

# Pleasant Hill School District No. 1



## May 5, 2025 Board Meeting

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*Commitment, Excellence, Community*

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**PLEASANT HILL SCHOOL DISTRICT NO. 1  
SCHOOL BOARD MEETING MINUTES**

**Monday, April 21, 2025; 7:00 p.m.; Pleasant Hill Community Center**

**EXECUTIVE SESSION: ORS 192.660(2)(d)**

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**1. CALL TO ORDER**

Board Chair Stephen Hammond called the April 21, 2025 board meeting to order at 7:00 p.m. with the Pledge of Allegiance. Board members present were Vice Chair Drew Gottfried, Rusty Rexus, Jennifer Woodland. Board member John Oldham joined the meeting at 7:10 p.m. Others present were Superintendent Jim Crist, Business Manager Sheri Longobardo, Special Education Director Whitney Connolly, Elementary School Principal Brenna Fairchild, Middle/High School Principal Chris Reiersgaard, Assistant Middle School Principal Caleb Salmond and Board Secretary Kimberly Silbernagel.

Jennifer Woodland read the mission statement.

**2. CHANGES OR ADDITIONS TO THE AGENDA**

A physical copy of the correct version of the board calendar was provided to board members.

**3. INTRODUCTIONS AND ATTENDANCE**

Audience members were teachers Jessica Wolpe, Mali Howell and Angela White. Members of the CTE/AG and FFA programs were also in attendance.

**4. PUBLIC FORUM**

There was no public comment.

**5. PRESENTATIONS / RECOGNITION**

**5.1 CTE/AG Presentation**

Students from the Pleasant Hill High School Career and Technical Education Program (CTE) gave a presentation about the program to the board. They gave an overview of the types of classes that are offered and the skills that students learn from those classes. They provided examples of their resume development and CTE trading cards. Future Farmers of America (FFA) members also shared about their program. They described the events that they are part of the awards that members have won.

Seniors Calvin Buster, Felicity Brown, Katie Dutton, Kaden Fisher, Camille Fredericks, Kyra Hill, Jayden Heffron, Kaeden Howes, Cody Kelley, Boone Marquess, Erin McAllister, Caleb Monteith, Nicolas Perkins, Connor Ramon and Will Sheava gave their senior testimonies.

The board thanked them for sharing about their programs and encouraged them to continue with these programs because they offer great life skills for the future.

## 6. ACTION ITEMS

6.1 Approve April 7, 2025 Board Meeting Minutes (Exhibit 2425.221)

***Jennifer Woodland moved to approve 6.1 April 7, 2025 Board Meeting Minutes. Drew Gottfried seconded the motion. The motion passed 5-0. Stephen Hammond – Yes, Drew Gottfried – Yes, John Oldham – Yes, Rusty Rexius – Yes, Jennifer Woodland – Yes***

6.2 Licensed Staff Appreciation Week, May 5-9, 2025 (Resolution 2425.222)  
Stephen Hammond read aloud the resolution.

***Rusty Rexius moved to approve 6.2 Licensed Staff Appreciation Week, May 5-9, 2025. John Oldham seconded the motion. The motion passed 5-0. Stephen Hammond – Yes, Drew Gottfried – Yes, John Oldham – Yes, Rusty Rexius – Yes, Jennifer Woodland – Yes***

6.3 National School Nurse Day, May 7, 2025 (Resolution 2425.223)  
Stephen Hammond read aloud the resolution.

***Jennifer Woodland moved to approve 6.3 National School Nurse Day, May 7, 2025. Rusty Rexius seconded the motion. The motion passed 5-0. Stephen Hammond – Yes, Drew Gottfried – Yes, John Oldham – Yes, Rusty Rexius – Yes, Jennifer Woodland – Yes***

6.4 Accept Integrated Guidance 2025-27 (Exhibit 2425.224)  
Superintendent Crist reviewed the Integrated Guidance Plan for 2025-27.

***Rusty Rexius moved to approve 6.4 Integrated Guidance 2025-27. Drew Gottfried seconded the motion. The motion passed 5-0. Stephen Hammond – Yes, Drew Gottfried – Yes, John Oldham – Yes, Rusty Rexius – Yes, Jennifer Woodland – Yes***

6.5 Accept 2025-26 Board Meeting Calendar (Exhibit 2425.225)  
Superintendent Crist reviewed the 2025-26 board meeting calendar. There was one update. The March 7, 2026 (Saturday) meeting is actually March 9, 2026 (Monday).

***Jennifer Woodland moved to approve 6.5 2025-26 Board Meeting Calendar. Drew Gottfried seconded the motion. The motion passed 5-0. Stephen Hammond – Yes, Drew Gottfried – Yes, John Oldham – Yes, Rusty Rexius – Yes, Jennifer Woodland – Yes***

## 7. REPORTS

7.1 Health Adoption Report (Exhibit 2425.226)

Superintendent Crist reviewed the health curriculum adoption process. In November, Oregon Department of Education (ODE) released their approved curriculum list. In January, school content teams order curriculum for in-person review. In February, they decided what curriculum to put forth for adopting. In April, the choices were made public for review from parents. At this time the district has received no feedback. The following are the recommended material for adoption.

- Grades K-8 – The Great Body Shop
- High School – Live Well

**8. BOARD DISCUSSION**

Superintendent Crist and the board had a lengthy discussion about the hiring of an instructional coach. Board members raised their concerns about a retiring classroom teacher’s position being replaced with an instructional coach which will require one of the two reading specialists to move to being a classroom teacher. Superintendent Crist explained that the district is moving to a new instruction model that will increase core reading instruction time to 90-minute reading blocks. A suggestion was raised to keep the additional reading specialist while the district transitions to this reading model. The concern was raised that this suggestion would lead to budget issues and a reduction in force in the future.

**9. SUPERINTENDENT COMMUNICATION**

Superintendent Crist took a moment to honor the life of Jami Strinz who tragically passed away in an auto accident. Jami was a Pleasant Hill alum, employee and softball coach. She was the current head coach of the Umpqua Community College softball team. Her lifelong contributions to student-athletes and the softball community were immense.

**10. BOARD COMMUNICATION**

10.1 Committee or Community News/Announcements

The Pleasant Hill Booster Action will be on Saturday, April 26 at 5:30 p.m. at the Springfield Armory.

10.2 Board Engagement Activities Calendar

Superintendent Crist reviewed the calendar. On May 8<sup>th</sup> the board will host an ice cream social at each building to celebrate all staff members.

**11. OTHER BUSINESS**

There was no other business.

**12. RECESS REGULAR MEETING TO EXECUTIVE SESSION – 8:56 p.m.**

12.1 Executive Session ORS 192.660(2)(d). To conduct deliberations with persons designated to carry on labor negotiations.

**13. RECONVENE REGULAR MEETING – 9:11 p.m.**

**14. NEXT MEETING**

- Board Meeting (Budget Orientation) – May 5, 2025; 7:00 p.m.; Pleasant Hill Community Center

**15. ADJOURNMENT – 9:11 p.m.**

Signed: \_\_\_\_\_ this \_\_\_\_\_ day of \_\_\_\_\_, 2025  
Stephen Hammond, Board Chair

**Date: May 5, 2025**  
**Resolution: 2425.228**

## **Personnel Action**

### **Relevant Data:**

Month to month the Board of Directors is asked to approve personnel action involving licensed employees. Tonight, the Board is being asked to approve the licensed personnel actions outlined in Exhibit 2425.229. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number and it will be withdrawn pending further instruction from the Board.

### **Recommendation:**

It is recommended that the Board of Directors approve the personnel actions as reflected in this resolution and Exhibit 2425.229 presented along with this resolution.

- Contract Resignation

Submitted and Recommended By:

Jim Crist  
Superintendent

NO	NAME OR EMPLOYEE ID	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	<b>NEW HIRES</b>				
	<b>RESIGNATIONS</b>				
1	101346	CONTRACT	1.0	6/30/2025	
	<b>RETIREMENTS</b>				

**Date: May 5, 2025**

**Board Report**

**Pleasant Hill School District 2024-2025  
Science Curriculum Adoption**

**Relevant Data:**

In accordance with Board Policy IIA, Instructional Resources / Instructional Materials, the title(s) listed below are presented to the Board for approval for the (K-12) Science programs.

These titles provide science acquisition components correlated to the Oregon State Standards and reflect the recommendation of the Pleasant Hill Schools Health adoption teacher committees.

**Recommendation:**

It is recommended that the Board of Directors approve the request of:

K - 8: The Great Body Shop

High School: Live Well

Submitted and Recommended by: Jim Crist, Superintendent

Pleasant Hill School District #1 Monthly Principal's Report

Date: May 5th, 2025

PHHS\_\_\_ PHES\_\_X\_

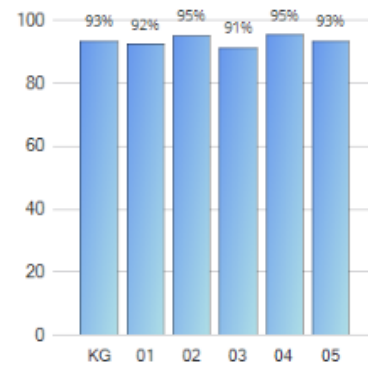
1. Attendance Data- (As of 4/29/25)  
Regular Attenders: 80% (331 students)

Average Daily Attendance

☰ 2024-2025 Average Daily Attendance Percent



☰ 2024-2025 Attendance By Grade Level



Up 2.57% from last month

2. Our character trait of the month for April was Resilience. Students show resilience by having the strength to bounce back and keep going, even when things get tough or challenging.
3. This week is Teacher Appreciation Week. We have fun activities and goodies planned for each day to celebrate our amazing teachers. Our classified staff and PTO have really worked hard to celebrate our teachers this week!
4. Our third graders are in the middle of their swim lessons! This is such a wonderful opportunity for these students to learn this important life skill.
5. OSAS Testing is continuing to rock and roll. Students are working hard and doing their best.
6. We are working hard on planning for next year. This includes schedule planning, class placement and continuing to work with our partners at TNTP with how our 90 minutes of core instruction with our Benchmark curriculum will look like in the fall.
7. We had the first of many music concerts last Thursday with our 4th grade concert. We have many more amazing music events coming up in May and June. Here they are:

**Talent show:**

May 6th 1:00pm and 6:30pm, Blue gym

**Musical (Schoolhouse Rock Live! Jr.)**

May 14 @ 1:00, Blue gym (School and community)

May 15 @ 6:30, Blue gym (Community)

**2nd Grade:**

May 22nd @ 1:00

**3rd Grade:**

May 29th @ 6:30pm

**Kinder:**

June 10th @ 1:00

8. We have lots of fun and exciting events planned for the end of the year!

Upcoming events:

May 7th-K-2 Billie Spirit Assembly, 1:40

May 8th- 3-5 Billie Spirit Assembly, 1:40

May 13th- PTO, 2:30pm Library

May 22nd- First Grade Field Trip to The Science Center

May 26th- Memorial Day

May 29th- 4th & 5th Grade Color Wars

May 30th- 5th Grade Move Up Day

June 3rd- 6th Grade Parent Night, 6:00pm

June 4th-K-2 Billie Spirit Assembly, 1:40

June 5th-3-5 Billie Spirit Assembly, 1:40

June 5th- 3rd Grade Oregon Zoo Field Trip

June 9th- 5th Grade Field Trip to Emerald Lanes

June 10th- Billie Business Day

June 10th- PTO Meeting, 6:30pm Community Center

June 11th- Field Day & Last Day of School!

## Pleasant Hill School District #1 Monthly Principal's Report

Date: May 5, 2025

PHHS\_\_\_ PHMS\_\_X\_\_PHES\_\_\_ (Check one)

On April 15th, TNTP was back in the building to conduct our second round of learning walks. The TNTP team visited classrooms to observe instruction, specifically research aligned literacy practices. After school, TNTP had a focus group to debrief with teachers. A key takeaway was the need for continuous support for teachers to focus on what students should learn, how to assess it, and how to respond when students struggle or excel. Additionally, the need for a guaranteed and viable curriculum to ensure all students have access to the same essential learning.

During the last Friday in April we were able to have a full day of Professional Development with the Lane ESD and our 6th & 7th grade Social Studies teachers. We were able to crosswalk our Social Studies curriculum and the updated Social Literacy Standards along with the 10 Essential Disciplinary Practices. Coming up on May 23rd we will engage in similar work with our English Language Arts curriculum and standards.

In April our Star Assessment Pilot Team met with Renaissance and interfaced with the assessment tool. Our 6th grade Math and ELA teachers are excited to begin implementation of the Star Reading and Math Assessment.

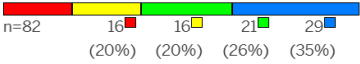
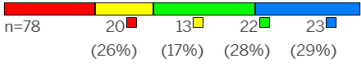
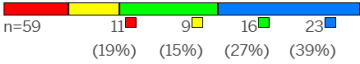
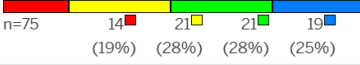
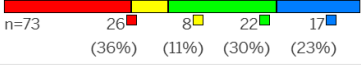
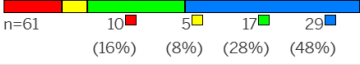
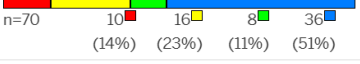
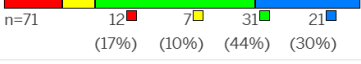
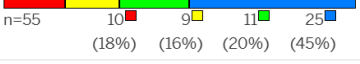
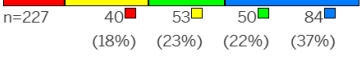
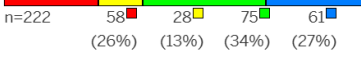
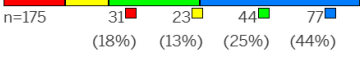
OSAS testing will be conducted during the month of May. Results will help us determine how student groups are learning according to academic standards, and help to determine how effectively we are providing equitable educational opportunities. Furthermore, this will guide our decisions on resource distribution and educational priorities for student groups.

We have completed our Spring Dibels Benchmark Assessment. Below you will see that from the beginning of the year to the end of the year for the middle school as a whole, the percentage of students in the Blue increased by 7%, the percentage of students in the yellow (strategic support; some risk) decreased by 10%, and the percentage of students in the red (intensive support; At risk) remained the same.

The percentage of 6th grade students in the blue (core support; negligible risk) increased by 4%, the percentage of students in the green (core support; minimal risk) increased 1%, the percentage of students in the yellow (strategic support; some risk) decreased by 5%, and the percentage of students in the red (intensive support; At risk) decreased by 1%.

The percentage of 7th grade students in the blue (core support; negligible risk) increased by 23%, the percentage of students in the green (core support; minimal risk) remained the same, the percentage of students in the yellow (strategic support; some risk) decreased by 20%, and the percentage of students in the red (intensive support; At risk) decreased by 3%.

The percentage of 8th grade students in the blue (core support; negligible risk) decreased by 6%, the percentage of students in the green (core support; minimal risk) increased by 9%, the percentage of students in the yellow (strategic support; some risk) decreased by 7%, and the percentage of students in the red (intensive support; At risk) increased by 4%.

Grade	Beginning	Middle	End
K	No students with data.	No students with data.	No students with data.
1st	No students with data.	No students with data.	No students with data.
2nd	No students with data.	No students with data.	No students with data.
3rd	No students with data.	No students with data.	No students with data.
4th	No students with data.	No students with data.	No students with data.
5th	No students with data.	No students with data.	No students with data.
6th	 n=82    16   16   21   29 (20%) (20%) (26%) (35%)	 n=78    20   13   22   23 (26%) (17%) (28%) (29%)	 n=59    11   9   16   23 (19%) (15%) (27%) (39%)
7th	 n=75    14   21   21   19 (19%) (28%) (28%) (25%)	 n=73    26   8   22   17 (36%) (11%) (30%) (23%)	 n=61    10   5   17   29 (16%) (8%) (28%) (48%)
8th	 n=70    10   16   8   36 (14%) (23%) (11%) (51%)	 n=71    12   7   31   21 (17%) (10%) (44%) (30%)	 n=55    10   9   11   25 (18%) (16%) (20%) (45%)
All	 n=227    40   53   50   84 (18%) (23%) (22%) (37%)	 n=222    58   28   75   61 (26%) (13%) (34%) (27%)	 n=175    31   23   44   77 (18%) (13%) (25%) (44%)

Legend n = Number of Students ■ Intensive Support ■ Strategic Support ■ Core Support ■ Core^ Support  
 Results Based On DIBELS 8 Composite Score

Legend
Blue goal = Core support; Negligible risk (nearly all students in this range score at or above the 40th percentile rank on criterion measure)
Green range = Core support; Minimal risk <b>Bold</b> = the minimum score needed for core support (about 80% of students who score at or above the 40th percentile rank on criterion measure fall in this range or above)
Yellow range = Strategic support; Some risk (about 80% of students who score below the 40th percentile on criterion measure fall in this range or below)
Red range = Intensive support; At risk (about 80% of students who score below the 20th percentile on criterion measure fall in this range)

### Regular Attendance Year-To-Date

	6th Grade	7th Grade	8th Grade
September	84%	68%	88%
October	84%	76%	79%
November	77%	78%	83%
December	76%	77%	82%
January	73%	73%	79%
February	72%	70%	71%
March	74%	66%	74%
April	78%	66%	77%

The percentage of regular attenders in 6th grade year-to-date was up 4% from March, while the 7th grade remained the same, and the percentage of 8th grade regular attenders year-to-date was up 3% from March.

## Average Daily Attendance YTD

September



October



November



December



January



February



March



April



## Updates

On May 1st we will have our next Star Student Social. In order to attend, students must be on time and adequately prepared for their class, at their seat, focused and ready to begin before the tardy bell rings 95% or more for the month of April. 93% of Middle School students will be invited to attend an "Awesome Attenders Social" with a pizza and popcorn.

## Pleasant Hill School District #1 Monthly Principal's Report

Date: May 5, 2025

PHHS\_\_X\_\_ PHMS\_\_\_\_PHES\_\_\_\_ (Check one)

### Students of the Month/Most Improved

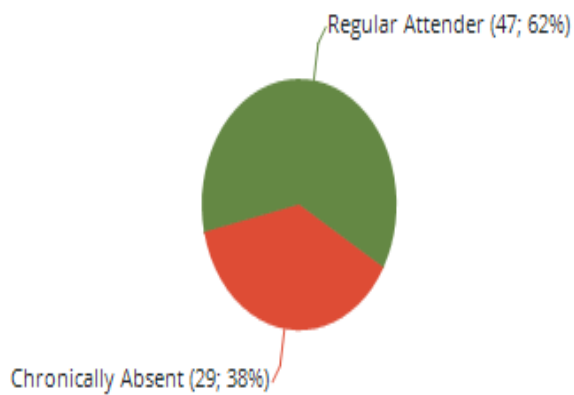
#### Most Improved:

- 9th Grade - June Johnson
- 10th Grade - Noah Johnson
- 11th Grade - Seth Lebow
- 12th Grade - Cody Kelly

#### Student of the Month:

- 9th Grade - Colton Carey
- 10th Grade - Greta Gramzow
- 11th Grade - Skyler Anderson
- 12th Grade - Katie Dutton

### Regular Attenders



### Average Daily Attendance



### Third Quarter Failing Grades

During the third quarter, students grades 9-12 earned 80 F's on their report cards. Broken down by class:

Grade	Total F's	Total Students
9	27	10
10	27	12
11	6	4
12	20	9

Seniors failing one or more classes needed to graduate has fallen from 21 to 7 over the last two weeks.

### Upcoming Events

#### Pleasant Hill FFA/AG/CTE Plant Sale



**PLEASANT HILL HIGH SCHOOL**  
**AG/FFA/CTE ANNUAL PLANT SALE**

- Proceeds support student activities, CDE/CTE projects.
- Students make industry connections/work experience
- Over 300 students participated
- Supports district wide learning and career opportunities

**May 3, 2025**

**At 9am - 4pm**  
 84455 N Enterprise Rd,  
 Pleasant Hill, OR 97455, in the back of the school

*Come support Pleasant Hill High School!*

*Going strong for 5 years!*

For More Information at <https://www.pleasanthill.k12.or.us/>

**Prom**

The Junior/Senior Prom will be held Saturday, May 10, 2025 at the University of Oregon's Erb Memorial Union. The event runs from 7:30-10:30 PM. Tickets are on sale. Chaperones are needed if you want to join the fun.

**State Testing**

State and AP Testing will be underway soon.

**Incoming Senior Parent Night**

Incoming senior parent night will take place on Wednesday, May 14th. Seniors and their parents get to hear about deadlines and due dates for college applications, FAFSA, and how "senior" for the Class of 2026.

**Leadership Summit**

Clarrissa and Kyle will be taking a diverse group of students grades 9-12 to Lane ESD for a Leadership Summit. There are a variety of breakout sessions students can choose to go to discussing current issues pertinent to there experiences at school.

**Decision Day Celebration**

On Thursday, May 8th, the Class of 2025 will celebrate what their post high school plans are. They will receive a certificate and have their picture taken in front of the Billie backdrop. The pictures will be put into a slideshow for the senior awards night.

## Superintendent's Report

### Topic: Summer Learning Grant – HB 2007 Implementation

Pleasant Hill School District has been identified as an eligible recipient of funding through the Oregon Department of Education's State Summer Learning Grant for 2025, authorized under House Bill 2007. This legislation provides \$35 million to support in-person, high-quality summer programs with a central focus on evidence-based literacy instruction. It builds on the framework established by HB 4082 and prioritizes students who are not yet proficient in English Language Arts, in addition to other focal student groups as defined in the Student Success Act.

We anticipate receiving approximately **\$145,000** in grant funding. At this time, we are assessing interest from licensed staff to determine our ability to run the program internally. If we have sufficient staffing, we will design and implement the program using district personnel. If not, we will pursue a contract with an external agency to operate a compliant summer learning program on our behalf.

Regardless of the staffing model, our program will meet all grant requirements, which include:

- **Minimum of 80 hours** of continuous, in-person summer programming;
- **A strong emphasis on literacy**, with instruction aligned to Oregon's English Language Arts standards and grounded in the Science of Reading;
- Integration of **youth development and social-emotional support** through project-based and hands-on learning;
- **Culturally responsive family engagement** and outreach strategies;
- **Partnership with at least one community organization** (e.g., ESD, CBO, library, or local government);
- **Regular student attendance** and tracking of **measurable academic growth**;
- Alignment with broader district efforts to support academic recovery, credit attainment, and school transitions.

The application, due later in May, will require a detailed program schedule, a partnership letter, and a braided funding budget. This summer learning opportunity directly supports our district's MTSS implementation and extended learning efforts, helping us build a stronger foundation in early literacy while providing enrichment and engagement for students.

I will provide further updates to the board as we confirm staffing interest and finalize our application.