews		
Strategy 2: The District will upgrade the internet provider bandwidth to facilitate more reliable internet connection throughout the district Strategy's Expected Result/Impact: Faster and more reliable internet service Staff Responsible for Monitoring: Technology department, Campus administration Funding Sources: - Fund 199 (General Fund)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 3 Details	Formative Reviews		
Strategy 3: The district will continue to purchase basic maintenance and replace old legacy servers, switches and other necessary components Strategy's Expected Result/Impact: To maintain and improve the performance of the district's technology equipment/resources. Staff Responsible for Monitoring: Technology department, Campus administration	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 4 Details	Formative Reviews		
Strategy 4: The District will create a replacement plan for chrome books, laptops, desktops, IPADS and other computer hardware in the district Strategy's Expected Result/Impact: To maintain and improve the performance of the district's technology equipment/resources. Staff Responsible for Monitoring: Technology department, Campus administration Funding Sources: Chromebooks - Fund 429 (Technology Lending Grant), Chromebooks - Fund 429 (Advanced Placement Computer Science)	Formative		
	Oct	Jan	Apr
	N/A	N/A	



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 5: Santa Rosa ISD will prepare students to succeed in post-secondary opportunities through dual enrollment, career and technical courses and certifications

Performance Objective 1: The District will provide college/university information and opportunities and support to students, staff, and parents





Evaluation Data Sources: Provide students with planned coordination dates to create an academic awareness of college culture and pre requisites.

Strategy 1 Details	Formative Reviews		
Strategy 1: Personal graduation plans (PGP) will be implemented at the high school to support student success Strategy's Expected Result/Impact: Increased graduation rate Staff Responsible for Monitoring: High school campus administration	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 2 Details	Formative Reviews		
Strategy 2: Santa Rosa High School with the help of the counseling department, ROOTED, Gear-Up will provide informational sessions to students on a wide range of topics such as: Higher education, admissions, financial aid, scholarships, FAFSA, Technical colleges, Military enlistment, etc Strategy's Expected Result/Impact: To increase student awareness on post secondary opportunities Staff Responsible for Monitoring: Campus administration Funding Sources: - Fund 499 (RootEd), - Fund 274 Gear-up	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 3 Details	Formative Reviews		
Strategy 3: Santa Rosa High School shall provide information about higher education to the student and the student's parent or guardian according to Section 33.007 of TEC. (i.e.. College transitions and transcripts, college readiness) Strategy's Expected Result/Impact: To increase student and community awareness on higher education opportunities Staff Responsible for Monitoring: Campus staff and administration	Formative		
	Oct	Jan	Apr
	N/A	N/A	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Santa Rosa ISD will prepare students to succeed in post-secondary opportunities through dual enrollment, career and technical courses and certifications

Performance Objective 2: The District will provide information on Dual enrollment, AP classes, TSI and Career Technology Education (CTE) information to students, staff and parents.

Evaluation Data Sources: Increase students and community awareness on educational opportunities. PEIMS DATA, FAFSA reports, College Board/TSI reports.

Strategy 1 Details	Formative Reviews		
Strategy 1: Santa Rosa High School will increase student participation in dual enrollment, Pre-AP, AP through parent/student presentations Strategy's Expected Result/Impact: To increase the number of students in these programs Staff Responsible for Monitoring: Campus administration	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 2 Details	Formative Reviews		
Strategy 2: The District will ensure that Santa Rosa High School will provide academies/classes to help prepare students for the TSIA2 assessment. Strategy's Expected Result/Impact: To increase the number of students taking and passing the TSIA2 assessment. Staff Responsible for Monitoring: Campus administration, teaching staff, consultants Funding Sources: - Fund 499 (RootEd), - Fund 352 21st Century (ACE)	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 3 Details	Formative Reviews		
Strategy 3: Santa Rosa High School will provide informational sessions to parents and students on state graduation requirements. Strategy's Expected Result/Impact: To increase parent and student awareness on the importance of preparation for post secondary opportunities Staff Responsible for Monitoring: Campus administration	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 4 Details	Formative Reviews		
Strategy 4: Santa Rosa ISD will collaborate with districts within the RGV Careers consortium to provide students the opportunity to enroll in their chosen program of study and earn a certification Strategy's Expected Result/Impact: To increase the number of student certifications. Staff Responsible for Monitoring: Campus Administration	Formative		
	Oct	Jan	Apr
	N/A	N/A	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Santa Rosa ISD will prepare students to succeed in post-secondary opportunities through dual enrollment, career and technical courses and certifications

Performance Objective 3: The percentage of high school seniors that meet the criteria of College and Career Ready will increase from 65% to 80% for the Class of 2025

Evaluation Data Sources: Increase student achievement, close achievement gap, and show student growth. PEIMS DATA, College Board/TSI reports, IBC reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Administration will review The Texas Education Agency CCMR tracker and verifier to identify students and their status regarding their CCMR "point" Strategy's Expected Result/Impact: Increased student achieving a "point" Staff Responsible for Monitoring: Campus administration	Formative		
	Oct	Jan	Apr
	N/A	N/A	
Strategy 2 Details	Formative Reviews		
Strategy 2: Santa Rosa High School will develop a comprehensive tracking sheet to help systematically monitor its students' progress in meeting the state's CCMR indicators. Strategy's Expected Result/Impact: Increased student achieving a "point" Staff Responsible for Monitoring: Campus administration	Formative		
	Oct	Jan	Apr
	N/A	N/A	
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>			

Title I - Previous

Title I - Updated

1.1: Developing and implementing a well-rounded program of instruction to meet the academic needs of all students;

1. Developing and implementing a well rounded program of instruction to meet the academic needs of all students;
2. Identifying students who may be at risk for academic failure;
3. Providing additional education assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards and
4. Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

1.2: Identifying students who may be at risk for academic failure;

How the LEA will identify and address any discrepancy that result in low-income students and minority students being taught at higher rate than other students by ineffective, inexperienced, or out-of-field teachers.

1.3: Providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards;

How the LEA will carry out its School Support and Improvement activities responsibilities under section 111(d)(1) and (2)

1.4: Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning;

The poverty criteria that will be used to select school attendance areas under Section 1113.

2: Description 2

All teachers are supported year long in instructional coaching which includes: Classroom observation and feedback, Professional Development and trainings and Campus led trainings during the Friday Professional Development Days.

3: Description 3

Provide guidance and technical assistance to campuses identified for school improvement in meeting legal requirements. This guidance includes drafting and sending parental

notification, budgeting of resource to ensure the professional development is adequately supported, hiring of external technical assistance provider, administration, and monitoring of local corrective actions.

4: Description 4

Use National School Lunch Program data as it's selected poverty measure. Therefore, the district uses students coded 01,02, and 99 to determine its low-income percentage and maintains documentation locally.

5: Description 5

At our Schoolwide programs, a comprehensive needs assessment is done annual utilizing data from the focus area. Data is analyzed to determine the strength, weakness, problem statement and root cause. The stakeholder committee develops proposed research-based strategies to intervene. Campus plans specifying actions and strategiestide to expenditures are annually evaluated, revised, updated. Title I strategies and services provide intervention programs, small group tutoring supplemental.

6: Description 6

SRISD supports our homeless children and youth through providing fee and reduced lunch, school uniform vouchers, school supplies, testing fee waivers for college entry assessments, transportation support through local bus passes and gas card, coordination with local community resources for any outside needs, assistance with Medicaid application if needed, resources for food and housing in the community.

7: Description 7

SRISD will send a parent survey to families at the Title I campuses and integrate the results into the Comprehensive Needs Assessment for the district. SRISD distributes a parent family involvement policy and school parent compact through the District Improvement Plan. The District in partner with ACE will host events to promote community involvement and family engagement.

8: Description 8

To effectively support, coordinate, and integrate Title I, Part A services with early childhood education programs, the LEA will develop a plan that includes: consultation with stakeholders, coordination activities with Head Start and other early childhood programs, and strategies for smooth transitions to local elementary schools. (**DO WILL WE STILL HAVE HEADSTART**)

9: Description 9

In schools with Targeted Assistance programs under Section 1115, teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, will identify eligible children most in need of services using objective, educationally related criteria, including multiple measures.

10.1: Coordination with institutions of higher education, employers, and other local partners;

SRISD will facilitate effective transitions for students, the LEA will implement strategies including coordination with higher education institutions, employers, and local partners, along with increased student access to early college opportunities, dual/concurrent enrollment, and career counseling.

10.2: Increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills;

Increased access to early college high schools, dual/concurrent enrollment, and career counseling can significantly benefit students by providing them with a head start on college, exploring career paths, and improving their chances of post-secondary success.

11: Description 11

To reduce the overuse of discipline practices that remove students from the classroom, the LEA will identify schools with high discipline rates, support them with resources and strategies, and focus on prevention and positive interventions, including restorative practices and addressing root causes.

12.1: Academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State;

This describes the integration of academic and career and technical education (CTE) content through coordinated instruction, potentially including experiential learning and focusing on skills relevant to in-demand occupations or industries.

12.2: Work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit;

Work-based learning (WBL) offers students structured opportunities to interact with industry professionals and gain real-world experience, often through internships, apprenticeships, or co-ops, which can also lead to academic credit.

13.1: Assist schools in identifying and serving gifted and talented students;

To effectively assist schools in identifying and serving gifted and talented students, educators should utilize a multifaceted approach, including multiple assessments, teacher training in diverse learning styles, and community involvement, while also ensuring equitable access to gifted programs.

13.2: Assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

To help schools develop effective library programs that enhance digital literacy and academic achievement, focus on providing students with access to a well-resourced library, trained librarians, and opportunities for digital skills development and research.

Assurances

Statutorily Required Assurances

The LEA Plan must include assurances that the LEA will:

1. Ensure migratory children and formerly migratory children eligible to receive services are selected to receive services on the same basis as other children [Section 1112(c)(1)].
2. Provide services to eligible children attending private schools in accordance with section 1117, and timely and meaningful consultation with private school officials [Section 1112(c)(2)].
3. Participate, if selected, in the National Assessment of Educational Progress in reading and math in grades 4 and 8 [Section 1112(c)(3)].
4. Coordinate and integrate services with other English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths to increase program effectiveness, eliminate duplication, and reduce fragmentation [Section 1112(c)(4)].
5. Collaborate with State or local child welfare agency to—
 - Designate a point of contact if the corresponding child welfare notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA;
 - Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin (when in their best interest) will be provided, arranged, and funded for the duration of the time in foster care. [Section 1112(c)(5)]. (For details of what these procedures must ensure, see Children in Foster Care.)
6. Ensure all teachers and paraprofessionals working in Title I, Part A, supported programs meet applicable State certification and licensure requirements [Section 1112(c)(6)].
7. For LEAs using Title I, Part A funds to provide early childhood education services to low-income children, ensure that services comply with performance standards of the Head Start Act [Section 1112(c)(7)].
8. Notify the parents of each student attending any school receiving Title I, Part A funds of the Parents' Right-To-Know [Section 1112(e)(1)].
9. Notify the parents of each student attending any school receiving Title I, Part A funds of Testing Transparency [Section 1112(e)(2)].
10. Implement an effective means of outreach to parents of English learners [Section 1112(e)(3)(C)].

Signature indicates the 10 assurances are included in the LEA Plan Signature of Assurance

District Funding Summary

Fund 211 Title One Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Curriculum		\$0.00
1	3	2	software program		\$0.00
3	2	3			\$0.00
Sub-Total					\$0.00
Fund 255 Title II (Preparing, training teachers)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1			\$0.00
1	3	4	Teacher training		\$0.00
1	4	1			\$0.00
1	4	2			\$0.00
1	4	3			\$0.00
3	2	3			\$0.00
Sub-Total					\$0.00
Fund 289 Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	1			\$0.00
2	2	4			\$0.00
2	3	3			\$0.00
Sub-Total					\$0.00
Fund 270 Title V (Rural & Low Income School)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Curriculum, tutors		\$0.00
Sub-Total					\$0.00
Fund 352 21st Century (ACE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Curriculum		\$0.00

Fund 352 21st Century (ACE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Software		\$0.00
1	2	1			\$0.00
5	2	2			\$0.00
Sub-Total					\$0.00
Fund 289 (Literacy Grant)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Software		\$0.00
1	2	1	Elementary coach		\$0.00
1	3	2	Software		\$0.00
Sub-Total					\$0.00
Fund 429 (Technology Lending Grant)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	4	Chromebooks		\$0.00
Sub-Total					\$0.00
Fund 499 (RootEd)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	2			\$0.00
5	2	2			\$0.00
Sub-Total					\$0.00
Fund 274 Gear-up					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	2			\$0.00
Sub-Total					\$0.00
Fund 199 (General Fund)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2			\$0.00
1	2	4			\$0.00
1	2	5	software program		\$0.00
1	3	3			\$0.00
2	3	1			\$0.00

Fund 199 (General Fund)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	2			\$0.00
2	4	2			\$0.00
4	2	2			\$0.00
Sub-Total					\$0.00
Fund 499 (Get Fit)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	4	2			\$0.00
Sub-Total					\$0.00
Fund 410 (EMAT)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Software		\$0.00
Sub-Total					\$0.00
Fund 289 (Stronger Connections Grant)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1			\$0.00
2	2	1	Software		\$0.00
Sub-Total					\$0.00
Fund 429 (Advanced Placement Computer Science)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	4	Chromebooks		\$0.00
Sub-Total					\$0.00