

SAUQUOIT VALLEY CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	3
Hispanic or Latino	3	2	—	—
White	4	4	—	3
Students with Disabilities	3	3	—	2
Economically Disadvantaged	4	4	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	361	156.8	4
	Math	351	167.8	
	Combined	712	162.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	15	143.3	3
	Math	10	150	
	Combined	25	146	
Multiracial	ELA	14	157.1	—
	Math	13	153.8	
	Combined	27	—	
White	ELA	328	158.1	4
	Math	324	169.8	
	Combined	652	163.9	
English Language Learner	ELA	5	80	—
	Math	2	—	
	Combined	7	—	
Students with Disabilities	ELA	54	71.3	3
	Math	56	80.4	
	Combined	110	75.9	
Economically Disadvantaged	ELA	134	136.9	4
	Math	127	145.3	
	Combined	261	141	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	395	143.3	4
	Math	395	149.1	
	Combined	790	146.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	17	126.5	2
	Math	17	88.2	
	Combined	34	107.4	
Multiracial	ELA	14	157.1	—
	Math	13	153.8	
	Combined	27	—	
White	ELA	361	143.6	4
	Math	361	152.4	
	Combined	722	148	
English Language Learner	ELA	6	66.7	—
	Math	6	41.7	
	Combined	12	—	
Students with Disabilities	ELA	69	55.8	3
	Math	69	65.2	
	Combined	138	60.5	
Economically Disadvantaged	ELA	147	124.8	4
	Math	147	125.5	
	Combined	294	125.2	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
Hispanic or Latino	5	—	—	—	—
White	3	—	—	—	—
English Language Learner	8	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	567	98	17.3%	3
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	6	—	—	—
Hispanic or Latino	28	—	—	—
Multiracial	21	—	—	—
White	511	83	16.2%	3
English Language Learner	8	—	—	—
Students with Disabilities	87	21	24.1%	2
Economically Disadvantaged	222	54	24.3%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	420	86.9%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	3	—
Hispanic or Latino	—	19	—
Multiracial	—	15	—
White	X	382	86.4%
English Language Learner	—	6	—
Students with Disabilities	X	64	71.9%
Economically Disadvantaged	X	156	86.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	420	84.5%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	3	—
Hispanic or Latino	—	19	—
Multiracial	—	15	—
White	X	382	85.3%
English Language Learner	—	6	—
Students with Disabilities	X	64	75%
Economically Disadvantaged	X	156	82.1%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	4	—	3
White	2	2	3	—	3
Students with Disabilities	1	1	—	—	3
Economically Disadvantaged	2	2	4	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	73	151.4	130.8	2
	Math	72	83.3		
	Science	68	171.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	1	—		
White	ELA	66	156.8	137.2	2
	Math	65	89.2		
	Science	62	179.8		
Students with Disabilities	ELA	16	31.3	33.1	1
	Math	15	26.7		
	Science	11	45.5		
Economically Disadvantaged	ELA	22	125	110.4	2
	Math	22	72.7		
	Science	21	145.2		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	74	149.3	125.8	2
	Math	74	81.1		
	Science	74	157.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	67	154.5	132	2
	Math	67	86.6		
	Science	67	166.4		
Students with Disabilities	ELA	17	29.4	27.2	1
	Math	17	23.5		
	Science	17	29.4		
Economically Disadvantaged	ELA	22	125	108.8	2
	Math	22	72.7		
	Science	22	138.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	75	68	90.7%	95.1%	4
	5-year	74	72	97.3%		
	6-year	75	73	97.3%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	3	—	—		
	6-year	2	—	—		
White	4-year	73	67	91.8%	95.3%	3
	5-year	66	64	97%		
	6-year	69	67	97.1%		
Students with Disabilities	4-year	10	—	—	—	—
	5-year	12	—	—		
	6-year	8	—	—		
Economically Disadvantaged	4-year	23	21	91.3%	95.8%	4
	5-year	22	22	100%		
	6-year	26	25	96.2%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
White	1	—	—	—	—
English Language Learner	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	292	62	21.2%	3
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	15	—	—	—
Multiracial	11	—	—	—
White	262	53	20.2%	3
English Language Learner	1	—	—	—
Students with Disabilities	34	8	23.5%	3
Economically Disadvantaged	122	29	23.8%	4

SECONDARY ELA PARTICIPATION RATE

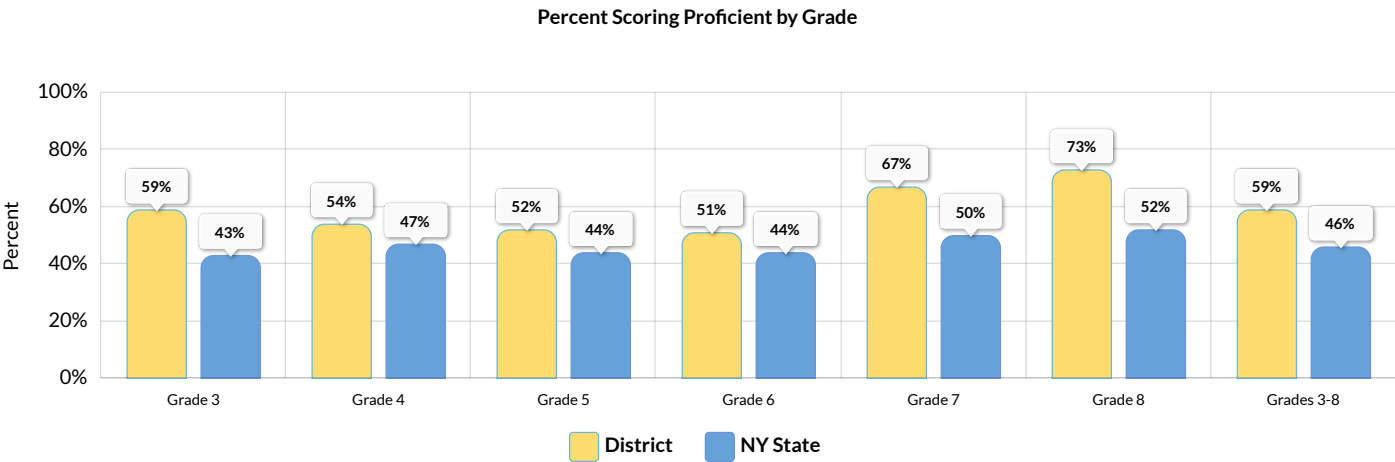
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	72	100%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	2	—
White	✓	65	100%
Students with Disabilities	—	15	—
Economically Disadvantaged	—	23	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	72	98.6%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	2	—
White	✓	65	98.5%
Students with Disabilities	—	15	—
Economically Disadvantaged	—	23	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

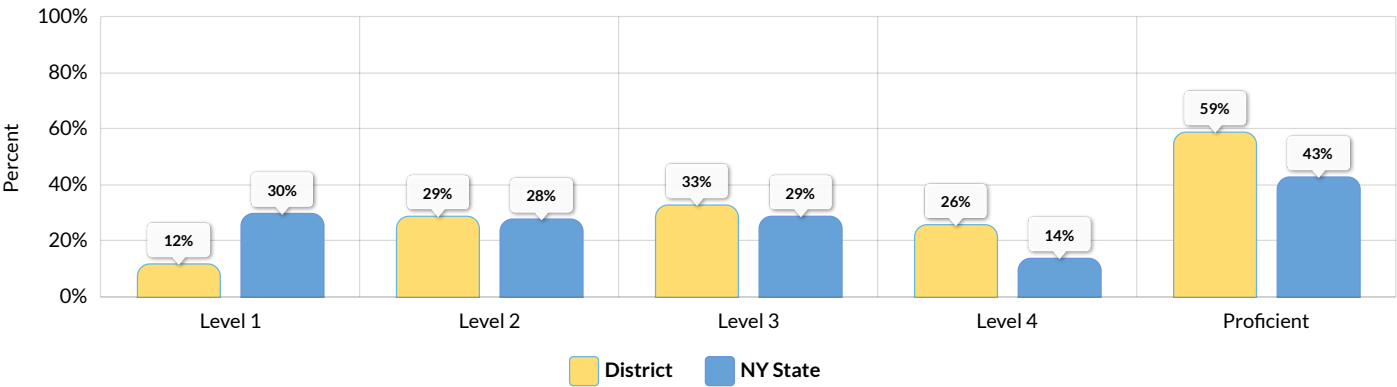


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	63	5	8%	58	92%	7	12%	17	29%	19	33%	15	26%	34	59%
Grade 4	67	6	9%	61	91%	12	20%	16	26%	27	44%	6	10%	33	54%
Grade 5	73	10	14%	63	86%	11	17%	19	30%	27	43%	6	10%	33	52%
Grade 6	68	9	13%	59	87%	8	14%	21	36%	18	31%	12	20%	30	51%
Grade 7	79	10	13%	69	87%	5	7%	18	26%	30	43%	16	23%	46	67%
Grade 8	73	22	30%	51	70%	3	6%	11	22%	21	41%	16	31%	37	73%
Grades 3-8	423	62	15%	361	85%	46	13%	102	28%	142	39%	71	20%	213	59%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

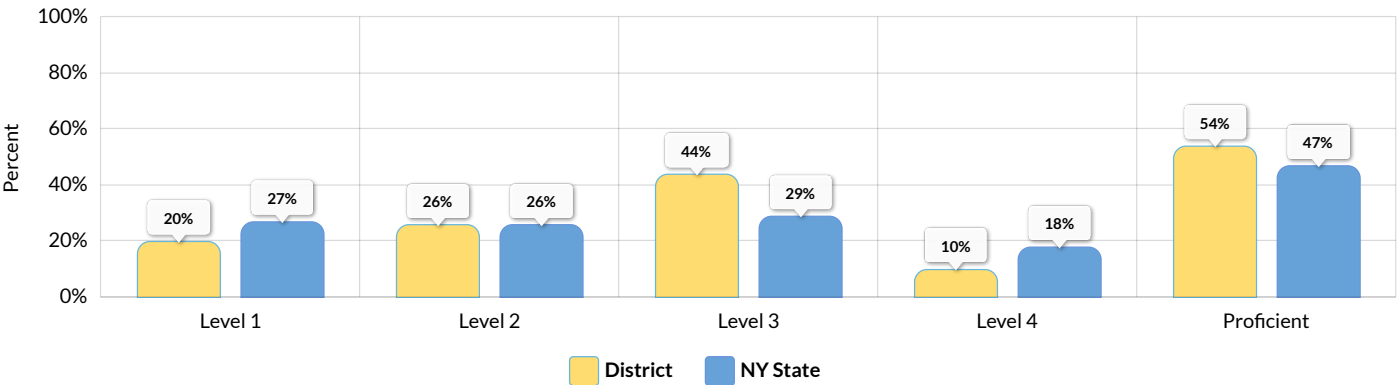


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	5	8%	58	92%	7	12%	17	29%	19	33%	15	26%	34	59%
Female	28	1	4%	27	96%	2	7%	8	30%	11	41%	6	22%	17	63%
Male	35	4	11%	31	89%	5	16%	9	29%	8	26%	9	29%	17	55%
General Education Students	54	3	6%	51	94%	3	6%	14	27%	19	37%	15	29%	34	67%
Students with Disabilities	9	2	22%	7	78%	4	57%	3	43%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	57	5	9%	52	91%	6	12%	16	31%	17	33%	13	25%	30	58%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	24	2	8%	22	92%	4	18%	7	32%	7	32%	4	18%	11	50%
Not Economically Disadvantaged	39	3	8%	36	92%	3	8%	10	28%	12	33%	11	31%	23	64%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	5	8%	57	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	5	8%	58	92%	7	12%	17	29%	19	33%	15	26%	34	59%
Not Homeless	63	5	8%	58	92%	7	12%	17	29%	19	33%	15	26%	34	59%
Not Migrant	63	5	8%	58	92%	7	12%	17	29%	19	33%	15	26%	34	59%
Parent Not in Armed Forces	63	5	8%	58	92%	7	12%	17	29%	19	33%	15	26%	34	59%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

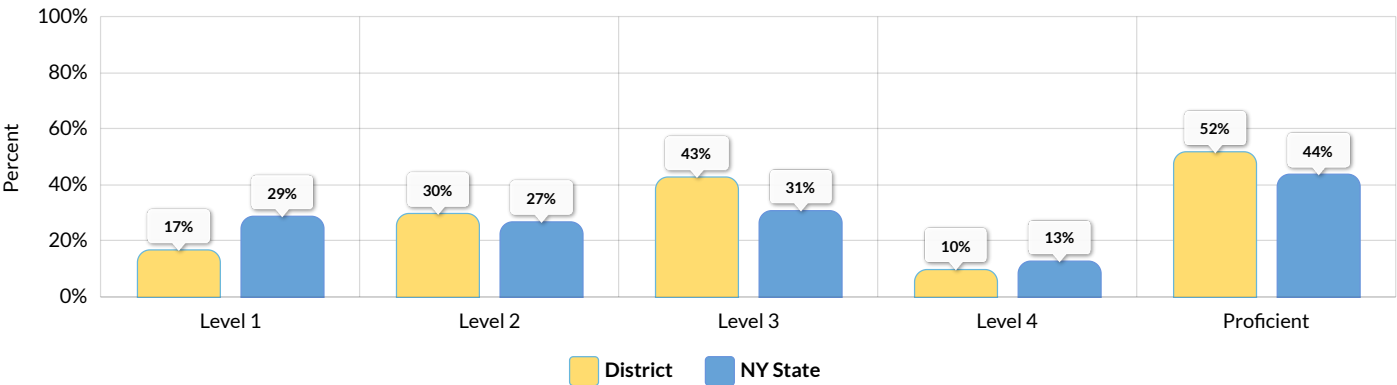


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	6	9%	61	91%	12	20%	16	26%	27	44%	6	10%	33	54%
Female	33	2	6%	31	94%	5	16%	6	19%	15	48%	5	16%	20	65%
Male	34	4	12%	30	88%	7	23%	10	33%	12	40%	1	3%	13	43%
General Education Students	54	4	7%	50	93%	6	12%	13	26%	25	50%	6	12%	31	62%
Students with Disabilities	13	2	15%	11	85%	6	55%	3	27%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	59	6	10%	53	90%	11	21%	14	26%	23	43%	5	9%	28	53%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	2	25%	4	50%	1	13%	5	63%
Economically Disadvantaged	23	0	0%	23	100%	7	30%	7	30%	7	30%	2	9%	9	39%
Not Economically Disadvantaged	44	6	14%	38	86%	5	13%	9	24%	20	53%	4	11%	24	63%
Non-English Language Learner	67	6	9%	61	91%	12	20%	16	26%	27	44%	6	10%	33	54%
Not in Foster Care	67	6	9%	61	91%	12	20%	16	26%	27	44%	6	10%	33	54%
Not Homeless	67	6	9%	61	91%	12	20%	16	26%	27	44%	6	10%	33	54%
Not Migrant	67	6	9%	61	91%	12	20%	16	26%	27	44%	6	10%	33	54%
Parent Not in Armed Forces	67	6	9%	61	91%	12	20%	16	26%	27	44%	6	10%	33	54%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

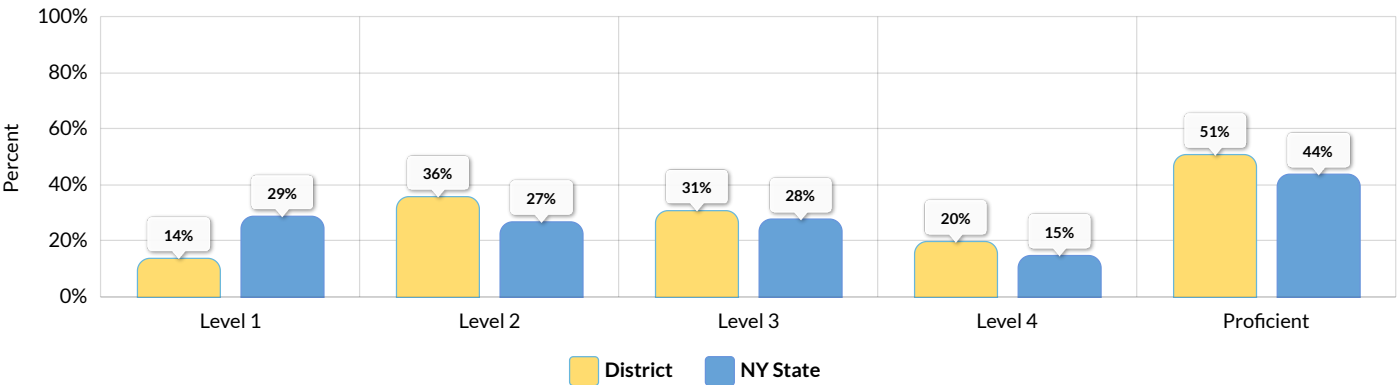


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	10	14%	63	86%	11	17%	19	30%	27	43%	6	10%	33	52%
Female	44	5	11%	39	89%	7	18%	11	28%	16	41%	5	13%	21	54%
Male	29	5	17%	24	83%	4	17%	8	33%	11	46%	1	4%	12	50%
General Education Students	63	8	13%	55	87%	4	7%	19	35%	26	47%	6	11%	32	58%
Students with Disabilities	10	2	20%	8	80%	7	88%	0	0%	1	13%	0	0%	1	13%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	70	9	13%	61	87%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	72	9	13%	63	88%	11	17%	19	30%	27	43%	6	10%	33	52%
Economically Disadvantaged	27	3	11%	24	89%	6	25%	10	42%	7	29%	1	4%	8	33%
Not Economically Disadvantaged	46	7	15%	39	85%	5	13%	9	23%	20	51%	5	13%	25	64%
Non-English Language Learner	73	10	14%	63	86%	11	17%	19	30%	27	43%	6	10%	33	52%
Not in Foster Care	73	10	14%	63	86%	11	17%	19	30%	27	43%	6	10%	33	52%
Not Homeless	73	10	14%	63	86%	11	17%	19	30%	27	43%	6	10%	33	52%
Not Migrant	73	10	14%	63	86%	11	17%	19	30%	27	43%	6	10%	33	52%
Parent Not in Armed Forces	73	10	14%	63	86%	11	17%	19	30%	27	43%	6	10%	33	52%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

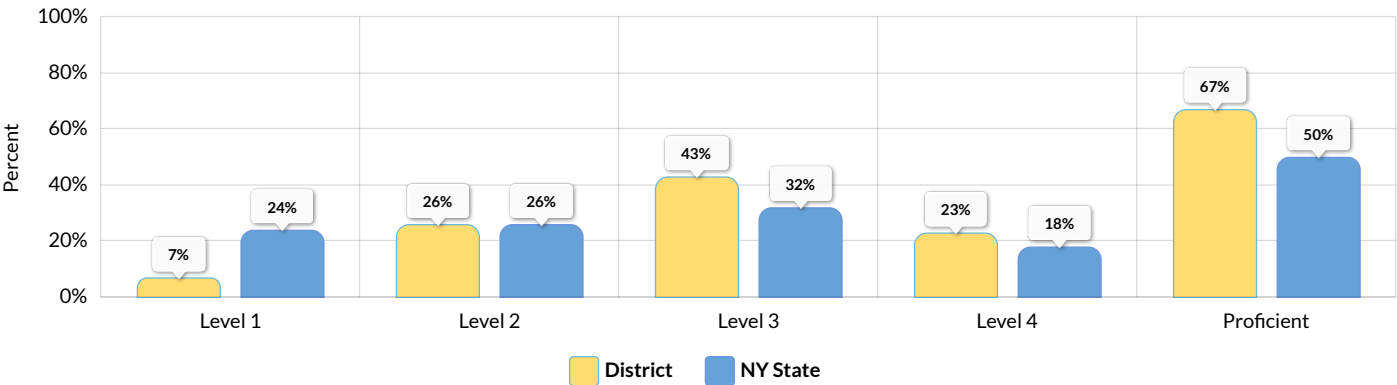


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	9	13%	59	87%	8	14%	21	36%	18	31%	12	20%	30	51%
Female	36	7	19%	29	81%	0	0%	10	34%	11	38%	8	28%	19	66%
Male	32	2	6%	30	94%	8	27%	11	37%	7	23%	4	13%	11	37%
General Education Students	57	5	9%	52	91%	6	12%	16	31%	18	35%	12	23%	30	58%
Students with Disabilities	11	4	36%	7	64%	2	29%	5	71%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	63	8	13%	55	87%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	68	9	13%	59	87%	8	14%	21	36%	18	31%	12	20%	30	51%
Economically Disadvantaged	24	3	13%	21	88%	4	19%	10	48%	3	14%	4	19%	7	33%
Not Economically Disadvantaged	44	6	14%	38	86%	4	11%	11	29%	15	39%	8	21%	23	61%
Non-English Language Learner	68	9	13%	59	87%	8	14%	21	36%	18	31%	12	20%	30	51%
Not in Foster Care	68	9	13%	59	87%	8	14%	21	36%	18	31%	12	20%	30	51%
Not Homeless	68	9	13%	59	87%	8	14%	21	36%	18	31%	12	20%	30	51%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	67	8	12%	59	88%	8	14%	21	36%	18	31%	12	20%	30	51%
Parent Not in Armed Forces	68	9	13%	59	87%	8	14%	21	36%	18	31%	12	20%	30	51%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

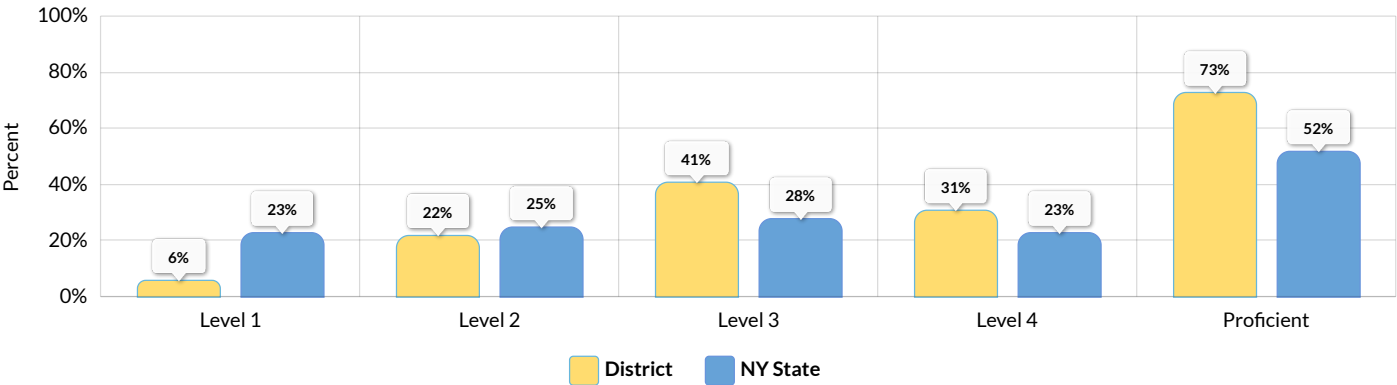


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	10	13%	69	87%	5	7%	18	26%	30	43%	16	23%	46	67%
Female	37	3	8%	34	92%	2	6%	7	21%	17	50%	8	24%	25	74%
Male	42	7	17%	35	83%	3	9%	11	31%	13	37%	8	23%	21	60%
General Education Students	70	6	9%	64	91%	3	5%	16	25%	30	47%	15	23%	45	70%
Students with Disabilities	9	4	44%	5	56%	2	40%	2	40%	0	0%	1	20%	1	20%
Hispanic or Latino	7	1	14%	6	86%	1	17%	4	67%	1	17%	0	0%	1	17%
White	67	9	13%	58	87%	3	5%	13	22%	27	47%	15	26%	42	72%
Multiracial	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	33	4	12%	29	88%	2	7%	9	31%	13	45%	5	17%	18	62%
Not Economically Disadvantaged	46	6	13%	40	87%	3	8%	9	23%	17	43%	11	28%	28	70%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	10	13%	65	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	10	13%	69	87%	5	7%	18	26%	30	43%	16	23%	46	67%
Not Homeless	79	10	13%	69	87%	5	7%	18	26%	30	43%	16	23%	46	67%
Not Migrant	79	10	13%	69	87%	5	7%	18	26%	30	43%	16	23%	46	67%
Parent Not in Armed Forces	79	10	13%	69	87%	5	7%	18	26%	30	43%	16	23%	46	67%

GRADE 8 ELA RESULTS



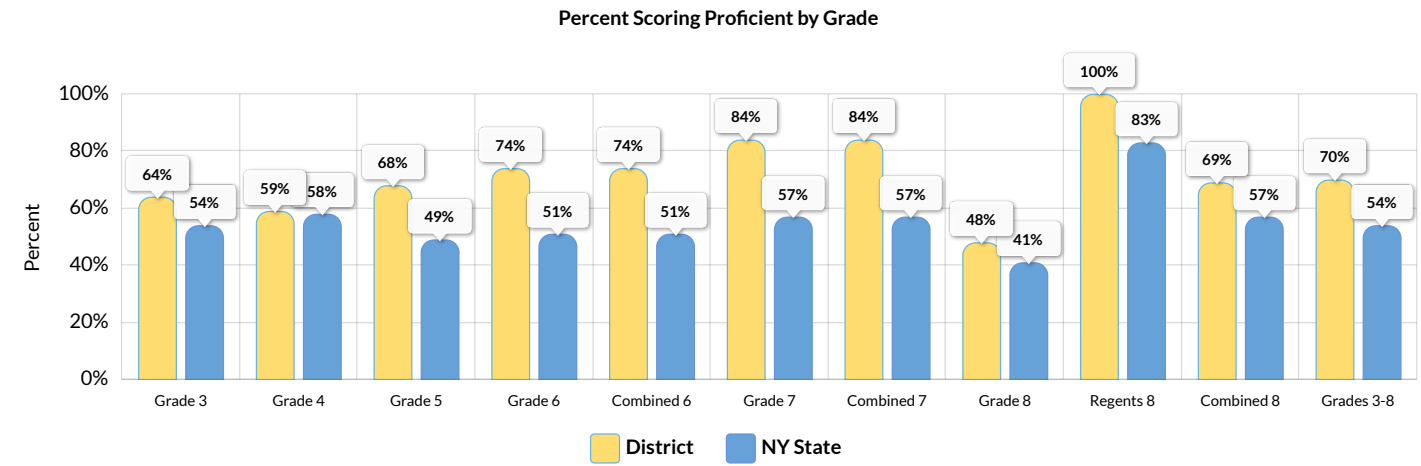
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	22	30%	51	70%	3	6%	11	22%	21	41%	16	31%	37	73%
Female	40	9	23%	31	78%	1	3%	8	26%	12	39%	10	32%	22	71%
Male	32	12	38%	20	63%	2	10%	3	15%	9	45%	6	30%	15	75%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	61	14	23%	47	77%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	68	21	31%	47	69%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	73	22	30%	51	70%	3	6%	11	22%	21	41%	16	31%	37	73%
Economically Disadvantaged	28	12	43%	16	57%	2	13%	4	25%	5	31%	5	31%	10	63%
Not Economically Disadvantaged	45	10	22%	35	78%	1	3%	7	20%	16	46%	11	31%	27	77%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	72	21	29%	51	71%	3	6%	11	22%	21	41%	16	31%	37	73%
Not in Foster Care	73	22	30%	51	70%	3	6%	11	22%	21	41%	16	31%	37	73%
Not Homeless	73	22	30%	51	70%	3	6%	11	22%	21	41%	16	31%	37	73%
Not Migrant	73	22	30%	51	70%	3	6%	11	22%	21	41%	16	31%	37	73%
Parent Not in Armed Forces	73	22	30%	51	70%	3	6%	11	22%	21	41%	16	31%	37	73%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



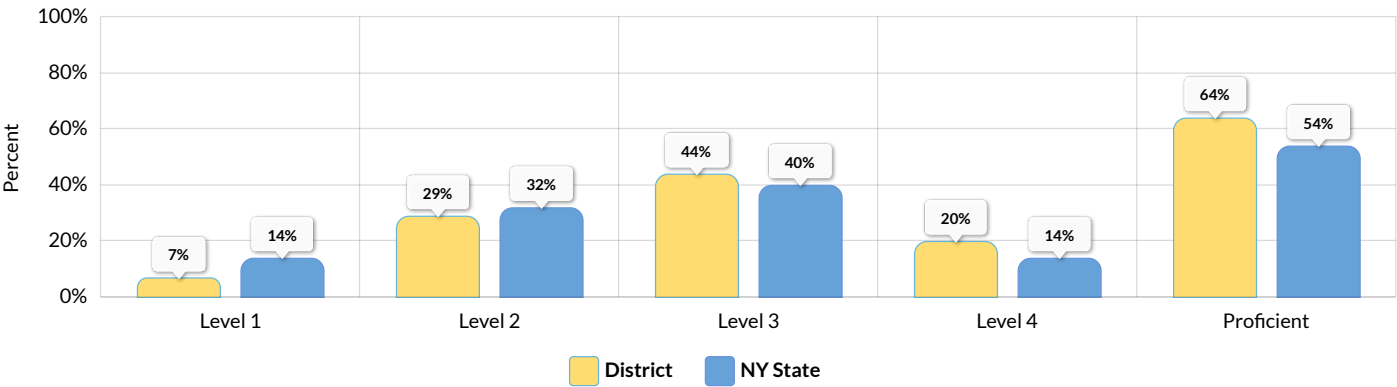
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	63	4	6%	59	94%	4	7%	17	29%	26	44%	12	20%	38	64%
Grade 4	67	6	9%	61	91%	12	20%	13	21%	27	44%	9	15%	36	59%
Grade 5	73	10	14%	63	86%	9	14%	11	17%	35	56%	8	13%	43	68%
Grade 6	68	10	15%	58	85%	5	9%	10	17%	32	55%	11	19%	43	74%
Combined 6	68	10	15%	58	85%	5	9%	10	17%	32	55%	11	19%	43	74%
Grade 7	79	18	23%	61	77%	1	2%	9	15%	30	49%	21	34%	51	84%
Combined 7	79	18	23%	61	77%	1	2%	9	15%	30	49%	21	34%	51	84%
Grade 8	73	44	60%	29	40%	7	24%	8	28%	13	45%	1	3%	14	48%
Regents 8	—	—	—	20	27%	0	0%	0	0%	2	10%	18	90%	20	100%
Combined 8	73	24	33%	49	67%	7	14%	8	16%	15	31%	19	39%	34	69%
Grades 3-8	423	72	17%	351	83%	38	11%	68	19%	165	47%	80	23%	245	70%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

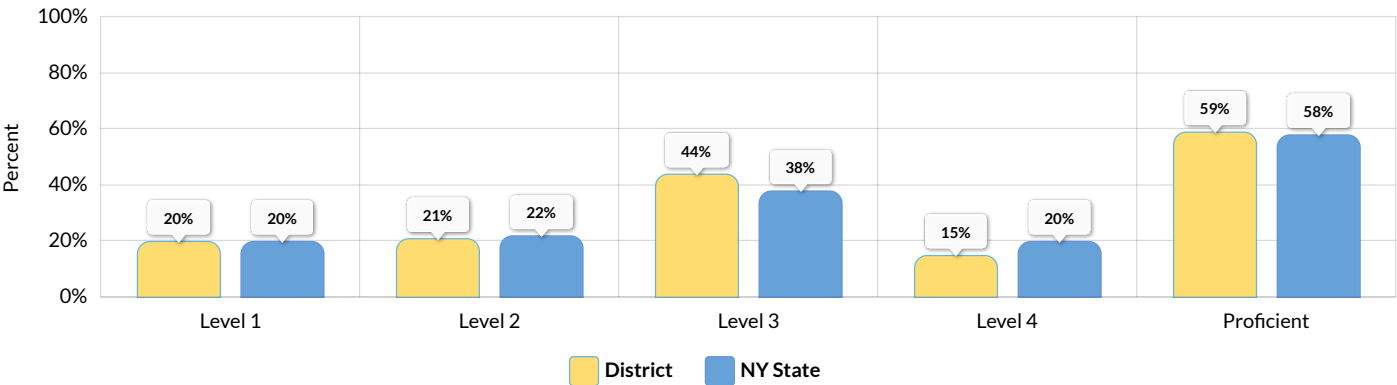


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	4	6%	59	94%	4	7%	17	29%	26	44%	12	20%	38	64%
Female	28	0	0%	28	100%	2	7%	8	29%	14	50%	4	14%	18	64%
Male	35	4	11%	31	89%	2	6%	9	29%	12	39%	8	26%	20	65%
General Education Students	54	2	4%	52	96%	1	2%	13	25%	26	50%	12	23%	38	73%
Students with Disabilities	9	2	22%	7	78%	3	43%	4	57%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	57	4	7%	53	93%	3	6%	15	28%	25	47%	10	19%	35	66%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
Economically Disadvantaged	24	2	8%	22	92%	3	14%	9	41%	7	32%	3	14%	10	45%
Not Economically Disadvantaged	39	2	5%	37	95%	1	3%	8	22%	19	51%	9	24%	28	76%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	4	6%	58	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	4	6%	59	94%	4	7%	17	29%	26	44%	12	20%	38	64%
Not Homeless	63	4	6%	59	94%	4	7%	17	29%	26	44%	12	20%	38	64%
Not Migrant	63	4	6%	59	94%	4	7%	17	29%	26	44%	12	20%	38	64%
Parent Not in Armed Forces	63	4	6%	59	94%	4	7%	17	29%	26	44%	12	20%	38	64%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

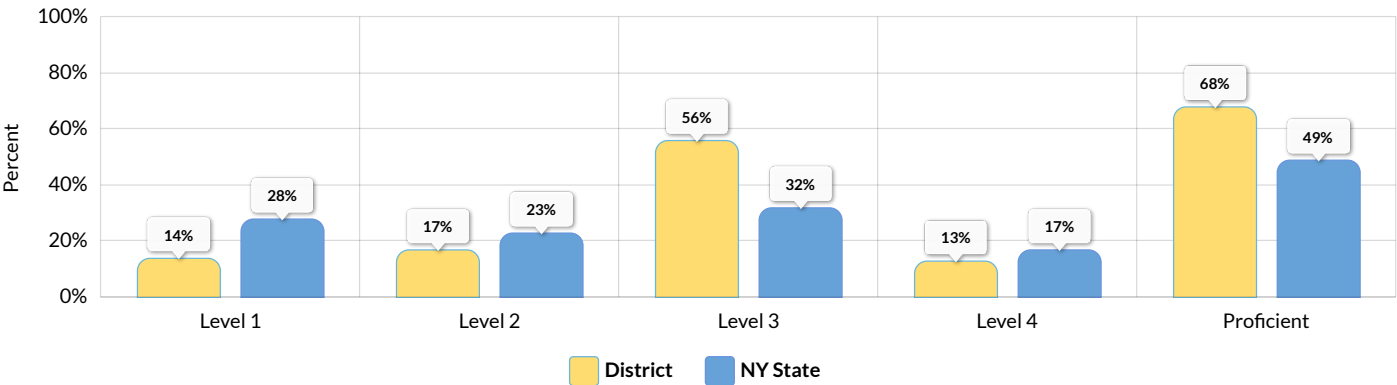


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	6	9%	61	91%	12	20%	13	21%	27	44%	9	15%	36	59%
Female	33	2	6%	31	94%	8	26%	7	23%	12	39%	4	13%	16	52%
Male	34	4	12%	30	88%	4	13%	6	20%	15	50%	5	17%	20	67%
General Education Students	54	4	7%	50	93%	6	12%	9	18%	26	52%	9	18%	35	70%
Students with Disabilities	13	2	15%	11	85%	6	55%	4	36%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	59	6	10%	53	90%	10	19%	11	21%	24	45%	8	15%	32	60%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	23	0	0%	23	100%	7	30%	8	35%	6	26%	2	9%	8	35%
Not Economically Disadvantaged	44	6	14%	38	86%	5	13%	5	13%	21	55%	7	18%	28	74%
Non-English Language Learner	67	6	9%	61	91%	12	20%	13	21%	27	44%	9	15%	36	59%
Not in Foster Care	67	6	9%	61	91%	12	20%	13	21%	27	44%	9	15%	36	59%
Not Homeless	67	6	9%	61	91%	12	20%	13	21%	27	44%	9	15%	36	59%
Not Migrant	67	6	9%	61	91%	12	20%	13	21%	27	44%	9	15%	36	59%
Parent Not in Armed Forces	67	6	9%	61	91%	12	20%	13	21%	27	44%	9	15%	36	59%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

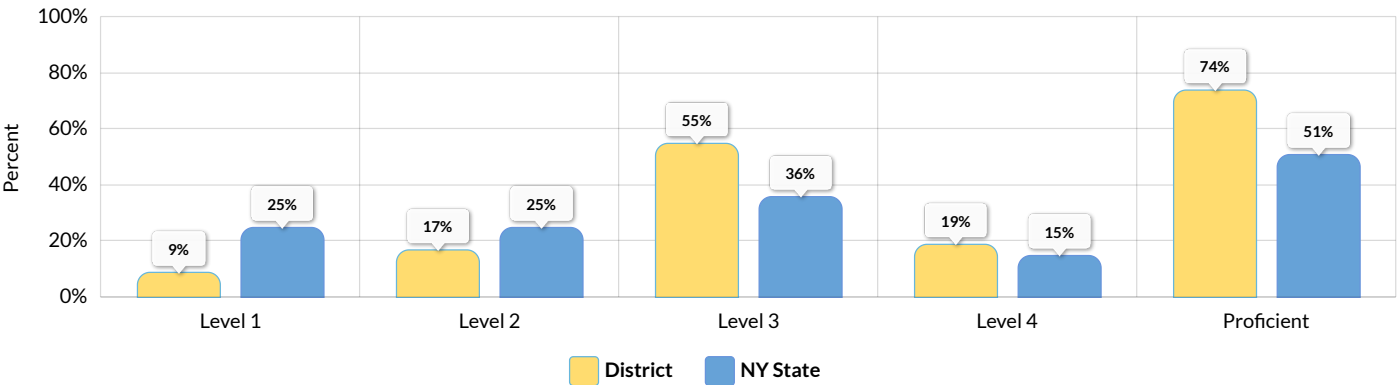


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	10	14%	63	86%	9	14%	11	17%	35	56%	8	13%	43	68%
Female	44	6	14%	38	86%	5	13%	7	18%	21	55%	5	13%	26	68%
Male	29	4	14%	25	86%	4	16%	4	16%	14	56%	3	12%	17	68%
General Education Students	63	8	13%	55	87%	3	5%	10	18%	34	62%	8	15%	42	76%
Students with Disabilities	10	2	20%	8	80%	6	75%	1	13%	1	13%	0	0%	1	13%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	70	9	13%	61	87%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	72	9	13%	63	88%	9	14%	11	17%	35	56%	8	13%	43	68%
Economically Disadvantaged	27	3	11%	24	89%	7	29%	6	25%	10	42%	1	4%	11	46%
Not Economically Disadvantaged	46	7	15%	39	85%	2	5%	5	13%	25	64%	7	18%	32	82%
Non-English Language Learner	73	10	14%	63	86%	9	14%	11	17%	35	56%	8	13%	43	68%
Not in Foster Care	73	10	14%	63	86%	9	14%	11	17%	35	56%	8	13%	43	68%
Not Homeless	73	10	14%	63	86%	9	14%	11	17%	35	56%	8	13%	43	68%
Not Migrant	73	10	14%	63	86%	9	14%	11	17%	35	56%	8	13%	43	68%
Parent Not in Armed Forces	73	10	14%	63	86%	9	14%	11	17%	35	56%	8	13%	43	68%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

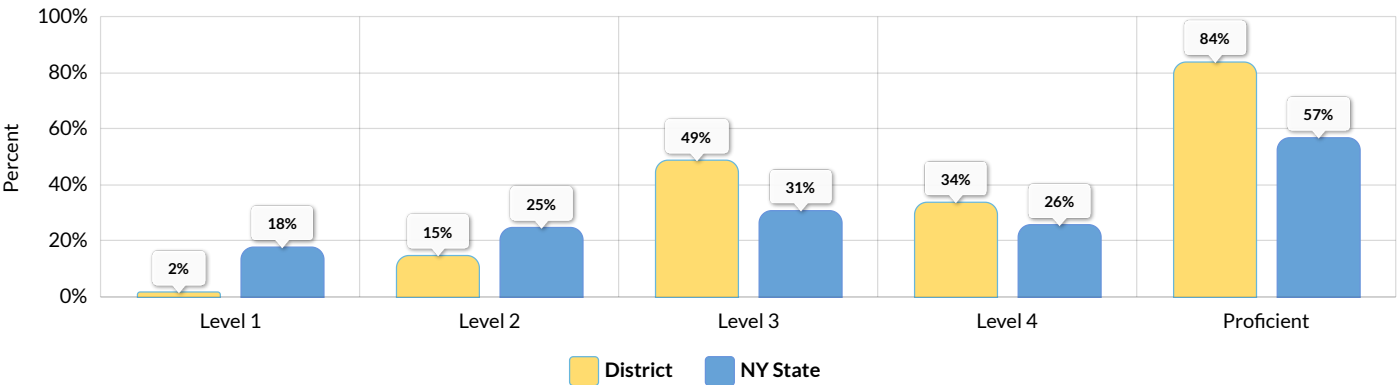


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	10	15%	58	85%	5	9%	10	17%	32	55%	11	19%	43	74%
Female	36	8	22%	28	78%	2	7%	2	7%	19	68%	5	18%	24	86%
Male	32	2	6%	30	94%	3	10%	8	27%	13	43%	6	20%	19	63%
General Education Students	57	6	11%	51	89%	2	4%	9	18%	29	57%	11	22%	40	78%
Students with Disabilities	11	4	36%	7	64%	3	43%	1	14%	3	43%	0	0%	3	43%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	63	9	14%	54	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	68	10	15%	58	85%	5	9%	10	17%	32	55%	11	19%	43	74%
Economically Disadvantaged	24	3	13%	21	88%	3	14%	5	24%	10	48%	3	14%	13	62%
Not Economically Disadvantaged	44	7	16%	37	84%	2	5%	5	14%	22	59%	8	22%	30	81%
Non-English Language Learner	68	10	15%	58	85%	5	9%	10	17%	32	55%	11	19%	43	74%
Not in Foster Care	68	10	15%	58	85%	5	9%	10	17%	32	55%	11	19%	43	74%
Not Homeless	68	10	15%	58	85%	5	9%	10	17%	32	55%	11	19%	43	74%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	67	9	13%	58	87%	5	9%	10	17%	32	55%	11	19%	43	74%
Parent Not in Armed Forces	68	10	15%	58	85%	5	9%	10	17%	32	55%	11	19%	43	74%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

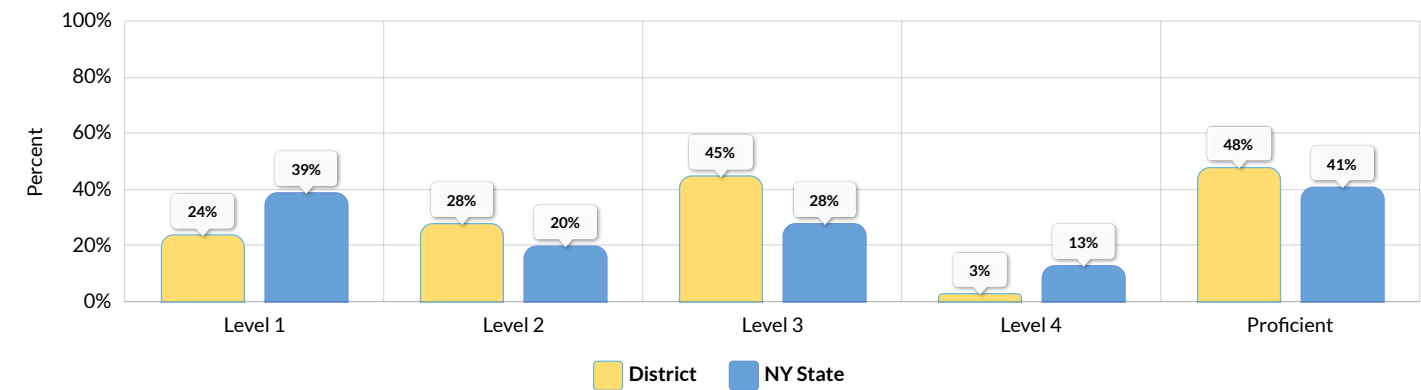


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	18	23%	61	77%	1	2%	9	15%	30	49%	21	34%	51	84%
Female	37	7	19%	30	81%	0	0%	5	17%	16	53%	9	30%	25	83%
Male	42	11	26%	31	74%	1	3%	4	13%	14	45%	12	39%	26	84%
General Education Students	70	15	21%	55	79%	0	0%	7	13%	28	51%	20	36%	48	87%
Students with Disabilities	9	3	33%	6	67%	1	17%	2	33%	2	33%	1	17%	3	50%
Hispanic or Latino	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
White	67	11	16%	56	84%	1	2%	7	13%	29	52%	19	34%	48	86%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	7	58%	5	42%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	33	10	30%	23	70%	1	4%	3	13%	10	43%	9	39%	19	83%
Not Economically Disadvantaged	46	8	17%	38	83%	0	0%	6	16%	20	53%	12	32%	32	84%
English Language Learner	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	75	15	20%	60	80%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	79	18	23%	61	77%	1	2%	9	15%	30	49%	21	34%	51	84%
Not Homeless	79	18	23%	61	77%	1	2%	9	15%	30	49%	21	34%	51	84%
Not Migrant	79	18	23%	61	77%	1	2%	9	15%	30	49%	21	34%	51	84%
Parent Not in Armed Forces	79	18	23%	61	77%	1	2%	9	15%	30	49%	21	34%	51	84%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

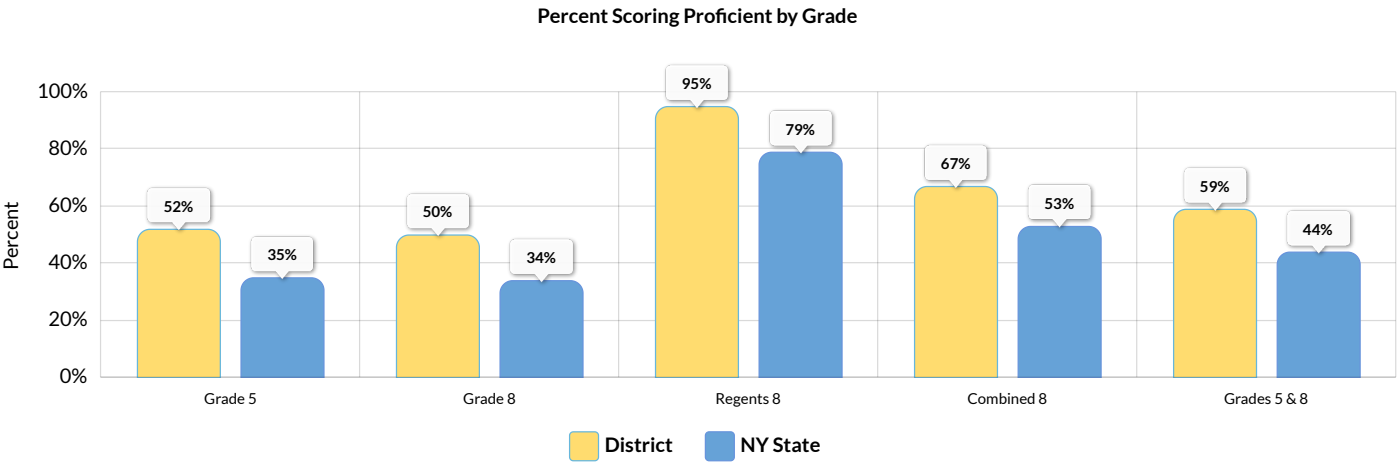


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	44	60%	29	40%	7	24%	8	28%	13	45%	1	3%	14	48%
Female	40	23	58%	17	43%	4	24%	6	35%	7	41%	0	0%	7	41%
Male	32	20	63%	12	38%	3	25%	2	17%	6	50%	1	8%	7	58%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	61	37	61%	24	39%	4	17%	6	25%	13	54%	1	4%	14	58%
Students with Disabilities	12	7	58%	5	42%	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	68	41	60%	27	40%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	73	44	60%	29	40%	7	24%	8	28%	13	45%	1	3%	14	48%
Economically Disadvantaged	28	17	61%	11	39%	3	27%	2	18%	6	55%	0	0%	6	55%
Not Economically Disadvantaged	45	27	60%	18	40%	4	22%	6	33%	7	39%	1	6%	8	44%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	72	43	60%	29	40%	7	24%	8	28%	13	45%	1	3%	14	48%
Not in Foster Care	73	44	60%	29	40%	7	24%	8	28%	13	45%	1	3%	14	48%
Not Homeless	73	44	60%	29	40%	7	24%	8	28%	13	45%	1	3%	14	48%
Not Migrant	73	44	60%	29	40%	7	24%	8	28%	13	45%	1	3%	14	48%
Parent Not in Armed Forces	73	44	60%	29	40%	7	24%	8	28%	13	45%	1	3%	14	48%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



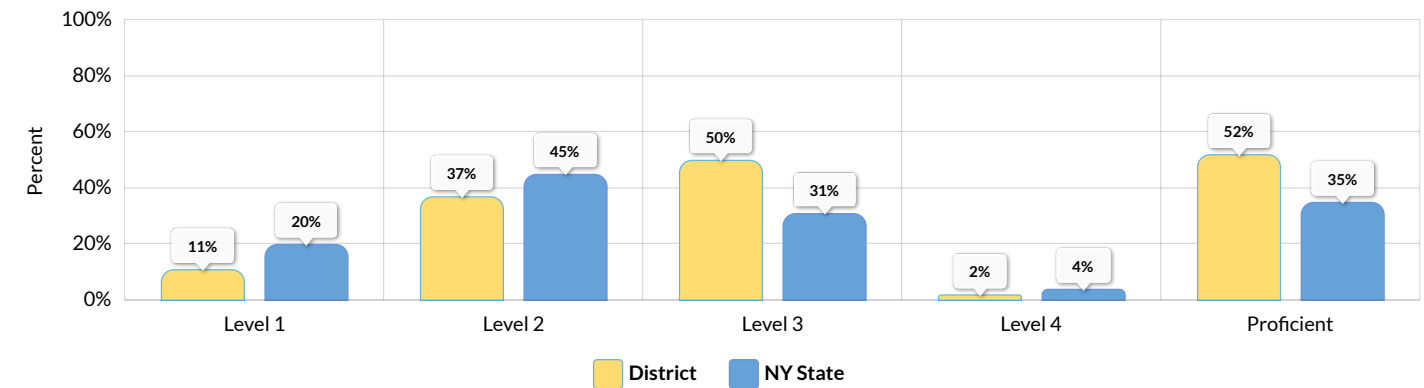
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	73	11	15%	62	85%	7	11%	23	37%	31	50%	1	2%	32	52%
Grade 8	73	35	48%	38	52%	4	11%	15	39%	16	42%	3	8%	19	50%
Regents 8	—	—	—	22	30%	0	0%	1	5%	7	32%	14	64%	21	95%
Combined 8	73	13	18%	60	82%	4	7%	16	27%	23	38%	17	28%	40	67%
Grades 5 & 8	146	24	16%	122	84%	11	9%	39	32%	54	44%	18	15%	72	59%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

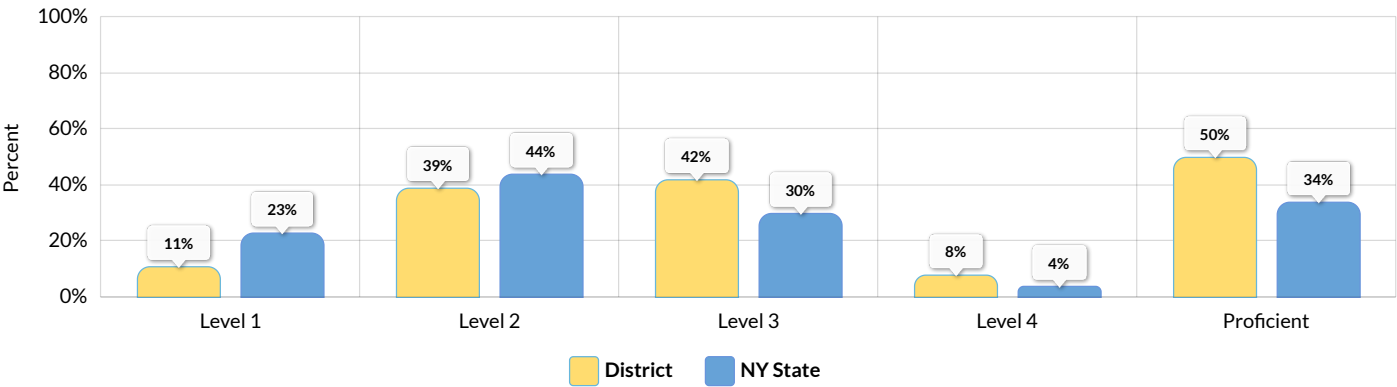


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	11	15%	62	85%	7	11%	23	37%	31	50%	1	2%	32	52%
Female	44	7	16%	37	84%	3	8%	15	41%	18	49%	1	3%	19	51%
Male	29	4	14%	25	86%	4	16%	8	32%	13	52%	0	0%	13	52%
General Education Students	63	9	14%	54	86%	3	6%	20	37%	30	56%	1	2%	31	57%
Students with Disabilities	10	2	20%	8	80%	4	50%	3	38%	1	13%	0	0%	1	13%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	70	10	14%	60	86%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	72	10	14%	62	86%	7	11%	23	37%	31	50%	1	2%	32	52%
Economically Disadvantaged	27	4	15%	23	85%	3	13%	10	43%	10	43%	0	0%	10	43%
Not Economically Disadvantaged	46	7	15%	39	85%	4	10%	13	33%	21	54%	1	3%	22	56%
Non-English Language Learner	73	11	15%	62	85%	7	11%	23	37%	31	50%	1	2%	32	52%
Not in Foster Care	73	11	15%	62	85%	7	11%	23	37%	31	50%	1	2%	32	52%
Not Homeless	73	11	15%	62	85%	7	11%	23	37%	31	50%	1	2%	32	52%
Not Migrant	73	11	15%	62	85%	7	11%	23	37%	31	50%	1	2%	32	52%
Parent Not in Armed Forces	73	11	15%	62	85%	7	11%	23	37%	31	50%	1	2%	32	52%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	35	48%	38	52%	4	11%	15	39%	16	42%	3	8%	19	50%
Female	40	20	50%	20	50%	2	10%	9	45%	8	40%	1	5%	9	45%
Male	32	14	44%	18	56%	2	11%	6	33%	8	44%	2	11%	10	56%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	61	29	48%	32	52%	3	9%	11	34%	15	47%	3	9%	18	56%
Students with Disabilities	12	6	50%	6	50%	1	17%	4	67%	1	17%	0	0%	1	17%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	68	33	49%	35	51%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	73	35	48%	38	52%	4	11%	15	39%	16	42%	3	8%	19	50%
Economically Disadvantaged	28	13	46%	15	54%	2	13%	6	40%	6	40%	1	7%	7	47%
Not Economically Disadvantaged	45	22	49%	23	51%	2	9%	9	39%	10	43%	2	9%	12	52%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	72	35	49%	37	51%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	35	48%	38	52%	4	11%	15	39%	16	42%	3	8%	19	50%
Not Homeless	73	35	48%	38	52%	4	11%	15	39%	16	42%	3	8%	19	50%
Not Migrant	73	35	48%	38	52%	4	11%	15	39%	16	42%	3	8%	19	50%
Parent Not in Armed Forces	73	35	48%	38	52%	4	11%	15	39%	16	42%	3	8%	19	50%

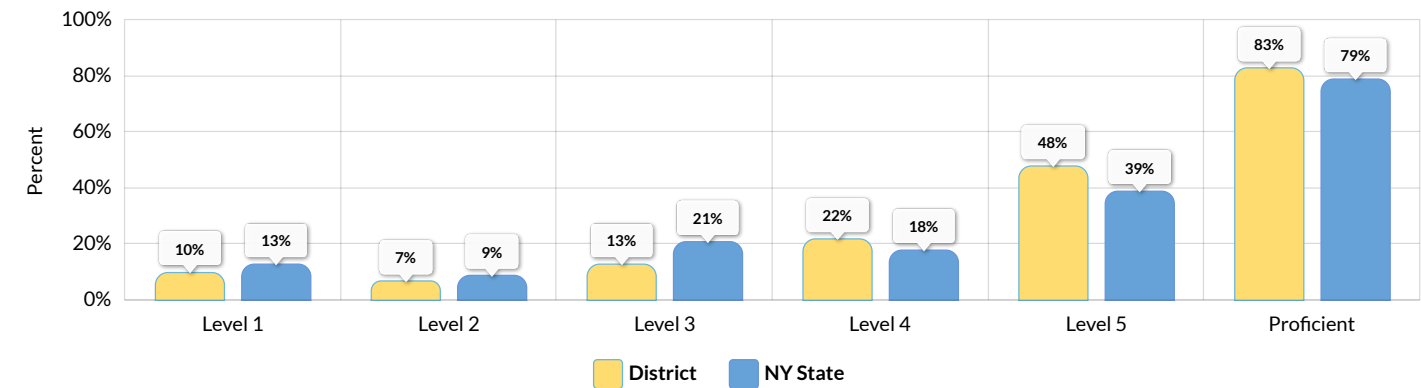
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

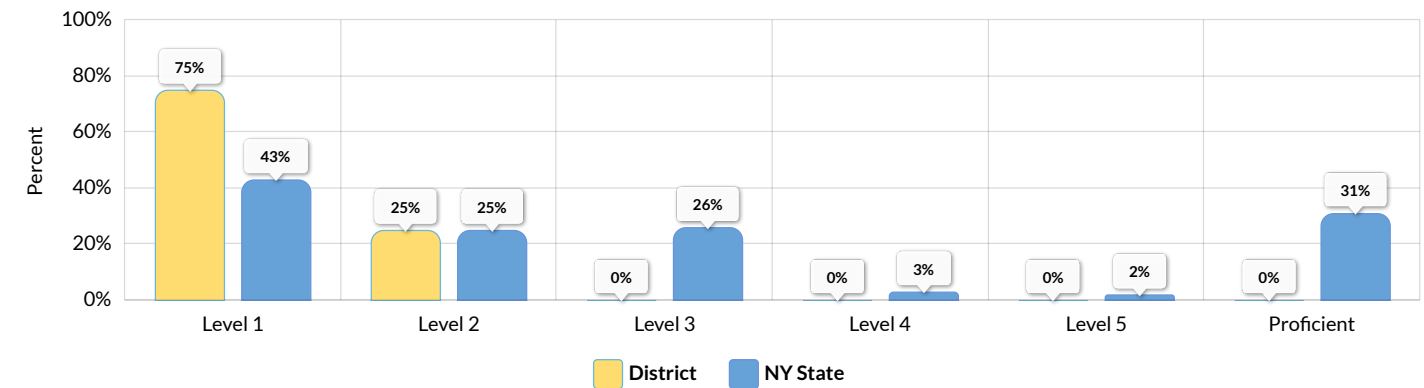


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	9	10%	6	7%	11	13%	19	22%	42	48%	72	83%
Female	41	—	—	—	—	—	—	—	—	—	—	—	—
Male	45	7	16%	3	7%	8	18%	10	22%	17	38%	35	78%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	42	2	5%	3	7%	3	7%	9	21%	25	60%	37	88%
General Education Students	68	0	0%	1	1%	8	12%	17	25%	42	62%	67	99%
Students with Disabilities	19	9	47%	5	26%	3	16%	2	11%	0	0%	5	26%
Hispanic or Latino	7	2	29%	2	29%	1	14%	0	0%	2	29%	3	43%
White	75	7	9%	4	5%	9	12%	19	25%	36	48%	64	85%
Multiracial	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Economically Disadvantaged	36	4	11%	3	8%	4	11%	12	33%	13	36%	29	81%
Not Economically Disadvantaged	51	5	10%	3	6%	7	14%	7	14%	29	57%	43	84%
Non-English Language Learner	87	9	10%	6	7%	11	13%	19	22%	42	48%	72	83%
Not in Foster Care	87	9	10%	6	7%	11	13%	19	22%	42	48%	72	83%
Not Homeless	87	9	10%	6	7%	11	13%	19	22%	42	48%	72	83%
Not Migrant	87	9	10%	6	7%	11	13%	19	22%	42	48%	72	83%
Parent Not in Armed Forces	87	9	10%	6	7%	11	13%	19	22%	42	48%	72	83%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

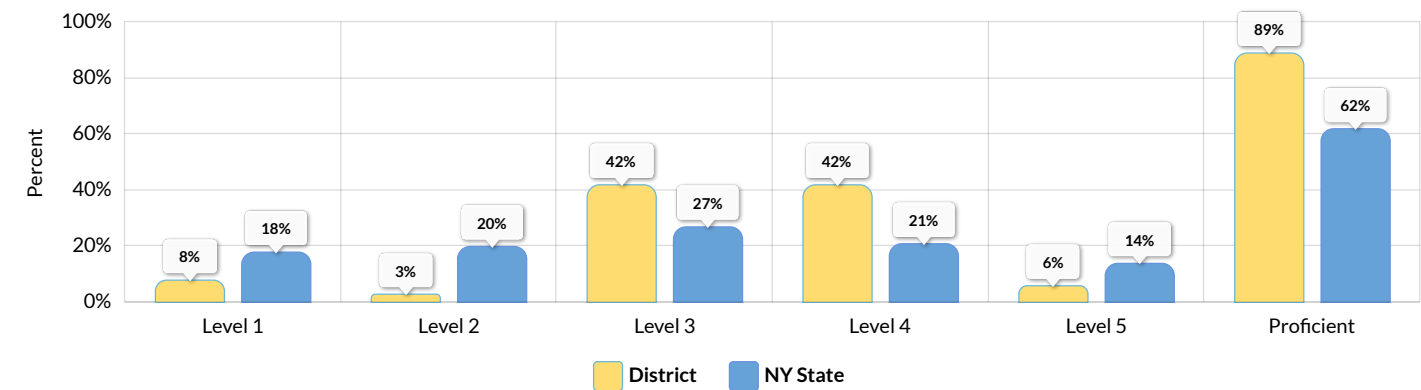


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	9	75%	3	25%	0	0%	0	0%	0	0%	0	0%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	9	75%	3	25%	0	0%	0	0%	0	0%	0	0%
General Education Students	5	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	5	71%	2	29%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	9	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	9	75%	3	25%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	7	5	71%	2	29%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	5	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	12	9	75%	3	25%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	12	9	75%	3	25%	0	0%	0	0%	0	0%	0	0%
Not Homeless	12	9	75%	3	25%	0	0%	0	0%	0	0%	0	0%
Not Migrant	12	9	75%	3	25%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	12	9	75%	3	25%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

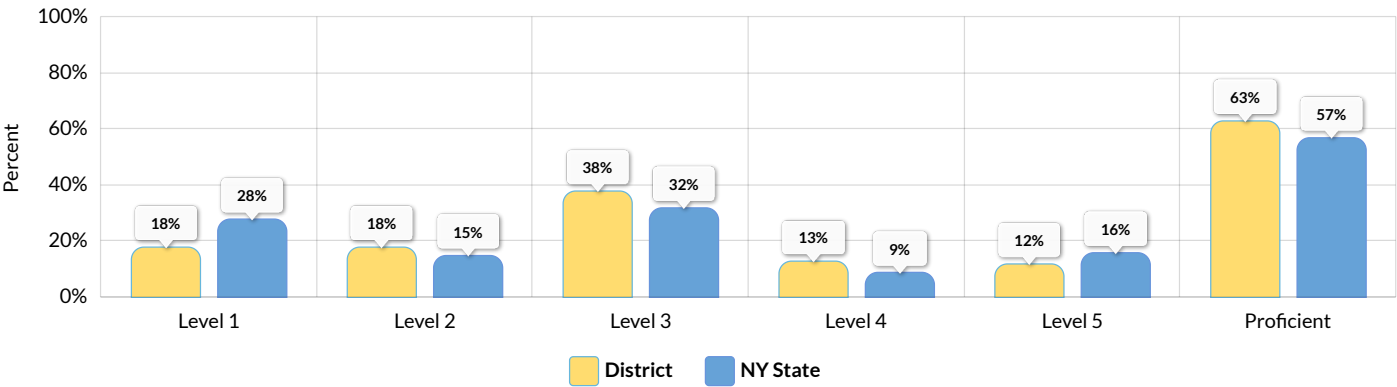


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	5	8%	2	3%	27	42%	27	42%	4	6%	58	89%
Female	33	2	6%	1	3%	16	48%	11	33%	3	9%	30	91%
Male	32	3	9%	1	3%	11	34%	16	50%	1	3%	28	88%
General Education Students	60	1	2%	1	2%	27	45%	27	45%	4	7%	58	97%
Students with Disabilities	5	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
White	59	5	8%	2	3%	26	44%	23	39%	3	5%	52	88%
Multiracial	6	0	0%	0	0%	1	17%	4	67%	1	17%	6	100%
Economically Disadvantaged	22	1	5%	1	5%	12	55%	7	32%	1	5%	20	91%
Not Economically Disadvantaged	43	4	9%	1	2%	15	35%	20	47%	3	7%	38	88%
Non-English Language Learner	65	5	8%	2	3%	27	42%	27	42%	4	6%	58	89%
Not in Foster Care	65	5	8%	2	3%	27	42%	27	42%	4	6%	58	89%
Not Homeless	65	5	8%	2	3%	27	42%	27	42%	4	6%	58	89%
Not Migrant	65	5	8%	2	3%	27	42%	27	42%	4	6%	58	89%
Parent Not in Armed Forces	65	5	8%	2	3%	27	42%	27	42%	4	6%	58	89%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

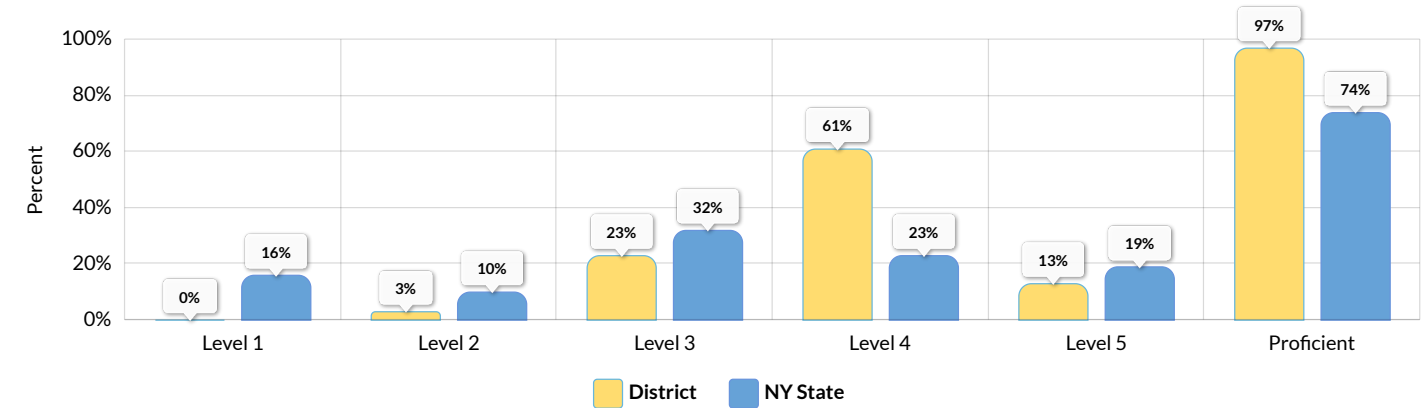


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	11	18%	11	18%	23	38%	8	13%	7	12%	38	63%
Female	28	5	18%	4	14%	10	36%	5	18%	4	14%	19	68%
Male	32	6	19%	7	22%	13	41%	3	9%	3	9%	19	59%
General Education Students	57	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	51	8	16%	8	16%	20	39%	8	16%	7	14%	35	69%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	3	33%	3	33%	0	0%	0	0%	3	33%
Economically Disadvantaged	24	4	17%	6	25%	7	29%	4	17%	3	13%	14	58%
Not Economically Disadvantaged	36	7	19%	5	14%	16	44%	4	11%	4	11%	24	67%
Non-English Language Learner	60	11	18%	11	18%	23	38%	8	13%	7	12%	38	63%
Not in Foster Care	60	11	18%	11	18%	23	38%	8	13%	7	12%	38	63%
Not Homeless	60	11	18%	11	18%	23	38%	8	13%	7	12%	38	63%
Not Migrant	60	11	18%	11	18%	23	38%	8	13%	7	12%	38	63%
Parent Not in Armed Forces	60	11	18%	11	18%	23	38%	8	13%	7	12%	38	63%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

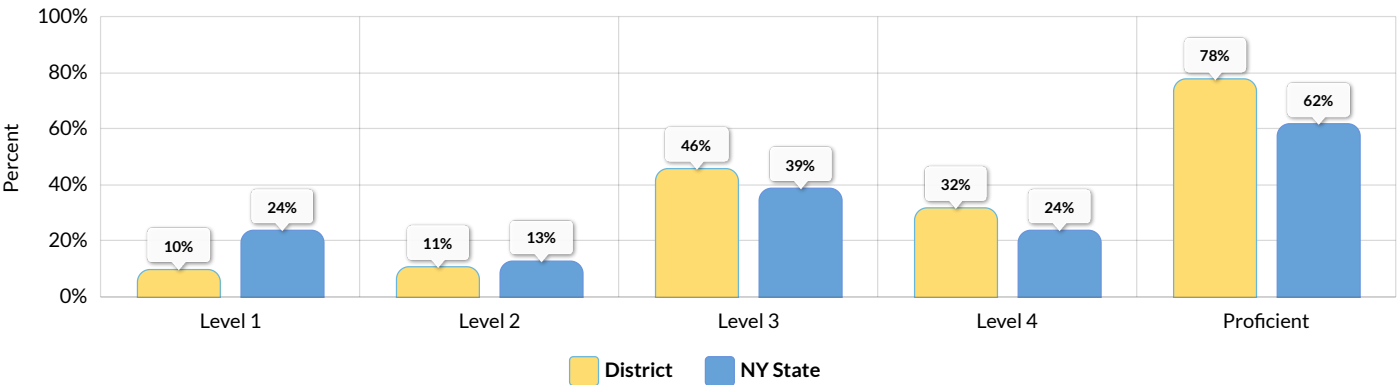


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	0	0%	1	3%	7	23%	19	61%	4	13%	30	97%
Female	18	0	0%	1	6%	4	22%	11	61%	2	11%	17	94%
Male	13	0	0%	0	0%	3	23%	8	62%	2	15%	13	100%
General Education Students	30	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	28	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	31	0	0%	1	3%	7	23%	19	61%	4	13%	30	97%
Economically Disadvantaged	6	0	0%	1	17%	1	17%	4	67%	0	0%	5	83%
Not Economically Disadvantaged	25	0	0%	0	0%	6	24%	15	60%	4	16%	25	100%
Non-English Language Learner	31	0	0%	1	3%	7	23%	19	61%	4	13%	30	97%
Not in Foster Care	31	0	0%	1	3%	7	23%	19	61%	4	13%	30	97%
Not Homeless	31	0	0%	1	3%	7	23%	19	61%	4	13%	30	97%
Not Migrant	31	0	0%	1	3%	7	23%	19	61%	4	13%	30	97%
Parent Not in Armed Forces	31	0	0%	1	3%	7	23%	19	61%	4	13%	30	97%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

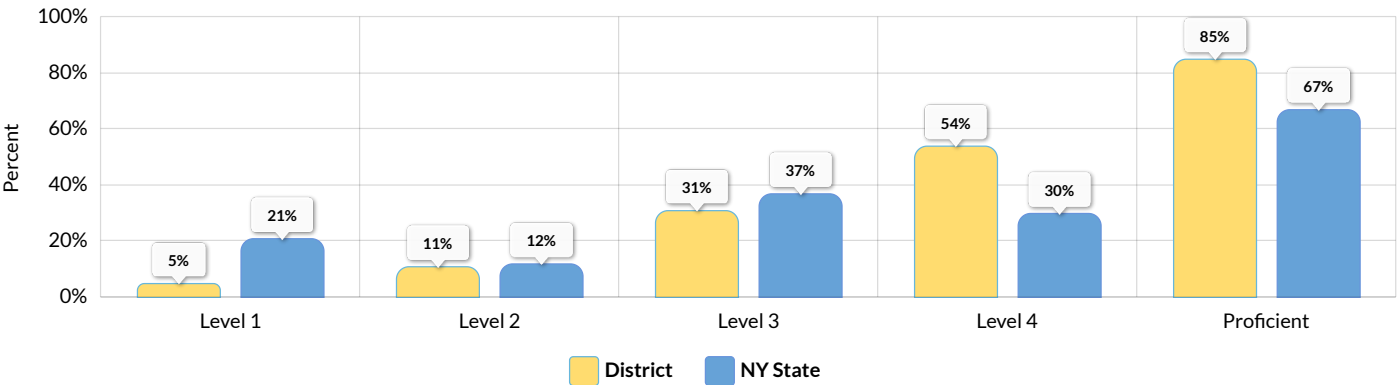


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	97	10	10%	11	11%	45	46%	31	32%	76	78%
Female	51	4	8%	7	14%	26	51%	14	27%	40	78%
Male	46	6	13%	4	9%	19	41%	17	37%	36	78%
General Education Students	86	6	7%	6	7%	43	50%	31	36%	74	86%
Students with Disabilities	11	4	36%	5	45%	2	18%	0	0%	2	18%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	88	9	10%	10	11%	42	48%	27	31%	69	78%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	1	11%	3	33%	4	44%	7	78%
Economically Disadvantaged	43	7	16%	4	9%	26	60%	6	14%	32	74%
Not Economically Disadvantaged	54	3	6%	7	13%	19	35%	25	46%	44	81%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	96	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	10	10%	11	11%	45	46%	31	32%	76	78%
Not Homeless	97	10	10%	11	11%	45	46%	31	32%	76	78%
Not Migrant	97	10	10%	11	11%	45	46%	31	32%	76	78%
Parent Not in Armed Forces	97	10	10%	11	11%	45	46%	31	32%	76	78%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

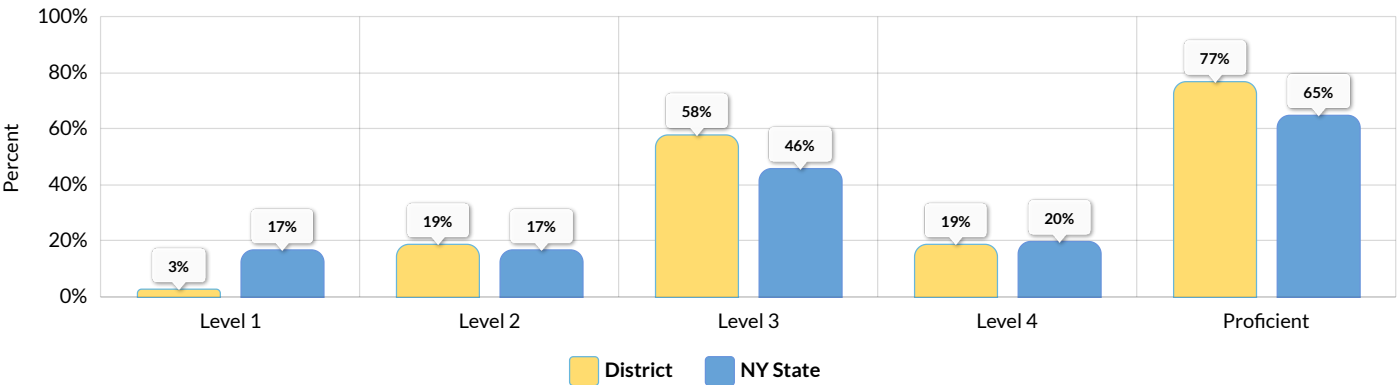


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	3	5%	7	11%	20	31%	35	54%	55	85%
Female	26	1	4%	4	15%	6	23%	15	58%	21	81%
Male	39	2	5%	3	8%	14	36%	20	51%	34	87%
General Education Students	60	2	3%	4	7%	19	32%	35	58%	54	90%
Students with Disabilities	5	1	20%	3	60%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	57	3	5%	4	7%	19	33%	31	54%	50	88%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	3	38%	1	13%	4	50%	5	63%
Economically Disadvantaged	29	1	3%	4	14%	10	34%	14	48%	24	83%
Not Economically Disadvantaged	36	2	6%	3	8%	10	28%	21	58%	31	86%
Non-English Language Learner	65	3	5%	7	11%	20	31%	35	54%	55	85%
Not in Foster Care	65	3	5%	7	11%	20	31%	35	54%	55	85%
Not Homeless	65	3	5%	7	11%	20	31%	35	54%	55	85%
Not Migrant	65	3	5%	7	11%	20	31%	35	54%	55	85%
Parent Not in Armed Forces	65	3	5%	7	11%	20	31%	35	54%	55	85%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

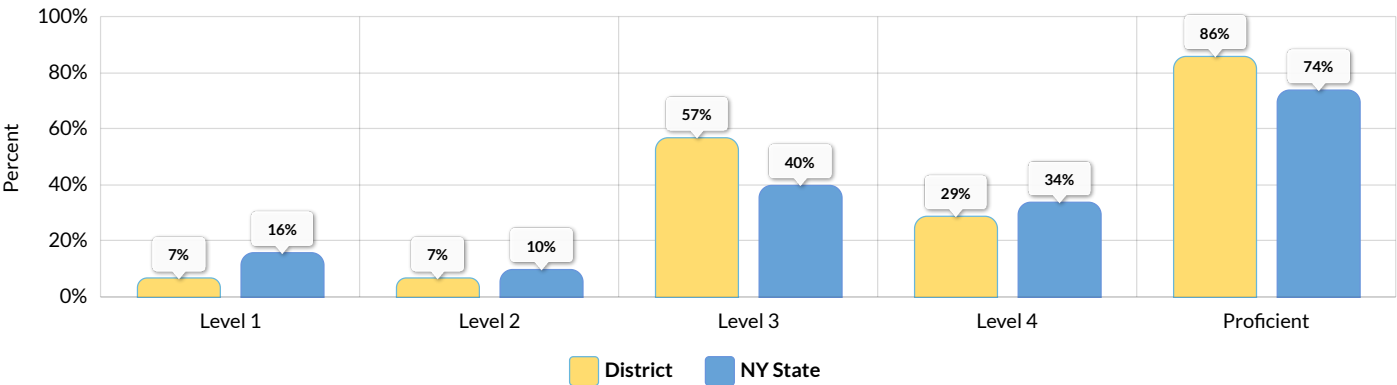


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	1	3%	6	19%	18	58%	6	19%	24	77%
Female	16	0	0%	3	19%	8	50%	5	31%	13	81%
Male	15	1	7%	3	20%	10	67%	1	7%	11	73%
General Education Students	31	1	3%	6	19%	18	58%	6	19%	24	77%
White	29	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	1	3%	6	19%	18	58%	6	19%	24	77%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	27	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	31	1	3%	6	19%	18	58%	6	19%	24	77%
Not in Foster Care	31	1	3%	6	19%	18	58%	6	19%	24	77%
Not Homeless	31	1	3%	6	19%	18	58%	6	19%	24	77%
Not Migrant	31	1	3%	6	19%	18	58%	6	19%	24	77%
Parent Not in Armed Forces	31	1	3%	6	19%	18	58%	6	19%	24	77%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)

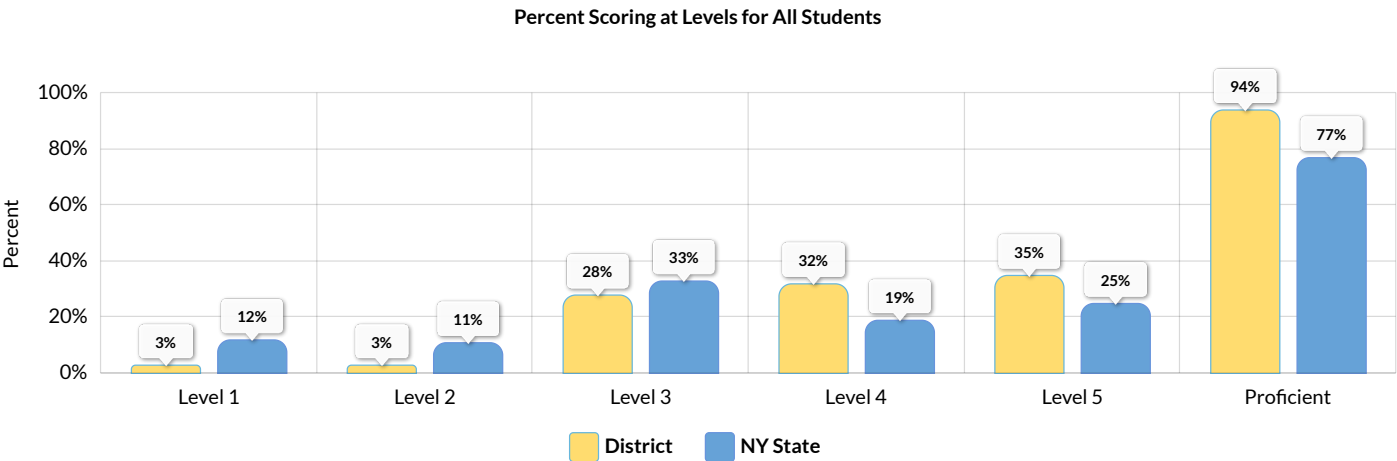


Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	2	7%	2	7%	16	57%	8	29%	24	86%
Female	17	1	6%	2	12%	10	59%	4	24%	14	82%
Male	10	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	11	1	9%	0	0%	6	55%	4	36%	10	91%
General Education Students	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	27	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	28	2	7%	2	7%	16	57%	8	29%	24	86%
Economically Disadvantaged	7	0	0%	1	14%	4	57%	2	29%	6	86%
Not Economically Disadvantaged	21	2	10%	1	5%	12	57%	6	29%	18	86%
Non-English Language Learner	28	2	7%	2	7%	16	57%	8	29%	24	86%
Not in Foster Care	28	2	7%	2	7%	16	57%	8	29%	24	86%
Not Homeless	28	2	7%	2	7%	16	57%	8	29%	24	86%
Not Migrant	28	2	7%	2	7%	16	57%	8	29%	24	86%
Parent Not in Armed Forces	28	2	7%	2	7%	16	57%	8	29%	24	86%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

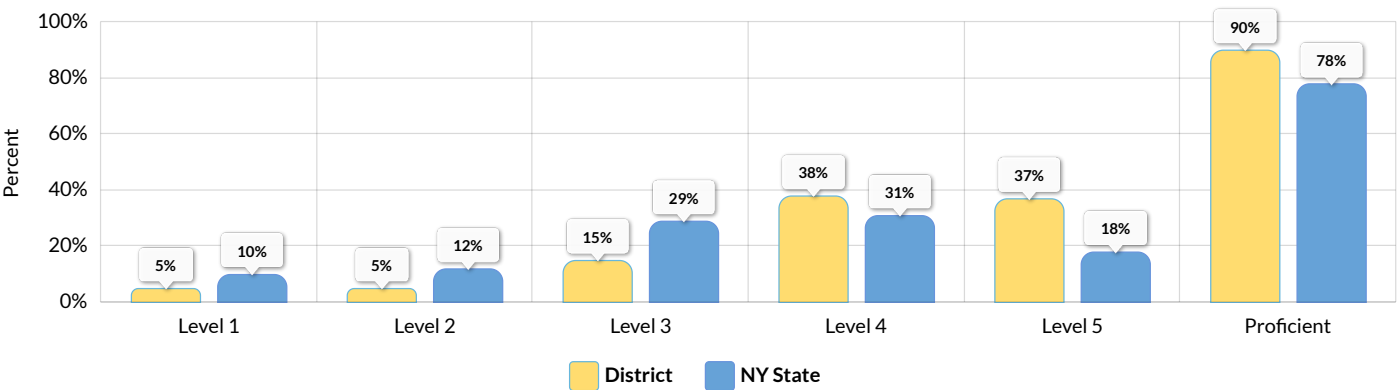


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	2	3%	2	3%	19	28%	22	32%	24	35%	65	94%
Female	33	0	0%	1	3%	9	27%	13	39%	10	30%	32	97%
Male	36	2	6%	1	3%	10	28%	9	25%	14	39%	33	92%
General Education Students	60	1	2%	0	0%	14	23%	21	35%	24	40%	59	98%
Students with Disabilities	9	1	11%	2	22%	5	56%	1	11%	0	0%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	60	2	3%	2	3%	15	25%	19	32%	22	37%	56	93%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	4	44%	3	33%	2	22%	9	100%
Economically Disadvantaged	29	0	0%	0	0%	15	52%	8	28%	6	21%	29	100%
Not Economically Disadvantaged	40	2	5%	2	5%	4	10%	14	35%	18	45%	36	90%
Non-English Language Learner	69	2	3%	2	3%	19	28%	22	32%	24	35%	65	94%
Not in Foster Care	69	2	3%	2	3%	19	28%	22	32%	24	35%	65	94%
Not Homeless	69	2	3%	2	3%	19	28%	22	32%	24	35%	65	94%
Not Migrant	69	2	3%	2	3%	19	28%	22	32%	24	35%	65	94%
Parent Not in Armed Forces	69	2	3%	2	3%	19	28%	22	32%	24	35%	65	94%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	4	5%	4	5%	12	15%	31	38%	30	37%	73	90%
Female	38	—	—	—	—	—	—	—	—	—	—	—	—
Male	42	2	5%	3	7%	7	17%	19	45%	11	26%	37	88%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	39	2	5%	1	3%	5	13%	12	31%	19	49%	36	92%
General Education Students	67	2	3%	0	0%	6	9%	30	45%	29	43%	65	97%
Students with Disabilities	14	2	14%	4	29%	6	43%	1	7%	1	7%	8	57%
Hispanic or Latino	5	1	20%	0	0%	1	20%	2	40%	1	20%	4	80%
White	71	3	4%	4	6%	11	15%	27	38%	26	37%	64	90%
Multiracial	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	32	1	3%	1	3%	8	25%	11	34%	11	34%	30	94%
Not Economically Disadvantaged	49	3	6%	3	6%	4	8%	20	41%	19	39%	43	88%
Non-English Language Learner	81	4	5%	4	5%	12	15%	31	38%	30	37%	73	90%
Not in Foster Care	81	4	5%	4	5%	12	15%	31	38%	30	37%	73	90%
Not Homeless	81	4	5%	4	5%	12	15%	31	38%	30	37%	73	90%
Not Migrant	81	4	5%	4	5%	12	15%	31	38%	30	37%	73	90%
Parent Not in Armed Forces	81	4	5%	4	5%	12	15%	31	38%	30	37%	73	90%

TOTAL COHORT REGENTS EXAMINATION RESULTS

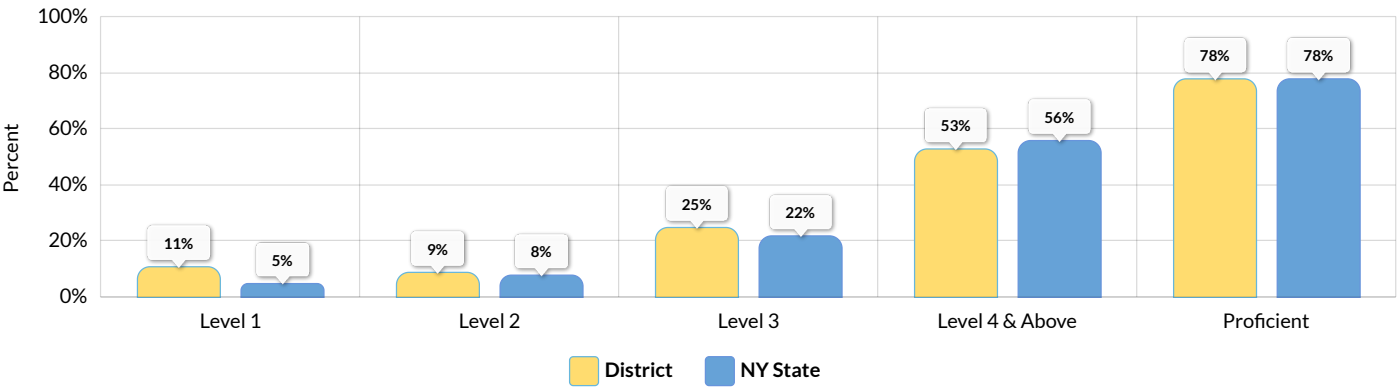
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

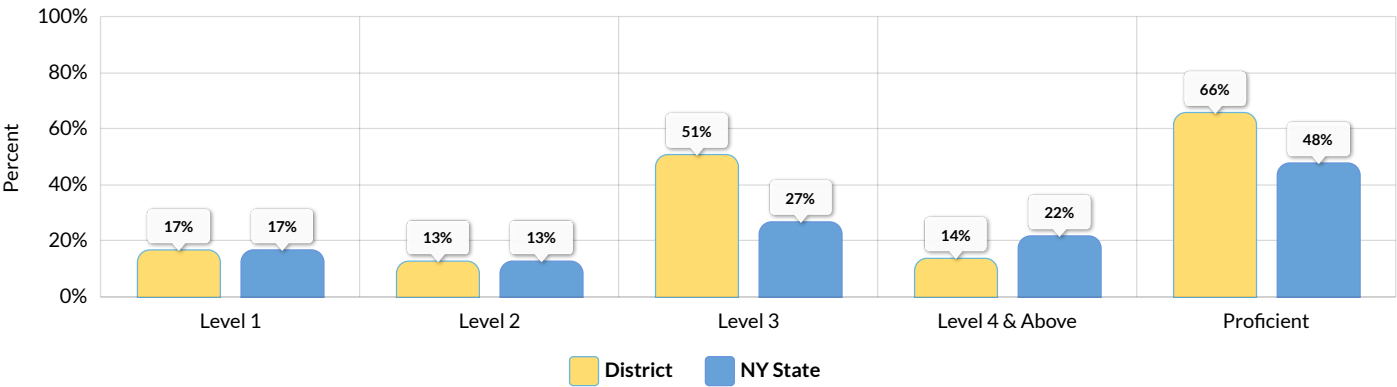


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	2	3%	74	97%	8	11%	7	9%	19	25%	40	53%	59	78%
Female	34	0	0%	34	100%	2	6%	3	9%	9	26%	20	59%	29	85%
Male	42	2	5%	40	95%	6	14%	4	10%	10	24%	20	48%	30	71%
General Education Students	59	1	2%	58	98%	1	2%	3	5%	14	24%	40	68%	54	92%
Students with Disabilities	17	1	6%	16	94%	7	41%	4	24%	5	29%	0	0%	5	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	67	1	1%	66	99%	7	10%	7	10%	14	21%	38	57%	52	78%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	11%	0	0%	5	56%	2	22%	7	78%
Economically Disadvantaged	23	0	0%	23	100%	3	13%	3	13%	7	30%	10	43%	17	74%
Not Economically Disadvantaged	53	2	4%	51	96%	5	9%	4	8%	12	23%	30	57%	42	79%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	1	—	74	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	2	3%	74	97%	8	11%	7	9%	19	25%	40	53%	59	78%
Not Homeless	76	2	3%	74	97%	8	11%	7	9%	19	25%	40	53%	59	78%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	1	—	74	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	76	2	3%	74	97%	8	11%	7	9%	19	25%	40	53%	59	78%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	3	4%	73	96%	13	17%	10	13%	39	51%	11	14%	50	66%
Female	34	0	0%	34	100%	4	12%	5	15%	18	53%	7	21%	25	74%
Male	42	3	7%	39	93%	9	21%	5	12%	21	50%	4	10%	25	60%
General Education Students	59	1	2%	58	98%	4	7%	7	12%	37	63%	10	17%	47	80%
Students with Disabilities	17	2	12%	15	88%	9	53%	3	18%	2	12%	1	6%	3	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	67	2	3%	65	97%	11	16%	7	10%	36	54%	11	16%	47	70%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	22%	3	33%	3	33%	0	0%	3	33%
Economically Disadvantaged	23	0	0%	23	100%	5	22%	5	22%	9	39%	4	17%	13	57%
Not Economically Disadvantaged	53	3	6%	50	94%	8	15%	5	9%	30	57%	7	13%	37	70%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	2	—	73	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	3	4%	73	96%	13	17%	10	13%	39	51%	11	14%	50	66%
Not Homeless	76	3	4%	73	96%	13	17%	10	13%	39	51%	11	14%	50	66%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	2	—	73	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	76	3	4%	73	96%	13	17%	10	13%	39	51%	11	14%	50	66%

2020 TOTAL COHORT EXEMPTIONS IN MATH

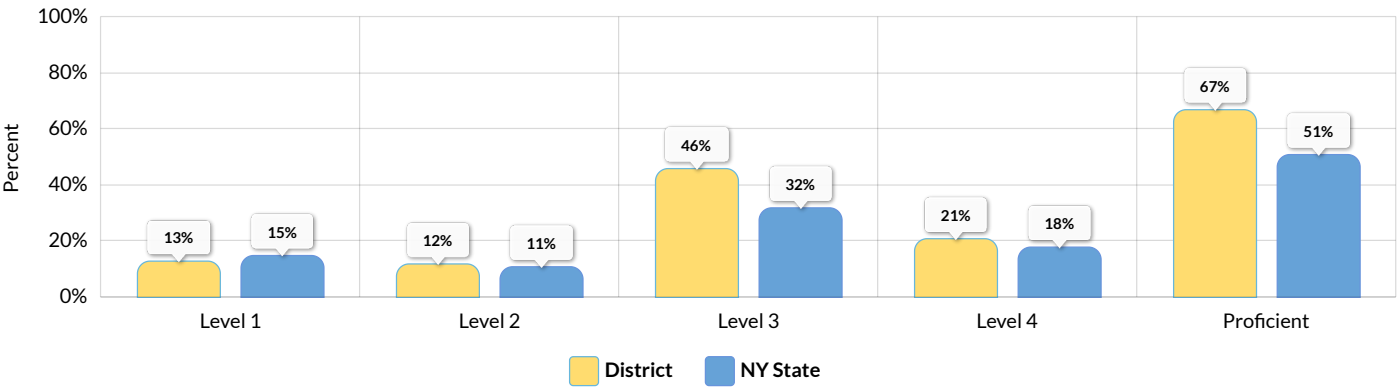
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	48	1	2	47	98
Female	24	0	0	24	100
Male	24	1	4	23	96
General Education Students	46	0	0	46	100
Students with Disabilities	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	46	1	2	45	98
Multiracial	1	0	0	1	100
Economically Disadvantaged	11	0	0	11	100
Not Economically Disadvantaged	37	1	3	36	97
Non-English Language Learner	48	1	2	47	98
Not in Foster Care	48	1	2	47	98
Not Homeless	48	1	2	47	98
Not Migrant	48	1	2	47	98
Parent Not in Armed Forces	48	1	2	47	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	6	8%	70	92%	10	13%	9	12%	35	46%	16	21%	51	67%
Female	34	2	6%	32	94%	3	9%	5	15%	13	38%	11	32%	24	71%
Male	42	4	10%	38	90%	7	17%	4	10%	22	52%	5	12%	27	64%
General Education Students	59	0	0%	59	100%	3	5%	6	10%	34	58%	16	27%	50	85%
Students with Disabilities	17	6	35%	11	65%	7	41%	3	18%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	67	5	7%	62	93%	6	9%	8	12%	33	49%	15	22%	48	72%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	4	44%	1	11%	2	22%	1	11%	3	33%
Economically Disadvantaged	23	1	4%	22	96%	6	26%	1	4%	11	48%	4	17%	15	65%
Not Economically Disadvantaged	53	5	9%	48	91%	4	8%	8	15%	24	45%	12	23%	36	68%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	6	—	69	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	6	8%	70	92%	10	13%	9	12%	35	46%	16	21%	51	67%
Not Homeless	76	6	8%	70	92%	10	13%	9	12%	35	46%	16	21%	51	67%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	6	—	69	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	76	6	8%	70	92%	10	13%	9	12%	35	46%	16	21%	51	67%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

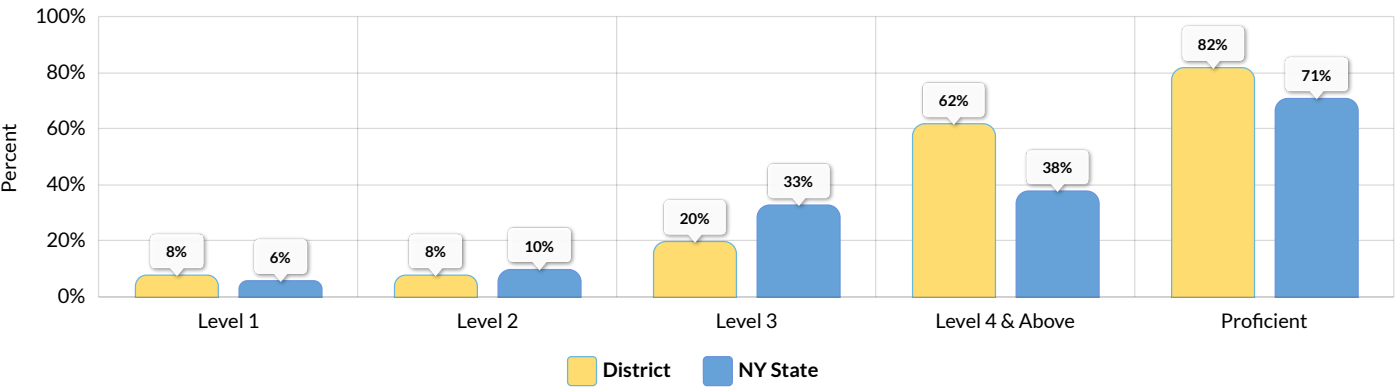
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	66	3	5	63	95
Female	33	1	3	32	97
Male	33	2	6	31	94
General Education Students	54	0	0	54	100
Students with Disabilities	12	3	25	9	75
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	3	0	0	3	100
White	59	2	3	57	97
Multiracial	3	1	33	2	67
Economically Disadvantaged	21	1	5	20	95
Not Economically Disadvantaged	45	2	4	43	96
Non-English Language Learner	66	3	5	63	95
Not in Foster Care	66	3	5	63	95
Not Homeless	66	3	5	63	95
Not Migrant	66	3	5	63	95
Parent Not in Armed Forces	66	3	5	63	95

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

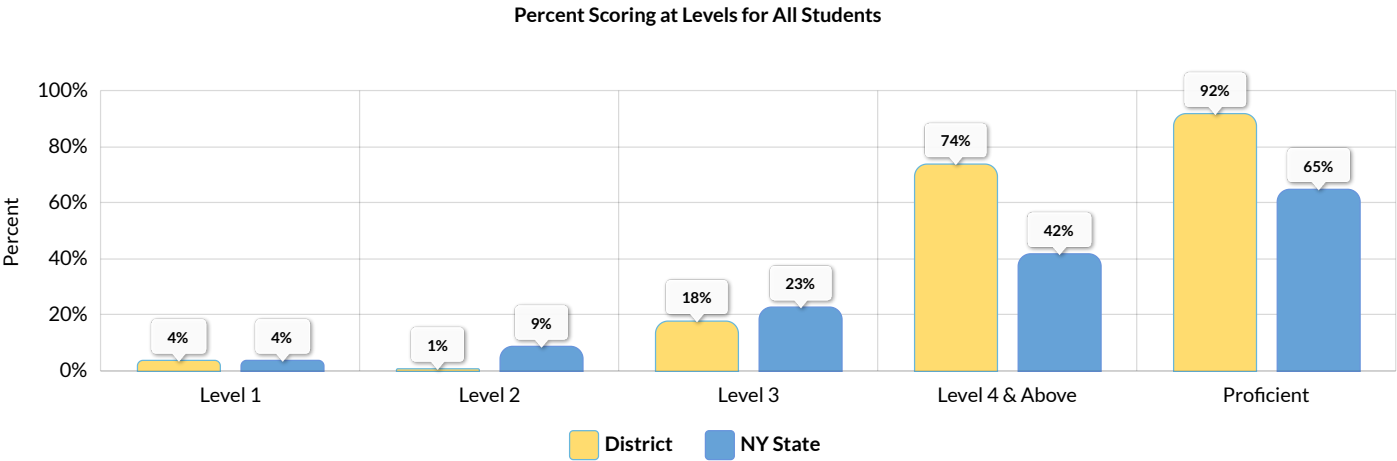


Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	2	3%	74	97%	6	8%	6	8%	15	20%	47	62%	62	82%
Female	34	0	0%	34	100%	2	6%	4	12%	7	21%	21	62%	28	82%
Male	42	2	5%	40	95%	4	10%	2	5%	8	19%	26	62%	34	81%
General Education Students	59	1	2%	58	98%	3	5%	0	0%	10	17%	45	76%	55	93%
Students with Disabilities	17	1	6%	16	94%	3	18%	6	35%	5	29%	2	12%	7	41%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	67	1	1%	66	99%	6	9%	4	6%	12	18%	44	66%	56	84%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	2	22%	3	33%	3	33%	6	67%
Economically Disadvantaged	23	0	0%	23	100%	0	0%	5	22%	6	26%	12	52%	18	78%
Not Economically Disadvantaged	53	2	4%	51	96%	6	11%	1	2%	9	17%	35	66%	44	83%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	1	—	74	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	2	3%	74	97%	6	8%	6	8%	15	20%	47	62%	62	82%
Not Homeless	76	2	3%	74	97%	6	8%	6	8%	15	20%	47	62%	62	82%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	1	—	74	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	76	2	3%	74	97%	6	8%	6	8%	15	20%	47	62%	62	82%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	2	3%	74	97%	3	4%	1	1%	14	18%	56	74%	70	92%
Female	34	0	0%	34	100%	2	6%	0	0%	7	21%	25	74%	32	94%
Male	42	2	5%	40	95%	1	2%	1	2%	7	17%	31	74%	38	90%
General Education Students	59	1	2%	58	98%	1	2%	0	0%	4	7%	53	90%	57	97%
Students with Disabilities	17	1	6%	16	94%	2	12%	1	6%	10	59%	3	18%	13	76%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	67	1	1%	66	99%	2	3%	1	1%	13	19%	50	75%	63	94%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	11%	0	0%	1	11%	6	67%	7	78%
Economically Disadvantaged	23	0	0%	23	100%	1	4%	0	0%	6	26%	16	70%	22	96%
Not Economically Disadvantaged	53	2	4%	51	96%	2	4%	1	2%	8	15%	40	75%	48	91%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	1	—	74	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	2	3%	74	97%	3	4%	1	1%	14	18%	56	74%	70	92%
Not Homeless	76	2	3%	74	97%	3	4%	1	1%	14	18%	56	74%	70	92%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	1	—	74	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	76	2	3%	74	97%	3	4%	1	1%	14	18%	56	74%	70	92%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and *national* results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	80	16	20%	3	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	***	***	***
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

***Teacher data were not reported by this school/district.

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	70	92%	36	47%	29	38%	5	7%	0	0%	4	5%	0	0%	2	3%
Female	34	33	97%	21	62%	10	29%	2	6%	0	0%	1	3%	0	0%	0	0%
Male	42	37	88%	15	36%	19	45%	3	7%	0	0%	3	7%	0	0%	2	5%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	59	56	95%	36	61%	20	34%	0	0%	0	0%	1	2%	0	0%	2	3%
Students with Disabilities	17	14	82%	0	0%	9	53%	5	29%	0	0%	3	18%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	67	64	96%	35	52%	24	36%	5	7%	0	0%	2	3%	0	0%	1	1%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	21	91%	5	22%	14	61%	2	9%	0	0%	2	9%	0	0%	0	0%
Not Economically Disadvantaged	53	49	92%	31	58%	15	28%	3	6%	0	0%	2	4%	0	0%	2	4%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	76	70	92%	36	47%	29	38%	5	7%	0	0%	4	5%	0	0%	2	3%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	76	70	92%	36	47%	29	38%	5	7%	0	0%	4	5%	0	0%	2	3%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	76	70	92%	36	47%	29	38%	5	7%	0	0%	4	5%	0	0%	2	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide