

2024-25 Opportunity Gap Reduction Plan

School District: Puyallup
 High School: Rogers

School FRPL % 44.44

ASB Card Possession Opportunity Gap %:	-39.14	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	15	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other:</p> <p>Students who qualify for free/reduced lunch are given an ASB card at no cost.</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			
Timing			
Identifying eligible students			
Communication/Marketing			
Cultural responsiveness/awareness			
<p>Other:</p> <p>No Barriers</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	
Cost	
Timing/Schedule	X
Availability/Options	
Communication/Marketing	
Cultural responsiveness/awareness	
Interest	X
Other:	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year. Continue to evaluate factors required for participation. Continue to offer opportunities for students to submit recommendations for new clubs and activities. Monitor students eligible for assistance and ensure they are aware of participation possibilities.	